



The 4th
Princess Maha Chakri Award
Ceremony

29 October 2021 Bangkok, Thailand

The Princess Maha Chakri Award

“The Award for Outstanding Teachers who Change Students’ Lives”



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The Award for Outstanding Teachers who Change Students' Lives

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Her Royal Highness Princess Maha Chakri Sirindhorn

A teacher, educator and development advocate, Her Royal Highness Princess Maha Chakri Sirindhorn has been working in the area of educational development for more than forty years since 1980. When HRH was young, HRH had an opportunity to accompany HRH's parents, His Majesty King Bhumibol Adulyadej, the Late King Rama IX and Queen Sirikit, to the rural areas of the provinces around Thailand for developmental work. Experiencing first-hand how the children and villagers in the remote areas live, HRH decided to concentrate her work on educational development. HRH recognizes that educational development comprises not only the promotion of teaching, learning and school construction; but also, working on health issues, skills development, and agriculture for food security. HRH believes that education is the foundation which enables people to lead their lives, provide for their families and contribute to the society. HRH's development projects, which started more than forty years ago in Thailand, have now expanded to many countries around the World.

As a result, HRH's work has been widely recognized both at the national and international levels. In 2005, UNESCO conferred the title of UNESCO Goodwill Ambassador for the "Empowerment of Minority Children through Education and through the Preservation of their Intangible Cultural Heritage" upon HRH. In 2018, UNICEF presented the "Life-Time Achievement Award" to HRH for HRH's significant contributions for improving the lives of children in Thailand, especially the most disadvantaged.

HRH has a passion for teaching. *"I want to be a teacher"*, was an answer HRH gave during the university admission interview for the Faculty of Arts, Chulalongkorn University. With this passion, HRH has been a teacher of History and Sociology at Chulachomklao Royal Military Academy since 1980. In addition, HRH has been a guest lecturer at several universities in Thailand. HRH recognizes that teacher is an important key success factor to students' achievement and quality education system. Thus, HRH has initiated several projects to build capacity for teachers in both pre-service and in-service programmes.

In recognition of HRH's contribution, devotion and commitment to teachers and education, the Princess Maha Chakri Award was established on the occasion of HRH's 60th Birthday Anniversary Celebration in 2015. The Award is given every two years to outstanding teachers from eleven Southeast Asian Countries (ASEAN + Timor-Leste) who change students' lives and make significant impacts to the community development. The Award serves as a means which enables these outstanding teachers to help other teachers and students in the Southeast Asian region.

The Princess Maha Chakri Award

The Princess Maha Chakri Award is an Award given every two years to outstanding teachers from eleven countries in Southeast Asia (ASEAN + Timor-Leste), who change students' lives and have made significant impacts to the community development.

The Princess Maha Chakri Award comprises:

1. A Princess Maha Chakri Award Medal
2. A gold honorary brooch
3. A Princess Maha Chakri Award Plaque
4. A prize money of USD 10,000
5. A certificate of honour

แบบเหรียญรางวัล PRINCESS MAHA CHAKRI AWARD



ภาพขยาย

รายละเอียดเหรียญรางวัล PRINCESS MAHA CHAKRI AWARD



ด้านหน้า



ด้านหลัง

ขนาดเส้นผ่าศูนย์กลาง 6.5 เซนติเมตร ความหนาของเหรียญ ไม่เกิน .5 เซนติเมตร ตัวเหรียญทำด้วยโลหะเงินชุบทอง
ด้านหน้า ปั้นลายพระฉายาลักษณ์ หรือตัวอักษร
ด้านหลัง ตราสัญลักษณ์รางวัล ปั้นรูปตามแบบ ส่วนตัวอักษรถึงเลขที่ติดบนพื้น

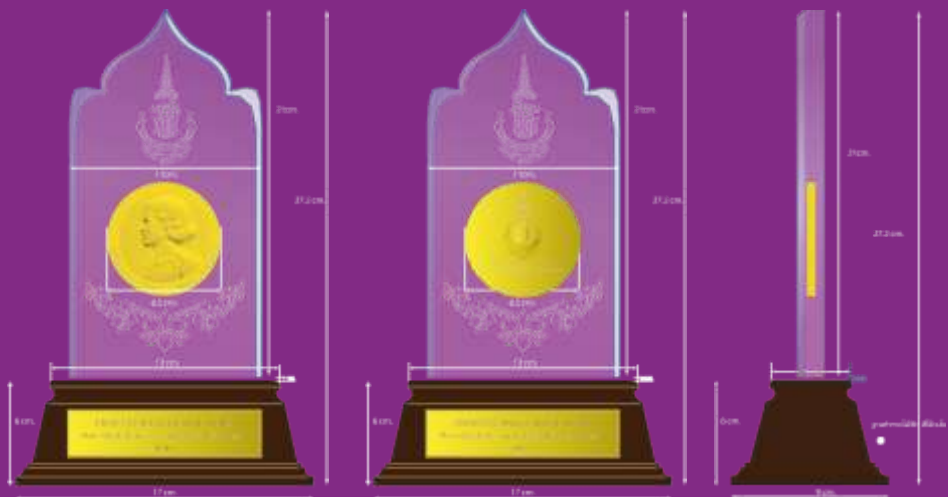
The Princess Maha Chakri Award Medal

แบบเข็มเชิดชูเกียรติ

สำหรับผู้ที่ได้รับพระราชทานรางวัล PRINCESS MAHA CHAKRI AWARD



An honorary brooch



The Princess Maha Chakri Award Plaque

The Nomination Process

The Princess Maha Chakri Award Foundation provides the general criteria to the Ministries of Education of the eleven countries and each respective Ministry of Education sets up their own detailed criteria for selection. After extensive selection process, each Ministry of Education submits their nomination to the Princess Maha Chakri Award Foundation. The Foundation then presents the nominations to Her Royal Highness Princess Maha Chakri Sirindhorn for endorsement during an Annual Meeting. Once the nominations are endorsed, the Princess Maha Chakri Award Committee Members organize the Award Ceremony so that the eleven PMCA Recipients will be presented the PMCA Awards from Her Royal Highness Princess Maha Chakri Sirindhorn in Bangkok, Thailand.



Since the beginning of 2020, the world has been heavily impacted by the COVID-19 pandemic. In 2021 while international travel has still been restricted, the PMCA Foundation requested support of Ambassadors of Thailand to Southeast Asian Countries to visit the 2021 PMCA Recipients in their respective countries. As the pandemic continues to affect our everyday lives, the format of the 4th PMCA Award Ceremony has been adjusted to be organized as a virtual meeting via the Zoom application. To organize this, the PMCA Foundation has received worthwhile cooperation from the ten Royal Thai Embassies in Southeast Asia to organize a live VDO link in order to facilitate the PMCA Recipients to be in attendance with Her Royal Highness Princess Maha Chakri Sirindhorn from their home countries. In addition, there will be a live interaction session between Her Royal Highness and the 2021 PMCA Recipients after Her Royal Highness views an exhibition video featuring stories of eleven Recipients' achievements. The general public can also virtually access the Award Ceremony via several platforms.

The 4th Princess Maha Chakri Award Ceremony 2021

29 October 2021
Sa Pathum Palace, Bangkok, Thailand

Date - Time	Activities
14:30	Arrival of HRH Princess Maha Chakri Sirindhorn at the Meeting Room of Sa Pathum Palace
	Address by Minister of Education of Thailand, Ms. Trinuch Thienthong
	Address by PMCAF Chairman, Mr. Krissanapong Kiratikara
	PMCAF Chairman calls upon eleven 4 th PMCA Recipients (2021) to receive the Award from the portrait of HRH Princess Maha Chakri Sirindhorn in alphabetical order of countries
	PMCAF Chairman calls upon Ministry of Education High Officials to receive the PMCA brooch from the portrait of HRH Princess Maha Chakri Sirindhorn in alphabetical order of countries
	PMCAF Chairman calls upon Ambassadors of Thailand to ten Southeast Asian countries to receive the PMCA brooch from the portrait of HRH Princess Maha Chakri Sirindhorn in alphabetical order of countries
	Royal Address by HRH Princess Maha Chakri Sirindhorn to eleven 4 th PMCA Recipients (2021)
	Royal Opening Address and special lecture by HRH Princess Maha Chakri Sirindhorn for the opening ceremony of the Regional Conference on Teachers and Equitable Education: All for Education in Southeast Asia hosted by the Princess Maha Chakri Award Foundation in cooperation with Equitable Education Fund

The 4th Princess Maha Chakri Award Ceremony 2021

29 October 2021
Sa Pathum Palace, Bangkok, Thailand

Date - Time	Activities
	HRH Princess Maha Chakri Sirindhorn views an exhibition video featuring stories of eleven PMCA Recipients' achievements, inspiration and goals
	Live interactive session between HRH Princess Maha Chakri Sirindhorn and eleven 4 th PMCA Recipients
16:00	Departure of HRH Princess Maha Chakri Sirindhorn

กำหนดการพิธีพระราชทานรางวัล สมเด็จพระเจ้าฟ้ามหจักรี ครั้งที่ ๔ ปี ๒๕๖๔

วันที่ ๒๙ ตุลาคม ๒๕๖๔
ณ วัดสระปทุม กรุงเทพมหานคร

วัน - เวลา	กิจกรรม
๑๔.๓๐ น.	สมเด็จพระกนิษฐาธิราชเจ้า กรมสมเด็จพระเทพรัตนราชสุดาฯ สยามบรมราชกุมารี เสด็จพระราชดำเนินถึงห้องประชุม ณ วัดสระปทุม
	นางสาวตรีณัฐ เทียนทอง รัฐมนตรีว่าการกระทรวงศึกษาธิการ กราบบังคมทูลถวายรายงาน
	นายกฤษณพงศ์ กีรติกร ประธานกรรมการมูลนิธิ รางวัลสมเด็จพระเจ้าฟ้ามหจักรี กราบบังคมทูลประกาศเกียรติคุณ และ
	• เบิกครุผู้ได้รับพระราชทานรางวัลสมเด็จพระเจ้าฟ้ามหจักรี ครั้งที่ ๔ ปี ๒๕๖๔ ของแต่ละประเทศ
	เข้ารับพระราชทานเข็มเชิดชูเกียรติต่อ หน้าพระฉายาลักษณ์ ณ สถานเอกอัครราชทูตไทย
	• เบิกปลัดกระทรวงศึกษาธิการประเทศเอเชียตะวันออกเฉียงใต้ได้รับ พระราชทานเข็มที่ระลึกต่อหน้าพระฉายาลักษณ์ ตามลำดับอักษร ชื่อประเทศ
	• เบิกเอกอัครราชทูตไทยประจำประเทศเอเชียตะวันออกเฉียงใต้ได้รับ พระราชทานเข็มที่ระลึกต่อหน้าพระฉายาลักษณ์ ตามลำดับอักษร ชื่อประเทศ
	สมเด็จพระกนิษฐาธิราชเจ้า กรมสมเด็จพระเทพรัตนราชสุดาฯ สยามบรมราชกุมารี พระราชทานพระราโชวาท แก่ผู้เข้ารับรางวัล ๑๑ ประเทศ
	สมเด็จพระกนิษฐาธิราชเจ้า กรมสมเด็จพระเทพรัตนราชสุดาฯ สยามบรมราชกุมารี
	พระราชทานปาฐกถาพิเศษแก่ผู้เข้าร่วมประชุม ระดับภูมิภาค เรื่องครูและความเสมอภาคทางการศึกษา
	ของกองทุนเพื่อความเสมอภาคทางการศึกษา (กสศ.)
	สมเด็จพระกนิษฐาธิราชเจ้า กรมสมเด็จพระเทพรัตนราชสุดาฯ สยามบรมราชกุมารีทอดพระเนตรวัด ิพัทธ์
	นั้กิจกรรมของครูรางวัล สมเด็จพระเจ้าฟ้ามหจักรี ทั้ง ๑๑ คน
	สมเด็จพระกนิษฐาธิราชเจ้า กรมสมเด็จพระเทพรัตนราชสุดาฯ สยามบรมราชกุมารี ทรมมีพระราชปฏิสันถารแบบออนไลน์กับครูรางวัล
	สมเด็จพระเจ้าฟ้ามหจักรี ทั้ง ๑๑ คน ตามพระราชอัธยาศัย
๑๖.๐๐ น.	สมเด็จพระกนิษฐาธิราชเจ้า กรมสมเด็จพระเทพรัตนราชสุดาฯ สยามบรมราชกุมารี เสด็จพระราชดำเนินออกจากห้องประชุม

Brunei Darussalam

Pg Haji Mohd Wahab Bin
Pg Haji Abdullah



Personal Information:

Name: Pengiran Haji Mohd Wahab
Bin Pengiran Haji Abdullah
Date of birth: 12 June 1967
Gender: Male

Contact details: School Address

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Email: wahab.abdullah@ibte.edu.bn

Brunei Darussalam

Pg Haji Mohd Wahab Bin Pg Haji Abdullah

Education Background

2005	Birmingham College of Food and Tourism Studies
1999	Certificate of Technical Education, University Brunei Darussalam (UBD)
1993	Diploma Hotel Management, Japan Hotel School
1988	Maktab Teknik Sultan Saiful Rijal
1986	Maktab Teknik Sultan Saiful Rijal

Training

2018	ASEAN Skills Competition
2018	Technical Skills Upgrading Programme for TVET Teachers in Southeast Asia on Restaurant Service Operations, the Institute of Technical Education (ITE), Singapore
2015	Supervising Food Safety in Catering, Royal Society of Public Health, UK

Professional Experiences

2008 - Present	Assistant Senior Technical Instructor
2009 - Present	Apprenticeship Training Advisory Committee (ATC)
2020 - 2021	Programme leader in Apprenticeship in Professional Cookery and Services
2020 - 2021	Programme Leader in Culinary Operations
2017 - 2019	Programme Development and Evaluation Committee Hospitality Programme
2011 - 2015	Warden, Brunei Hall, UK
2002	Assistant Head of Department of Hospitality and Tourism

1995 - 2008	Assistant Technical Instructor
1993	Royal Brunei Airline Menu Supervisor
1993	Riverview Hotel Management Trainee
1988 - 1989	Sugar Bun Crew
1989	Royal Brunei Catering Cook

Outstanding Achievements

2018	Nominated as Excellent Teacher Award Assisted in the startup operations of Simpurn Restaurant, UBD
2017	Assisted in the startup business operations of Simpurn Halal Restaurant, Danang, Vietnam

Mr. Pg Wahab is an educator and a chef who has been in the food and hospitality fields for over 20 years. His inspiration as a chef comes from his mother. When he was young, his mother always cooked different food that had a unique taste. This makes him appreciate how food can be transformed in different ways and want to learn more.

After he returned from Birmingham College of Food and Tourism Studies, UK, he teaches at School of Hospitality and Tourism, IBTE Sultan Saiful Rijal Campus. His areas of expertise are food service and table etiquette. He also works with the Department of School, Ministry of Education as well as Ministry of Foreign Affairs and Ministry of Tourism in Brunei Darussalam on promoting food and tourism.

During his 20 years' journey, he put efforts into changing community perception of cooking school as a second-class education. He changes the community's mindsets through awareness raising activities. He brings the students to have hands-on experiences in high class hotels, and to demonstrate what they can do to the community. This has enabled the community to gain better understanding about the cooking school.

He teaches with heart. He said that the art of cooking is to cook with your heart. His teaching technique focuses on hands-on experiences by doing the practical parts together with his students. When he encounters difficult students, he would ask his students what they



know first and when there is a conflict, he will exchange the information and learn from them. His passion is with the students, all of whom he learns a lot from. He learns different attitudes and behaviors because his students come from diverse backgrounds.

He views parents' negative perception towards sending their children to attend a cooking school is the biggest challenge. He has to persuade the parents to keep the students in school. He organizes a teacher-parent week. He also advocates for the parents to give the students a chance to pursue a career based on their interests and skills after they graduate. Eventually the parents understand and support their children.

Mr. Wahab contributes to the community through helping the vulnerable and the poor who need to reskill to get a job. He develops a cooking course for job seekers to enhance their skills in cooking and make them employable. He dreams of opening a cooking school to help the disadvantage in the rural areas so that they can earn their living and sustainably support themselves.

Focus area: Hospitality and Food
Level: Technical School

Cambodia

Mr. Norn Dary



Personal Information:

Name: Mr. Norn Dary
Date of birth: 4 January 1996
Gender: Male

Contact details: School Address

Quach Mengly Toulbeng Primary School
Toulbeng Village, Krola Commune,
Kampong Siem District,
Kampong Cham Province, Cambodia

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Kampong Siem District,
Kampong Cham Province, Cambodia
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Email: Inorndaryteacher@gmail.com



Cambodia

Mr. Norn Dary

Education Background

- 2014 - 2019 Bachelor's Degree in Biology, CheaSim University of Kamchaymear.
- 2014 - 2016 Graduated Training from Provincial Teacher Training College (PTTC), Kampong Cham Province.

Professional Experiences

- 2016 - Present Teacher at Quach Mengly Toulbeng Primary School.

Outstanding Achievements

- 2019 - 2020 Gold medal from the Ministry of Education, Youth and Sport.
- 2019 - 2020 Certificate of Appreciation from the Ministry of Education, Youth and Sport for Teaching Online During COVID-19.
- 2018 - 2019 The Samdech Hun Sen Award for the 1st range of outstanding teacher in Cambodia.
- 2018 - 2019 Letter of Commendation from Kampong Cham Provincial Department of Education.
- 2017 - 2018 Letter of Commendation from Kampong Cham Provincial Department of Education.
- 2017 - 2018 Certificate of Appreciation for Good Grade 6 Teacher throughout Kampong Siem District.





Mr. Norn Dary has been teaching at Quach Mengly Toulbeng Primary School since he completed his teacher training from the Provincial Teacher Training College in 2016. He went on to pursue a bachelor's degree in Biology in 2019. He was awarded the Samdech Hun Sen Award for the 1st range of outstanding teacher in Cambodia 2018-2019 and received a Gold medal 2019-2020 from the Ministry of Education, Youth and Sport for his contribution in online learning during the COVID-19 pandemic.

His outstanding teaching methods have improved his students' achievements. He applies several methods to teach his students based on their individual learning needs including using ICT in education. In his teaching and learning process, he has adopted the child-centred approach, conducting regular research for new teaching methods and materials, and paying attention to his students' skills and problems in order to take appropriate and timely remedial actions.

Focus area: All Subjects

Level: Primary

Indonesia

Ms. Khoiriah, M.Pd.



Personal Information:

Name: Ms. Khoiriah, M.Pd.
Date of birth: 11 May 1974
Gender: Female

Contact details: School Address

SMP Negeri 32 Bandar Lampung
Terusan Darussalam Street,
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Contact details: Home Address

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Kode Pos 35141, Indonesia
Tel: +62 823-7218-6687
Email: khoiriahspd74@gmail.com

Indonesia

Ms. Khoiriah, M.Pd.

Education Background

- 2020 - Present Ph.D. candidate in Education Science,
Lampung University.
- 2017 Master's degree in Mathematics Education/
Biology Education, Lampung University.
- 1977 Bachelor's degree in Mathematics
Education/Biology Education, Lampung
University.

Training

- 2020 Outline of the Study Series for Teachers
during the COVID-19 Pandemic, Directorate
General of Teachers and Education
Personnel, Ministry of Education and
Culture.
- 2020 Development of Supplementary Draft
Distance Learning Teaching Materials during
the COVID-19 Pandemic for Students,
Ministry of Education and Culture.
- 2019 STEM-Based Learning Training in Facing the
Industrial Revolution Era 4.0, Lampung
University.
- 2019 Increasing Competency in Scientific
Writing for Science Teachers, P4TK-IPA.
- 2018 Learning and Practical Model of Essential
Science K-13, Bandar Lampung City
Education Office.

- | | |
|------|---|
| 2018 | Natural Science Learning Based on STEM Learning Approach, Institute for Research and Community Service, Lampung University. |
| 2017 | Sustainable Professional Development Programme, Center for Development and Empowerment of Educators and Education Personnel, Ministry of Education and Culture. |

Professional Experiences

- 2018 - Present Science Teacher, SMP Negeri 32 Bandar Lampung
 1999 - 2018 Science Teacher, SMP Negeri 16 Bandar Lampung
 1998 - 1999 Biology Teacher, SMU Negeri 1 Kasui

Outstanding Achievements

- | | |
|-------------|--|
| 2020 - 2021 | Nominated for Science Education Award (SEA) Programme, Indonesia Toray Science Foundation (ITSF). |
| 2019 | Winner of National Selection for Outstanding Junior High School Teacher, Directorate General of Teachers and Education Personnel, Ministry of Education and Culture. |
| 2019 | Winner of Provincial Selection for Outstanding Junior High School Teacher, Education and Culture Office of Lampung Province. |
| 2017 | Best 10 Writers at the National Children Story Event for the Category of Fable, CV. Saweu Pena Publisher. |

Ms. Khoiriah, who has given her heart to the world of education, is a science teacher with over 20 years of teaching experience. Currently, she teaches at SMP Negeri 32 Bandar Lampung, Lampung Province, Indonesia. She dedicates herself to helping students with low motivation to learn by exploring characteristics of each student. For example, she gives an opportunity for her students with low literacy skills to practise by writing poetry and short essays. These creative and fun activities have helped increasing the student's motivation to learn.



She has a passion for teaching science. She recognizes that science process skills are very important because they are one of the potential life skill competencies for solving everyday problems. These skills are necessary for her students to face complexities of global challenges for living in the 21st century. She believes that science process skills provide opportunities for students to find information and develop their own concepts through experiential learning. With this process of learning, students shall develop creative thinking competencies.

Ms. Khoiriah encourages her students to participate in many science-related competitions such as Science Olympiads, science poetry and short stories. She said that it is her happiness as a teacher to guide students to achieve their success. Currently, she is pursuing her doctoral degree in Science Education. She believes that this will help her to improve her competency as a science educator.

Focus area: STEM Education
Level: Junior High School

Lao PDR

Ms. Sengphet Khounpasert



Personal Information:

Name: Ms. Sengphet Khounpasert
Date of birth: 10 April 1983
Gender: Female

Contact details: School Address

Oudomxay Provincial Secondary School,
Xay District, Oudomxay
Province, Lao PDR

Contact details: Home Address

Phoukhiew Village, Xay District,
Oudomxay Province, Lao PDR
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Email: sengphet.kec@gmail.com



Lao PDR

Ms. Sengphet Khounpasert

Education Background

- | | |
|------|--|
| 2007 | Bachelor of Education (Physics), the National University of Laos |
| 2006 | Higher Diploma of English Communication, Kavin College (part time) |

Training

- | | |
|-------------|---|
| 2017 | Training on Science Classroom Supervision at SEAMEO QITEP in Science, Bandung, Indonesia. |
| 2014 - 2015 | Training on the Foundation of Political and Management Theories, Oudomxay province. |
| 2016 | Training on Teaching Physics Subject and Using New Textbooks for Grade 12 in Oudomxay province. |
| 2015 | Training on Teaching Physics Subject and Using New Textbooks for Grade 11 in Oudomxay province. |
| 2011 | Training on Teaching Physics Subject and Using New Textbooks for Grade 7 in Oudomxay province. |
| 2010 | Training on Teaching Physics Subject and Using New Textbooks for Grade 10 in Oudomxay province. |
| 2009 | Training on Teaching Physics Subject for Grade 9 in Oudomxay province. |

Professional Experiences

2015 - Present Deputy Head of Academic Affairs Unit and Head of Physics Subject, Oudomxay Provincial Secondary School, Oudomxay province.

Outstanding Achievements

2007 - Present Trainer of Physics for outstanding students of Grades 9 and 12.

2009 - 2017 Provincial Trainer of Physics subject.

Other Achievements

2009, 2011, 2012 Three Certificates of Appreciation from the Oudomxay Provincial Education and Sports Service.

2016 - 2020 Four Certificates of Appreciation from the Ministry of Education and Sports.

2017 - 2018 Seven Certificates of Appreciation from the Governor of Oudomxay province.

2020 Certificate of Appreciation from the Government of Laos (Victory Medal).

2012 - 2019 16 Certificates of Appreciation from the Women's Union, Oudomxay province.

2012 - 2017 Five Certificates of Appreciation from the Youth Union, Oudomxay province.

2007 - 2019 Seven Certificates of Appreciation from the Labor Union, Oudomxay province.





Ms. Khounpasert is the Deputy Head of Academic Affairs Unit and the Head of Physics at Oudomxay Provincial Secondary School, Oudomxay province. She is dedicated to an approach to teaching science that helps students apply scientific knowledge and their skills to advance the capital and economic development of the country.

Since 2007, she has served as a provincial trainer for outstanding Grade 9 and 12 students in national competitions in Physics. She has encouraged knowledge sharing among teachers by developing a number of Physics lesson plans and teaching materials for Grade 12 and sharing them with teachers not only in her school, but also with 14 schools within the same province. She was also a committee member involving in the revision of the Physics textbook for Grade 11. Being a successful female science teacher, she is a role model who promotes girls' aspirations and participation in science. In addition, she is the Deputy Head of the school's Women's Union.

Focus area: Physics
Level: Secondary

Malaysia

Mr. Norhailmi Abdul Mutalib



Personal Information:

Name: Mr. Norhailmi Abdul Mutalib
Date of birth: 11 September 1981
Gender: Male

Contact details: School Address

SMK Jerlun (Juerlun Secondary School)
KM16, Jalan Putra
06150 Ayer Hitam Kedah Malaysia
Tel: +604 7940390

Contact details: Home Address

193 Jalan Sungai Padang
02700 Simpang Ampat Perlis
Malaysia
Email: miecaprior@yahoo.com

Malaysia

Mr. Norhailmi Abdul

Education Background

- | | |
|------|--|
| 2005 | Bachelor's Degree (Honors) in Chemistry, University Science, Malaysia. |
| 2020 | Master's Degree in Education, University Kebangsaan, Malaysia. |

Professional Development

- | | |
|------|--|
| 2020 | Workshop for Inquiry-Based Science Education (IbSE) Master Trainer, National STEM Centre |
| 2019 | CERN International Teachers, Geneva |
| 2018 | Honeywell Educators at Space Academy |

Outstanding Achievements

- | | |
|------|--|
| 2020 | Top 50 Finalist Global Teacher Prize 2020 |
| 2019 | Best Trendsetter Award |
| 2018 | Malaysia Best Science Teacher 2018 (SEAMEO QITEP in Science) |
| 2017 | ICON STEM Teacher 2017 |

Publications

- Norhailmi Agdul Mutalib (2020): Using meGANEX Kit to Increase Students' Interest and Achievement for Genetics Inheritance Topic. Universiti Kebangsaan Malaysia.
- Norhailmi Agdul Mutalib, Azrul Arefe Mohd Rosdi (2018). STEM - Amalan Terbaik Bilik Darjah.
- Norhailmi Agdul Mutalib (2017). Pembelajaran Abad Ke-21 - Bukan Sekadar Susan Kerusi dan Meja.



Mr. Norhailmi is an innovative teacher for science subject at SMK Jerlun, Kedah. He has extensive experience in classroom practices and creative teaching for STEM and 21st Century Learning. He champions on hands-on learning approach, because he believes that his students will be minds-on too. He encourages his students to do experiments, explorations, and sometimes field research. He also serves as one of the master trainers for Inquiry-Based Science Education for Malaysia.

Mr. Norhailmi started his career as a secondary school teacher in Sarawak, before serving for his current school in Kedah. Building his expertise through hands-on experiences and participating in various online and offline workshops, he expands his knowledge-sharing practices with teachers in the country. Participating in local and



international teacher workshops had helped him to sharpen his skills in STEM pedagogy and makes him one of the renowned STEM teachers in Malaysia. These workshops include Korea-Malaysia Teacher Exchange Programme 2015, Honeywell Educators at Space Academy (USA) 2018 and International High School Teacher Programme (Geneva) 2019. With the ability to integrate digital technology within his classroom, he has contributed to sharing sessions with teachers across the nation, as well as Southeast Asian educators.

Focus area: STEM Education
Level: Secondary

Myanmar

Mr. Kyaw Zin Aung



Personal Information:

Name: Kyaw Zin Aung
Date of birth: 4 June 1993
Gender: Male

Contact details: School Address

No.8 Basic Education High School, Lashio,
Northern Shan State, Myanmar
Tel. +95 822 203403

Contact details: Home Address

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Northern Shan State, Myanmar
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Email: kyawzinaung.kza.93@gmail.com



Myanmar

Mr. Kyaw Zin Aung

Education Background

- 2016 - 2018 Master of Education, Sagaing University
- 2009 - 2013 Bachelor of Education, Sagaing University

Professional Experiences

- 2018 - Present High school teacher, No.8 Basic Education High School, Lashio.
- 2014 - 2018 High school teacher, Basic Education High School, Hopang.
- 2014 Middle school teacher, Basic Education Middle School, Khay Nin.

Outstanding Achievements

- 2019 Best Teaching Award (State level)
- 2015 Best Teaching Award (High school level)
- 2014 Outstanding Teacher Award (Regional level)
- 2014 Best Teaching Award (High school level)

Mr. Aung is a senior Assistant Teacher at No.8 Basic Education High School, Lashio. His school is located in the Northern Shan State, an ethnically diverse area of the country. He believes that students shall have the first priority to learn happily, continuously and safely in times of crisis. During the COVID-19 pandemic, he ensures that his students wear masks, wash their hands, check their body temperatures, and follow the guidelines from the Ministry of Health.

In line with his teaching philosophy, his lessons include different learning activities to help his students develop their 21st century skills. Learning English is challenging for his students, therefore, he



adopts various teaching styles and methods to ensure that his students learn English effectively and efficiently.

Mr. Aung also teaches co-curricular activities including Myanmar traditional dance, cooking, planting and gardening. He is a leader of the school's agricultural programme. He guides his students to participate in the agricultural activities aiming to develop their life skills.

Focus area: English
Level: High school





Personal Information:

Name: Mr. Marcelo T. Otinguey
Date of birth: 10 December 1971
Gender: Male

Contact details: School Address

The Governor Bado Dangwa
Agro-Industrial School, Kapangan,
Benguet, Philippines

Contact details:

Balabak, Kapangan,
Benguet, Philippines
Tel: +63 928 406 3594
Email: marcelo_otinguey@yahoo.com

The Philippines

Mr. Marcelo T. Otinguey

Education Background

- | | |
|------|---|
| 2001 | Master of Arts in Education, Major in General Education, Baguio Central University. |
| 1993 | Bachelor of Secondary Education, Major in Guidance and Psychology, Benguet State University, La Trinidad, Benguet, Philippines. |

Scholarships

1. Short-term Integrated Scholarship Programme in Values Education
2. Civil Service Commission Scholarship - Awardee Presidential Award

Professional Experiences

- | | |
|----------------|---|
| 2018 - Present | Head Teacher V, Gov. Bado Dangwa Agro-Ind'l School |
| 2017 - 2019 | Master Teacher I, Gov. Bado Dangwa Agro-Ind'l School |
| 2015 - 2017 | Master Teacher I, Ampusongan Nat'l High School |
| 1996 - 2006 | Teacher III, Ampusongan National High School |
| 1996 - 2006 | Teacher I, Classroom Teacher, Shariff Kabunsuan College |

International Programmes Participated

2017	Resource Person Massive Open Online Course by the Southeast Asian Ministers of Education Organization (SEAMEO)
2014	Strengthening Leadership and Teaching Excellence, Australia
2007	Ship of Southeast Asian Youth Programme (SSEAYP) Philippine Regional Representative to Southeast Asian Countries and Japan
1997	World Youth Day Philippine Regional Representative in Paris, France

Outstanding Achievements

2017	Outstanding Public Employee Awardee (regional)
2013	Metrobank Outstanding Teacher of the Philippines (national)
2012	Top Ten Happiest Pinoy Honoree (national)
2005	Outstanding Public Employee Presidential Awardee (national)
2003	Achievement Awardee on Indigenous Culture (provincial)

Mr. Otinguey is a Head Teacher of the Governor Bado Dangwa Agro-Industrial School, Kapangan, Benguet, Philippines. He is a passionate man of service who dedicates his time to helping his school and his community for twenty-four years, conducting different projects, programmes and activities to empower people.

His principle of life is "Life is a Service". He works tirelessly to help the community through the livelihood programmes such as Books for the Barrios (library for the community and schools), Wheels for Persons with Disabilities, Share Your Extras, and Livelihood Skills Training Project.

He is also a value education teacher. He addresses the diversity in the classroom and helps dropout students to overcome their difficulties in lives. He helps youths appreciate and preserve their cultural heritage through cultural performance. His way of helping his students is to get



to know their family and social background. He learns about his students' needs before helping them. He advocates technical education of the livelihood and life skills for his students.

He partners with local organizations, universities to provide assistance in funding and resources. He works beyond the boundary of his job and creates several innovative programmes for his schools and communities.

Mr. Otiguey is a simple man with a mission to serve and make a difference for his students and his community.

Focus area: Leadership

Level: Technical and Vocational School

Singapore

Mr. Yok Joon Meng



Personal Information:

Name: Mr. Yok Joon Meng
Date of birth: 24 June 1978
Gender: Male

Contact details: School Address

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Tel: +65 6449 0121

Contact details: Home Address

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Singapore 529902
Tel: +65 97212871
Email: yokjoonmeng@gmail.com



Singapore

Mr. Yok Joon Meng

Education Background

2013	Management and Leadership in Schools, Nanyang Technological University, Singapore
2011	M.Ed., Learning Sciences and Technologies, Nanyang Technological University, Singapore
2006	Post-graduate Diploma in Education, Nanyang Technological University, Singapore
2002	B.Bus, ICT (Second Class Honours), Nanyang Technological University, Singapore

Professional Experiences

2017 - present	Head of English Language & Social Studies Department, Yu Neng Primary School
2012 - 2018	Head of ICT Department, Yu Neng Primary School
2010 - 2011	Subject Head - English Language and Head of Department - ICT (Covering), Yu Neng Primary School
2006 - 2009	English Language and Mathematics Teacher, Yu Neng Primary School.
2002 - 2004	UOB, Senior Officer

Outstanding Achievements

2020	President's Award for Teachers - Finalist
2018	Inspiring Teacher of English Leadership Award
2017	National Day Award Commendation Medal



Mr. Yok Joon Meng has been teaching at Yu Neng Primary School since 2006. His teaching career started as an English language and Mathematics teacher and has eventually been promoted to Head of the English Language and Social Studies Department. He is a passionate educator with the zeal to learn and inculcate the love of learning in students and staff.



His major accomplishments include introduction of ICT into English language (EL) teaching and learning and computational thinking and coding into the school curriculum; leading the implementation and communication of school ICT Masterplans; and spearheading a high-progress, multidisciplinary and Future Minds programme. He was awarded the Inspiring Teacher of English Leadership Award in 2018 and a finalist for the President's Award for Teachers in 2020.

Focus area: English
Level: Primary

Thailand

Ms. Pratin Leanchumroon



Personal Information:

Name: Ms. Pratin Leanchumroon
Date of birth: 11 August 1964
Gender: Female

Contact details: School Address

326 Phang Nga Technical College,
Petchkasem Road, Muang District,
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Tel: +66 76 412 077

Contact details: Home Address

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Takua Thung District, Phang Nga 82000
Thailand
Tel: +66 813966390
Email: pratinlain63@gmail.com



Thailand

Ms. Pratin Leanchumroon

Education Background

- | | |
|------|--|
| 1989 | Bachelor's degree, Srinakharinwirot University, Prasarnmit Campus. |
| 1999 | Master's degree, National Institute of Development Administration. |
| 2014 | Ph.D. in Vocational & Technical Education Management, King Mongkut's University of Technology North Bangkok. |

Professional Experiences

- | | |
|----------------|--|
| 2010 - Present | Head of Science-based Technological College project, Phang Nga Technical College |
| 2019 - Present | Head of Vocational Innovation Scholarships project, Phang Nga Technical College |
| 1995 - 2013 | Head of Marketing Department, Phang Nga Technical College |

Outstanding Achievements

- | | |
|----------------|--|
| 2019 - present | Advanced Vocational Innovation Scholarship Programme |
| 2019 | The 2nd Business Model Award, Reach the Dream Ready for Business Award (RRR) from Cham I Ice-cream |
| 2018 | The 2nd Business Model Award, Reach the Dream Ready for Business Award (RRR), Tie Dye Fabrics from Tham Thonglang Soil |

2016	The 2nd Award, Youth Greenovative Award
2007	The 1st Award, Reach the Dream Ready for Business Award (RRR) from Bangpat Community Homestay Project
2008	Best Krung Thai Young Enterprise Award
2007	Best Krung Thai Young Enterprise Award

Ms. Leanchumroon is the Head of Marketing and Economics Department at Phang Nga Technical College. She has a passion for teaching, and devotes her time and efforts to help local community since 1993. She believes no one shall be left behind. She recruits disadvantaged members of the community to enter vocational education for a better chance to improve their quality of life.

She is not only a teacher within classroom, but also, in her local community where she teaches the basic knowledge of accounting, and how to promote their local products. She becomes a role model to many of her students, who “pay it forwards” by helping their own community such as hiring and supporting local people to earn their livings.



Many of her students and their families were seriously affected by the 2004 Tsunami. She ensured that her students continued their education in spite of difficulties. Consequently, she has developed “Bangpat Community Homestay” as a community-based rehabilitation model. The model is also celebrated for its success as an exemplary model for ecotourism and community-based business.

Ms. Leanchumroon is an outstanding TVET teacher whose capacities go beyond teaching vocational skills. She has been in charge of the Science-Based Technology College Programme, which applies project-based learning method. She also introduced entrepreneurship mindset for her students to go beyond ordinary science projects. They have opportunities to write their own business plans and transform into real business.

Focus area: Entrepreneurship

Level: Technical College



Timor-Leste

Mr. Vicente Marcal da Silva



Personal Information:

Name: Mr. Vicente Marcal da Silva
Date of birth: 5 April 1962
Gender: Male

Contact details: School Address

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Baucau Timor-Leste
Tel: +670 77520904, +670 77282232

Contact details: Home Address

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Baucau Timor-Leste
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Email: vicentemarcaldasilva@gmail.com

Timor-Leste

Mr. Vicente Marcal da Silva

Education Background

- | | |
|-------------|--|
| 2008 - 2011 | Bachelor of Education D3 University
Education INFORDEPE |
| 1986 - 1987 | PGSMTP-Dili D2, University Education |

Professional Experiences

- | | |
|------|--|
| 2021 | President of Teachers Union |
| 2021 | President of Science Association |
| 2021 | Executive Chief of the Football Association,
Chess Association of and Chief of Scout of
Baucau |
| 2013 | Workshop of the Implementation of the
Code of Ethics for the Teaching Profession
(ETTU) |
| 2011 | Leadership Seminar for Principal Official of
ETTU Workshop for Chairman/Secretaries/
Treasurers of ETTU Branches |
| 2004 | Intermediate Course on Leadership and
Administration, Education International East
Timor Teachers Union (ETTU) |
| 2003 | Member of first congress of education |

Outstanding Achievements

- | | |
|------|---|
| 2017 | Best teachers of 2017, National Contest |
|------|---|

Mr. Vincente Marcal da Silva is currently the school principal at Ensino Basico Central Tirilolo, Baucau. He believes that being a teacher is a profession. He sees that many of his students live under the poverty line with malnutrition. Thus, he commits to giving his students love, home and help them to function in the school and community. His reveals that teaching, learning and exercising are his commitment without limit. Therefore, he leads with humanity and spirituality.



He is also a community leader. He promotes Timorese identity through cultural heritage. He initiates programmes to help the community such as building a basketball court, a volleyball court and a futsal court with the contributions from parents and teachers. He is patient, humble and honest, and values the richness of Timorese culture.

Focus area: Leadership

Level: Middle School



Vietnam

Ms. HA Anh Phuong



Personal Information:

Name: Ms. Ha Anh Phuong
Date of birth: 3 November 1991
Gender: Female

Contact details: School Address

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Vietnam

Ms. HA Anh Phuong

Education Background

2013 - 2016 Master of Arts in English Studies, Hanoi University

2009 - 2013 Bachelor of Arts in English Studies, Hanoi University

Professional Experiences

2016 - Present English Teacher in Huong Can High School

2011 - 2016 Freelance Interpreter

Professional Development

2020 Keynote speaker of VVOB, Belgium NGO, for multilingual international conference

2019 Speaker at VIETTESOL International Conference on the topic "Borderless classroom model"

2018 Speaker at VIETTESOL International Conference on action research

Outstanding Achievements

2020 Global Teacher Prize Top 10 finalists by Varkey Foundation, partner of UNESCO (UK based)

2020 Certificate of Merit awarded by Vietnam Minister of Education and Training for great contribution in ethnic minority community development

2020	Certificate of Merit awarded by Minister, Head of Committee for Ethnic Minority Affairs for great contribution in ethnic minority community development
2020	Certificate of Merit awarded by the Central Ho Chi Minh Communist Youth Union for the precious Vietnamese Award for 10 Outstanding Vietnamese Young Faces 2020
2020	Awarded for the young following Ho Chi Minh's Footstep and Ideology 2020 by the Ho Chi Minh Communist Youth Union
2020	Certificate of Merit awarded by Director of Department of Education and Training for outstanding teacher (2016-2020)
2020	Certificate of Merit awarded by Vietnamese Women Association for outstanding woman in emulation and patriotic movement period (2016-2020)
2020	Recognized as Microsoft Innovative Educator Expert by Microsoft (MIE Expert)
2019	Certificate of Merit by Director of Department of Education and Training for innovative teacher
2019	Awarded the title "school emulation soldier" for teaching achievement
2018	Accredited the title Excellent Teacher on provincial level school year 2018-2019
2016	Leadership scholarship awarded by American International Institute of Education
2009	Hoa Trang Nguyen scholarship for ranking the first for high school final exam

Social Activities

- 2018 - Present Sharing and joining in professional development activities from local level to international level as a MIE Expert
- 2018 - Present Teaching English for free for ethnic minority students in Cao Bang and Phu Tho, Vietnam
- 2018 - Present Running “Happy Library” - a free foreign language library for ethnic minority students in Phu Tho, Say No to Plastic Straws project, and Anti-cyberbullying project.
- 2018 - Present Teaching English online for free for under-privilege foreign students in India, South Africa, Lesotho...
- 2018 - Present Actively joining charity activities hosted by the Ho Chi Minh Communist Youth Union





Ha Anh Phuong is a young ethnic minority teacher and a Vietnamese politician living in mountainous area in Vietnam. She comes up with breakthrough teaching initiatives, such as the borderless classroom model, English language teaching approach (MAI, SIC, CLT). She also initiates some international projects that bring ethnic students to connect with the world to become global citizens, promote gender equality and develop students' 21st century skills. Her classrooms have been connected with hundreds of classes from nearly 50 countries in the world.

In 2020, she was shortlisted for the Global Teacher Prize top 10 finalists by Varkey Foundation - a partner of UNESCO, UK-based foundation for her tireless work for children in Huong Can High School. She was also selected for the precious Vietnamese Award for 10 Outstanding Vietnamese Young Faces 2020 by the Central Ho Chi Minh Communist Youth Union and several national prizes for her inspiration.

Accredited as a Microsoft Innovator Expert (MIE Expert), she has contributed to the local, national and international education communities through professional development activities, using ICT



tools. The learning outcomes of her students over the past years reflect her endeavor in helping ethnic minority students to master the English language as a foreign language in a new and effective approach.

She is honored to receive many teaching prizes from local to international arena though she is a young ethnic minority living in poor and mountainous region in Vietnam. Noticeably, she was certified as a teacher with outstanding contribution in supporting the Vietnamese teacher community during the COVID-19 pandemic by Microsoft Vietnam. She has also been invited to be a speaker of many international and national conferences and workshops. In 2021, she has been elected as a member of Vietnam National Assembly 2021-2026. This is a good opportunity for her to raise the voices of teachers and students in Vietnam for a better future.

Focus: English
Level: Secondary

Criteria for Selection The Princess Maha Chakri Award

To commemorate the auspicious occasion of Her Royal Highness Princess Maha Chakri Sirindhorn's 60th birthday anniversary in 2015, the Princess Maha Chakri Award Foundation and the Teachers' Council of Thailand recognize the outstanding teachers whose dedication and internationally recognized achievements have resulted in significant impact on the students' lives and a better education system.

The Princess Maha Chakri Award Foundation, in association with eleven Ministries of Education from all ASEAN countries and Timor-Leste to each search and nominate an exceptional teacher worthy of the prestigious Princess Maha Chakri Award in the year 2015-2021 according to the selection guidelines stipulated by the Princess Maha Chakri Award Foundation. The Princess Maha Chakri Award Foundation provides the overall criteria which is "Teachers who Changes Students' Lives", particularly the disadvantaged groups. The following are four principles:

- 1. Consolidation of national mechanisms that promote and honour outstanding teachers.** The selection processes should mobilize and augment existing mechanisms to foster understanding of the general public and acceptance that the awardees are justifiably commendable of such honor.
- 2. Participation from all sectors of society.** This is to enhance widespread public appreciation of the pivotal value of teachers and impact on student development through extensive participation in transparent selection processes and other contributions.
- 3. Promotion campaigns at all levels of society.** Nomination of teachers from all levels should be encouraged, e.g. communities, selection by area-based mechanisms, government agencies, professional organizations. This would enable promotion of local and nationwide campaigns as well as public awareness and participation to ensure transparency of the selection process.
- 4. Evidence of developmental changes to students and inspiration to fellow teachers.** Empirical evidence on changes and inspiration that are direct results of endeavors of the Award recipients should be sought and highlighted.

The Ministry of Education of each member country sets up their own processes and criteria as follows:

CRITERIA AND SELECTION PROCESS

A selection of a recipient from Brunei Darussalam has carried out by the Education's Executive Selection Committee for the 4th Princess Maha Chakri Award 2021.

1. The selection started with the identification of eligible candidates that are among teachers/instructors or leaders of educational institutions who have received the 'Excellent Teacher Award' in conjunction with the Teacher's Day Celebration, Brunei Darussalam held in the last five (5) years [2015 - 2019's recipient]. They also
 - i. still actively involved in teaching and working either in government or private education institutions,
 - ii. maintaining excellence in the field of education/service within the last five (5) years,
 - iii. have served not less than 20 years and have at least 15 years of teaching experience, and
 - iv. have a remaining of service not less than 5 years.
2. The selection of the top candidates is based on the evaluation result of all criteria in the following aspects:
 - i. Quality of Teaching and Management
 - ii. Administration and Management of Schools / Institutions / Department / Units
 - iii. Professional Development
 - iv. Leadership Teaching / Education
 - v. Contribution
 - vi. Personality / Discipline / Ethical Standards
 - vii. Awards
 - viii. Other Traits - include the following
 - a) National contribution in various forms including providing advisory, professional and research services, writing and publication for the development of education and society in Brunei Darussalam.

BRUNEI DARUSSALAM

- b) Being actively involved in professional/educational organizations or bodies, welfare activities or in voluntary, community and/or religious work is an advantage.
- c) Have excellent and commendable service record in schools / educational institutions, offices or society and clean from security filters any criminal cases.
- d) Provide positive impact to improve the quality of life of the people especially the underprivileged.
- e) Respect for the dedicated teachers from eleven (11) countries in Southeast Asia who have contributed to the development of education and human development. This includes contributions in education and the advancement of teaching by attending and presenting papers, sharing knowledge and skills in conferences, seminars, forums, and workshops at the national and international levels.
- f) Supporting and promoting the profession of education. This includes being able to attract interest/trust of students/community towards the profession of education; and capacity as supervisor, operator, facilitator in educational programmes/activities.
- g) Strengthen international relations in the field of education. This includes the following:
 - Contribute to education and teacher progress by attending or presenting papers, sharing knowledge and skills in conferences, seminars, forums and workshops or being facilitators, mentors, consultants or referees in educational development and human development activities at the international level;
 - Involvement or membership in professional activities of educational development and human development (including competition and exhibition activities) at the international level;
 - Receive certificates/letters/badges of appreciation or recognition, and other awards and successes for professional involvement including guidance for competition activities or research or the sharing of knowledge and skills of students internationally.

BRUNEI DARUSSALAM

3. The result of the final selection and the name of the nominated recipient is sent for validation by the Permanent Secretary (Core) Education and the Minister of Education.
4. Minister's Official Letter to His Majesty The Sultan of Brunei Darussalam to get His Majesty's validation, approval, and consent.
5. The name of the nominated recipient is sent to PMCAF upon receiving consent from His Majesty The Sultan of Brunei Darussalam.

CAMBODIA

CRITERIA AND SELECTION PROCESS

Established by the Ministry of Education, Youth and Sport of the Kingdom of Cambodia, the nominees for selection shall score high in these criteria in the following core indicators:

1. General Knowledge

2. Professional Skills

- Understanding on education policy
- Leadership, management, facilitation and initiation
- Competency on teaching skills
- Knowledge of ICT
- Knowledge on foreign language
- Working experience more than 5 years
- Analytical and information translations skills
- Classroom demonstration
- Student motivation

3. Leadership and Management

- Judgement correctly, transparency and justice leading students in social and community affairs
- Prepare Classroom administration
- Monitoring and evaluation student learning achievements
- Teaching and learning activities management
- Motivation, responsibility, improvement and giving a change to students
- Facilitating and motivating club study activities

4. Research and Critical Thinking

- Research on new teaching method and technique
- Attend technical meeting and T&L material development
- Have lesson plans
- New idea mapping in the teaching process
- Try to support slow learners
- Guiding students on researching
- Talent and creative to make active classrooms

CAMBODIA

5. Communication Skills

- Good relationship with students, other teachers, school leaders, patron, community, local authority and stakeholders
- Inform all students information to their patron
- Exchange experience in teaching and learning
- Understand student imagination

6. Student Learning Achievement

- Student knowledge based on curriculum
- Dropout rate lower or equal national rate
- Promotion rate equal nation rate
- Slow learner support
- Critical thinking skills of students
- Awarded as outstanding students at the provincial or national levels
- Textbook using and maintenance
- Attend school regularly

7. Code of Conduct

- Obey the code of conduct of teachers
- Good collaboration and responsibility
- Obey discipline and keep quiet of the professional
- Loyalty to institution professional development and value to students
- No discrimination and violence
- Good morality, integrity and justice

INDONESIA

CRITERIA AND SELECTION PROCESS

GENERAL CRITERIA

PMCA awardee was selected based on the achievement as an Outstanding National Junior Secondary Education Teacher awardee in 2019 (the National Award in 2020-2021 was put on hold due to the Covid-19 pandemic).

THE CRITERIA:

Has an excellent performance, pedagogic competence, and social skills that meet or exceed the National Education Standards

The aspect of assessments:

- Teacher's portfolio
- Teacher's performance assessment and learning videos
- Written test
- Research reports and scientific articles
- Scientific articles presentation with questions and answers
- Teacher's instruments of exemplary and noble moral

SELECTION PROCESS

The 1st winner of the Outstanding Junior Secondary Education Teacher Award at the Education Unit level will join the Outstanding Junior Secondary Education Teacher Award at the District level.

The 1st winner of the Outstanding Junior Secondary Education Teacher Award at the District level will join the Outstanding Junior Secondary Education Teacher Award at the Provincial level.

The 1st winner of the Outstanding Junior Secondary Education Teacher Award at the Provincial level will join the Outstanding Junior Secondary Education Teacher Award at the National level.

The 1st winner of the Outstanding Junior Secondary Education Teacher Award at the National level will be selected as PMCA awardee.

CRITERIA AND SELECTION PROCESS

The selection process for the Princess Maha Chakri Award recipients in Lao PDR was conducted at four levels, namely school, district, provincial and central levels.

1. The Department of Organization and Personnel, Ministry of Education and Sports, sent a memo to inform 18 Provincial Education and Sports Services.
2. Each level appointed their respective selection committee.
3. Each of the 18 provincial committees selected their best teachers and sent the reports of outstanding performance of 18 best teachers to the Ministry of Education and Sports.
4. The Ministry Committee conducted three meetings:
 - Shortlisted six candidates from the 18 candidates of best teachers (one from primary and five from secondary schools),
 - Shortlisted two candidates from two secondary schools
 - Selected only one candidate who is the best as the Lao representative to receive the Princess Maha Chakri Award 2021
 - Announced and endorsed the recipient among the Selection Committee and all departments at Ministry of Education and Sports.
5. The Department of Organization and Personnel submitted a report and the nomination of the best teacher to the Minister of Education and Sports.
6. The Minister of Education and Sports approved the nomination.

MALAYSIA

CRITERIA AND SELECTION PROCESS

1. Nomination is made by the 16 State Education Departments (SED) and respective divisions in the Ministry of Education (MoE), Malaysia.
2. The Deputy Director General of Education (Teacher Professionalism Development Sector) is the Focal Person for the PMCA Award in Malaysia. He heads the PMCA Nomination Committee. The Committee consists of Strategic Planning and International Relations Division, the School Inspectorate Division and the Education Resources and Technology Division.
3. A taskforce has been set up to shortlist candidates and evaluation including online evaluation by evaluation panels followed by an on-site evaluation of the shortlisted candidates.
4. The candidates were evaluated based on:
 - a. Document submitted (40%):
 - Educational background and services;
 - Human Capital Development Programmes; and
 - Contributions and Achievements in Curriculum, Co-Curriculum, Educational Innovation, Teaching Profession and Acknowledgements, Professional Involvements, Publications, Volunteerism & Teachers' Association, Awards.
 - b. Online evaluation (60%):
 - Teaching and Learning;
 - Presentation by Candidate;
 - Outcome on Human Capital Development;
 - Interview with candidate, Head of Department, colleagues and students
5. The outcome of the on-site evaluation was presented to the PMCA Nomination Committee and is endorsed by the Secretary General of MoE, Malaysia.

MYANMAR

SELECTION PROCESS

1. Teachers from (49) Basic Education Schools in Myanmar which have been implementing PMCA programme were asked to apply for 2021 PMCA Award.
2. Those teachers were asked to participate in the online interview. During the interview, they were asked to demonstrate their English language skills, their knowledge about ASEAN and PMCA, and elaborate on the school activities they have participated in.
3. The first three teachers who have got the highest marks in the interview were proposed by the Department of Basic Education. They were selected and approved by the Ministry of Education.

THE PHILIPPINES

CRITERIA AND SELECTION PROCESS

The Philippines, Princess Maha Chakri Award Screening Committee Criteria:

- a. Participation in community and civic movements most especially where education is least accessible;
- b. Innovation in teaching has benefited in communities where he/she has taught;
- c. Ability to inspire, promote, and sustain the development of students and fellow teachers through their decision.

The Philippines, PMCA's screening process shall undergo the following procedure:

- a. PMCA Selection Committee composed of Deputy Minister (Undersecretary), the Head of Bureau of Human Resources and Organization Development (BHROD), Head of the International Cooperation Office (ICO), Head of the National Educators' Academy of the Philippines (NEAP);
- b. One (1) nominee from each region of the Philippines to be submitted to DepEd Central Office;
- c. PMCA Selection Committee meeting convened to deliberate on the seventeen (17) nominations and select one (1) awardee;
- d. The Minister of Education, Philippines approves the awardee chosen;
- e. The one chosen will be submitted to the PMCA Foundation for further review.

SINGAPORE

CRITERIA AND SELECTION PROCESS

CRITERIA

These are the five evidence categories used to select the PMCA recipient of Singapore. The PMCA recipient is selected from among the finalists of Singapore's President's Award for Teachers (PAT) who have exemplified themselves as a role model for the profession.

1. Evidence that the teacher is committed to the character, moral and citizenship development of students

- Creates positive learning experiences through strategies and programmes to shape the students' character, moral and citizenship development, inculcating in them a strong sense of civic responsibility;
- Actively encourages students to participate in community service programmes;
- Goes out of his/her way to reach out and change student's with behavioral or social problems.

2. Evidence that the teacher motivates, challenges and inspires students to bring out their full potential

- Recognizes the potential to learn and achieve in every student, creates opportunities for them to develop to the fullest, and guides them to develop a purpose or goal in life;
- Succeeds in developing a positive learning culture among students, encouraging active student participation, and self-directed and collaborative learning and independent thinking;
- Inculcates the spirit of innovation and enterprise, curiosity and creativity in students and explores possibilities with them, within and beyond the classroom.

SINGAPORE

3. Evidence that the teacher is a reflective practitioner who demonstrates deep pedagogy

- Demonstrate strong subject mastery and pedagogical content knowledge, keeping abreast of evolving trends and developments in education;
- Engaging in continual learning characterized by collaboration and deep reflection;
- Translates new professional knowledge to improve teaching and learning to enhance students' learning and outcomes.

4. Evidence that the teachers leads in and contributes to the professional growth of other teachers

- Role-models and promotes a culture of continuous learning to strengthen the professional knowledge and practice of peers;
- Promotes collaborative professional practices through building positive and trusting relationships within the teaching fraternity;
- Demonstrate teacher leadership through mentoring and inspiring teachers in their professional growth;

5. Evidence that the teacher is a role model for the teaching profession

- Displays a strong sense of professional pride in his/her work and upholds the ethos of the teaching profession;
- Is held high esteem by parents, administrators, colleagues, students, peers and other educational partners for epitomizing the teaching profession;
- Forges trusting and supportive partnership with the large community and proactively engages parents to support the school in the holistic development of the child.

SINGAPORE

6. Demonstrated passion and dedicating in educating students with special needs or are low-progress learners

- Must have demonstrated the passion and dedication for educating students with special needs or low-progress learners;
- This is aligned to the lifelong work of Her Royal highness Princess Maha Chakri Sirindhorn in empowering students to take ownership of their own future.

SELECTION PROCESS

- The PMCA recipient from Singapore is chosen from among the finalists of Singapore's President's Award (PAT) for Teachers.
- PMCA nominee is selected by the PAT Selection Panel chaired by:
 - Chairperson, Government Parliamentary Committee (Education),
 - Permanent Secretary (Education/Education Development),
 - Director-General of Education and
 - 2 COMPASS members
 - Former Principal CEO of Polytechnic
- Further endorsement by MOE Senior Management (including Permanent Secretary (Education) and/or Permanent Secretary (Education Development)).
- Confirmation of PMCA recipient and submission of nomination to Princess Maha Chakri Award Foundation, Ministry of Education, Thailand.v

THAILAND

CRITERIA AND SELECTION PROCESS

GENERAL CRITERIA

1. Must be Thai nationality and living in Thailand.
2. Is or was a teacher of basic education in public or private schools.
3. Is or has been a teacher who teaches basic education level, particularly the disadvantaged students in the remote areas.
4. Has been teaching and involves in learning management continuously for at least 15 years as of the date of announcement.
5. Is not a person who makes a career of being a part-time teacher.

SPECIFIC CRITERIA

1. Is the teacher who has made significant impact to the student's lives and uplifts the teaching profession and dedicates to fulfill mission of teaching toward student's success.
2. Is a teacher who contributes to education and is a role model to other teachers. Has been teaching or involves in learning management. Has significant development to education in the country and the region.

ELIGIBLE NOMINATOR

1. Public and Private organizations according to the announcement of the PMCA Foundation.
2. Basic education institutions with the approval of the Office of the Basic Education Commission

(one institution per one candidate and submit the nomination to the Provincial Selection Committee)
3. Associations, Foundations and Organizations whose mission is to promote learning (one organization per one candidate and submit the nomination to the Provincial Selection Committee).

THAILAND

4. Alumni-age not less than 25 years old (one student per one candidate and submit the nomination to the Provincial Selection Committee).
5. Teachers at the higher education level who used to teach the candidate (three teachers at higher education level per one candidate and submit the nomination to the Provincial Selection Committee).

SELECTION PROCESS

The Princess Maha Chakri Award Foundation Committee sets up the Committees for selection process. In this regard, there are a number of Committees and Sub-committees with the following procedures:

1. Provincial Selection Committee

Firstly, the selection process commences at the provincial level.

- The Governor of each province appoints the Provincial Selection Committee comprising members from various agencies concerned.
- The number of nominated teachers are considered in proportion to the population in each province.
- Public hearing will be organized in case that there is an objection to the shortlisted candidates.
- The Provincial Selection Committee then submits the nomination to the Central Selection Committee.

2. The Central Selection Committee

The Central Committee comprises three Sub-committees.

- 2.1 The members of the first Sub-committee comprising representatives from the public, private and media sectors jointly screen the nomination documents and select 40 candidates from 176 candidates based on detailed information from the Provincial Selection Committee.
- 2.2 The members of the second Sub-committee study an in-depth review and select 20 candidates from 40 candidates.
- 2.3 The members of the third Sub-committee go to observe the shortlisted candidates at the school sites as appropriate.

THAILAND

3. Observations/Evaluation

The members of the Selection Sub-committee that go to the school sites have to observe and interview all concerned such as students (alumni and current students), fellow teachers, school principals, parents and community members. Then the members of the Sub-committee select three most outstanding teachers from 20 candidates and submit the nomination to the Central Selection Committee and the Academic Committee for endorsement. Only one candidate is awarded the PMCA teacher, the other two teachers receive Kunakorn Awards and the 17 remaining teachers are awarded Yingkhun Teachers whereas the rest of 156 candidates are awarded Kwan Sit Teachers. Lastly, the Princess Maha Chakri Award Foundation Committee calls its meeting to approve the nominations as proposed.

Note: For the 4th PMCA Award 2021, Thailand's case, the PMCA Foundation Committee approves one PMCA teacher, three Kunakorn, 16 Yingkhun Teachers and 156 Kwan Sit Teachers.

CRITERIA AND SELECTION PROCESS

In terms of coordination, we have involved our Superintendents in 13 Municipalities to provide names of the two best teachers of basic education. We had shared the criteria with them in advance for their reference in order to help them identify the best teachers in their areas.

We also coordinated with national teacher trainers and school coordinators, as they are those who most intimately know the quality of teaching in the school. We involved various key people as it helps with information that we can take into consideration for the final decision. The data or information was given for cross-checking to ensure that information received by the Selection Committee from one source was indeed valid and relevant.

PROCEDURES APPLIED DURING THE RECRUITMENT PROCESS:

1. Established a technical team, including two national trainers from the National Institute for Teacher Training and Professional Development, staff from the cabinet of the Vice Minister of Preschool and Basic Education, and a focal point.
2. School directors, teachers, municipal directors and superintendents from 13 municipalities were in discussions and interviews in order to provide data analysis and feedback to facilitate decision making.
3. Engaged with superintendents in 13 municipalities, as school inspectors are those who visit schools most often to observe teaching quality and classroom management skills.
4. Data was cross-checked to ensure information received from one source was indeed valid and relevant.
5. National teacher trainers were also involved in cross-checking, as they travel often to provide training at the school level. They have a broader understanding about what constitutes good pedagogy, and whether the

TIMOR-LESTE

teachers recommended are truly adopting a child-centered and effective pedagogical approach, both during teaching time and/or during training.

6. School visits were conducted unexpectedly, in order to prevent the schools or the candidates preparing and/or organizing themselves in advance.

7. Interviews with teachers, other teacher colleagues, school coordinators, students and parents were conducted during the school visits.

8. Classroom observations were conducted during the school visits, with the aim of gathering a clear understanding of each candidate's teaching approach, ensuring that child-centered methodology was being used properly and prominently.

9. We selected five best teachers among the 14 candidates.

SELECTION PROCESS:

From the 13 municipalities, the selection committee received 14 candidates. The nominees were required to meet the criteria as stated below, (some criteria):

- Permanent citizen of Timor-Leste
- Minimum age 30 years old
- 10 years of minimum service as a teacher (teaching experience)
- Demonstrate good skills in developing teaching materials
- Demonstrate him/her to be a positive role model to fellow teachers in the school and to the community in general
- Demonstrate good communication skills and effective interaction with fellow teachers, parents of students, and the community as education stakeholders.

VIETNAM

CRITERIA AND SELECTION PROCESS

CRITERIA

1. being currently a teacher or educator or educational manager at secondary school.
2. dedicated to education with outstanding achievements and contribution to education and human resource development of the city/province/school.
3. deserving international recognition for his/her support and development of teaching professional and educational development, including wider international cooperation in the field of education.
4. Pro-active in teaching and/or administration of the school.
(+ priority given to candidate who can speak English)

SELECTION PROCESS

1. Upon receipt of the invitation letter from the Princes Maha Chakri Award Foundation in July 2020, an official letter was sent in August 2020 to all Departments of Education and Training of 63 Provinces/cities in Vietnam.
2. The deadline for nominations submission to the Ministry of Education and Training (MOET) was 31 October 2020.
3. The Department of International Cooperation and the Department of Emulation - Reward reviewed all nominations and selected the candidate: Ms. HA Anh Phuong, Huong Can High School for the 4th Princess Maha Chakri Award to submit to the two Deputy Ministers who are in charge of secondary education, teachers (development) and educational manager and international cooperation.
4. The two Deputy Ministers agree with the nomination of the two Departments.

Additional Information: In the year 2020, the MOET organized the Congress commends outstanding individuals in the field of education and training nationwide. Ms. Ha Anh Phuong is on the commended list. This Congress is held every five years.

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Thai Embassies of 10 countries from Southeast Asia

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