



# **PMCA Recipients Directory 2015 – 2021**





*“I was pleased to learn that the eleven awardees for this year are teachers who have devoted their lives to inspire and empower their students to achieve great things and grow up to be upstanding citizens.”*

Part of HRH Princess Maha Chakri Sirindhorn’s Royal Opening Address at  
the 4<sup>th</sup> Princess Maha Chakri Award Ceremony 2021  
on October 29, 2021



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**Dr. Krissanapong Kirtikara**

Chairman, PMCA Foundation

*“These teachers are priceless social capital. They are the living proof. Currently, the PMCA Foundation involves the PMCA teachers in the training of the new generation of teachers through the collaboration with universities that have Faculty of Education. The PMCA teachers serve as hermit/guru who train new generation of teachers. One hermit/guru can teach thousands and ten thousand students. If we make these PMCA Teachers as multiplayers and multiply them, I believe it will be a powerful force. I am also certain that the PMCA teachers can be multipliers in many aspects such as knowledge and grooming future generations to be good citizens for the society.”*





## Directory Princess Maha Chakri Award Recipients

### *Preface*

*This book is the directory of teachers from 11 Southeast Asian Countries (ASEAN and Timor-Leste) who receive the Princess Maha Chakri Award (PMCA) in 2015, 2017, 2019 and 2021.*

*The Princess Maha Chakri Award is given every two years to outstanding teachers who dedicate their lives to help their students learn and improve quality of life. Since the establishment of the Princess Maha Chakri Award in 2015 to recognize Her Royal Highness Princess Maha Chakri Sirindhorn's role as a dedicated teacher, there are currently 44 teachers.*

*This directory reveals the journey of these remarkable teachers. Their stories reflect their commitment and passion. Each teacher has his/her own amazing story. The stories which show how far these teachers are willing to go - the extra effort that they have done, extra miles that they have traveled, and extra energy that they have put which led to the better change in their student's lives. They have lighted the ways for their student's future. They are exemplary teachers of Southeast Asia.*

**Princess Maha Chakri Award Foundation**





**PMCA Awardee from Brunei Darussalam**

## **Mrs. Hajah Ratnawati binti Haji Mohammad**

**(2015)**

*“An active and passionate teacher whose expertise is special education, she gives students with special needs, love, a chance to learn and opportunity to function in the society”*

Mrs. Ratnawati started her career as a teacher in various primary schools for nine years. Since 1998 she had become a Special Educational Need Assistance Teacher (SENA teacher) at Lamunin Primary School, Kiudang Primary and Keriam Primary School, respectively.

She encouraged her peer teachers to open their minds to understand the benefits of education diversity and to raise their awareness that an Early Intervention Program is important to identify the appropriate assistance for students and equip them with necessary skills through utilizing various strategies and technologies.

Mrs. Ratnawati has the opportunity to learn and share experiences and ideas with teachers in relevant institutes such as Setsatian School for the Deaf in Bangkok, Kawilanukul School for Children with Learning Difficulties and the Blind school in Chiangmai and Suan Dusit University.

Furthermore, she is passionate to share and exchange ideas with those involve in caring program for children with different abilities such as autism, Down’s syndrome, hearing and visual impairments.

**PMCA Awardee from Brunei Darussalam**

# Mrs. Lim Soh Ngo

(2017)

*“A chemistry teacher who brings out the potential in every student in her classes. She makes learning chemistry fun. She believes that effective teamwork with mutual respect between teacher and students are keys to students’ success.”*



With the Bachelor’s degree in Education, majoring in Science with a minor in English in Science Education, Mrs. Lim has taught General Science to Grade 11 students for 15 years. Since 2006, she has taught Chemistry to A-level students at Duli Pengiran Muda Al-Muhtadee Billah College where she is also the Head of the Chemistry Department, Head of Staff Professional Development, Head of Mentoring Programme and a committee member in Counselling Section.

Her extensive teaching experience at the lower and upper secondary levels helps her understand her students of different ages. The students feel equally valued as learners, and undoubtedly chemistry has become one of their favorite subjects. Teachers and students creates a classroom environment conducive to learning and interactive atmosphere. An important characteristic of a good teacher is the ability to evaluate and maximize a student’s learning potential. She encourages students to work as a team, interact in class and learn how to ask questions. She becomes a role model to other teachers and dedicates herself to bring out the best to her students.

Mrs. Lim is also a mentor for her peer teachers at the school, district and national levels. During the course of over 30 years of teaching experience,, she was awarded the Excellence Service Medal in 2011 and the honorable Excellent Award in 2013 from the Sultan of Brunei.



**PMCA Awardee from Brunei Darussalam**

**Mrs. Hajah Noorliah**

**Binti Haji Aspar**

**(2019)**

*“A Senior Education Officer and School Headmistress who was appointed as a Leadership Coach for the Brunei Senior School Leadership Program and as a Chairperson for the Whole School ICT Development (WSID) for many years.”*

**Mrs. Hajah Noorliah Binti Haji Aspar graduated with a Bachelor of Arts with a major in Mathematics and a minor in Geography from Brunei Darussalam University. She also completed a Teachers Certificate from the Sultan Hassanal Bolkiah Institute of Education.**

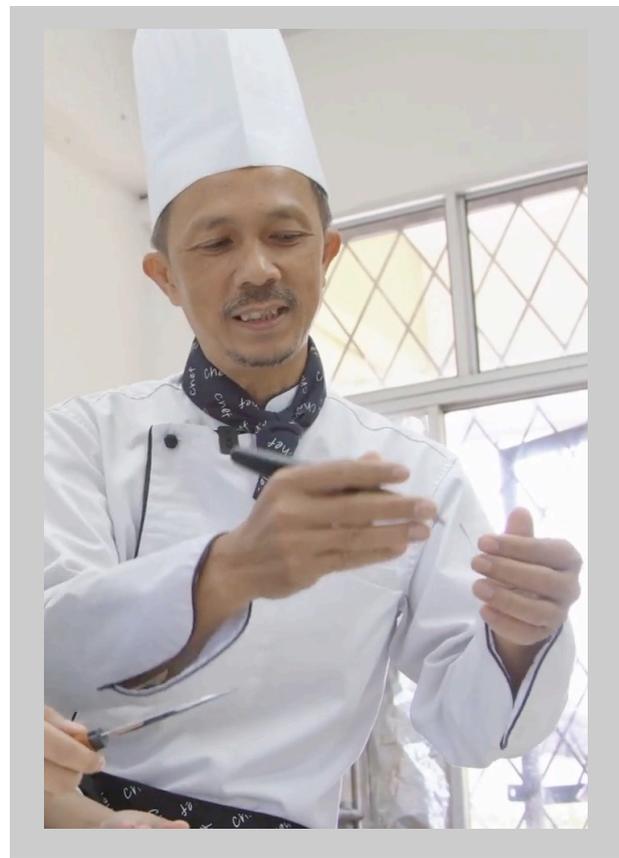
**Her career started as an English, Science and Mathematics teacher and eventually received promotion to be a Senior Education Officer /School Principal at Sekolah Rendah Lambak Kanna Jalan 49 Primary School. Her work involves overall development in students’ learning and teachers’ teaching. She is also responsible for monitoring the implementation of school curriculum as expected by the National Education System.**

**PMCA Awardee from Brunei Darussalam**

# **PgHaji Mohd Wahab Bin PgHaji Abdullah**

**(2021)**

*“Pengiran Wahab is a technical instructor at School of Hospitality and Tourism, IBTE Sultan Saiful Rijal Campus. He teaches Food Production and Restaurant Operations, Catering Event Operations and Creative Culinary Operations.”*



One of Mr. Wahab's best memories came when he was a student. He took his previous teacher as a role model. Not only did his teacher teach his students how to cook, but he also conveyed valuable lessons on life skills, especially in the culinary profession to them. His expectation was his student become good people and good chefs. He never blamed or criticized whenever the students made a mistake. Instead, he showed them how to do it properly.

“Student is also my teacher”, he believes. Therefore, Mr. Wahab enjoys exchanging of ideas with his students from different backgrounds. Although language can sometimes be a barrier in the classroom, he tries his best to conduct the lesson by code-switching and giving examples as much as he can. Some of his students may be slow learners, but their attitudes are much more important. Students should be able to understand real “cooking” by exploring food, cooking styles, food ingredients, etc., bearing in mind that similar ingredients using different techniques can yield different flavors. Mr. Wahab's pride is the achievements of his students as restaurant owners or hotel managers. Those who become successful are also key factors in changing parents' perceptions of culinary schools.

Not much has changed in his life after receiving the PMCA award. He continues to serve as a devoted culinary teacher to his students. However, his reputation made life more and more difficult as he has to maintain his 'standard' because many people are following him as a role model. Some people have aspired to become award recipients as well. His suggestion is to ‘do things by heart and contribution’. He will soon organize a workshop on nutrition and how to run a cafeteria business in Brunei.



## PMCA Awardee from Cambodia

# Mrs. Tauch Budaul

(2015)

*“A Committed teacher with strong determination to encourage her students to grow with skills required for their future. She takes a good care of her students as if they are her own child”.*

More than 20 years of teaching experiences at the Wat Bo Primary School, Siem Reap, Mrs. Tauch has worked hard to constantly improve her innovative teaching methods. After receiving the PMCA Award in 2015, she shared her teaching experiences with the school management committee and with other fellow teachers beyond her own school. She becomes a role model for teachers in other schools. She encourages and inspires other teachers to put more efforts in their teaching to maximize students' learning ability. Furthermore, she developed a project proposal and received the support from Japan to construct a single-storey building to accommodate five classrooms and toilet facilities in Svay Leur District to amend her students' hygiene.

With her great contributions as a teacher, Mrs Tauch receives numerous outstanding awards from the Ministry of Education, Youth and Sport, for example, the 1<sup>st</sup> Good Teacher of Academic year 2007-8 , Silver and Gold medals for the Best Official of the year 2010 and 2016 respectively and the 1<sup>st</sup> Somdech Techor Hun Sen Award in 2015.

# Mrs. Dy Sophorn

(2017)

*“Her strong teaching passion and dedication in making the students’ lives better have clearly shown her thought.”*



Mrs. Dy has been serving as a teacher at Kamrou Krong Primary School in Kampong Chhnang for more than 20 years. Even though her teaching routine may seem simple, she teaches with great attention to ensure student achievements. With her Bachelor of Education in English, she encourages students to learn English to be able to communicate as a minimum achievement.

She pays attention to her students’ family background, weaknesses, lifestyles and health concerns to tailor her teaching practices. Mrs. Dy is always aware if her students are struggled and be ready to assist them in time.

Her passion and caring is clearly reflected by the love from students in return. Her classrooms are always filled with enthusiastic, active and motivated students.



**PMCA Awardee from Cambodia**

# Mr. Loy Virak

(2019)

*“Being a teacher has been his passion since he was young. He always wants his students get real knowledge so he works as hard as possible to teach and educate them to be good citizens.”*

**Mr. Loy completed his Master’s degree in Physics from the Royal University of Phnom Penh and received a Certificate in Pedagogy.**

**He has taught at the Hun Sen Roleapha Ear High School at Kompong Chhnang province since 2001. Currently, he teaches Physics to Grade 12 students. His hard work and dedication to the teaching and learning has given opportunities to his students to succeed in their lives. He strongly believes that teachers must never stop learning themselves and should always improve knowledge, be flexible, be smart in teaching.**

**With his commitment in teaching, he received a certificate for good teaching and students achievement of level A for national exam of Grade 12, an appreciation of good teacher from the Department of Education, Youth and Sport for the master of class 1, (Academic Year 2018-2019), and a Certificate (Declare High dignitary Somdech Decho Hun Sen Award as of 25 March 2019).**

# Mr. Norn Dary

(2021)

*“A primary school teacher who applies several methods with focus on helping the students acquire the 21st century skills and has adopted a child-centred approach.”*



Mr. Norn Dary is a primary school teacher at Quach Mengly Toulbeng Primary School in Kampong Cham Province. He has expertise in teaching reading. He has shared useful teaching tips and techniques with his fellow teachers on how to teach 'slow learners' whom Mr. Norn Dary is taking special care of. Students learn from different teaching techniques. For Mr. Norn Dary, it is important to choose the right teaching techniques and methods for each student. 'Teaching from beginner to advanced level' is also another important thing for him. Helping the students to understand the lessons from their hearts is also important.

The life of Mr. Norn Dary has changed due to his reputation for becoming a PMCA recipient. Three main activities have been undertaken after being the awardee as follows; 1) Being a guest speaker at different educational events, 2) Sharing useful and practical worksheets and various teaching media to student teachers to help them to be good teachers as well as to his colleagues, and 3) Supporting extra works of the Ministry of Education, Youth and Sport in Cambodia as an expert in education.

Moreover, he is helping to develop students in a remote area of Cambodia, as well as improving the environment in his area by using his own budget.



**PMCA Awardee from Indonesia**

## **Mr. Herwin Hamid**

**(2015)**

*“He has developed online materials and programmes to use as exercise to teach science to his students with limited computer resources.”*

Mr. Herwin started his teaching career as a Science teacher at Junior High School 6, Kendari in 2006. At present, he is a Coordinator for Science Olimpiade Team as well as a Head of School Management Development at the same school.

After receiving a PMCA award in 2015, he always involved in the training for in-service teachers on competence development and sharing the knowledge and experience with other teachers in Indonesia not only through in-person training but also through online modalities. Since then, he has always improved his ability, knowledge and skills in the teaching profession, in teaching-learning materials both ICT-based and non ICT-based. His innovation and ideas related to the use of ICT in learning process won two national awards from the Ministry of Education in Indonesia and one international award from SEAMEO QITEP in 2016. He also had a chance to attend “Training Programme for Excellent Junior High School Teachers : Career Development of Teachers in the Netherlands on Policies and Practice” for 2 weeks at the Netherlands.

With his ICT Innovation, he won several competitions including at national, regional and international levels. Furthermore, he conducted workshops to share ICT related issues to stakeholders such as Utilizing ICT-based Interactive Multimedia, Developing and Android Application for Education, and Improving Teacher Competence through Developing ICT-based Learning Media.

## Mr. Encon Rahman

(2017)

*“Winning many awards have changed me to be a good learner. I’m learning to be a better teacher and to be a better person.”*



Mr. Encon began his career as an elementary school teacher, taught Mathematics, Science, and Social Science at Mekarwangi Public Elementary School. He believes that being a good teacher is a decent occupation. He has an intrinsic motivation to work which drives him to dedicate to teaching. When he confronted problems in teaching, he solved them by conducting classroom action research, as well as consulting with other teachers and colleagues. Moreover, he wrote short stories and articles about educational development and has authored six elementary school textbooks and two social studies books.

As a facilitator of national training session on Indonesian school standards, he is an inspiration to other teachers in West Java and plays a major role in education development.

With his passion in teaching, he won the National Outstanding Elementary School Teacher Award, an annual competition which organized by the Ministry of Education and Culture for his outstanding work in teaching and education system development.



**PMCA Awardee from Indonesia**

## **Mr. Rudi Haryadi**

**(2019)**

*“An ICT vocational teacher who integrates technology and science to teach vocational students to acquire up-to-date information and knowledge for their own interest.”*

**With his educational background in Electrical Engineering from Jenderal Achmad Yani University and a Master in Vocational Technology Education including a certificate in Teaching, it has given him a suitable background as a teacher in Wireless Technology, Networking Security at the Vocational School of Cimahi 1 West Java.**

**His strong teaching passion has encouraged him to attend many training courses in a wide range subjects such as Science, Computer and pedagogy in teaching vocational students. Furthermore, he is able to articulate knowledge-based IT into pedagogical development, competency-based learning and evaluation as well as capacity building for capacity building for teachers.**

# **Ms. Khoiriah, M.Pd**

**(2021)**

*“She is one of the leaders in teaching science, especially during the COVID-19 pandemic. She produces many science education publications and learning tools for Indonesian schools.”*



**Ms. Khoiriah, is a science teacher at SMP Negeri 32 Bandar Lampung Junior High School. She observed her students in order to select appropriate teaching methods that respond to students' learning needs. She has used pre-tests to to identify areas of students' need and adapt instruction accordingly, and post-tests to assess students' achievement in analyzing, critiquing, and relating to the importance of lesson content. The 'readiness' of her students is always important. She believes that before her students start any class, they have to be ready before the lesson begins.**

**Ms. Khoiriah's life the changed completely after receiving the PMCA Award as she realized that she needed to improve herself by pursuing a Ph.D. in Educational Sciences at Lamphun University. In doing so, she can exchange her teaching knowledge with her classmates to get acquainted with more teaching techniques. She had traveled to various schools in remote areas for teaching despite the challenges she has faced. She has also shared her worthwhile knowledge with her good heart as a teacher.**



**PMCA Awardee from Lao PDR**

# Mrs. Khamsoy Vongsamphanh

(2015)

*“A teacher who is an excellent role model of lifelong learning. Her expertise is in French language. Despite her retirement, she continues teaching, passing on her knowledge to students and encouraging them to keep improving themselves.”*

Mrs. Khamsoy Vongsamphanh is an Educational Supervisor, Teacher of the National High Central Education to train French language teachers nationwide. She assists the Research Institute for Educational Sciences in writing French Language textbooks for primary education. In her current capacity as the Deputy Head of Vientiane High School, she oversees human resources and administration, as well as provides direct supervision for bilingual classes.

Mrs. Khamsoy Vongsamphanh had shared her knowledge and experience after receiving the Princess Maha Chakri Award 2015, by giving a presentation on the Award and showed its video to all teachers in Vientiane High School. In recognition of her achievement, the school presented her with a certificate of appreciation for her contribution to increasing the school's reputation. Beyond the school community, Beyond the schools community, she also presented about the Award to a number of to a number of high-level officials from different departments within the Ministry of Education and Sports.

With her enthusiasm and energy levels remain high after retirement. She continues providing training on foreign languages teaching methodologies, especially French language, to other teachers and plans to organize different activities to promote French speaking skills and good reading habits in students. In her view, modern-day students do not pay much attention to reading, but rather to engaging in social media or playing games on their phone. As a result, they cannot read or understand foreign languages well.

**PMCA Awardee from Lao PDR**

# Mrs. Khounvilay Khenkittisack

**(2017)**

*“A highly-capable school principal of a small primary school in Vientiane. She works with teachers, parents, and the community to improve students’ achievements. She is involved in writing textbooks for Lao Language and Mathematics for primary level students for the Ministry of Education and Sports, Lao PDR.”*



Mrs. Khounvilay graduated from Vangvieng Teacher Training School and earned a diploma of General English from Dongkhamxang Teacher Training College before beginning her teaching career in 1978 at Donenokkum Primary School. In 1981, Mrs. Khounvilay transferred to Sokphaluang Primary School, and was appointed Principal of Thongkang Primary School in Vientiane in 1998.

Mrs. Khounvilay is an outstanding school administrator who manages a school of 326 students with only seven teachers. Recognizing the importance of positive school-community relations, Mrs. Khounvilay involves teachers, parents and the community in annual meetings to share their views and suggestions for school development.

Since Mrs. Khounvilay was a child, she has dreamt of becoming a teacher. She was inspired by the tireless support that her teachers gave to the students, regardless of their academic and developmental levels. Mrs. Khounvilay believes that she can make a positive contribution in the lives of her students, helping them reach their full potential.

With extensive experience in teaching and school administration, coupled with training opportunities in Lao PDR and overseas, Mrs. Khounvilay greatly contributes to the development of the Lao language textbooks for primary school students nationwide.



**PMCA Awardee from Lao PDR**

# Mr. Phaysanith Panyasavath

**(2019)**

*“The Head of the Lao Language and Literature subject. One of his major achievements is the literature documentary on Phoukhoun District Deprivation which he authored and has earned him numerous national awards and nationwide recognition.”*

**Mr. Phaysanith had a dream of becoming a teacher at Santiphab High School in Luang Prabang since he was a schoolboy there. As years went by, he was able to fulfill his dream and is now a teacher and the Head of the Lao Language and Literature subject at Santiphab High school.**

**His focus in teaching is to raise awareness of Lao culture and the local wisdom of Luang Prabang. He encourages his students to engage in environmental preservation activities. He involves them in activities that contribute to the society and community of Luang Prabang, such as blood donation and merit making. He composes songs for the students to sing about Lao culture and Luang Prabang province. He teaches local music to students, which in turn, enabled the students to earn a living through their skills of local music. Mr. Phaysanith uses music to attract his students' attention and interest in his lessons. In addition, he emphasizes the Lao alphabet writing for students as he recognizes the potential to preserve Lao culture through the Lao alphabet.**

**PMCA Awardee from Lao PDR**

# Mrs. Sengphet Khounpasert

**(2021)**

*The Deputy Head of Academic Affairs Unit and the Head of Physics at Oudomxay Provincial Secondary School who develops a number of Physics lesson plans for Grade 12 and distributes them to 14 schools Oudomxay province.”*



Since Mrs. Sengphet is a physics teacher, it is imperative that students should take practical lessons. Her teaching techniques, in addition to lectures, are laboratory practices by using nearby samples to relate to the content. If she finds that any student does not understand the course content, she will give that student a free tutoring session after school. Mrs. Sengphet has encouraged her students to join various competitions in school projects from middle schools to high schools nationwide. As for her, nothing is more important than giving her students the opportunity to express themselves and achieve their own goals.

Mrs. Sengphet has helped provide pedagogical mentoring to other teachers. She also helped support the role of women in schools through her role as the Deputy Head of the school's Women's Union by promoting female contribution to society, encouraging girls to participate in sports, and disseminating the arts and culture of Laos. Being asked what the heart of success was, she humbly replied, 'Keep learning and keep improving.'



## PMCA Awardee from Malaysia

# Mr. Zainuddin Zakaria

(2015)

*“A dedicated teacher who gives his students global perspectives by connecting them with students from other countries around the world, using ICT. He helps students overcome the difficulties of language barriers via ICT and encourage the students to practice 21st century skills to communicate with students from other countries.”*

With his personal interest in ICT as well as his educational background in Teaching English as a Second Language from Concordia University in Canada, Mr. Zainuddin conducted ICT simulation classes between schools and shared ICT Teaching and Learning resources both within and outside Malaysia.

His outstanding achievements involved presentations and show cases in the international forum such as “APEC Future Education Forum in Busan, Korea” (2007 and 2015), the Worldwide Innovative Education Forum in Cape Town, South Africa (2010), the Partners in Learning Global Forum in Washington D.C., USA (2011), in Prague, Republic Czech (2011), and in Barcelona, Spain (2014).

He is now actively involved himself in carrying out hands-on activities in STEM Education around the country. He has conducted STEM workshops with educators in five local universities namely, UNIMAS, UMS, UMK, UPSI and UMP.

He also won several international competitions in the area of innovation. He received the 2nd Runner-Up award in the ‘Cutting Edge Use of Microsoft Technology for Learning’ category at the Partners in Learning Global Forum in Washington D.C., USA (2011) and the “Educators’ Choice Award” at the Microsoft PIL Asia Pacific Forum Auckland, New Zealand (2012). He is also chosen as the Microsoft Innovative Educator Expert for five consecutive years (2014–2019).

Zainuddin is selected to receive the Excellent Service Medal (PPC) by the Government of Malaysia to recognize his professional practice and advocacy for the profession deemed exemplary and for being responsibility for educating and nurturing the younger generation.

**PMCA Awardee from Malaysia**

# **Ms. Hajah Saripah Binti Embong**

**(2017)**

*“A Teacher who nurtures New-Generation Innovators, extracting classroom knowledge to solve daily life problems, and teach students living skills.”*



**Ms. Saripha has been serving as a teacher and an educator for more than 30 years. She started her career as a teacher of science, mathematics, integrated living skills and geography in secondary schools. Fifteen years later, she was promoted as the Head of Technical and Vocational Department and was appointed as a Master Teacher for the Integrated Living Skills (ILS) in 2010.**

**She has been assigned to supervise a computer lab and Integrated Living Skills (ILS) workshops. She had been approved a lifetime membership of Malaysia Research & Innovation Society (MyRIS), which facilitated and guided individuals, schools and institutions venturing the field of research and innovations. She was elected as a Resource Innovation Development Specialist in Education Sector in 2007, responsible for guiding innovation teams of government aided religious schools in Malaysia.**



**PMCA Awardee from Malaysia**

## **Mrs. K. A. Razhiyah**

**(2019)**

*“With her extensive knowledge and passion in special education, she has been invited as speaker and facilitator at state and national level in many special education platforms.”*

**Mrs. Razhiyah was a Special Education Specialist Teacher. She graduated with a Bachelor of Education majoring in Special Education, University Kebangsaan. Mrs. Razhiyah started her teaching career in Learning Disabilities and Hearing Impaired in 1990. At Present, she is a teacher for students with learning disabilities at Panji Secondary School, Kota Bharu, Kelantan. At present, she is retired.**

**She has published a number of articles and presentations and been invited by various organizations to share her experience about learning disabilities, both in domestic and international forums. Recently, she was chosen as one of the 50 finalists from 30,000 worldwide nominations for the 2018 Global Teacher Prize by the UK-based Varkey Foundation.**

**She also received SENIA Advocacy Award, an award which recognizes professionals whose mission is to advocate and promote opportunities to differently abled student.**

**PMCA Awardee from Malaysia**

# Ms. Norhailmi Abdul Mutalib

**(2021)**

*“A science teacher at the SMK Jerlun Secondary School, Kedah, who has extensive experiences in creative teaching for STEM and the 21st Century Learning. He effectively integrates technology and social media in his teaching.”*



**Mr. Mutalib has implemented inquiry-based and project-based approaches in STEM education. He is keen on hands-on activities in which students can learn and pay attention through a variety of activities. Mr. Mutalib is one of the main coaches at the National Science Academy Malaysia to foster inquiry-based science education. He also integrates digital technology into learning because he realizes that digital technology has become an integral part of our lives today.**

**Moreover, technology has been preferably adopted to motivate students in the flipped classroom and blended learning. Mr. Mutalib started blogging in 2012. At that time, his intention was to create and develop teaching and learning materials available on the internet so that his students could find knowledge on their own. Then, more digital content was created on social media. He kept up with digital trends to educate and cater for his target audience, for example using TikTok which was easily accessible to children. He has received positive feedback on his educational content on social media.**



*PMCA Awardee from Myanmar*

## Ms. Yee Mon Soe

(2015)

*"A teacher who believes that food is essential for students in order to be ready to learn therefore, she helps implement school nutrition programme to improve students' health"*

Apart from her teaching routine, Ms. Soe managed agriculture activities for her school to support school nutrition programme such as using anthropometric measurements to assess student nutritional status in order to provide the appropriate diets for malnourished students. She also teaches students and their parents on the suitable and adequate food components in their diet. Ms. Soe also participated in health education activities, vaccine injections such as chickenpox, vaccine distribution such as elephantiasis, and distribution of iron supplements. She makes sure that her students thoroughly understand about basic personal hygiene and works alongside her local community to prevent infectious diseases such as diarrhea and dengue fever.

Furthermore, she promotes the reading programme by encouraging students to present the articles which they have read in order to develop reading, speaking, listening and presentation skills. Since 2013 Ms. Soe received awards in title of "a teacher who is capable of teaching to increase the matriculation student's examination pass rate at school level and to get distinction in Myanmar Language at school level."

Currently, she is the Principal at Basic Education Middle School, Kapin, Waw Township, Bago Region.

**PMCA Awardee from Myanmar**

# Mr. Than Tun

(2017)

*“He believes nutrition and sport have major impacts on student’s learning as well as their high performance in the future”*



Mr. Tun completed his Bachelor of Science majoring in Botany and a Bachelor of Education majoring in Biology in Myanmar. More than 33 years of teaching experience, he realized that health issue is a major disruptive factor to the students’ lives. He is a teacher at the Basic Education High School in Ywar Thar Gyi township. He has employed a health care programme with the school and the local community to demonstrate that healthy students will be better able to attain high scores and become successfully in learning. He leads the school farming that grow vegetables to increase vegetable consumption in school. Furthermore, he promotes students’ health through sports by organizing competitions in chinlone, javelin and football in his school.

**PMCA Awardee from Myanmar**

## **Mr. Maung Kyaing**

**(2019)**

*“The fewer number of years of teaching experience does not impact on the outstanding performance of this young teacher from Mandalay.”*



**Mr. Maung Kyaing is a 31 year old teacher. He completed his bachelor's and master's degrees in Education. He is a high school teacher who teaches English and Agriculture at Kyaukmeem High School, Patheingyi township.**

**He started his teaching career in 2013 and has always put his efforts toward student achievements since then.**

**PMCA Awardee from Myanmar**

# Mr. Kyaw Zin Aung

(2021)

*“A English teacher at No.8, Basic Education High School, Lahio, Northern Shan State who uses himself as a role model and uses experiential-based learning with his students to help them learn English.”*



Mr. Kyaw Zin Aung strongly adheres to a strategically student-centered approach alongside teaching Communicative Language Teaching (CLT) or Communicative Approach (CA). Also, pre-service teachers are in teacher education institutions (TEIs), whereas in-service teachers are in schools - so not sure if this sentence refers to teachers in primary schools or teacher educators in primary teacher education programme in TEIs.

Mr. Kyaw Zin Aung was a secondary school teacher in Lasho, Myanmar before moving to the Department of Methodology, Yankin Education Degree College of Yangon. Mr. Aung has continued his efforts to develop learners in the academic areas found in the reading competency program. In line with this initiative, consultation with parents through the exchange of knowledge about family well-being is as important as literacy. Ultimately, Mr. Aung aims to advance "educational equality", but that is beyond the work of educational institutions. By handing out free textbooks and school supplies and even teaching people adaptive skills amid the devastating pandemic, he proved to be quite admirable.



## PMCA Awardee from the Philippines

# Mr. William Moraca

(2015)

*"A school principal with a big heart, he uses his knowledge and skills to improve the well-being of students and their indigenous community. The school is a focal point for development of a remote rural community."*

In 1989 Mr. William was an Electronic Technician. After receiving a Bachelor and a Master in Education, he became a teacher in 1994. Currently, he is a Head Teacher 1 at Datal Salvan Elementary School in San Jose, General Santos City.

He not only teaches students at a school in a remote mountainous area but also teaches the whole indigenous community. He has done several projects to improve the quality of life namely; electricity supply windmill, magnetic water system which supplies water in Datal Salvan, ecotourism area to provide sustainable livelihood opportunities for students and people in the local community. In the future, he aims to set up additional solar panels in his schools.

Mr. William also fulfills his job requirement by establishing a modern classroom in Lozano Elementary School to maintain student's participation and attention in learning. The common problems at schools are the low school attendance and a lack of basic infrastructure, including a lack of electricity system which hinders students from using technology in learning, and from studying at night without sufficient lights. The lack of access to safe and clean water and poor sanitation and hygiene practices are also critical issues in his area. It is common that students would often get soil-transmitted helminth infections.

With his hard work, he received recognition for outstanding works, for example, the improvisation of Rotary windmill that supplies electricity to the school and the community of Sitio Klolang, the installation of magnetic water system, a remarkable contribution as a teacher and inventor towards education and community development. He was invited as a guest speaker to present and discuss his inspirational work on Water, Sanitation and Hygiene in many conferences both at local and national levels.

**PMCA Awardee from the Philippines**

# Dr. Jesus Catigan Insilada

(2017)

*“A school principal who initiates an inclusive learning and culture-based education. An author who takes the pride of local identity.”*



**Dr. Insilada has started his teaching career in 2002 as a High School Teacher.**

**Now, he is the Secondary School Principal at Canning National High School in Iloilo City on Panay Island.**

**He focuses on culture-based education and seeks to combat low self-esteem among marginalized students. He engages lessons and culture together. He supports parent and community engagement in schools by involving local cultural experts, local government and NGOs whose work is aimed at advancing the rights and welfare of indigenous peoples. He believes that community should be able to understand children development and accept the educational importance.**

**Furthermore, Dr. Insilada is a writer who uses his works as a medium to educate a wider group of learners beyond the school. He has authored three novels as well as short stories, poems and essays in different local languages.**

**He is also committed to transforming the lives of less privileged learners, the rural poor, and the indigenous peoples in his country. The transformation of education would also have an impact on the the community because students tend to apply what they learn at school in their daily practices. He wishes to see that students gain knowledge and skills which they can utilize for their better life in the future.**



**PMCA Awardee from the Philippines**

## **Mr. Sadat B. Minandang**

**(2019)**

*“An enthusiastic teacher who has served as a backbone of the school through different aspects of school setting as well as be a good role model to his students.”*

**Mr. Minandang completed a Bachelor Degree in Elementary School from Shariff Kabunsuan College. He is currently a teacher at the Amirol Elementary School, Cotabato City, Region XII. His work covers a wide range of different aspects of operations, including mentoring fellow teachers and being a good role model to the students. He was integral to establishing the program called: FaithMALU (Faith-MaAyo ang Laging May Ugnayan) to provide an orientation on anti-child trafficking awareness, for the peace and order in the local community where his school is located.**

**PMCA Awardee from the Philippines**

# Mr. Marcelo T. Otinguey

**(2021)**

*"A head teacher of the Governor Bado Dangwa Agro-Industrial School in Kapangan, Benguet. His motto is "Life is a Service". He leads different school and community development projects to help the local communities."*



Mr. Otinguey engages students in hands-on activities in addition to classroom teaching and tests. Moreover, a platform for community development and outreach programs is also provided on an ongoing basis. He set a target to resolve the situation in the village and monitor the real situation by visiting to his student. As a result, training workshops on traditional chants and dances were organized for adults in the community. Mr. Otinguey intends to preserve and pass on traditional knowledge from his ancestors through literary work and symbolic expressions.

Remarkably, Mr. Otinguey has also delivered a number of programs that have a positive impact such as 1. "Wheels for PWDs", generating 10 wheelchairs and 10 pairs of crutches for the indigent beneficiaries; 2. "Books for the Barrios", distributing free reading materials to the public; 3. "Community Technical and Vocational Trainings", providing up-to-date skills for out-of-school children and their parents; 4. Share a Joy" by donating items such as school uniforms and food, and 5. "Academic Programs" which are provide for students who are 'vulnerable' to academic challenges. As a result, student dropouts have continually decreased.

**PMCA Awardee from Singapore**

## **Mrs. Wang-Lim Ai Lian**

**(2015)**

*“A teacher who always understands student’s learning needs, especially the low-progress learners. She helps students learn individually based on their capability.”*



Mrs. Ai Lian started her career as a teacher at Holy Innocents’ Primary School where she has worked for 25 years. She teaches students of varying abilities and from different backgrounds, including low-progress learners and special needs students in a mainstream school. It is important to adapt and utilize different strategies to reach out to all students. She values each student and adopts a whole-school approach in nurturing them. She recognizes that collaboration is a key to supporting students with diverse learning needs.

She has been a leader on “We Care” approach comprising teachers with diverse skill sets. “We Care” ensures that no student falls through the cracks by providing the necessary classroom supports and interventions for them to succeed. Furthermore, she customized special programmes for students with special needs such as “VIP Club” which provided a customized support through small group instruction to level up students with special needs. It addressed their learning needs via different instructional strategies and resources such as “The Play with Clay”, which is designed to enhance student motor skills, self-esteem and self-expression. The “Music Therapy for learning motivation” also mentioned as a tool to promote positive change in behavior and motivate learning. The “Helping Individual Pupil Succeed (HIPS) Resource Toolkit” was conceptualized and designed for teachers to understand and empower them with practical strategies to support students. The VIP Club and in-class support sessions used this toolkit.

With her significant contributions in teaching, she has received many awards such as the Outstanding Contribution Award (2008–2012) both as individuals and teams, the Innergy Commendation Award – Music Therapy in 2014, and the Innergy Commendation Award – HIPS Resource Toolkit in 2016.

**PMCA Awardee from Singapore**

# **Mrs. Sarabjeet Kaur d/o Hardip Singh**

**(2017)**

*“She believes that an optimistic teacher can assist in changing students’ learning attitudes, and enables them to realize their potential.”*



**Mrs. Sarabjeet completed a Bachelor of Science in Industrial Engineering majoring in Industrial Arts as well as graduated with a Diploma in English, Science and Mathematics. She also earned her Ph.D. in Education. She has worked as a Science teacher at Anderson Elementary School for 18 years.**

**With her teaching experiences to students of diverse backgrounds, she found that unsuccessful students often do not believe in themselves. Therefore, she has to enhance the learning of students with low academic performances by asking positive questions to motivate them and identify their strengths. She has never hesitated to further explain what students asked, did not understand, or had doubts about. Thus, with this working pattern, students will not forget what they are taught. Therefore, she reaches the hearts of students, parents and colleagues.**

**She has worked with other mentors in the school to provide advisory programmes for new teachers. She has received many awards such as the Teacher Training Award (1998-2002), the Efficiency Medal in 2001, and the Excellent Service Award in 2014.**

**PMCA Awardee from Singapore**

## **Mrs. Angeline Chan Xiuwen**

**(2019)**

*“A teacher who provides learning support to students with Special Educational Needs (SEN) in schools as well as building teacher capacity and integrate for technology use in teaching and learning.”*



**Mrs. Angeline Chan completed her Bachelor of Arts and a Postgraduate Diploma in Education at the National Institute of Education, Singapore, and completed the courses in Special Needs Support (Teachers Trained in Special Needs) and an Advanced Diploma in Special Learning and Behavioural Needs. She is currently a teacher at Anglo-Chinese School (Primary) and holds two positions as the Head of Department of Infocomm Technology and as a Subject Head (Special Needs). Her works involves integrating technology in teaching and learning, and providing support for teachers in planning and implementation of systematic integration of technology.**

**PMCA Awardee from Singapore**

# Mr. Yok Joon Meng

(2021)

*“The Head of the English Language and Social Studies Department at Yu Neng Primary School. His major accomplishments include introduction of ICT into teaching and learning, computational thinking and coding into the school curriculum, and spearheading a high-progress, multidisciplinary and FutureMinds programme.”*



**Adopting technology for primary school students seems like a challenging task. Still, Mr. Joon Meng made it more enjoyable and interesting for students by supporting them to express their new ideas. He always begins his classes by engaging the students in discussion about the recent news, and encourage them to think about the connection between the news and the real life. For example, reading news about the melting of the Greenland ice sheet and then discussing about the causes and effects of the situation.**

**Mr. Joon Meng has mentored students to develop an application that educates young children about financial vigilance and savings for the future. Not only a new application has been developed, but also young children's self-confidence has increased.**

**During the COVID-19 pandemic, Mr. Joon Meng has initiated the Rice Planting project which helps promote food sustainability. Moreover, children could see the value of each grain of rice after hard work so that they would not waste any food and only buy and take what they needed. He also shared information about waste decomposition with his students so they could develop a sense of empathy for the environment and other people around the world.**

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whose... have changed the... whose great... development of... on widely... countries



## PMCA Awardee from Thailand

### Mr. Chalernporn Pongteerawan (2015)

*“A science teacher who helps his students reach for the Stars. He works closely with his students on science projects, nurturing and guiding them which helped them achieve many science project’s awards both at the national and international levels.”*

As the first recipient from Thailand of the prestigious Princess Maha Chakri Award (PMCA) 2015, many government bodies and individuals have recognized his achievements. This includes the Minister of Education, Thailand, Surat Thani Provincial Administration Officials, the Governor of Surat Thani Province, and the Director of Suratpittaya School. Furthermore, the Governor of Surat Thani Province and the Director of the Secondary Educational Service Area Office 11 acknowledged my persistent efforts in supervising the students’ science projects which have won them world-class awards.

Mr. Chalernporn has disseminated my knowledge and experience to a number of secondary Science teachers, students, teacher trainees and teacher educators in southern Thailand and other parts of the country through various platforms such as workshop, training, meeting, lecture, seminar, and conference. The topics of his knowledge sharing ranged from “Learner Development in the 21st Century” to “Teaching Critical Thinking Skills through Science Projects using Suratpittaya Model”, “Project-based Learning Using Suratpittaya Model”, “Effective Learning Management”, “STEM Education” and “Nurturing Children and Youth”.

As part of knowledge dissemination, Mr. Chalernporn took part in an exhibit and displayed the results of the students’ project-based learning at the “Market for Research” event, organized by the Office of the Education Council in Bangkok

# **Mr. Jirat Jamsawang**

**(2017)**

*“A physical education teacher who has become a computer teacher. He uses robot competitions to help students with disciplinary problems become successful both academically and professionally.”*



**Having a great deal of passion for the teaching profession since secondary school, Mr. Jirat Jamsawang set his goal to become a teacher after graduation. He has been in the teaching profession for 36 years, including 28 years at Suankularb Wittayalai Nonthaburi School in Nonthaburi Province where he worked as an expert level teacher in Career and Technology.**

**Within the ICT arena, he has developed instructional media and a learning process called “Digital Lessons,” which utilize the internet research. He also created the Cyber Lecture software to record images from the computer screen as learning multimedia. Moreover, he developed a Peer Coaching Program for teachers to organize learning activities in class. He also served as a trainer for in-service teachers, as well as a planner for school utility management, utilizing solar cells to cut down the school’s energy use by half.**

**Mr. Jirat is a giver of opportunities who loves and cares for his students. He has turned the attention of students at risk of dropping out towards learning by employing robotics technology to help them practice learning, discipline, patience, and teamwork. He is a devoted teacher who constantly spends many of his off-hours and personal resources to support students activities.**



## PMCA Awardee from Thailand

# Mr. Suthep Tengprakit

(2019)

*“A primary school teacher at Baan Klong Nam Sai School, Kabang District, Yala Province in the deep South of Thailand. Mr. Suthep is a very determined teachers who always finds opportunities to give his students and community access to quality education.”*

Mr. Suthep was trained as a kindergarten teacher and started teaching kindergarten and primary school level at Lupoh Panyang School, Yala Province. Later on, he continued for a master’s degree in school management. One day while he was in Lupoh Panyang School, he was invited to conduct an activity with students in Bann Klong Nam Sai School in the remote area in the deep South of Thailand near the Thailand-Malaysia border. During the activity, he noticed how innocent the children were. This inspired him to give them opportunities and access to quality education. He then decided to transfer to teach at Bann Klong Nam Sai School to teach underprivileged students to help improve the quality of their lives.

He set up a Learning Resource Centre which utilizes the Sufficiency Economy Philosophy (SEP). He believes that through the establishment and practicing of His Majesty King Bhumibol, Rama IX, SEP can help the students to have a better quality of life. He trained them with skills which they can use to earn a living such as carpentry, electrical work, sewing, barbering, mushroom growing, rubber planting, raising hens for eggs and other agricultural skills. He promotes local wisdom, using bamboo to create household products. He has initiated several activities such as energy saving activities in school and growing vetiver grass to protect soil erosion.

Mr. Suthep is a man of the community. His school is located in a Muslim community. He speaks the local dialect of Bahasa Melayu, Yawi, fluently. His knowledge of the local language helps him strengthen the tie between the Muslim and the Buddhist communities. He helps the community with various activities to improve the quality of life such as mobilizing funds to build water supply systems for the village. He helps not only the students but also women in the community to pursue higher education. He believes that through peace, unselfishness and kindness, people in the community can live together if they help each other. Thus, he has become the heart and soul of the community as well as the school.

## PMCA Awardee from Thailand

# Ms. Pratin Leanchamroon

(2021)

*"A technical vocational teacher from Pang-Nga Technical College who dedicates her time and life to help vulnerable students and give them opportunities to vocational skills to improve the quality of life. She worked closely with the Pang-Nga community during the 2004 Tsunami aftermath, and helped them get back to their lives after the disaster."*



Ms. Pratin dedicates her time and life to helping vulnerable students affected by Tsunami and works closely with the community. She gives them the opportunity to develop vocational skills to improve their quality of life after the disaster. A great example is Bang Plat Homestay which turns one of the poorest fisherman communities in Phang Nga to become a successful and strong local economy including homestay, restaurants, and souvenir shops.

As a teacher, Ms. Pratin never gives up on her students though they are considered as troublemakers. She believes no one is born to be a troublemaker, everything happens for a reason. Thus, she applies King Rama IX's "Understand, Approach, and Develop" principle of development to help improve the quality of life of Thai people. Misbehavior students should be given an opportunity, and education is the answer. They should be educated and guided in order to grow up properly as well as being employed to earn their living.

She also believes in the STEM for Entrepreneur Programme which equips vocational students with necessary skills to be successful in being employed or running their own business upon graduation. This achievement will overcome parents' perception on vocational education as another successful career path for their children.

Being a PMCA Awardee seemed an unexpected honor in her life. She was nominated by an alumnus of the college whom she assisted in setting up Bang Plat Homestay, a local business. With her commitment to help the community, she is willing to put more time and energy to work harder beyond her teacher roles and responsibilities. She did not want to leave her classes and responsibilities in caring for low-income boarders at Phang-Nga Technical College. Although she has been invited as a speaker at many seminars and workshops, she continues to implement the STEM for Entrepreneur Programme and expand it into her network of vocational teachers.



## ***PMCA Awardee from Timor-Leste***

### **Mr. Julio Ximenes Madeira (2015)**

*“A determined teacher in a small school, he has applied the Child-Friendly School concepts to help students learn to read and write. He believes that education can help poor people to improve their lives.”*

**Mr. Julio started his teaching career in 1993 as a teacher at the LeimeKraik Primary School. He believes that it is essential to raise awareness on the importance of education towards child development. With his passion in teaching as well as his educational background in Physical Education, he was an educational trainer and health facilitator at national level for four years (2010–2014). At present, he is a coordinator and teacher as well as a school garden trainer at Hatolia.**

**After receiving the PMCA award in 2015, Mr. Julio has increased the level of his courage and determination to achieve his career goal. He has contributed for his school and community such as growing school garden and building a playground for students. His success story has inspired other teachers not only in class teaching, but also other educational activities outside the classroom. Moreover, his dedication and work has substantially contributed to the development of the local community, such as through having new school building with improved facilities, which is recognized by the Ministry of Education of Timor-Leste.**

**PMCA Awardee from Timor-Leste**

# Mrs. Leopoldina Joana Guterres

(2017)

*“A dedicated teacher who works beyond official hours, devotes her life in all forms of education; formal, non-formal and informal education.”*



Mrs. Leopoldina received a bachelor's degree in Education, Sociology and Portuguese Language Education. She had been a basic education teacher since 1996, and currently she is the Head Teacher of Baguia Catholic, St. Joseph Basic Education Central School. Apart from her duties as the Head Teacher, she also manages other seven schools comprising over a thousand students and approximately 60 teachers.

Her dedication in education was not limited only to formal education, but also non-formal and informal education. She teaches Portuguese language 15 hours per week. She collaborated with the other seven school principals in mobilizing funding for classroom rehabilitation and water tank installation in schools. In non-formal education, she collaborated with youth and community to establish a Computer and English Course, which she also taught English for 6 hours per week.

To overcome the challenges, particularly the foreign languages, she attended more Portuguese and English courses at the same time while teaching.

Although she is a mother of six, she accommodates and feeds other children who lives far away from schools. Mrs. Leopoldina has offered them a home and make them become her family members. These children learn how to live, share, respect each other and the principles of ethics, values and morals.

Furthermore, she has developed and strengthened partnership programmes with several schools, especially, from various States in Australia. Her school has received supports from those partner schools in various forms such as construction of school buildings and toilets and provision of water tanks, tables and chairs. They also provide scholarships for local students to study at basic education level in Baguia and potentially pursue their studies at higher education level.



**PMCA Awardee from Timor-Leste**

# Mrs. Lurdes Rangel Goncalves

**(2019)**

*"Her commitment to the holistic cognitive, socio-affective and physical development of all students in the school, as well as her mentoring of other teachers and strong relationship with her general education community make her the winning candidate."*

**Mrs. Lurdes Rangel Goncalves completed her bachelor's degree in Education from the Universidade Nacional Timor Lorosa'e (UNTL) and has taught at the Fillial Basic School in the Ermera Municipality for 19 years. She has been a key driving force in the school establishments of education and human development programs. She was chosen to be part of the National Curriculum Development Committee to draft the national curriculum for Grades 1-6, as well as specific syllabus for literacy, teaching and learning materials including teacher guides, literacy anthologies and students activities.**

**PMCA Awardee from Timor-Leste**

# Mr. Vicente Marcal da Silva

(2021)

*“A school principal at Ensino Central Tirilolo Baucau. Throughout his career, he has been involved in several projects which promote education in Timor-Leste.”*



Mr. Vicente has been teaching since 1984 in primary school. He taught English and Portuguese. Today, he has become the Headmaster of the seven schools in his community. He is always the first person to arrive and the last one to leave the school. He promotes positive discipline and non-violence in school. Mr. Vicente was awarded by the Timor-Leste Ministry of Education, Youth and Sports for his dedication to strengthening teacher networks.

In addition, he is determined to promote more participation of girls and women in education. He hopes to continue gaining valuable knowledge and experience from exchanging promising practices and innovations with teachers in the PMCA network which can be applied to help other teachers in Timor-Leste. Mr. Vicente is also interested in water management for the village to grow food crops and a school lunch project to solve malnutrition among Timor-Leste children.

During the school closures due to the COVID-19 pandemic, Mr. Vicente often visited students at their homes and provided support to his teachers. To ensure learning continuity, he rapidly produced learning materials and printed them out and distributed to the students' homes along with a mask and alcohol gel to reduce the risk of coronavirus transmission. Students could take notes on issues they required clarification, and the teachers would provide further explanation to them.



**PMCA Awardee from Vietnam**

## **Mrs. Tan Thi Thuy Dung**

**(2015)**

*“She dreamt that school should be more fun. Then, as a school principal, which taking students to learn outside the classroom and teaching them life skills.”*

At present, Mrs. Dung is Deputy Head of Lao Cai City Training and Education Division at Lao Cai province. With experiences as a teacher and school principal, she understands the roles of teachers and student expectations. Her focus is on teacher professional development by training teachers and staff on important issues such as innovation, synchronization of teaching and learning methods and curriculum design which advocate for the 21<sup>st</sup> century skills for students. She also addresses the importance of the involvement from parent and local communities.

Furthermore, she believes that school principal is an important key player in education development. Therefore, she created the “Principal Club” to customize school development models, retrain principals and provide consultancy on building a suitable model for each school in the club to ensure successful practices. She also organized education activities, for example learning experiences and creative learning activities, using games, role plays, forums, contests, competitions, visits, campaigns and voluntary work for primary students.

**PMCA Awardee from Vietnam**

# Mrs. Phan Thi Nu

(2017)

*“An English teacher who is always passionate in developing students abilities to meet the international standards.”*



Mrs. Nu was an English language teacher at the Le Quy Don Gifted High School which is one of the high performance schools in the region, at Da Nang city. With more than 30 years of English teaching experience, Mrs. Nu has made a great impact on students' lives. Although, the academic success may not be the direct outcomes of her work but her passion in developing the international perspectives of her students has definitely shown as her students and school were regularly invited to participate in academic competitions and are often successful, particularly at the International Olympiad for many years.

As the Head of the Public and International Relations Department, she has expanded the partnerships between her school and many schools all over the world through the strong relationships with the Embassies of the United State of America, United Kingdom and many more. Therefore, her students are able to contact overseas students on various platforms to share and exchange learning and lesson ideas.

She has received many awards from the school, the Da Nang Education Union, the Vietnam Ministry of Education and Training as the recognition of her teaching services.



## **Mr. Le Thanh Liem**

**(2019)**

*“A young teacher, who applies Science and Technology knowledge and uses new technology to encourage students to engage in learning for a better future. He also creates a new paradigm for the community to recognize the importance of education and believe that education can give more opportunities to improve the quality of life.”*

**Mr. Le Thanh Liem is a teacher at Him Lam Ethic Minority Boarding School at Hau Giang Province. He completed his bachelor's degree in the field of Physical Education and Information Technology. He began his teaching career in 2011.**

**His school is located in a difficult area with many socio-economic challenges. Students are mainly Khmer people and from poor family backgrounds. Parents do not want their children to go to school. He has tackled the problem by working closely with the community and ensuring that the school provides safe and efficient boarding services to ease the concerns of the parents.**

**PMCA Awardee from Vietnam**

# Ms. Ha Anh Phuong

(2021)

*“An English teacher in Huong Can High School. As an ethnic minority Muang teacher living in mountainous area in a Vietnam, She brings ethnic students to connect with the world to become global citizens.”*



**Due to the location of the school in a remote area and limited opportunities for the students to communicate in real-life English, teaching at her school has many limitations and difficulties. Still, Ms. Ha Anh Phuong developed a fun and unique style of teaching English. She focuses on two main factors, one of which includes student-centered learning and skill development in the 21<sup>st</sup> century and project-based learning. Another factor is game-based learning and communicative teaching methods.**

**Ms. Ha Anh Phuong has helped her students connect with new friends from schools worldwide via Skype by developing the 'Borderless Classroom Model'. This model enables her students to communicate in English with people from different countries and cultures. Connecting with people around the world not only helps them learn new things but also increases their 'intrinsic motivation'.**



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