



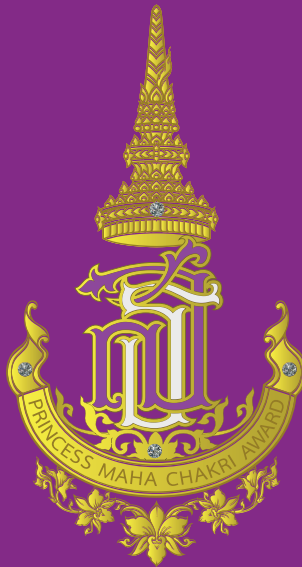
# The 5<sup>th</sup> Princess Maha Chakri Award Ceremony

**17 October 2023**

Bangkok, Thailand







# Princess Maha Chakri Award 2023

The Award for Outstanding Teachers who Change Students' Lives

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## Her Royal Highness Princess Maha Chakri Sirindhorn

A teacher, educator and development advocate, Her Royal Highness Princess Maha Chakri Sirindhorn has been working in the area of educational development for more than forty years since 1980. When HRH was young, HRH had an opportunity to accompany HRH's parents, His Majesty King Bhumibol Adulyadej, the Late King Rama IX and Queen Sirikit, to the rural areas of the provinces around Thailand for developmental work. Experiencing first-hand how the children and villagers in the remote areas live, HRH decided to concentrate her work on educational development. HRH recognizes that educational development comprises not only the promotion of teaching, learning and school construction; but also, working on health issues, skills development, and agriculture for food security. HRH believes that education is the foundation which enables people to lead their lives, provide for their families and contribute to the society. HRH's development projects, which started more than forty years ago in Thailand, have now expanded to many countries around the World.

As a result, HRH's work has been widely recognized both at the national and international levels. In 2005, UNESCO conferred the title of UNESCO Goodwill Ambassador for the "Empowerment of Minority Children through Education and through the Preservation of their Intangible Cultural Heritage" upon HRH. In 2018, UNICEF presented the "Life-Time Achievement Award" to HRH for HRH's significant contributions for improving the lives of children in Thailand, especially the most disadvantaged.

HRH has a passion for teaching. *"I want to be a teacher."*, was an answer HRH gave during the university admission interview for the Faculty of Arts, Chulalongkorn University. With this passion, HRH has been a teacher of History and Sociology at Chulachomklao Royal Military Academy since 1980. In addition, HRH has been a guest lecturer at several universities in Thailand. HRH recognizes that teacher is an important key success factor to students' achievement and quality education system. Thus, HRH has initiated several projects to build capacity for teachers in both pre-service and in-service programmes.

In recognition of HRH's contribution, devotion and commitment to teachers and education, the Princess Maha Chakri Award was established on the occasion of HRH's 60<sup>th</sup> Birthday Anniversary Celebration in 2015. The Award is given every two years to outstanding teachers from eleven Southeast Asian Countries (ASEAN + Timor-Leste) who change students' lives and make significant impacts to the community development. The Award serves as a means which enables these outstanding teachers to help other teachers and students in the Southeast Asian region.

# The Princess Maha Chakri Award

The Princess Maha Chakri Award is an award given every two years to outstanding teachers from eleven countries in Southeast Asia: Brunei Darussalam, Cambodia, Indonesia, Lao PDR, Malaysia, Myanmar, the Philippines, Singapore, Timor-Leste, and Thailand, who change students' lives and have made significant impacts on education and human resource development in their respective countries.

## The Princess Maha Chakri Award comprises:

1. A Princess Maha Chakri Award Medal
2. A gold honorary brooch
3. A Princess Maha Chakri Award Plaque
4. A prize money of USD 10,000
5. A certificate of honour

## แบบเหรียญรางวัล PRINCESS MAHA CHAKRI AWARD



รายละเอียดเหรียญรางวัล PRINCESS MAHA CHAKRI AWARD



ด้านหน้า



ด้านหลัง

ขนาดเส้นผ่าศูนย์กลาง 6.5 เซนติเมตร ความหนาของเหรียญ ไม่เกิน .5 เซนติเมตร ตัวเหรียญทำด้วยโลหะเงิน ชูบทอง  
ด้านหน้า เป็นลายบุษพระฉายาลักษณ์ พร้อมตัวอักษร  
ด้านหลังตราสัญลักษณ์รางวัล เป็นนูนตามแบบ ส่วนตัวอักษรอิงเลเซอร์สีทองพื้น

The Princess Maha Chakri Award Medal

## แบบเข็มเชิดชูเกียรติ

สำหรับผู้ได้รับพระราชทานรางวัล PRINCESS MAHA CHAKRI AWARD



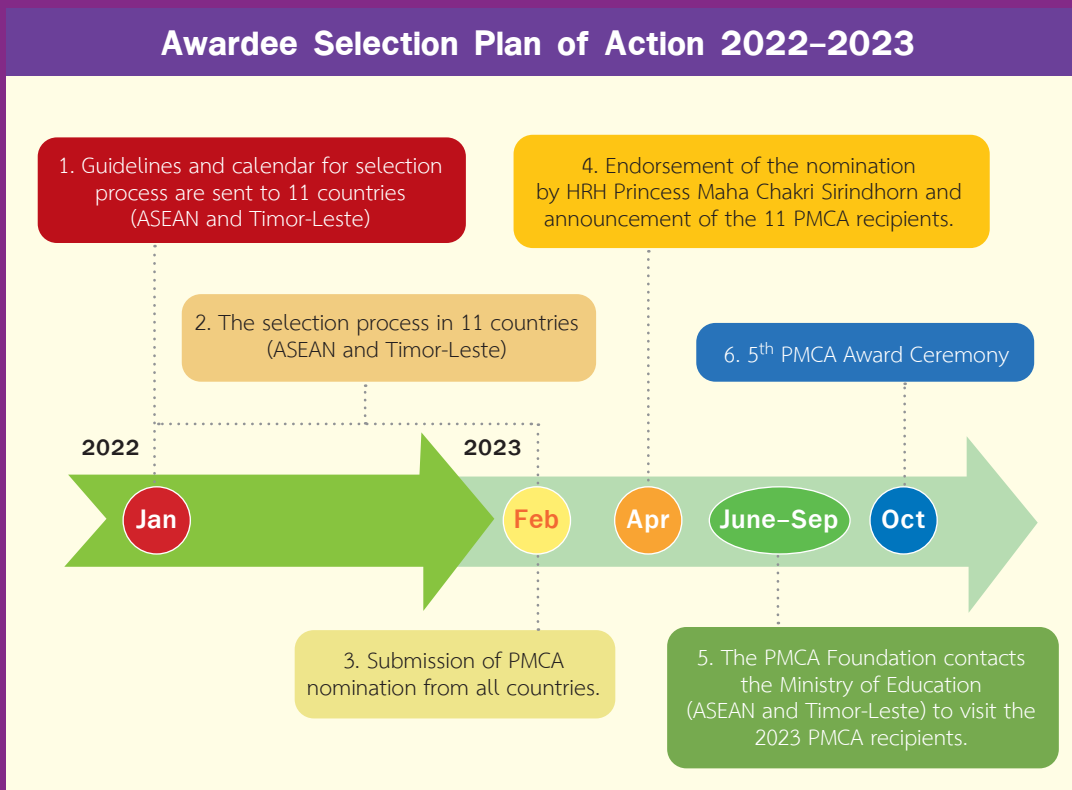
An honorary brooch



The Princess Maha Chakri Award Plaque

# The Nomination Process

The Princess Maha Chakri Award Foundation provides the general criteria to the Ministries of Education of the eleven countries and each respective Ministry of Education sets up their own detailed criteria for selection. After extensive selection process, each Ministry of Education submits their nomination to the Princess Maha Chakri Award Foundation. The Foundation then presents the nominations to Her Royal Highness Princess Maha Chakri Sirindhorn for endorsement during an Annual Meeting. Once the nominations are endorsed, the Princess Maha Chakri Award Committee Members organize the Award Ceremony so that the eleven PMCA Recipients will be presented the PMCA Awards from Her Royal Highness Princess Maha Chakri Sirindhorn in Bangkok, Thailand. More details of the criteria of selection of each countries are in page 58.





# The 5<sup>th</sup> Princess Maha Chakri Award Ceremony 2023

17–19 October 2023  
Centara Grand at Central World Hotel, Bangkok, Thailand

Tuesday 17 October 2023	
06:30 - 08:00	Registration for PMCA Presentation Ceremony - All participants must show a negative ATK test result - All participants are requested to be seated by 08:30
08:30 - 09:00	Introduction to PMCA Presentation Ceremony and sub sequent program
9:00	Arrival of HRH Princess Maha Chakri Sirindhorn
09:00 - 11:00	PMCA Presentation Ceremony - Reporting by Minister of Education, Thailand, Police General Permpoon Chidchob - Reporting by Chairman of Princess Maha Chakri Award Foundation (PMCAF), Dr. Krissanapong Kirtikara - PMCAF Chairman calls upon the 2023 PMCA Recipients to receive the Award - PMCAF Chairman calls upon High Officials to receive the PMCA brooch - Royal Address by HRH Princess Maha Chakri Sirindhorn - HRH Princess Maha Chakri Sirindhorn views the Exhibit of the 2023 PMCA Recipients
11.00-11.30	- HRH grants photo sessions with the Committees of PMCA Foundation, 2023 PMCA recipients, and the 2023 Thai PMCA Teachers of Kunakorn, Yingkun, and Kwansit Award
11:30 - 13:00	Luncheon with HRH Princess Maha Chakri (For Ambassadors, High Officials from Ministry of Education 14 countries, and 2023 PMCA recipients)
14:00 - 16:30	Plenary Session: Getting to Know the 2023 PMCA Recipients (presentation by 2023 PMCA recipients)

Wednesday 18 October 2023	
09:00 - 16:00	Study excursion for 2023 PMCA Recipients, Spouses, Ministry of Education Representatives and guests
18:00 - 20:00	Dinner hosted by PMCAF for the 2023 PMCA Recipients, Spouses, Ministry of Education representatives
	Reflection session by 2023 PMCA recipients from the study excursion

Thursday 19 October 2023	
09:00 – 16:00	Departure of PMCA Recipients, Spouses, and guests



## กำหนดการพิธีพระราชทานรางวัลสมเด็จพระเจ้าฟ้ามหจักรี ครั้งที่ ๕ ปี ๒๕๖๖ วันที่ ๑๗ – ๑๘ ตุลาคม ๒๕๖๖

ณ โรงแรมเซ็นทาราแกรนด์ และบางกอกคอนเวนชันเซ็นเตอร์ เซ็นทรัลเวิลด์ กรุงเทพมหานคร

วัน – เวลา	กิจกรรม
<b>วันที่ ๑๗ ตุลาคม ๒๕๖๖ พิธีพระราชทานรางวัลสมเด็จพระเจ้าฟ้ามหจักรี ครั้งที่ ๕ ปี ๒๕๖๖</b>	
๐๖.๓๐ – ๐๘.๐๐ น.	กรรมการมูลนิธิ และแขกผู้มีเกียรติ ลงทะเบียน
๐๘.๐๐ น.	ผู้เข้าร่วมพิธีทุกคน เข้าห้อง World Ballroom ชั้น ๒๓ และนั่งประจำที่ที่กำหนด
๐๘.๕๕ น.	สมเด็จพระกนิษฐาธิราชเจ้า กรมสมเด็จพระเทพรัตนราชสุดาฯ สยามบรมราชกุมารี เสด็จพระราชดำเนินโดยรถยนต์พระที่นั่ง จากวังสระปทุมไปยังโรงแรมเซ็นทารา แกรนด์ และบางกอกคอนเวนชันเซ็นเตอร์ เซ็นทรัลเวิลด์
๐๙.๐๐ น.	<p>รถยนต์พระที่นั่งถึงโรงแรมเซ็นทาราแกรนด์ และบางกอกคอนเวนชันเซ็นเตอร์ เซ็นทรัลเวิลด์</p> <p>(ดนตรีบรรเลงเพลงสรรเสริญพระบารมี)</p> <ul style="list-style-type: none"> <li>- พล.ต.อ.เพิ่มพูน ชิดชอบ รัฐมนตรีว่าการกระทรวงศึกษาธิการ นายฤทธิพงษ์ ฤทธิกร ประธานกรรมการมูลนิธิรางวัลสมเด็จพระเจ้าฟ้ามหจักรี รongศาสตราจารย์ คุณหญิงสุมนดา พรหมบุญ รองประธาน กรรมการมูลนิธิรางวัลสมเด็จพระเจ้าฟ้ามหจักรี และผู้แทนโรงแรม เซ็นทาราแกรนด์ และบางกอกคอนเวนชันเซ็นเตอร์ เซ็นทรัลเวิลด์ เฝ้าฯ รับเสด็จ</li> <li>- กรรมการมูลนิธิฯ และผู้แทนโรงแรมเซ็นทาราแกรนด์ และบางกอกคอนเวนชัน เซ็นเตอร์ เซ็นทรัลเวิลด์ ทูลเกล้าถวายพวงมาลัยขอพระกร</li> <li>- เสด็จฯ ขึ้น ชั้น ๒๓ (โดยลิฟท์)</li> <li>- เสด็จฯ ไปยังห้อง World Ballroom ชั้น ๒๓</li> </ul>

วัน – เวลา	กิจกรรม
	<p>สมเด็จพระกนิษฐาธิราชเจ้า กรมสมเด็จพระเทพรัตนราชสุดาฯ สยามบรมราชกุมารี เสด็จเข้าห้อง World Ballroom ชั้น ๒๓ (ดนตรีบรรเลงเพลงสรรเสริญพระบารมี)</p> <ul style="list-style-type: none"> <li>- ประทับพระราชอาสน์ (บนเวที)</li> <li>- รองศาสตราจารย์ คุณหญิงสุมณฑา พรหมบุญ รองประธานกรรมการ มูลนิธิรางวัลสมเด็จเจ้าฟ้ามหจักรี เข้าเฝ้าฯ ทูลเกล้าฯ ถวายสูจิบัตร</li> </ul>
๐๙.๑๕ น.	พล.ต.อ.เพิ่มพูน ชิดชอบ รัฐมนตรีว่าการกระทรวงศึกษาธิการ กราบบังคมทูลถวายรายงาน
๐๙.๓๐ น.	<p>นายภุชพงค์ กิรติกร ประธานกรรมการมูลนิธิรางวัลสมเด็จเจ้าฟ้ามหจักรี ประกาศเกียรติคุณผู้ได้รับพระราชทานรางวัลสมเด็จเจ้าฟ้ามหจักรี ครั้งที่ ๕ ปี ๒๕๖๖ และกราบบังคมทูลเบิกผู้ได้รับพระราชทานรางวัลสมเด็จเจ้าฟ้ามหจักรีเข้ารับพระราชทานรางวัล (จำนวน ๑๑ ราย)</p> <ol style="list-style-type: none"> <li>๑. ประเทศบรูไนดารุสซาลาม</li> <li>๒. ราชอาณาจักรกัมพูชา</li> <li>๓. สาธารณรัฐอินโดนีเซีย</li> <li>๔. สาธารณรัฐประชาธิปไตยประชาชนลาว</li> <li>๕. ประเทศมาเลเซีย</li> <li>๖. สาธารณรัฐแห่งสหภาพเมียนมา</li> <li>๗. สาธารณรัฐฟิลิปปินส์</li> <li>๘. สาธารณรัฐสิงคโปร์</li> <li>๙. สาธารณรัฐประชาธิปไตยติมอร์-เลสเต</li> <li>๑๐. สาธารณรัฐสังคมนิยมเวียดนาม</li> <li>๑๑. ประเทศไทย</li> </ol> <p>ผู้บริหารกระทรวงศึกษาธิการของแต่ละประเทศ และผู้สนับสนุนการคัดเลือกครูรางวัลสมเด็จเจ้าฟ้ามหจักรี รับพระราชทานเข็มเชิดชูเกียรติ</p> <p>สมเด็จพระกนิษฐาธิราชเจ้า กรมสมเด็จพระเทพรัตนราชสุดาฯ สยามบรมราชกุมารี พระราชทานพระราโชวาท เนื่องในพิธีพระราชทานรางวัลสมเด็จเจ้าฟ้ามหจักรี ครั้งที่ ๕ ปี ๒๕๖๖ เมื่อจบพระราโชวาท เสด็จฯ ออกจากห้อง World Ballroom ทอดพระเนตรนิทรรศการ ณ บริเวณโถงหน้าห้อง World Ballroom</p>



วัน – เวลา	กิจกรรม
๑๑.๐๐ น.	<p>สมเด็จพระกนิษฐาธิราชเจ้า กรมสมเด็จพระเทพรัตนราชสุดา ฯ สยามบรมราชกุมารี ทรงฉายพระรูปร่วมกับบุคคลต่าง ๆ ดังนี้</p> <p><b>ชุดที่ ๑</b> ณ ห้องโลดส์ สวีท ๕ – ๗ ชั้น ๒๒</p> <p>ทรงฉายพระรูปร่วมกับครูรางวัลคุณากร ครูยิ่งคุณ ครูขวัญศิษย์ และคณะอนุกรรมการชุดต่างๆ จำนวน ๑๘๐ คน (จำนวน ๑ ชุด)</p> <p><b>ชุดที่ ๒ – ๕</b> ณ ห้องโลดส์ สวีท ๑๒ ชั้น ๒๒ ทรงฉายพระรูปร่วมกับ</p> <p><b>ชุดที่ ๒</b> ครูรางวัลสมเด็จพระเจ้าฟ้ามหจักรี ปี ๒๕๖๖ และประธานกรรมการมูลนิธิฯ (๑๒ คน)</p> <p><b>ชุดที่ ๓</b> ครูรางวัลสมเด็จพระเจ้าฟ้ามหจักรี ปี ๒๕๖๖ ผู้บริหารระดับสูงของกระทรวงศึกษาธิการของประเทศไทยและติมอร์-เลสเต และประธานกรรมการมูลนิธิฯ (๒๓ คน)</p> <p><b>ชุดที่ ๔</b> คณะกรรมการมูลนิธิธรรมาภิบาลสมเด็จพระเจ้าฟ้ามหจักรี และประธานคณะกรรมการ ๔ คณะ (๒๘ คน)</p> <p><b>ชุดที่ ๕</b> คณะกรรมการคัดเลือกส่วนกลาง มูลนิธิฯ และประธานกรรมการมูลนิธิฯ (๒๔ คน)</p> <ul style="list-style-type: none"> <li>- เสด็จฯ ประทับพักอิริยาบถ ณ ห้องโลดส์ สวีท ๘ ชั้น ๒๒</li> <li>- เสด็จฯ ออกจากห้องประทับพักอิริยาบถ ไปยังห้องโลดส์ สวีท ๑ – ๔ ชั้น ๒๒</li> <li>- ประทับพระราชอาสน์ ณ โต๊ะเสวย</li> <li>- เสวยพระกระยาหารกลางวัน และพระราชทานเลี้ยงอาหารกลางวันแก่ครูรางวัลสมเด็จพระเจ้าฟ้ามหจักรี ปี ๒๕๖๖ พร้อมคู่สมรส คณะกรรมการมูลนิธิฯ ประธาน-คณะอนุกรรมการ เอกอัครราชทูต/ผู้แทนประเทศ รัฐมนตรีว่าการกระทรวง-ศึกษาธิการ ประเทศไทย ปลัดกระทรวงศึกษาธิการ ๑๑ ประเทศ ผู้แทนองค์กรระหว่างประเทศ และผู้ที่เกี่ยวข้อง</li> <li>- สมควรแก่เวลา เสด็จฯ ออกจากห้องโลดส์ สวีท ๑ – ๔ ชั้น ๒๒ (ดนตรีบรรเลงเพลงสรรเสริญพระบารมี)</li> <li>- เสด็จฯ ลงชั้น ๑ (โดยลิฟท์)</li> <li>- เสด็จฯ ไปประทับรถยนต์พระที่นั่ง (ดนตรีบรรเลงเพลงสรรเสริญพระบารมี)</li> <li>- เสด็จพระราชดำเนินกลับ</li> </ul>

วัน – เวลา	กิจกรรม
<b>เสร็จพิธีพระราชทานรางวัลสมเด็จพระเจ้าฟ้ามหจักรี ครั้งที่ ๕ ปี ๒๕๖๖</b>	
๑๒.๓๐ – ๑๓.๓๐ น.	ผู้เข้าร่วมพิธี รับประทานอาหารกลางวัน ณ Convention Centre A ๑ ชั้น ๒๒
๑๓.๓๐ – ๑๕.๐๐ น.	การนำเสนอผลงานของครูรางวัลสมเด็จเจ้าฟ้ามหจักรี ปี ๒๕๖๖ ณ ห้อง World Ballroom ชั้น ๒๓
๑๕.๐๐ – ๑๕.๒๐ น.	พักรับประทานอาหารว่าง
๑๕.๒๐ – ๑๖.๓๐ น.	การนำเสนอผลงานของครูรางวัลสมเด็จเจ้าฟ้ามหจักรี ปี ๒๕๖๖ (ต่อ)
<b>วันที่ ๑๘ ตุลาคม ๒๕๖๖</b>	
<b>พิธีมอบรางวัลคุณากร ครูยิ่งคุณ และครูขวัญศิษย์ ปี ๒๕๖๖ ณ ห้อง World Ballroom ชั้น ๒๓</b>	
๐๗.๐๐ – ๐๘.๐๐ น.	ครูไทย (ครูรางวัลคุณากร, ครูยิ่งคุณ, ครูขวัญศิษย์) ปี ๒๕๖๖ ตรวจสอบรายชื่อ และนั่งประจำที่ที่กำหนด ณ ห้อง World Ballroom ชั้น ๒๓
๐๘.๓๐ – ๑๐.๐๐ น.	นายเกษณพงศ์ กীরติกร ประธานกรรมการมูลนิธิรางวัลสมเด็จเจ้าฟ้ามหจักรี กล่าวรายงาน และแสดงความยินดีต่อครูที่ได้รับรางวัล พล.ต.อ.เพิ่มพูน ชิดชอบ รัฐมนตรีว่าการกระทรวงศึกษาธิการ มอบรางวัลแก่ ๑. ครูรางวัลคุณากร ๒ คน ๒. ครูยิ่งคุณ ๑๗ คน ๓. ครูขวัญศิษย์ ๑๔๖ คน รัฐมนตรีว่าการกระทรวงศึกษาธิการให้โอวาท

วัน – เวลา	กิจกรรม
๑๐.๐๐ – ๑๐.๓๐ น.	<p>การแถลงข่าว</p> <p>“ทิศทางการพัฒนาครู และเปิดตัวครูรางวัลสมเด็จเจ้าฟ้ามหจักรีประเทศไทย และครูรางวัลคุณากร” ณ ห้อง Lotus Suite ๑๓ ชั้น ๒๓</p>
	<ul style="list-style-type: none"> <li>• แนวทางการขยายผลครูเครือข่ายรางวัลสมเด็จเจ้าฟ้ามหจักรี โดย นายกฤษณพงศ์ กีรติกร ประธานกรรมการมูลนิธิรางวัลสมเด็จเจ้าฟ้ามหจักรี</li> <li>• มอบทิศทางการพัฒนาครู โดย พล.ต.อ.เพิ่มพูน ชิดชอบ รัฐมนตรีว่าการกระทรวงศึกษาธิการ รัฐมนตรีว่าการกระทรวงศึกษาธิการมอบดอกไม้แสดงความยินดีแก่ครูรางวัลสมเด็จเจ้าฟ้ามหจักรี ประเทศไทย และครูรางวัลคุณากร พร้อมถ่ายภาพร่วมกัน</li> </ul>
๑๐.๓๐ – ๑๑.๐๐ น.	<p>เปิดตัวครูรางวัลสมเด็จเจ้าฟ้ามหจักรีประเทศไทยและครูรางวัลคุณากร</p> <ul style="list-style-type: none"> <li>• ครูรางวัลสมเด็จเจ้าฟ้ามหจักรีประเทศไทย <i>ครูนิวัฒน์ เงินงามมีสุข</i> ครูผู้บุกเบิกการศึกษาสู่ยอดดอย และสร้างชุมชนให้เข้มแข็ง ครูศูนย์การเรียนรู้ชุมชนชาวไทยภูเขา “แม่ฟ้าหลวง” (ศศช.) บ้านมอไค้ อ.ท่าสองยาง จ.ตาก</li> <li>• ครูรางวัลคุณากร <i>ครูอุตร สายสิงห์</i> ครูผู้เป็นที่รักและศรัทธาของศิษย์ ผู้ปกครอง และชุมชน โรงเรียนบ้านโกตาบารู อ.รามัน จ.ยะลา <i>ครูสมเกียรติ แซ่เต็ง</i> ครูยุคใหม่ผู้สร้างคุณภาพการศึกษาเพื่อการรักถิ่น โรงเรียนเขาน้อยวิทยาคม อ.เมือง จ.ตราด</li> </ul>

\* กำหนดการอาจปรับเปลี่ยนได้ตามความเหมาะสม

# Brunei Darussalam

Mr. Mohamad Amir Irwan Bin Haji Moxsin



## Personal Information:

Name: Mr. Mohamad Amir Irwan  
Bin Haji Moxsin  
Date of birth: 12 Feb 1979

## School Address:

Pengiran Kesuma Negara Bukit  
Beruang Primary School,  
Brunei Darussalam  
Tel: +673 424 7469

## Home Address:

No.38, Kampong Telamba Telisai,  
Tutong, TC 1545 Brunei Darussalam  
Tel: +673 884 4813  
Email: amir.irwan@bukitberuang.  
moe.edu.bn

# Brunei Darussalam

## Mr. Mohamad Amir Irwan bin Haji Maksin

### Education Background

- 2002 Diploma in Primary Education, Universiti Brunei Darussalam (UBD)
- 2016 Bachelor of Arts (FASS) - First Class Honours, Universiti Brunei Darussalam (UBD) and Michigan State University (USA)

### Training

- 2021 School Leaders Convention- Blended Learning, Planning for Digital Learning using 'Triple - E-Framework', PDCA SIP - Literacy and Numeracy
- 2020 Best Practices in story telling for Educators (webinar)
- 2019 Developing Knowledge and Skills for Reading (PISA) Phonics for Primary and Secondary, Emotional intelligence
- 2018 Leading improvement in literacy and English, Guided Reading Weekly English lesson structures
- 2017 Using Metacognitive in Teaching Reading Comprehension, Guided Reading Workshop for Primary School for Year 1 until Year 6 English Teachers, Questioning Techniques

### Professional Experiences

- 2023 School PSR Best - Practice
- 2022 Learning Loss Recovery in English Syllabus
- 2021 Teaching Content Dialogically
- 2020 Facilitator on Cluster Coaching
- 2019 Writing Effective Learning Objective and step to Success
- 2015 Teaching English Grammar and Composition for Non - Native Speaker of English
- 2009 Presentation on Quality and Equality in Education

### Outstanding Achievements

- 2021 Award and Recognition  
ANUGERAH GURU CEMERLANG from Ministry of Education, Brunei Darussalam  
PINGAT INDAH KERJA BAIK from Ministry of Education, Brunei Darussalam  
DEAN'S LIST from Universiti Brunei Darussalam



## “My School, My Second Home”



Mr. Irwan is a teacher who believes that every student matters. Mr. Irwan wanted to be a teacher because he believes that every child matters. When he was a student, he had a learning disability. He was very shy and had difficulties speaking and reading. He could not read until he was in fifth grade. His life changed when he met Ms. Sarina, a teacher who took him in as her own child and taught him how to read and speak confidently. Later on, his family moved to another town. At his new school, he met Ms. Lim, a Chinese teacher, who taught him numeracy. These two teachers had an impact on him and changed his life. He started to gain more confidence and worked hard to improve his reading.

Since then, he has transformed from a boy who had difficulty reading to a boy who loves to read. His mother would buy him books as presents on every special occasion. The experiences inspire him to become a teacher so that he can help children learn to read, giving them opportunity and access to knowledge and books.

Mr. Irwan teaches “life,” not subjects. He believes that “every child matters.” Equity is important. He said he wants to be the access for all of his students to the world, especially underprivileged students. He feels that it is his duty as an adult to shape and inculcate the children of Brunei. Moreover, he wants to unleash the students so that they can reach their maximum potential. He thinks that there are two things in life that are necessary for one’s needs: education and manners. Thus, he commits himself as a teacher to preparing his students, the new generation of Brunei Darussalam, with these two essentials.

He initiates new teaching techniques to teach literacy and the English language to his students and trains other teachers in the method so that it can serve as a basic principle in teaching any subject. His methods include the English narrative writing strategy of six-picture composition and colorful semantics. He also conducted action research to monitor students’ performance at the end of the semester after applying the teaching techniques. This is to prove with evidence that his methods work.

Mr. Irwan was born into a family of six children. He is the middle son. His father is a policeman, and his mother is a housewife.

**Focus area:** English Language  
**Level:** Primary School

# Cambodia

Mrs. Hay Chakriya



## Personal Information:

Name: Mrs. Hay Chakriya

Date of birth : 21 March 1991

## School Address:

Khavé Village, Khavé Commune,  
Samrong District, Takeo,  
Cambodia

## Home Address:

Boeng Village, Chumreahpen Commune,  
Samrong District,  
Takeo Province, Cambodia  
Tel: + (855) 092 38 67 32  
Email: haychakriya21@gmail.com



# Cambodia

Mrs. Hay Chakriya

## Education Background

- 2017 - 2020 : Master's Degree of Mathematics,  
Angkor Khemara University.
- 2013 - 2014 : National Institute of Education  
(Specialization Mathematics-Physics).
- 2014 : Computer Training Course.
- 2009 - 2012 : Bachelor's Degree of Mathematics,  
Angkor Khemara University.
- 2009 - 2011 : Training from RTTC  
(Specialization Mathematics-Physics).

## Professional Experiences

- 2011 - Present : Teacher at Sok An Samrong High School.

## Outstanding Achievements

- 2022 : The Samdach Techo Sen Award for the Best Teacher,  
1<sup>st</sup> rank, academic
- : Certificate of Appreciation for teaching students in grade  
12 to achieve grade A in their exam provided by  
the school principal at Sok An Samrong High School.
- 2021 : Certificate of Appreciation for good work in teaching  
provided by the Ministry of Education, Youth and Sports  
(MoEYS).
- : Worked as a trainer in STEM Education.
- 2019 : Certificate of Appreciation for good work in teaching  
students in grade 12 to get more grade As in Mathematics  
subject provided by the Provincial Department of  
Education, Youth and Sports, Takeo.
- 2014 : Taught a student to pass the exam for outstanding  
students in grade 12 in the province, 3<sup>rd</sup> rank.
- 2012 - 2018 : Wrote and published many books in mathematics,  
especially the research exercise books for students in  
grade 9, 12 and for outstanding students.

“ I like sharing knowledge. I try to teach students that mathematics is important for technology, science, engineering and life.”



Mrs. Hay Chakriya is a mathematics teacher at Sok An Samrong High School in Cambodia. She received bachelor's and master's degrees in mathematics from Angkor Khemara University, Cambodia.

Ms. Chakriya was born into a poor farmer family with eight siblings. Due to her family's economic situation, her older sibling cannot go to school, but they all encourage the younger ones to continue school. When she was young, her dream was to become a teacher. Her father, who was a teacher and a school supervisor, encouraged her to go to school. He is her inspiration to be a teacher.

After high school, Ms. Chakriya received a scholarship to continue her bachelor degree at a university in information technology. She was very determined and committed to following her dream, so she applied to be a teacher instead of taking the scholarship. Her teaching career began in 2011 as a high school teacher.

She believes that to be a good teacher, one should keep improving their knowledge, be flexible, and be innovative in teaching. Her teaching methodology is a student-centered approach focusing on understanding students' conditions and supporting them. She applies STEM (science, technology, engineering, and mathematics) in her teaching. She also uses various technologies and teaching materials to capture students' interest and enhance her teaching process. She constantly looks for new resources online to help her students learn. She also wrote and published many books in mathematics. In 2022, Mrs. Hay Chakriya received the Samdach Techo Sen Award for the Best Teacher in Cambodia.

# Indonesia

Mrs. Harisdayani



## Personal Information:

Name: Mrs. Harisdayani

Date of birth: 19 September 1988

## School Address:

Sultan Hasanuddin Street No.22

Kecamatan Satria, Binjai City

North Sumatra, Indonesia 20714

Tel: +62 821 6540 5189

## Home Address:

Jambore 2 Street No.145 Berngam,

Binjai City - North Sumatra,

Indonesia 20715

Tel: +62 821 6540 5189

Email: sinago88yani@gmail.com

# Indonesia

Mrs. Harisdayani

## Education Background

- 2014 : Master Degree in Educational Administration,  
University of Medan
- 2010 : Bachelor Degree in English Education, University of Medan

## Training

- 2022 : Artificial Intelligence Training for Teacher's in Junior High School
- : The training for Speaker in Implementation of Merdeka Curriculum (NSBPB Angkatan2)
- 2021 : Training for Teacher's Competence Improvement Scholarship
- : Training of Tecchnology in Learning (Level 1-4)
- 2020 : The Training Series for Teacher in Pandemic Covid (AYO GURU BELAJAR)

## Professional Experiences

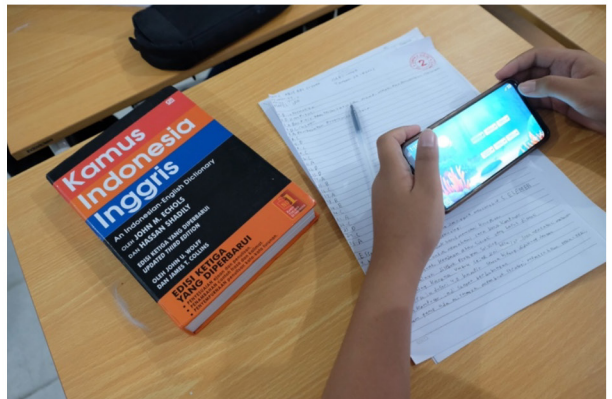
- 2016 - present : English Teacher at SMP Negeri 2 Binjai
- 2022 : Artificial Intelligent Training for Teachers in Junior High School
- 2021 - 2022 : Provide peer guidance for Junior high school teachers in various topics such as Managing Learning during COVID-19, how to use Online Platform in learning process
- 2021 : Training of Technology in Learning
- 2011 - 2016 : English Teacher at SD Negeri 026147 Benjai

## Outstanding Achievements

- 2022 : The best inspiration teacher of National Selection for Outstanding Junior High School Teacher
- 2021 : First Winner of Provincial Selection as Ambassador of Learning Technology Kemendikbudristek
- : The Inspirational Teacher of Provincial Selection for Outstanding Junior High School Teacher



“Blessed to be a blessing in speech,  
in conduct, in love, in faith, in purity.”



Mrs. Harisdayani is an English teacher at SMP Negeri 2 Binjai Lower Secondary School in North Sumatra, Indonesia. She received a bachelor's degree in English education in 2010 and a master's degree in educational administration in 2014 from the State University of Medan. She started her journey in teaching in 2011.

Mrs. Harisdayani is an energetic English teacher, a perfect example of continuing professional development. In 2020, she felt that her life had become routine, so she reignited the fire in her teaching career by attending training courses to upskill her practice. She enrolled in both online and onsite training in IT and teaching techniques. She then applied the knowledge and skills from the training to her classroom, making it relevant to her students. She uses social media, such as YouTube videos, TikTok, and EduGame via mobile phones, Facebook, and WhatsApp, as tools to enhance her teaching, making her students enjoy learning.

She also provides peer coaching to other teachers on using IT in classroom teaching. As a result, she received several national awards from the Ministry of Education and Culture, Indonesia. She has been recognized as the Ambassador of Technology-Based Learning, the National Best Inspiring Teacher for Grade Junior High School, and the Inspirational Teacher at the Teacher Day Event in Binjai City. She also wrote and published an anthology book.

# Lao PDR

Mrs. Kimfueang Heuangmany



## Personal Information:

Name: Mrs. Kimfueang Heuangmany  
Date of birth: 8 August 1973

## School Address:

Pheermai Primary School  
Sekong Province, Lao PDR

## Home Address:

Pheermai village, Dak Cheung district,  
Xekong province, Lao PDR  
Tel: +856 20 59323446  
/ What'sApp +85620 58473981  
Email : heaungmanekimphuehgpl  
@gmail.com



# Lao PDR

## Mrs. Kimfueang Heuangmany

### Education Background

- |      |   |
|------|---|
| 2012 | Intermediate level of vocational education training (8+3 system) in Xekong Province |
|      | Non-formal Education (secondary school, Xekong province)                            |
| 1990 | The Basic vocational level of Xekong Province                                       |

### Training

- |      |   |
|------|---|
| 2021 | Workshop on Capacity Building for primary principals in Lamam District, Xekong Province   |
| 2019 | Training on New Curriculum for grade 1 of primary school at the Lao-Viet Friendship primary school, Xekong Province.  |
| 2017 | Training on School Management for the school principals in Xekong Province  |
| 2015 | Training on Teaching – Learning for primary education at the Xekong Provinceail Education and Sports Service (PESS)   |
| 2014 | Training on Village Education Development at the Xekong Provincial Education and Sport Service (PESS)   |
| 2013 | Training on Analysis of Mathematic Lesson Plan for primary and Lower-Secondary schools at the Xekong Provincial Secondary School.                           |
| 2012 | Workshop on School Budget Management at the Maihuameuang Primary School, Xekong Province  |
| 2010 | Workshop on Capacity Building for Education Administrators to meet the high – quality education for ethnic students at the LanXang Hotel, Vientiane Capital |
| 2009 | Workshop on Rural Development (environment and law of land) at Pheermai Primary School, Xekong Province   |

### Professional Experiences

- 2013 - Present Principal of Pheermai Primary School

### Outstanding Achievements

Letter of Appreciation Received :

20 pieces from the academic achievements and the rest 9 pieces are from the mass organizations such as Head of Village, District Governor, Women Union, Lao Trade Union, Director of PESS Provincial Governor, Minister of Education and Sports

“Want to be a teacher, Love to be a teacher,  
Love the students and Believe  
in the direction of the Party”



Mrs. Kimfueang Heuangmany is a school principal at Pheermai Primary School, Sekong Province. When she was young in primary school, she dreamed of being a teacher. In order to achieve her dream, she was determined to work hard. After completing the basic vocational level in 1990, she started teaching at Nonmeexay primary school in Sekong province.

While teaching, she continued her professional development and completed her secondary education through non-formal education and the intermediate level of vocational training (8+3 system) in 2012. She is a truly proud product of non-formal and technical vocational education.

Mrs. Kimfueang believes that education plays a crucial role in everyone's life. She loves being a teacher. She is very passionate and cares very much for her children. She constantly provides her students with extra lessons to help them overcome their weaknesses in academics. She aims to develop the next generation of Lao PDR who is well-rounded so that they become quality human resources of Lao PDR to help develop the country. As a school principal, she pays attention to her students and teachers at the school. She led her team to develop teaching and learning materials and school gardening. Mrs. Kimfueang also teaches three main subjects: mathematics, science, and Lao language. Her dedication and performance have earned her many recognitions, including 29 letters of appreciation from local and central government agencies. Moreover, she has actively participated in various workshops and training courses to improve her teaching skills.

**Focus area:** School management, mathematics, science, and Lao language  
**Level:** Primary school

# Malaysia

Mr. Saifulnizan Che Ismail



## Personal Information:

Name: Mr. Saifulnizan Che Ismail  
Date of birth: 26 December 1982

## School Address:

SK Raja Bahar, 16150 Kota Bharu,  
Kelantan, Malaysia

## Home Address:

Lot 774, K.g. Kubang Badak, 16150  
Kota Bharu Kelantan Malaysia  
Email: cisaifulnizan82@gmail.com

# Malaysia

## Mr. Saifulnizan Che Ismail

### Education Background

- 2008 Diploma in Education
- 2007 Master of Education (Mathematics)
- 2005 Bachelor of Science (computer)

### Professional Development

- Google Certified Educator Level 1&2
- Edpuzzle Coach
- 3<sup>rd</sup> International Conference in Science Technology Engineering and Mathematics
- AL CoB ICT Volunteer (AIV) ICT Virtual Training 'Building resilience in education against the COVID-19 pandemic by enhancing digital and cultural literacy of teachers in the APEC region

### Outstanding Achievements

- 2022 Rise Educator Award
- 2021 Innovator Champion Award
- 2020 Information Technology and Communication Teacher Icon  
Digital Champion Teacher
- 2019 Winner Mathematics Teaching & Learning Models Competition  
SEAMEO QITEP Mathematics  
Mc Donald's Inspire Teacher Award 2019
- 2018 Inspire Teacher for 1 Bestarinet Teacher Award

### Publications

- Inquiry - Best Science Education Approach to Improve Student
- Learning of Computer Science in Classroom
- Enhancing Year5 Pupils' Mastery Skill On The Concept Of Cube and Cuboid  
Volume By Using i2K Innovatio



“Let’s code for our future”



Mr. Saifulnizan was born in Takang, Kelantan, Kotabaru. He went to school in Kelantan and had a bachelor's degree in computer science-IT from University Technology Malaysia in Johor. He then continued his master's degree in mathematics from the same university. After he graduated, he worked as a salesman for a company. One day, he realized that his work had become lifeless and a boring routine, so he applied to study for a diploma in education to get certified to be a teacher.

He started his teaching career in 2010 at a school in his hometown, Takang. He has made changes to the school by converting a classroom into an IT classroom. He bought laptop computers for his students to use in the classroom. He makes sure that his students are well-equipped with IT. He also uses his own money to set up a "digital maker hub" for his students, turning a regular classroom into a STEM and robotic learning arena.

When asked why, he invested and committed himself to doing what he does. He replied with determination that if I do not do that, my people will not be able to compete with other students in other schools. Mr. Saifulnizan likes to teach and enjoys teaching very much because the feedback he receives from the students gives him the spirit and energy to do more. He said that his philosophy in teaching is to not only give knowledge but also guide his students so that they will have skills for the future. He always thinks of new ideas and new teaching methods to make his students learn mathematics in a simple and fun way. His teaching technique is FIDS which stands for F = field (observing the process), I = imagine, D = discuss, and S = share. He said that he likes to share and inspire the students as well as the teachers.

He started his innovation using mathematics to find solutions in 2017. He coached his students to compete in sustainable projects at the iCan Global Children Summit, and his students won the award for the herb garden project, Safety Earth.

When asked about his contribution, he said he wants to develop innovation every year. He creates positive change in his students lives. Mr. Saifulnizan said joyfully that he feels very satisfied and fulfilled when he sees his students happy.

**Focus area: Mathematics**  
**Level: Secondary school**

# Myanmar

Daw Aye Su Win



## Personal Information:

Name: Daw Aye Su Win

Date of birth: 26 May 1985

## School Address:

No.2 Basic Education High School,  
Hlaing Tharyar, Hlaing Tharyar  
Township, Yangon, Myanmar

## Home Address:

No.784 (B), Malikha Street, (14)  
Quarter, Hlaing Tharyar  
Township, Yangon, Myanmar  
Tel: +95 9421001625  
Email: ayesuw2@gmail.com



# Myanmar

Ms. Daw Aye Su Win

## Education Background

2015 - 2017	Bachelor degree in Education (English), Yangon University of Education
2012 - 2013	Diploma in English Language Teaching Methodology (DIP-ELTM), Ynagon University of Education
2008 - 2009	Postgraduate Diploma in Multimedia Arts (Education), Yangon University of Education
2000 - 2006	Bachelor Degree (English), Pathein University

## Professional Experiences

2022 - Present	Senior teacher in No.2 Basic Education High School, Hlaing Tharyar
2016 - 2022	Senior teacher in No.19, Basic Education High School, Hlaing Tharyar
2008 - 2016	Junior teacher in N0.2 (Multimedia classroom) Basic Education High School, Hlaing Tharyar.

## Outstanding Achievements

2017	Participant as a tutor of Myanmar delegation in ASEAN Cyberkids Camp (2017), Philippines and Myanmar delegation was awarded third prize for creation using Scratch programming language among ASEAN countries.
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“Students nurtured by good teachers  
will achieve success in life.”



Daw Aye Su Win was born in the Ayeyarwady Region in 1985. After receiving her Bachelor degree in English from Patheingyi University, she began her teaching career as a junior teacher teaching computer and multimedia at No. 2, Basic Education High School, Hlaing Tharyar in 2008.

Her journey in teaching began because she wanted to help students who were weak in English. She is passionate about teaching and learning languages. During her full-time work at No. 2, Basic Education High School, Hlaing Tharyar, she continued her professional development at Yangon University with a Postgraduate Diploma in Multimedia Arts (Education), a Diploma in Global English, a Diploma in English Language Teaching Methodology, and a Bachelor degree in English.

With the knowledge and experience gained over the years, Daw Aye Su Win is now a senior teacher. She teaches English and serves as a school librarian. She enjoys implementing school libraries, school health, and school agriculture projects with her students. Her goal is to create an excellent learning environment for her students. She decorates the library with colorful wall paintings to attract students to the library. She develops school activities to help students read. She uses books in the library to inspire her students to learn and practice their English skills. She says that bringing students to the library gives them inspiration to learn. She uses the time spent in the library to motivate her students to learn and practice English using cartoons and storybooks. She helps her students improve their English speaking skills, listening skills via YouTube videos, and writing skills by helping them develop ideas and put them into words.

She also teaches the students to grow seasonal vegetables and fruits so that they can eat healthy food with good nutrition. Moreover, she implements school health activities such as measuring weight and height to check for students' health, providing antiparasitic medicine and iron supplements, and teaching her students about personal hygiene.

In 2017, she tutored her students for the ASEAN Cyber Kids Camp, and her students received the 3rd prize award for using the scratch program.

Apart from her work, she also teaches online English lessons after school hours and on weekends. She donates her money from online teaching to buy books for poor students.

“Library is an inspiring place for my students.”

**Focus area:** English

**Level:** High School

# The Philippines

Mr. Jerwin O. Valencia



## Personal Information:

Name: Mr. Jerwin Obus Valencia  
Date of birth: 4 July 1991

## School Address:

Dingras Nation High School,  
Root Street, Ilocos Norte Madamba,  
Philippines

## Home Address:

Purok 7 Dingras 2913  
Tel: +63 9060077151

# The Philippines

## Mr. Jerwin Obus Valencia

### Education Background

2010 Bachelor of Secondary Education-Mathematics,  
Mariano Macross State University-Colledge of Teacher Education

### Professional Experiences

2019 - 2022 Teacher III Dingras NHS/ L.T. EFMNHS - Poblacion  
2018 - 2019 Teacher II Dingras NHS/ L.T. EFMNHS - Poblacion  
2015 - 2017 Teacher I Dingras NHS/ L.T. EFMNHS - Poblacion  
2011 Local School Board Teacher III Dingras NHS/ L.T.  
EFMNHS - Poblacion  
2011 Teacher Dingras Faith Academy, INC.

### Learning and Development

2021 Course for Manager of Learning  
Basic Citizenship Military Training  
2019 All - Hazard Incident Management Training Incident Command  
System (Level IV)  
ICT Transformation Seminar for 21<sup>st</sup> Century Learners  
2017 Training on Interdisciplinary Contextualization for Math

### Outstanding Achievements

2022 I RESPOND Awardee  
2021 Most Outstanding Teacher (Makatao/Maka Diyos)  
Ilocos Norte Twelve Accomplished Youth  
2020 Outstanding Teacher, Ilocos Norte  
Ilocos Norte Ten Accomplished Youth  
2019 Gold Service Awardee  
2011 Leadership Awardee, Young Men Christian Association (YMCA Philippines)  
2010 Student of the Year 2020, Mariano Marcos State University



“It has been my greatest aspiration to teach young men  
in their full potential to serve their fellowmen  
and most especially to be closer to God.”



Mr. Jerwin is currently a mathematics teacher at Dingras National High School, Dingras, Illocos Norte. He has been teaching at the secondary school level since 2011, after he graduated from Mariano Marcos State University's College of Teacher Education with a bachelor's degree in secondary education (mathematics).

Mr. Jerwin is an energetic and practical young man with a big heart. He initiates many projects to help the school and community. In his mathematics class, he makes learning mathematics fun by integrating mathematics into the students' household activities. The project "Math" relates mathematics to students' daily lives. It has created positive change in the students. They enjoy learning mathematics and becoming responsible for their household. In order to inspire his students to study hard, Mr. Jerwin develops a project called "Gift of Love." He distributes supplies and learning materials as gifts to the students as an incentive for them to actively engage in their learning journey.

On his 29<sup>th</sup> birthday in 2020, as a birthday present to himself, he developed a housing project, Gbalaygi. He raised funds for housing construction to build a safe place for the less fortunate, such as victims of fire, to stay. He led youth in Illocos Norte to help families who were unable to afford the construction of houses. This helps strengthen faith and spirit in the community.

He also has concerns about the food in the community. He created the project "Back Yard to Kitchen" to help families cultivate their own gardens. One thousand seedlings were distributed. Moreover, he spearheads the operation of projects to help the community. For examples, environmental awareness during natural disasters or calamities, mental health through developing positive thoughts amidst the pandemic, activities for general welfare, and developing innovations for school

He is not only very active with community services but also serves as a coordinator for messengers of peace and substance-free advocates for the Philippines.

**Focus area: Mathematics**  
**Level: Secondary school**

# Singapore

Madam Chew Luan Penny Chong

**Personal Information:**

Name: Madam Chew Luan  
Penny Chong  
Date of birth: 12 December 1978

**School Address:**

Ahmad Ibrahim Secondary School  
751 Yishun Avenue 7  
Singapore 768928

**Home Address:**

Blk 305B Canberra Road,  
#13-219 Singapore 752350

# Singapore

## Madam Chew Luan Penny Chong

### Education Background

- 2022 Bachelor of Arts(Hons), National University of Singapore
- 2007 Postgraduate Diploma in English (Secondary),  
Nanyang Technological University

### Professional Experiences

- Professional conversations with officers in MOE HQ on the use of ICT for VI students. Read widely on Assistive Technology development.
- Conducts professional sharing to allied educators in her cluster

### Outstanding Achievements

- 2021 President's Award for Teachers(Finalist)
- 2015 Outstanding Contribution Award (Team)
- 2014 AWWA Teach Me Services Special Award

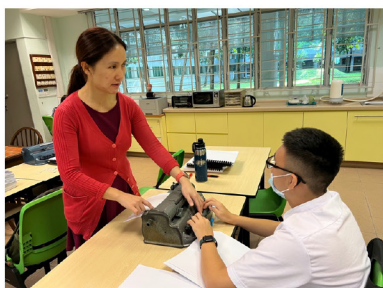


“Visual impairment is not a hindrance but a challenge.”

“The real problem of blindness is not the loss of eyesight.

The real problem is the misunderstanding and lack of education that exists. If a blind person has the proper training and opportunity, blindness can be reduced to a mere physical nuisance.”

*by Mr Kenneth Jernigan an ex-president from the National Federation of the Blind (NFB)*





Mdm Chong Chew Luan Penny is a teacher for visually impaired (VI) students, and she strongly believes in inclusive education. She has dedicated 15 years of excellent service to nurturing VI students in Ahmad Ibrahim Secondary School (AISS), which has 7 students that are VI and need additional support. Mdm Chong has been a dedicated resource teacher for all subjects that her VI students undertake. This duty also includes converting academic materials into Braille, developing additional materials, or embarking on adhoc projects like learning an online tool for music composition to assist a student how to use it for his music examination at O-level. She also leads the other VI resource teachers in providing the best coaching programme for the VI students in the school.

Mdm Chong played an instrumental role in the holistic development of VI students through the implementation of various initiatives. For instance, she initiated a collaboration between the school and National University of Singapore's College of Alice and Peter Tan since 2018 to reinforce the school's 2-level approach to the VI programme, whereby VI students learn daily living skills to gain greater independence and our sighted students learn to help and care for the VI.

While working on her students' academic progress, Mdm Chong is also conscious about promoting inclusion in and outside of school. Therefore, she creates opportunities for VI students to interact with sighted students and getting them involved in activities externally, where they work with mentors to pursue their interests or showcase their talents. For instance, since 2014, Penny has liaised with Ngee Ann Polytechnic (NP) and coordinated with the Assistant Year-Head and Form Teachers to organise the annual Dialogue-in-the-Dark Learning Journey in NP which aims to provide first-hand experience of the challenges which VI persons face in their daily lives.

Mdm Chong is regarded as an expert on educational matters for VI students due to her rich experience and the depth of her work. As a result, Mdm Chong often shares her knowledge with officers in Ministry of Education, HQ, other education institutions and Singapore Examinations and Assessment Board on VI-related issues. These professional conversations have helped the fraternity growth its knowledge in teaching VI students. Furthermore, her work with the VI students at AISS has broadly shaped the school's way of managing and working with special education needs (SEN) students and in supporting access arrangement for students with various impairments for learning and examinations.

**Focus area:** Special education  
**Level:** Secondary school

# Thailand

Mr. Niwat Ngenngammeesuk



## Personal Information:

Name: Mr. Niwat Ngenngammeesuk  
Date of birth: 15 March 1977

## School Address:

Ban Mokokhi "Mae Fah Luang" Hill  
Area Community Learning Center  
Tak, Thailand  
Tel: +66 5558 9222

## Home Address:

89 Mae Usu District Thasongyang  
Tak 63150 Thailand  
Tel: +66 93 678 8499  
Email: niwat\_moko@hotmail.com

# Thailand

## Mr. Niwat Ngenngammeeesuk

### Education Background

- 2014 Master degree in Education Administration, Nakhon Ratchasima College
- 2000 Bachelor degree in Agricultural Science and Plant Science,  
Rajamangala University of Technology Lanna, Nan Province
- 1997 Tak College of Agriculture and Technology, Tak Province

### Professional Experiences

- 2002 - Present Teacher and teacher supervisor in Ban Mokokhi  
“Mae Fah Luang” Hill Area Community Learning Center,  
Tha Song Yang District, Tak Province
- 2001 - 2002 Teacher in Ban Huy Prajoa “Mae Fah Luang”  
Hill Area Community Learning Center, Mae Ramard District,  
Tak Province
- 1999 - 2000 Public relation Officer in Bhumibol Dam Augmentation Project,  
Sam Ngao District, Tak Province

“I want to return the gratitude to the land, Thailand, through providing education to the disadvantaged because education will be with us for the rest of our lives.”



Mr. Niwat is a karen sagaw who was born in a village named Ban Ramad in Ta Song Yang district, high up in the mountains of Tak province. He never thought that he would one day become a teacher. After he graduated with his bachelor degree in agriculture and plant science from Rajamangala University of Technology in Nan province, he got a job in a water project with Bhumibol Dam in Tak province. In 2001, he returned to his home town in Ta Song Yang district in Tak province to take care of his father.

After coming back home, he applied for a position at Mae Fah Luang Community Learning Center in Baan Huay Pra Chao (บ้านห้วยพระเจ้า) in Tak province. He fell in love with his role in the community when he learned that he had helped change two men’s lives. These two men were opium addicts. They quit opium and had a decent job because of the project that Mr. Niwat engaged and worked with them.

At first, Mr. Niwat did not have any background working with the community. At Mae Fah Luang Community Learning Center in Baan Huay Pra Chao (บ้านห้วยพระเจ้า), Mr. Niwat started learning how to organize community participation, how to communicate with the villagers, working with them to identify community problems and finding solutions together with them.

He later moved to Mae Fah Luang Community Learning Center in Ban Mokokhi (บ้านมอโก๊คี) in the same province. Once he moved to Ban Mokokhi, he applied his experiences and created partnerships with the community network, such as provincial health services, universities, and social welfare workers, to provide knowledge to the community and give them resources. He makes use of the network and strengthens the connection. As a result, with the support of the partnership, he was able to build over 10 community learning centers. He had to walk for more than a day from one community learning center to another to help and monitor these centers. He genuinely wants to improve the quality of life for the villagers by providing them knowledge and education.

Mr. Niwat helps and leads the community to find solutions to health issues such as dengue fever, opium drug addiction, and literacy. He helps the community through the learning process. He builds trust in them with his honesty and strategizes through relevant issues/community problems. With young children, Mr. Niwat helps them learn how to read and write Thai so that they can function in Thai society and gain knowledge for higher-level education and for their own living. With the community, Mr. Niwat uses strategies such as town hall meetings, community radio broadcasts, capacity building, and constantly monitoring progress.

He sets himself up as a role model of honesty and a hard-working person. He also uses social media to promote his community. He encourages them to grow coffee instead of opium. After over 20 years of convincing, no opium is grown in that area.

He strongly believes that a person must pay back their motherland, Thailand. When he was young, he saw Keren from Myanmar escape domestic war from Myanmar to Thailand, so he feels very lucky and fortunate to have been born in Thailand, a peaceful country with a lot of resources. He said with conviction that he owes it to his motherland, Thailand. Thus, he will continue to contribute wholeheartedly to pay it back by helping others.

**Focus area:** Language  
**Level:** Primary school



# Timor-Leste

Ms. Filomena do Costa



## Personal Information:

Name: Ms. Filomena da Costa  
Date of birth: 17 April 1987

## School Address:

Saint Miguel Arcanigo,  
Hatolia Same Municipality  
Timor-Leste

## Home Address:

Cotalala, Letefoho, Same,  
Manufahi, Timor-Leste  
Tel: +670 77697002  
Email: [filomenamimidacosta@gmail.com](mailto:filomenamimidacosta@gmail.com)

# Timor-Leste

Ms. Filomena da Costa

## Education Background

2012-2017 Bachelor degree, major biology, Faculty of Education Cristal  
University “Instituto Superior education, Timor Leste

## Professional Experiences

2022 - Present Founder and coordinator for home called Mother Teresa  
Home Care, now known as “One Heart Full of Love”  
Patron St. Teresa de Calcutta  
2019-2021 Chief of FOSCA in Same Parish  
2019 Member of Magis Timor Leste / East Timor  
2013 Teacher in Secondary Education  
2008-2012 Teacher in Basic Education  
2007 Present - Instructor for SCOUT in Same Parish

“Do small things with great love”

*by Mother Teresa*



Ms. Filomena is a teacher with a strong will. She is currently a teacher at Saint Miguel Arcanjo in Hatolia-Same Municipality, teaching Indonesian. She started her teaching career as a volunteer teacher. After graduating from high school, she wanted to continue her studies at a university but could not do so because she had no funding support. Her teacher suggested that she work as a teacher to earn money so that she could support herself and go to college. When she started teaching, she fell in love with it, so she continued to be a teacher after she graduated from Cristal University, Faculty of Education in 2008. She said that the reason she teaches Indonesian is because Indonesian gives her students opportunities to get jobs and continue their studies.

Ms. Filomena comes from a family of single mothers. This inspires her to help other children who are abandoned and in need of care. She spent her time after school, taking care of young children in the village by going from house to house and taking care of them because their parents had left them. Some children were left alone because their parents went to work in the field and were too poor to take good care of them. In 2020, she took a loan from a bank to build a home to care for poor and abandoned children called, “Mother Teresa Home Care” or “One Heart Full of Love Patron St. Teresa de Calcutta” The home now cares for children, ranging in age from 3 to 15 years old. She teaches at school during the day and takes care of the children at “Mother Teresa Home Care” in the evening and on weekends. She intends to take care of these children until they grow up and can take care of themselves. She organizes charity activities to raise funds for food and supplies for the children at the Home care center. She wants these children to have good opportunities in their lives, learn computer skills, and have more exposure to the world.

**Focus area:** Language

**Level:** Secondary school



Vietnam

Mr. Nguyen Manh Hung

# MR NGUYEN MANH HUNG

Vice principal of Hoang  
Van Thu for the Gifted.

From Hoa Binh  
Viet Nam.



#### Personal Information:

Name: Mr. Nguyen Manh Hung  
Date of birth: 17 June 1975

#### School Address:

Hoang Van Thu High School for the Gifted  
Thinh Lang Ward, Hoa Binh City,  
Hoa Binh Province, Vietnam  
Tel: +842183855550

#### Home Address:

Hoa Binh City Province, Vietnam  
Tel: +84 986 775388  
Email: manhhung675@gmail.com



# Vietnam

## Mr. Nguyen Manh Hung

### Education Background

Master of Natural Geography

### Professional Experiences

- Hoa Binh Provincial Ethnic Minority Boarding School
- Vice Principal of Hoang Van Thu High School for the Gifted
- Deputy Party Secretary ; Chairman of Party Inspection Committee ; Secretary of Natural Science

### Professional Development

Participating in many professional development courses organized by Ministry of Education and Training such as:

- : Improving teaching methods
- : Improving management and leadership capacity
- : Improving skills for preventing natural disasters
- : Psychological counselling and life skills education
- : Integration heritage, population, and energy saving in teaching Geography

### Outstanding Achievements

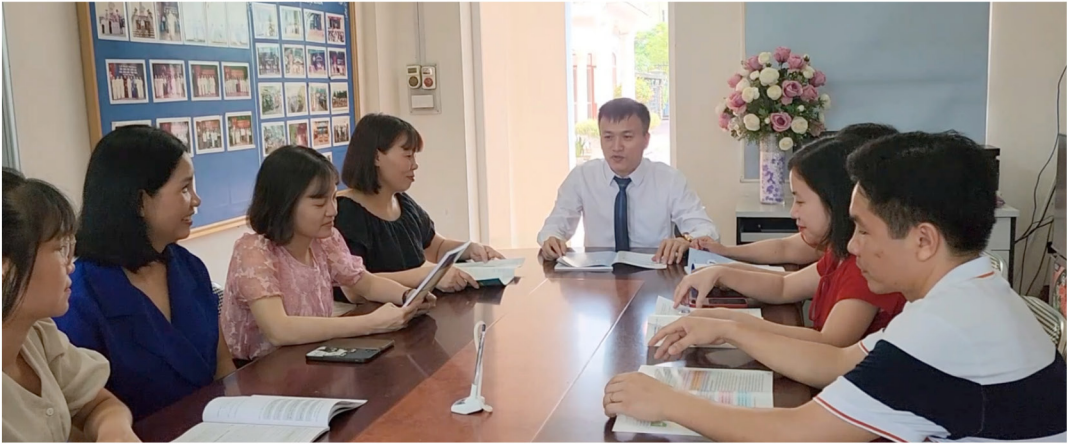
- The graduation exam score of Geography is the highest in Group C and the highest in all subjects of the school
- Teaching the national team of excellent students in geography with high results : 18 Provincial Prizes in the last 3 years, 3 National Prizes in 2022
- Having many breakthroughs with a variety of innovative measures to prevent problems that may arise in the boarding environment
- The author of the scientific solution “Applying information technology in setting up an online system to manage students’ leave application in Hoa Binh Provincial Ethnic Boarding High School”
- The author of the “30 golden minutes” model recognized by the Central Committee of the Ho Chi Minh Communist Youth Union as one of the 80 typical models replicated nationwide

### Emulation titles and merits in recent years

- 2022 Provincial Emulations Fighter
- 2022 Certificate of Merit awarded by Ministry of Education and Training, Vietnam
- 2016
  - Certificate of Merit awarded by the Prime Minister
  - Six Certificates of Merit awarded by Chairman of the Provincial People’s Committee
  - Four Certificates of Merit awarded by Central Youth Union

“The mediocre teacher tells.  
The good teacher explains. The superior teacher  
demonstrates. The great teacher inspires.”

*by William A. Ward*



Mr. Nguyen is currently a vice principal at Hoang Van Thu Gifted High School in Hoa Binh Province, a school for talented children from various ethnic minority groups in Vietnam. Being a teacher was Mr. Nguyen's childhood dream. After graduating from Hoa Binh University, he fulfilled his dream and started teaching at Hoa Binh Provincial Ethnic Minority Boarding School until August 2022.

Besides being a school administrator, Mr. Nguyen teaches geography. He received a Master of Natural Geography. With his passion for geography, he inspires and ignites the love for learning geography in his students. He led his students to join various competitions, both at the provincial and national levels. Throughout his 27 years of teaching geography, his students won 18 provincial prizes, three of which won national prizes in 2022.

He is not only passionate about geography but also compassionate toward his students. As the students in his school are from ethnic minorities, they often misbehave. Mr. Nguyen cares about them and shows them love, understanding, and support. To help them, he patiently investigated the reasons behind their misbehavior. He understands that misbehaving students have reasons rooted in themselves, their families, their friends, or others. Their misbehavior is often due to a lack of problem-solving skills and an inability to deal with conflicts. When shown love, understanding, and support, they will gradually transform into well-behaved students. He developed an online system to manage students' leave applications at Hoa Binh Provincial Ethnic Boarding High School. In 2022, this online system won the Consolation Prize at "The 8<sup>th</sup> Technical Innovation in Hoa Binh Province Contest" and has become a provincial model that schools use throughout the province. His ingenuity has changed students' awareness, attitudes, and behaviors. As a result, Mr. Nguyen was able to prevent problems that may arise in the boarding environment.

As a school administrator, Mr. Nguyen serves as a youth union official. He initiated a life skills education model for high school students in boarding school called "30 golden minutes". This initiative was awarded by the Central Committee of the Ho Chi Minh Communist Youth Union as one of the models that is now used nationwide.

He is also very active in community work. He organizes many cultural exchanges and volunteer groups in the mountainous areas to raise funds for the disabled, the disadvantaged, and patients with fatal diseases. In addition, he was assigned by the Department of Education and Training, Vietnam, to be an inspector collaborator, a member of the Geography Department Council, a judge in many competitions for gifted students and teachers, and a lecturer in a coursebook replacement training course.

**Focus area:** Geography

**Level:** Secondary school

## Criteria for the Selection of the 2023 Princess Maha Chakri Award Recipients

To commemorate the auspicious occasion of Her Royal Highness Princess Maha Chakri Sirindhorn's 60<sup>th</sup> birthday anniversary in 2015, the Princess Maha Chakri Award Foundation and the Teachers' Council of Thailand recognize the outstanding teachers whose dedication and achievements have resulted in significant impact on the students' lives and a better education system.

The Princess Maha Chakri Award Foundation, in association with eleven Ministries of Education from all ASEAN countries and Timor-Leste to each search and nominate an exceptional teacher worthy of the prestigious Princess Maha Chakri Award in the year 2023 according to the selection guidelines stipulated by the Princess Maha Chakri Award Foundation. The Princess Maha Chakri Award Foundation provides the overall criteria which is "Teachers who Changes Students' Lives", particularly the disadvantaged groups. The following are four principles:

- 1. Consolidation of national mechanisms that promote and honour outstanding teachers.** The selection processes should mobilize and augment existing mechanisms to foster understanding of the general public and acceptance that the awardees are justifiably commendable of such honor.
- 2. Participation from all sectors of society.** This is to enhance widespread public appreciation of the pivotal value of teachers and impact on student development through extensive participation in transparent selection processes and other contributions.
- 3. Promotion campaigns at all levels of society.** Nomination of teachers from all levels should be encouraged, e.g. communities, selection by area-based mechanisms, government agencies, professional organizations. This would enable promotion of local and nationwide campaigns as well as public awareness and participation to ensure transparency of the selection process.
- 4. Evidence of developmental changes to students and inspiration to fellow teachers.** Empirical evidence on changes and inspiration that are direct results of endeavors of the Award recipients should be sought and highlighted. The Ministry of Education of each member country sets up their own processes and criteria as follows:

## CRITERIA AND SELECTION PROCESS

A selection of a recipient from Brunei Darussalam has carried out by the Education's Executive Selection Committee for the 5<sup>th</sup> Princess Maha Chakri Award 2023.

1. The selection started with the identification of eligible candidates that are among teachers/instructors or leaders of educational institutions who have received the 'Excellent Teacher Award' in conjunction with the Teacher's Day Celebration, Brunei Darussalam held in the last five (5) years [2018-2022's recipient]. They also

- i. still actively involved in teaching and working either in government or private education institutions,
- ii. maintaining excellence in the field of education/service within the last five (5) years,
- iii. have served not less than 20 years and have at least 15 years of teaching experience, and
- iv. have a remaining of service not less than 10 years.

2. The selection of the top candidates is based on the evaluation result of all criteria in the following aspects:

- i. Quality of Teaching and Management
- ii. Administration and Management of Schools / Institutions / Department / Units
- iii. Professional Development
- iv. Leadership Teaching / Education
- v. Contribution
- vi. Personality / Discipline / Ethical Standards
- vii. Awards
- viii. Other Traits - include the following

National contribution in various forms including providing advisory, professional and research services, writing and publication for the development of education and society in Brunei Darussalam

a) Being actively involved in professional/educational organizations or bodies, welfare activities or in voluntary, community and/or religious work is an advantage.

b) Have excellent and commendable service record in schools / educational institutions, offices or society and clean from security filters any criminal cases.



c) Provide positive impact to improve the quality of life of the people especially the underprivileged.

d) Respect for the dedicated teachers from eleven (11) countries in Southeast Asia who have contributed to the development of education and human development. This includes contributions in education and the advancement of teaching by attending and presenting papers, sharing knowledge and skills in conferences, seminars, forums, and workshops at the national and international levels.

e) Supporting and promoting the profession of education. This includes being able to attract interest/trust of students/community towards the profession of education; and capacity as supervisor, operator, facilitator in educational programmes/activities.

f) Strengthen international relations in the field of education. This includes the following:

- Contribute to education and teacher progress by attending or presenting papers, sharing knowledge and skills in conferences, seminars, forums and workshops or being facilitators, mentors, consultants or referees in educational development and human development activities at the international level;
- Involvement or membership in professional activities of educational development and human development (including competition and exhibition activities) at the international level;
- Receive certificates/letters/badges of appreciation or recognition, and other awards and successes for professional involvement including guidance for competition activities or research or the sharing of knowledge and skills of students international.

The last process are

1. The result of the final selection and the name of the nominated recipient is sent for validation by the Permanent Secretary (Core) Education and the Minister of Education.

2. Minister's Official Letter to His Majesty The Sultan of Brunei Darussalam to get His Majesty's validation, approval, and consent.

3. The name of the nominated recipient is sent to PMCAF upon receiving consent from His Majesty The Sultan of Brunei Darussalam.

## CRITERIA AND SELECTION PROCESS

Established by the Ministry of Education, Youth and Sport of the Kingdom of Cambodia, the nominees for selection shall score high in these criteria in the following core indicators:

### 1. General Knowledge

- Master's Degree or Equivalent Degree;
- Bachelor's Degree or Equivalent Degree;
- Degree or Certificate of Teacher Education;
- Certificate of Upper Secondary Education.

### 2. General knowledge of Information and Communication Technology (ICT)

- Knowledge of using computer (Microsoft Offices);
- Conduct of online live teaching or broadcasting on various social media;
- Provision of teaching videos, student worksheets, and other learning materials via Telegram, Messenger, Google Classroom, Google Meet or other social media;
- Attendance in meetings, workshops, or online training; or competency in creating online links for other meetings;
- Preparation of presentation and in-class teaching by using digital materials and tools.

### 3. Professional competencies

- Understanding of policies in education strategic plan (ESP);
- Leadership, management, classroom facilitation and student motivation;
- Competency on teaching skills;
- Knowledge on foreign languages (English=5 points; French=4 points; and any language of Asian countries=3 points);
- Profile and experience of teaching of at least 5 years;
- Having analytical skills and information explanation;
- Preparation and conduct of demonstration teaching class.

### 4. Leadership and Management

- Judgement with properness, transparency and justice;
- Motivation of students to support community and social affairs;
- Preparation of classroom administration books;
- Monitoring and evaluation on student learning achievements;
- Management of teaching and learning process;
- Provisions of personal accountability and improvement, and student motivation;
- Facilitation and motivation for student engagement in learning;
- Implementing Standard Operation Procedure (SOP).

## **5. Research and Critical Thinking**

- More research on new teaching methods and techniques;
- Attendance of technical meeting and development of teaching and learning support materials;
- Preparation of lesson plans;
- Preparation of mind mapping in teaching and learning process;
- Research on ways to support slow learners;
- Support students in researching;
- Creation of experienced portfolio on effective teaching methodologies and share or promote them for other teachers;
- Use of talent and innovation to make more active classroom.

## **6. Communication Skills**

- Good relationship with students, other teachers, school management, parents or guardians, community, and local authorities;
- Providing regular feedbacks to all parents or guardians;
- Participation and exchange of teaching and learning experiences;
- Understanding of emotion and needs of all students.

## **7. Student Learning Achievement**

- Consistency of between students' knowledge and grade;
- Dropout rates to be lowered below or equal to national rates;
- Completion rates to be increased equal to or upper nation rates;
- Support to slow learners and orient high-talented learners;
- Students have critical thinking skills;
- Increase of awarded outstanding students at the provincial level or national level;
- Support, management and care of students' textbooks;
- Promotion of self-study of students.

## **8. Classroom observation**

- Use of lesson plans properly;
- Use of teaching and learning support materials;
- Use of teaching methods (tactics)
  - a. Explanation of teaching contents;
  - b. Students' practices;
  - c. Student learning assessment.
- Preparation of students' activities;
- Teacher-student interactions;
- Students' learning outcomes are achieved based on lesson objectives;
- Satisfaction of students to participate in learning activities with teacher;
- Cultivation of thinking skills, good habits, and ability of students;

- Linkage between theories with daily life of students and other subjects;
- Effective classroom management;
- Skills and behaviors of teacher in teaching, facilitation, and student motivation.

#### **9. Professional code of ethics**

- Follow school discipline, self-accountability, and professional code of ethics in teaching;
- Good living morality and ethic, good solidarity, virtue, and justice;
- Loyalty with respective institution (school), retaining confidence of school, and enhancing learners-based;
- No discrimination and no violence;
- Management and maintenance of materials and tools for teaching and learning properly;

#### **10. Children/Youth Development**

- Consultation in process of forming Children/Youth Council;
- Participation in study club and scouts;
- Encouragement and leading in social activities;
- Participation in children/youth training activities.

## CRITERIA AND SELECTION PROCESS

### Criteria and Selection Process of Inspirational Teacher for PMCA Awardee 2023

#### General Criteria

PMCA awardee 2023 was selected based on the achievement as an Inspirational Teacher 2021

#### Requirement for innovative work

##### **A. Background:**

- Minimum Bachelor degree
- Good attitude proven by a statement letter from the leader
- Have account in belajar.id platform (learning platform for teachers, education personnel, and students from the Ministry of Education, Culture, Research, and Technology)
- For ECCE Teacher should have active status as a teacher minimum 3 years proven by a statement letter from the division/institution leader

##### **B. Innovation work:**

- Video of best practice with duration 5-10 minutes without elements of ethnicity, religion, race, specific groups
- Script of the video with minimum 1.500 words and maximum 2.000 words

#### **Selection process and the aspect of assessment:**

- Pre-selection > document's completion and accuracy
- Video and script's assessment > substance of the video and script, digital literacy
- Presentation and interview > mastery of the video and script's substance, digital literacy, presentation capability

#### **Selection criteria**

- Original
- Innovative
- Inspirational
- Systematic
- Beneficial
- Communicative
- Relevant



### CRITERIA AND SELECTION PROCESS

The selection process for the Princess Maha Chakri Award recipients in Lao PDR was conducted at four levels, namely school, district, provincial and central levels.

1. The Department of Organization and Personnel, Ministry of Education and Sports, sent a memo to inform 18 Provincial Education and Sports Services.
2. Each level appointed their respective selection committee.
3. Each of the 18 provincial committees selected their best teachers and sent the reports of outstanding performance of 18 best teachers to the Ministry of Education and Sports.
4. The Ministry Committee conducted three meetings:
  - Shortlisted 5 candidates from the 18 candidates of best teachers (2 from primary, 1 from secondary school, 1 from lower secondary school, and 1 from upper secondary school),
  - Selected only one candidate who is the best as the Lao representative to receive the Princess Maha Chakri Award 2023
  - Announced and endorsed the recipient among the Selection Committee and all departments at Ministry of Education and Sports.
5. The Department of Organization and Personnel submitted a report and the nomination of the best teacher to the Minister of Education and Sports.
6. The Minister of Education and Sports approved the nomination.

## CRITERIA AND SELECTION PROCESS

1. Nomination is made by the 16 State Education Departments (SED) and respective divisions in the Ministry of Education (MoE), Malaysia.

2. The Deputy Director General of Education (Teacher Professionalism Development Sector) is the Focal Person for the PMCA Award in Malaysia. He heads the PMCA Nomination Committee. The Committee consists of Strategic Planning and International Relations Division, the School Inspectorate Division and the Education Resources and Technology Division.

3. A taskforce has been set up to shortlist candidates and evaluation including online interview by evaluation panels followed by an on-site evaluation of the shortlisted candidates.

4. The candidates were evaluated based on:

a. Online interview (40%):

- Professional
- Contributions
- Implemented programs
- Impact on students and community
- Personality
- Educational background and services;
- Human Capital Development Programmes;
- Teachers' Association, Awards.

b. Onsite interview (60%):

- Teaching and learning
- Presentation by Candidate;
- Outcome on Human Capital Development;
- Interview with candidate, Head of Department, colleagues and Students
- Innovations
- Wow factors

5. The outcome of the both evaluations were presented to the PMCA Nomination Committee and is endorsed by the Secretary General of Ministry of Education, Malaysia.

## SELECTION PROCESS

1. Teachers from (49) Basic Education Schools in Myanmar which have been implementing PMCA programme were asked to apply for 2023 PMCA Award.

2. Those teachers were asked to participate in an in-person interview. During the interview, they were asked to demonstrate their English language skills, their computer skill, their knowledge about ASEAN and PMCA, and elaborate on the school activities they have participated in.

3. The first three teachers who have got the highest marks in the interview were proposed by the Department of Basic Education. They were selected and approved by the Ministry of Education.

## THE PHILIPPINES

### CRITERIA AND SELECTION PROCESS

#### **The Philippines, Princess Maha Chakri Award Screening Committee Criteria:**

- a. Participation in community and civic movements most especially where education is least accessible;
- b. Innovation in teaching has benefited in communities where he/she has taught;
- c. Ability to inspire, promote, and sustain the development of students and fellow teachers through their decision.

#### **The Philippines, PMCA's screening process shall undergo the following procedure:**

- a. PMCA Selection Committee composed of Deputy Minister (Undersecretary), the Head of Bureau of Human Resources and Organization Development (BHROD), Head of the International Cooperation Office (ICO), Head of the National Educators' Academy of the Philippines (NEAP);
- b. One (1) nominee from each region of the Philippines to be submitted to DepEd Central Office;
- c. PMCA Selection Committee meeting convened to deliberate on the seventeen (17) nominations and select one (1) awardee;
- d. The Minister of Education, Philippines approves the awardee chosen;
- e. The one chosen will be submitted to the PMCA Foundation for further review.

## CRITERIA AND SELECTION PROCESS

1. Singapore’s Princess Maha Chakri Award (PMCA) selection rides on our President’s Award for Teachers (PAT) selection process. The call for PAT nominations begins in October of the preceding year and it ends in January of the year of the award. The selection process is between February and July.

2. In 2022, more than 11,000 nominations were received from 335 schools and institutions. The nominations come from school leaders, teachers, parents, as well as former and current students. Thereafter, the nominees would be endorsed by their respective school or institution principals, and only 17 candidates were shortlisted for the Selection Interview. The Selection Panel will also decide on Singapore’s nomination for the PMCA based on the pool of shortlisted candidates.

3. The Selection Panel for the Singapore’s 2023 PMCA nominee was chaired by Mr Patrick Tay, Chairman of Government Parliamentary Committee (GPC) (Education) and comprised the Permanent Secretary (Education), the Second Permanent Secretary (Education), Director-General of Education, a former Principal of a Post-Secondary Education Institution and two COMPASS (COMMunity and PArents in Support of Schools) members.

4. The Selection Panel identified Mdm Chong Chew Luan Penny as Singapore’s nominee for the 2023 PMCA, and the table below provides a summary of key information on Mdm Chong who is visually handicapped, but she is independent and has been giving presentations to our local teachers. She is capable of travelling beyond Singapore as long as there is a caregiver traveling with her.

Name	School	Designation	Teaching subjects	Age (as of 1 Jan 2023)	Race
Mdm Chong Chew Luan, Penny	Ahmad Ibrahim Secondary School	Teacher	English Language & Humanities	44	Chinese



## CRITERIA AND SELECTION PROCESS

### GENERAL CRITERIA

1. Must be Thai nationality and living in Thailand.
2. Is or was a teacher of basic education in public or private schools.
3. Is or has been a teacher who teaches basic education level, particularly the disadvantaged students in the remote areas.
4. Has been teaching and involves in learning management continuously for at least 15 years as of the date of announcement.
5. Is not a person who makes a career of being a part-time teacher.

### SPECIFIC CRITERIA

1. Is the teacher who has made significant impact to the student's lives and uplifts the teaching profession and dedicates to fulfill mission of teaching toward student's success.
2. Is a teacher who contributes to education and is a role model to other teachers. Has been teaching or involves in learning management. Has significant development to education in the country and the region.

### ELIGIBLE NOMINATOR

1. Public and Private organizations according to the announcement of the PMCA Foundation.
2. Basic education institutions with the approval of the Office of the Basic Education Commission (one institution per one candidate and submit the nomination to the Provincial Selection Committee)
3. Associations, Foundations and Organizations whose mission is to promote learning (one organization per one candidate and submit the nomination to the Provincial Selection Committee).
4. Alumni-age not less than 25 years old (one student per one candidate and submit the nomination to the Provincial Selection Committee).
5. Teachers at the higher education level who used to teach the candidate (three teachers at higher education level per one candidate and submit the nomination to the Provincial Selection Committee).

## **SELECTION PROCESS**

The Princess Maha Chakri Award Foundation Committee sets up the Committees for selection process. In this regard, there are a number of Committees and Sub-committees with the following procedures:

### **1. Provincial Selection Committee**

Firstly, the selection process commences at the provincial level.

- The Governor of each province appoints the Provincial Selection Committee comprising members from various agencies concerned.
- The number of nominated teachers are considered in proportion to the population in each province.
- Public hearing will be organized in case that there is an objection to the shortlisted candidates.
- The Provincial Selection Committee then submits the nomination to the Central Selection Committee.

### **2. The Central Selection Committee**

The Central Committee comprises three Sub-committees.

2.1 The members of the first Sub-committee comprising representatives from the public, private and media sectors jointly screen the nomination documents and select 40 candidates from 176 candidates based on detailed information from the Provincial Selection Committee.

2.2 The members of the second Sub-committee study an in-depth review and select 20 candidates from 40 candidates.

2.3 The members of the third Sub-committee go to observe the shortlisted candidates at the school sites as appropriate.

### **3. Observations/Evaluation**

The members of the Selection Sub-committee that go to the school sites have to observe and interview all concerned such as students (alumni and current students), fellow teachers, school principals, parents and community members. Then the members of the Sub-committee select three most outstanding teachers from 20 candidates and submit the nomination to the Central Selection Committee and the Academic Committee for endorsement. Only one candidate is awarded the PMCA teacher, the other two teachers receive Kunakorn Awards and the 17 remaining teachers are awarded Yingkhun Teachers whereas the rest candidates are awarded Kwan Sit Teachers. Lastly, the Princess Maha Chakri Award Foundation Committee calls its meeting to approve the nominations as proposed.

### CRITERIA AND SELECTION PROCESS

#### SELECTION PROCESS:

The MoE was submitting the proper document to all teachers across the country through Municipal Director to socialize the manuals which prepare from Ministry of Education team. The aims are to encourage the teachers to applying individually base on their performance achievement.

From the 13 municipalities, the selection committee received 14 candidates. The nominees were required to meet the criteria as stated below:

- Permanent citizen of Timor-Leste
- Minimum age 30 years old
- 10 years of minimum service as a teacher (teaching experience)
- Demonstrate good skills in developing teaching materials
- Demonstrate him/her to be a positive role model to fellow teachers in the school and to the community in general
- Demonstrate good communication skills and effective interaction with fellow teachers, parents of students, and the community as education stakeholders.

Teachers recommended are truly adopting a child-centered and effective pedagogical approach, both during teaching time and/or during training.

1. School visits were conducted unexpectedly, in order to prevent the schools or the candidates preparing and/or organizing themselves in advance.

2. Interviews with teachers, other teacher colleagues, school coordinators, students and parents were conducted during the school visits.

3. Classroom observations were conducted during the school visits, with the aim of gathering a clear understanding of each candidate's teaching approach, ensuring that child-centered methodology was being used properly and prominently. Have proper initiative to invent some teaching content as learning tools which will use properly and also usefulness by other teachers and students over the sub municipalities as a model. Have innovative thinking to promote the class extracurricular with coordination with the school principals and school committee.

4. We selected five best teachers among the 14 candidates.

5. The Minister of Education selected the top from the five teachers.

## CRITERIA AND SELECTION PROCESS

### PROCESS CRITERIA

1. Being currently a teacher or educator or educational manager at secondary or high school.
2. Dedicated to education with outstanding achievements and contribution to education and human resource development of the city/province/school.
3. Deserving international recognition for his/her support and development of teaching professional and educational development, including wider international cooperation in the field of education.
4. Pro-active in teaching and/or administration of the school. (+ priority given to candidate who can speak English)

### SELECTION PROCESS

1. Upon receipt of the invitation letter from the Princes Maha Chakri Award Foundation in 2022, the International Cooperation Department of Ministry of Education and Training (MOET) reported to MOET Leader for guidance.
2. The Department of Emulation – Reward (now the Department of Personnel and Organization) has selected the best candidate from the list of excellent teachers in 2023 from 63 Provinces/cities in Vietnam: Mr. Nguyen Manh Hung, Vice Principal of Hoang Van Thu High School for the Gifted for the 5<sup>th</sup> Princess Maha Chakri Award.
3. MOET Leaders have approved the nomination.

## SPECIAL THANKS TO

Dr. Krissanapong Kirtikara  
Dr. Benjalug Namfa  
Dr. Tinsiri Siribodhi  
Mrs. Waraporn Plukpunyakul

## Photos by:

Mr. Sunchai Nongtrud  
Mr. Suntipong Changpuak  
11 Recipients of the 2023 Princess Maha Chakri Award

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## The 5<sup>th</sup> Princess Maha Chakri Award Ceremony

ISBN : 978-616-93648-9-4

Published by : Princess Maha Chakri Award Foundation

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