



The 2nd Princess Maha Chakri Award
Forum 2019

15-17 October 2019 Bangkok, Thailand



The Princess Maha Chakri Award

The Award for Outstanding Teachers
Who Change Students' Lives

The Princess Maha Chakri Award (PMCA) is an award given to outstanding teachers of 11 Countries in Southeast Asia (ASEAN+Timor Leste) who have made significant impact to students' lives. The PMCA was set up in 2015 during HRH Princess Maha Chakri Sirindhorn 60th Anniversary Birthday Celebration in recognition of HRH's contribution, commitment and devotion to teachers and education, particularly the disadvantage groups in Thailand and in Southeast Asia.

The Award is given every two year since 2015. The Princess Maha Chakri Award Foundation has worked closely with the Ministry of Education of 11 countries in the selection process. The PMCA Foundation provides general criteria that focuses on teachers who change student development and lives, particularly the disadvantage groups in the remote areas, which is the main emphasis of HRH's work. The more specific criteria and selection process are conducted by the Ministry of Education of each

country. Every two year, each Ministry of Education will submit their nominations to the PMCA Foundation and the Foundation will submit to HRH Princess Maha Chakri Sirindhorn for endorsement. Once the nominations are endorsed, the PMCA Committee Members will embark on a mission to meet with the teachers who receive the Award, and relevant stakeholders such as the High Officials at the Ministry of Education and the Thai Ambassador in each country.

The unique and most important aspect of the Award is the activities after receiving the Award which will enable these PMCA recipients to expand their practices to improve themselves and help other teachers within their countries and beyond. The Award aims to promote excellent practices, inspire and serve as examples for teachers in Southeast Asia.

The Second Princess Maha Chakri Award Forum is one of the after award activities which the PMCA Foundation organizes for the PMCA recipients. The main objective of the Forum is to serve as a platform for the PMCA recipients to share their practices and experiences with other teachers in the region. The exchange of knowledge and practices will create network of professional learning community which will benefit both teachers and students in the Southeast Asia Region.

The 3rd Princess Maha Chakri Award Ceremony 2019

2nd Princess Maha Chakri Award Forum 2019

15 – 18 October 2019 Centara Grand Hotel, Bangkok, Thailand

Programme

Date – Time	Activities
Tuesday, 15 October 2019	
08:00 – 9:00	Guests and participants are seated
09:00 – 12:00	Arrival of HRH Princess Maha Chakri Sirindhorn Awarding Ceremony of the eleven 2019 PMCA Recipients HRH views the Exhibit/Presentation of the eleven 2019 PMCA Recipients
12:00 – 13:30	HRH hosts Luncheon (for Ambassadors, High Officials, and 2019 PMCA Recipients from 11 countries)
13:30-14:30	2019 PMCA Recipients Panel Presentation Session 1 Essential Skills: Cambodia, Indonesia, Myanmar, Vietnam
14:30-15:30	2019 PMCA Recipients Panel Presentation Session 2 Community Engagement: Lao PDR, Philippines, Timor-Leste, Thailand
15:30	Coffee Break
16:00-17:00	2019 PMCA Recipients Panel Presentation Session 3 Special Education: Brunei Darussalam, Malaysia, Singapore
18:00-20:00	Working Dinner for 2019 PMCA Recipients
Wednesday 16 October 2019	
8:30-10:00	Awarding Ceremony for Thai Teachers (Kunakorn, Ying Khun and Kwan Sit Awards) Dr. Krissanapong Kirtikara, Chairman of the PMCA Foundation gives a report and congratulate the recipients. H.E. Minister of Education, Thailand delivers a speech
10:30-10:40	Coffee Break
Start of 2nd PMCA Forum	
10:40-10:50	PMCA Forum Opening Remark Dr. Krissanapong Kirtikara, Chairman of the PMCA Foundation
10:50-11:30	Keynote Session 1 "Teach with Purpose and Passion – Make a Difference" • Mrs. Chua-Lim Yen Ching, Deputy Director General, Ministry of Education, Singapore
11.30-12.30	Panel Session 1: 2017 PMCA Recipients Lao PDR, Mrs. Khounvilay Khenkitisack Philippines, Dr. Jesus Insilada Timor-Leste, Mrs. Leopoldina Guterres

Date – Time	Activities
12:30 –13:30	Lunch
13:30-14:10	Keynote Session 2 “Future Education: Best Practice from Southeast Asia Creative Camp” • Dr. Gatot Priowirjanto, SEAMEO Indonesian Centre Coordinator (SEA-ICC), Indonesia
14:10-15:10	Panel Session 2: 2017 PMCA Recipients Brunei (Mrs. Lim Soh Ngo), Malaysia (Ms. Saripah Embong), Singapore (Mrs. Sarabjeet Kaur) Thailand (Mr. Jirat Jamsawang) Vietnam (Mrs. Phan Thi Nu)
15:10-15:30	Coffee Break
15:30-16:30	Panel Session 2: (continue)
Thursday, 17 October 2019	
8.30-9.00	Reflection of Day 1
9.00-9.40	Keynote Session 3 Learning: How Teachers Help Students Become Better Learners • Prof. Juan Miguel Luz, President, Quality Education Design (QED), Philippines
9.40-10.20	Panel Session 3: Students Engagement 2017 PMCA Recipients Cambodia (Mrs. Dy Sophorn), Indonesia (Mr. Encon Rahman)
10.20-10.35	Coffee Break
10.35-12.00	Show and Share Session 1: Lao PDR, Singapore, Thailand, and Malaysia
12:00-13:00	Lunch
13:00-14.30	Show and Share Sessions 2: Brunei Darussalam, Timor-Leste, Philippines
14.30-14.45	Coffee Break
14.45-16.15	Show and Share Session 3: Cambodia, Indonesia, Vietnam
16.30-17.30	Wrap Up Discussion (for eleven 2017 PMCA Recipients Only)
18:00-20:00	Working dinner for 2017 PMCA Recipients

กำหนดการพิธีพระราชทานรางวัลสมเด็จพระเจ้าฟ้ามหาจักรี ครั้งที่ ๓
และ การประชุมวิชาการรางวัลสมเด็จพระเจ้าฟ้ามหาจักรี ครั้งที่ ๒

วันที่ ๑๕ - ๑๗ ตุลาคม ๒๕๖๒

ณ โรงแรมเซ็นทาราแกรนด์ และ บางกอกคอนเวนชันเซ็นเตอร์ เซ็นทรัลเวิลด์ กรุงเทพมหานคร

วัน - เวลา	กิจกรรม
วันที่ ๑๕ ตุลาคม ๒๕๖๒ พิธีพระราชทานรางวัลสมเด็จพระเจ้าฟ้ามหาจักรี ครั้งที่ ๓ ปี ๒๕๖๒	
๐๖.๓๐ - ๐๗.๓๐ น.	กรรมการมูลนิธิ และแขกผู้มีเกียรติ ลงทะเบียน
๐๗.๓๐ - ๐๘.๐๐ น.	ผู้เข้าร่วมพิธีทุกคน เข้าห้อง World Ballroom ชั้น ๒๓ และนั่งประจำที่ที่กำหนด
๐๘.๐๐ น.	สมเด็จพระกนิษฐาธิราชเจ้า กรมสมเด็จพระเทพรัตนราชสุดาฯ สยามบรมราชกุมารี เสด็จพระราชดำเนิน ถึงโรงแรมเซ็นทาราแกรนด์ และบางกอกคอนเวนชันเซ็นเตอร์ และเสด็จฯ ไปยังห้อง World Ballroom ชั้น ๒๓
๐๘.๑๐ น.	รองศาสตราจารย์ คุณหญิงสุมณฑา พรหมบุญ รองประธานกรรมการมูลนิธิรางวัลสมเด็จพระเจ้าฟ้ามหาจักรี เข้าเฝ้าฯ ทูลเกล้าฯ ถวายสูจิบัตร
๐๘.๑๕ น.	นายณัฐพล ทีปสุวรรณ รัฐมนตรีว่าการกระทรวงศึกษาธิการ กราบบังคมทูล ถวายรายงาน
๐๘.๓๐ น.	นายกฤษณพงศ์ กีรติกร ประธานกรรมการมูลนิธิรางวัล สมเด็จพระเจ้าฟ้ามหาจักรี ประกาศเกียรติคุณผู้ได้รับ พระราชทานรางวัลสมเด็จพระเจ้าฟ้ามหาจักรี ครั้งที่ ๓ ปี ๒๕๖๒ และ กราบบังคมทูลเบิกผู้ได้รับพระราชทาน รางวัลสมเด็จพระเจ้าฟ้ามหาจักรีเข้ารับพระราชทานรางวัล 1. ประเทศบรูไนดารุสซาลาม 2. ราชอาณาจักรกัมพูชา 3. สาธารณรัฐอินโดนีเซีย 4. สาธารณรัฐประชาธิปไตยประชาชนลาว 5. ประเทศมาเลเซีย

วัน – เวลา	กิจกรรม
	<p>6. สาธารณรัฐแห่งสหภาพเมียนมา 7. สาธารณรัฐฟิลิปปินส์ 8. สาธารณรัฐสิงคโปร์ 9. สาธารณรัฐประชาธิปไตยติมอร์-เลสเต 10. สาธารณรัฐสังคมนิยมเวียดนาม 11. ประเทศไทย</p> <p>ผู้สนับสนุนการคัดเลือกครุรางวัลสมเด็จพระเจ้าฟ้ามหจักรี ของแต่ละประเทศ เข้ารับพระราชทานของที่ระลึก และ กรรมการมูลนิธิที่เป็นกรรมการโดยตำแหน่ง รับพระราชทาน เข็มเชิดชูเกียรติ สมเด็จพระกนิษฐาธิราชเจ้า กรมสมเด็จพระเทพ รัตนราชสุดา ฯ สยามบรมราชกุมารี พระราชทานพระราโชวาท เนื่องในพิธีพระราชทาน รางวัลสมเด็จพระเจ้าฟ้ามหจักรี ครั้งที่ ๓ ปี ๒๕๖๒ และ พระราชทานพระราชดำรัสทรงเปิดการประชุมวิชาการ นานาชาติ รางวัลสมเด็จพระเจ้าฟ้ามหจักรี ครั้งที่ ๒ เมื่อจบพระราโชวาทและพระราชดำรัส เสด็จฯ ออกจาก ห้อง World Ballroom ทอดพระเนตรนิทรรศการ ณ บริเวณโถงหน้าห้อง World Ballroom</p>
๑๑.๐๐ น.	<p>สมเด็จพระกนิษฐาธิราชเจ้า กรมสมเด็จพระเทพรัตนราชสุดา ฯ สยามบรมราชกุมารี ทรงฉายพระรูปร่วมกับบุคคลต่างๆ</p>
๑๒.๐๐ น.	<p>สมเด็จพระกนิษฐาธิราชเจ้า กรมสมเด็จพระเทพรัตนราชสุดา ฯ สยามบรมราชกุมารี ทรงเสวยพระกระยาหารกลางวัน และพระราชทาน เลี้ยงอาหารกลางวันแก่ ครุรางวัล สมเด็จพระเจ้าฟ้ามหา จักรี ปี ๒๕๖๒ พร้อมคู่สมรส คณะกรรมการมูลนิธิฯ ประธาน-คณะอนุกรรมการ เอกอัครราชทูต/ผู้แทนประเทศ รัฐสมมติว่าการกระทรวง-ศึกษาธิการ ประเทศไทย ผู้แทนองค์การระหว่างประเทศ วิทยากร และปลัดกระทรวง ศึกษาธิการ ๑๑ ประเทศ - สมควรแก่เวลา เสด็จพระราชดำเนินกลับ</p>
๑๒.๓๐ - ๑๓.๓๐ น.	<p>ผู้เข้าร่วมพิธี รับประทานอาหารกลางวัน ณ Convention Centre A ๑ ชั้น ๒๒</p>

วัน - เวลา	กิจกรรม
๑๓.๓๐ - ๑๕.๓๐ น.	การนำเสนอผลงานของครูรางวัลสมเด็จเจ้าฟ้ามหัจกรี ปี ๒๕๖๒ กลุ่มที่ ๑ : Essential Skills (กัมพูชา อินโดนีเซีย เมียนมา และเวียดนาม) สถานที่: ห้อง World Ballroom ชั้น ๒๓
๑๕.๓๐ - ๑๕.๓๐ น.	การนำเสนอผลงานของครูรางวัลสมเด็จเจ้าฟ้ามหัจกรี ปี ๒๕๖๒ กลุ่มที่ ๒ : Community Engagement (สปป.ลาว ฟิลิปปินส์ ตีมอร์-เลสเต และไทย) สถานที่: ห้อง World Ballroom ชั้น ๒๓
๑๕.๓๐ - ๑๖.๐๐ น.	พักรับประทานอาหารว่าง
๑๖.๓๐ - ๑๗.๓๐ น.	การนำเสนอผลงานของครูรางวัลสมเด็จเจ้าฟ้ามหัจกรี ปี ๒๕๖๒ กลุ่มที่ ๓ : Special Education (สิงคโปร์ มาเลเซีย และบรูไนดารุสซาลาม) สถานที่: ห้อง World Ballroom ชั้น ๒๓

วันที่ ๑๖ ตุลาคม ๒๕๖๒

พิธีมอบรางวัลคุณากร ครูยิ่งคุณ และครูขวัญศิษย์

และการประชุมวิชาการนานาชาติ รางวัลสมเด็จเจ้าฟ้ามหัจกรี ครั้งที่ ๒

๐๗.๐๐ - ๐๘.๐๐ น.	ครูไทย (ครูรางวัลคุณากร, ครูยิ่งคุณ, ครูขวัญศิษย์) ปี ๒๕๖๒ ตรวจสอบรายชื่อ และนั่งประจำที่ที่กำหนด ณ ห้อง World Ballroom ชั้น ๒๓
๐๘.๓๐ - ๑๐.๓๐ น.	นายเกษณพงศ์ กীরติกร ประธานกรรมการมูลนิธิรางวัลสมเด็จเจ้าฟ้ามหัจกรี กล่าวรายงาน พร้อมกับกล่าวแสดงความยินดี นายณัฐพล ทีปสุวรรณ รัฐมนตรีว่าการกระทรวงศึกษาธิการ มอบรางวัลแก่ 1. ครูรางวัลคุณากร ๒ คน 2. ครูยิ่งคุณ ๑๗ คน 3. ครูขวัญศิษย์ ๑๓๖ คน รัฐมนตรีว่าการกระทรวงศึกษาธิการให้โอวาท

สิ้นสุดงานพิธีพระราชทานรางวัลสมเด็จเจ้าฟ้ามหัจกรี ครั้งที่ ๓ ปี ๒๕๖๒

วัน - เวลา	กิจกรรม
การประชุมวิชาการนานาชาติ รางวัลสมเด็จพระเจ้าฟ้ามหจักรี ครั้งที่ ๒	
๑๐.๔๐ - ๑๐.๕๐ น.	นายกฤษณพงษ์ กีรติกร ประธานกรรมการมูลนิธิรางวัลสมเด็จพระเจ้าฟ้ามหจักรี กล่าวต้อนรับผู้เข้าร่วมการประชุมวิชาการนานาชาติ รางวัลสมเด็จพระเจ้าฟ้ามหจักรี ครั้งที่ ๒
๑๐.๕๐ - ๑๑.๓๐ น.	ปาฐกถาพิเศษ ๑ Keynote Session I “Teach with Purpose and Passion - Make a Difference” โดย Mrs. Chuan-Lim Yen Ching Deputy Director General กระทรวงศึกษาธิการประเทศสิงคโปร์ ณ ห้อง World Ballroom ชั้น ๒๓
๑๑.๓๐ - ๑๒.๓๐ น.	การอภิปรายช่วงที่ ๑ Panel Session 1: Community Engagement ครูรางวัลสมเด็จพระเจ้าฟ้ามหจักรี ปี ๒๕๖๐ กลุ่มที่ ๑ สปป.ลาว พิธิปปินส์ ทิมอร์ ณ ห้อง World Ballroom ชั้น ๒๓
๑๒.๓๐ - ๑๓.๓๐ น.	รับประทานอาหารกลางวัน ณ ห้องโถงใต้ส สวีท ๕ - ๗ ชั้น ๒๒
๑๓.๓๐ - ๑๔.๑๐ น.	ปาฐกถาพิเศษ ๒ Keynote Session II “Future Education: Best Practice from Southeast Asia Creative Camp” โดย Dr. Gatot Priowirjanto, SEAMEO Indonesian Centre Coordinator (SEA-ICC), Indonesia ณ ห้อง World Ballroom ชั้น ๒๓
๑๔.๑๐ - ๑๕.๑๐ น.	การอภิปรายช่วงที่ ๒ Panel Session 2: Skills for the 21st Century ครูรางวัลสมเด็จพระเจ้าฟ้ามหจักรี ปี ๒๕๖๐ กลุ่มที่ ๒ บรูไนดารุสซาลาม มาเลเซีย สิงคโปร์ ณ ห้อง World Ballroom ชั้น ๒๓
๑๕.๑๐ - ๑๕.๓๐ น.	พักรับประทานอาหารว่าง
๑๕.๓๐ - ๑๖.๓๐ น.	การอภิปรายช่วงที่ ๒ (ต่อ) Panel Session 2: Skills for the 21st Century (continued) ครูรางวัลสมเด็จพระเจ้าฟ้ามหจักรี ปี ๒๕๖๐ กลุ่มที่ ๒ ไทย เวียดนาม ณ ห้อง World Ballroom ชั้น ๒๓

วัน - เวลา	กิจกรรม
วันที่ ๑๗ ตุลาคม ๒๕๖๒	
การประชุมวิชาการนานาชาติ รางวัลสมเด็จพระเจ้าฟ้ามหจักรี ครั้งที่ ๒	
๐๘.๓๐ - ๐๙.๐๐	สะท้อนความคิดจากการประชุมวิชาการวันแรก
๐๙.๐๐ - ๐๙.๔๐	ปาฐกถาพิเศษ ๓ Keynote Session III “Learning: How Teachers Help Students Become Better Learners” Prof. Juan Miguel Luz, President, Quality Education Design (QED), Philippines ณ ห้องโถงโลดส์ สวีท ๑ - ๔ ชั้น ๒๒
๙.๔๐ - ๑๐.๒๐ น.	การอภิปรายช่วงที่ ๓ Panel Session 3: Students Engagement ครูรางวัลสมเด็จเจ้าฟ้ามหจักรี ปี ๒๕๖๐ กลุ่มที่ ๓ กัมพูชา อินโดนีเซีย ณ ห้องโถงโลดส์ สวีท ๑ - ๔ ชั้น ๒๒
๑๐.๒๐ - ๑๐.๓๕ น.	พักรับประทานอาหารว่าง
๑๐.๓๕ - ๑๒.๐๐ น.	การสัมมนาเชิงปฏิบัติการ ช่วงที่ ๑ Show and Share Session [S1] กลุ่มที่ ๑ ประเทศสปป. ลาว ห้อง โลดส์ ๑ ชั้น ๒๒ กลุ่มที่ ๒ ประเทศสิงคโปร์ ห้อง โลดส์ ๒ ชั้น ๒๒ กลุ่มที่ ๓ ประเทศไทย ห้อง โลดส์ ๓ ชั้น ๒๒ กลุ่มที่ ๔ ประเทศมาเลเซีย ห้อง โลดส์ ๔ ชั้น ๒๒
๑๒.๐๐ - ๑๓.๐๐ น.	พักรับประทานอาหารกลางวัน
๑๓.๐๐ - ๑๔.๓๐ น.	การสัมมนาเชิงปฏิบัติการ ช่วงที่ ๒ Show and Share Session [S2] กลุ่มที่ ๑ ประเทศบรูไนดารุสซาลาม ห้อง โลดส์ ๑ ชั้น ๒๒ กลุ่มที่ ๒ ประเทศติมอร์ เลสเต ห้อง โลดส์ ๒ ชั้น ๒๒ กลุ่มที่ ๓ ประเทศฟิลิปปินส์ ห้อง โลดส์ ๓ ชั้น ๒๒
๑๔.๓๐ - ๑๔.๔๕ น.	พักรับประทานอาหารว่าง

วัน - เวลา	กิจกรรม
๑๔.๔๕ - ๑๖.๑๕ น.	<p>การสัมมนาเชิงปฏิบัติการ ช่วงที่ ๓</p> <p>Show and Share Session [S3]</p> <p>กลุ่มที่ ๑ ประเทศ กัมพูชา ห้อง โลดส์ ๑ ชั้น ๒๒</p> <p>กลุ่มที่ ๒ ประเทศอินโดนีเซีย ห้อง โลดส์ ๒ ชั้น ๒๒</p> <p>กลุ่มที่ ๓ ประเทศเวียดนาม ห้อง โลดส์ ๓ ชั้น ๒๒</p>
๑๖.๓๐ - ๑๗.๓๐ น.	<p>สรุปผลการอภิปราย</p> <p>(สำหรับ ครุรางวัลสมเด็จพระเจ้าพี่นางเธอ เจ้าฟ้ากัลยาณิวัฒนา กรมหลวงนราธิวาสราชนครินทร์ ปี ๒๕๖๐)</p> <p>ครูไทย (ครุรางวัลคุณากร, ครูยิ่งคุณ, ครูขวัญศิษย์)</p> <p>ปี ๒๕๖๐</p> <p>อภิปราย แลกเปลี่ยนความคิดเห็น และสรุปผลที่ได้จากการประชุมวิชาการนานาชาติ</p>

วันที่ ๑๘ ตุลาคม ๒๕๖๒

ครูไทย (ครุรางวัลคุณากร, ครูยิ่งคุณ, ครูขวัญศิษย์) ปี ๒๕๖๐ เดินทางกลับ

* กำหนดการอาจปรับเปลี่ยนได้ตามความเหมาะสม

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A portrait of a woman with short black hair, wearing a blue patterned long-sleeved top, standing in a library with bookshelves in the background. Her hands are clasped in front of her.

A chemistry teacher who brings out the potential in every student in her classes. She makes learning chemistry fun. She believes that effective teamwork with mutual respect between teachers and students are keys to students' success.

Personal Information

Date of birth

31 May 1965

Contact details

No. 4, Simpang 41-1,
Kampung Kiarong
Bandar Seri Begawan BE1318,
Negara, Brunei Darussalam
Tel: +673 8613575,
Email: sohngo.lim@gmail.com

Mrs. Lim Soh Ngo

Brunei Darussalam

Education Background

- 1998 – 2000 Master in Science Education,
University of Brunei Darussalam
- 1986 – 1990 Bachelor of Science (Education)
Chemistry (Major), Mathematics (Minor)
University of Brunei Darussalam

Professional Experience

- 2005 – Present Head of Chemistry Department,
Maktab Duli Pengiran Muda Al-Muhtadee Billah
Head of Staff Professional Development
Head of Mentoring Programme
Committee member in Counselling Section
- 1999 – 2005 Head of Science Department
Head of Subject Based Committee (Science),
Sekolah Menengah Muda Hashim
- 1994 – 1999 Head of Science Department,
Sekolah Menengah Sayyidina Othman
- 1990 – 1994 Assistant Registrar, Sekolah Menengah Awang Semaun

Outstanding Achievements

- 2017 Excellent Teacher Award from His Majesty Sultan Haji Hassanal
Bolkiah in conjunction with the 22nd Teachers' Day
- 2011 Excellent Service Award (P.I.K.B.) in conjunction with His Majesty
Sultan Haji Hassanal Bolkiah's 65th Birthday

Activities After Receiving the Princess Maha Chakri Award 2017

1. Upon receiving the Princess Maha Chakri Award in 2017, various interview sessions were conducted by officers from the Ministry of Education and local newspapers to highlight Mrs Ngo's achievements and to disseminate information about the prestigious Princess Maha Chakri Award to a wider audience.

2. In addition, Mrs. Ngo has shared her experience and expertise with other teachers and educators both at the school and ministry levels on various occasions. These include:

- i. Session with teachers in Maktab Duli on the topic "My Teaching Journey" and "PMCA" (29 January 2018);
- ii. Workshop on "Enhancing Teaching and Learning using Cooperative Learning Strategies" in Sekolah Menengah Katok, a secondary school in Brunei (30 April 2018);
- iii. Session about PMCA with officers from the Department of Schools and teachers from selected schools at the Department of Schools, the Ministry of Education (3 May 2018);
- iv. Session on the topic "Mentoring Programme" with officers from the Human Resource Department, the Ministry of Education (11 December 2018);
- v. Session on "Thailand International Science Fair 2019" for teachers in Maktab Duli (4 April 2019); and
- vi. Workshop on "Enhancing Teaching and Learning using Cooperative Learning Strategies" for all chemistry teachers from all Sixth Form Centers in Brunei (June 2019).

3. Besides sharing her expertise with teachers, Mrs. Ngo has started to conduct sessions for students in Skills Enhancement Programme (SEP) to unleash their potential and develop their skills to the fullest.



4. With support from the PMCA Foundation, Mrs. Ngo participated in the Thailand International Science Fair 2019 organized by Mahidol Wittayanusorn School in January 2019 in Thailand. During this event, Mrs. Ngo had an opportunity to be involved in a wide range of activities, among which were, the sharing of research findings by students from various high schools in Thailand and other countries, and the exchange and sharing of expertise with other teachers attending the event. She also conducted a session entitled “Enhancing Teaching and Learning Using Cooperative Learning Strategies” for teachers.

5. Being one of the PMCA recipients, Mrs. Ngo was given the opportunities to:

- i. Participate in Brunei’s 34th National Day Parade representing “Excellent Citizen Team”;
- ii. Showcase the Princess Maha Chakri Award during Brunei’s 28th Teachers’ Day Celebration to His Majesty Sultan Haji Hassanal Bolkiah Mu’izzaddin Waddaulah and other teachers; and
- iii. Receive an audience with HRH Princess Maha Chakri Sirindhorn of Thailand during her study visit to Brunei on 31 October 2018

6. As a way to “give back to the community”, Mrs. Ngo donated a portion of the funds from the award to “SMARTER”, a center for children with autism, and “Pusat Ehsan”, a center for special needs children in Brunei.

Future Plans

Mrs. Ngo expresses her determination to continue sharing her expertise with other teachers, at the school, national and international levels. She will also keep abreast of innovations by attending sessions that will help her learn more about different teaching approaches to enhance the quality of teaching and learning in the classroom, improve her skills in teacher mentoring, and strengthen her knowledge on the safe disposal of chemicals in laboratories.

An energetic young teacher, Mrs. Dy Sophorn encourages students to learn English and use it as one of their essential skills. Her classroom is lively and fun with interesting materials. She connects with the students' parents and works with them to help the students learn.



Personal Information

Date of birth

24 September 1977

Contact details

Tel: +855 97 37 43 870,

+855 12 850 224

Email: dysophorncambodia@gmail.com

Mrs. Dy Sophorn

Cambodia

Education Background

- 2007 – 2011 Bachelor's Degree in English Literature,
Human Resources University (HRU), Phnom Penh,
Cambodia
- 2009 – 2011 Certificate of Teacher with Basic Education Pedagogy
at Teacher Training Center, Kandal Province, Cambodia
- 1994 – 1996 Certificate of Primary Pedagogy at Teacher Training
Center, Kampong Chhnang Province, Cambodia
- 1991 – 1994 High School Certificate of General Education,
Kampong Chhnang Province

Professional Experience

- 1999 – Present Kumroukrong Primary School,
Kampong Chhnang Province, Cambodia
- 1996 – 1999 Punlai Primary school, Kampong Chhnang Province,
Cambodia

Outstanding Achievements

- 2018 Silver Medal for the Best Official of the Year
by the Ministry of Education, Youth and Sport
- 2017 1st Samdach Hun Sen (Teacher) Award of Academic Year
2015-2016 by the Ministry of Education, Youth and Sport
- 2017 1st Good Teacher of Academic Year 2015-2016,
by the Ministry of Education, Youth and Sport



- 2011 Bronze Medal for the Best Official of the Year, by the Ministry of Education, Youth and Sport
- 2009 3rd Good Teacher of Academic Year 2008-2009, by the Ministry of Education, Youth and Sport
- 2006 1st Good Teacher of Academic Year 2005-2006, by the Ministry of Education, Youth and Sport

Activities After Receiving the Princess Maha Chakri Award 2017

After receiving the PMCA Award, Mrs. Sophorn donated some of her honorarium to set up solar panels and other infrastructure in her school. She also provided help to her fellow teachers financially, to those with serious illness. In addition, Mrs. Sophorn set up the fund for her students who are orphans, have special needs, or those who in need of financial assistance.



Mrs. Sophorn ensures that her classrooms are child-friendly and filled with exciting learning materials to attract her students to attend her classes on a regular basis. Moreover, she has enrolled as a postgraduate student on a Master's degree to develop herself and to inspire her students to dream and achieve more.

Future Plans

Mrs. Sophorn aspires to help more students, teachers and people in her schools and community. She is committed to teaching and educating young generations to learn the important skills needed for the future with good morals to live in peace and harmony. Moreover, she continues fostering positive relationship with other teachers in her country and other Asian countries to share best practices in teaching and build supportive communities.

A primary school teacher who helps students learn to read and write through various fun activities such as comic drawing and book writing. He loves to write. He has written over 500 articles and 9 textbooks for elementary level.

WELCO

THE COMMITTEE MEM

THE PRINC MAHA CHAK

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- INDON



Personal Information

Date of birth
5 April 1972

Contact details
Ciomas Village, Majalengka,
West Java 45471 Indonesia
Tel: +6281.3131.789.79
Email: misykat2005@yahoo.co.id

Mr. Encon Rahma

Indonesia

Education Background

2002 Bachelor's degree, Faculty of Teacher and Education Science,
University of Pasundan, Bandung, Indonesia

Professional Experience

2006 Grade IV Teacher SD Negeri Mekarwangi 1 Public Elementary
School

Outstanding Achievement

2019 Third place for an article on the theme of the Sharia Economy,
"Cooperative Sharia role to Improve UMKM"

2018 Received achievement of 'Satyalancana' from President
Education Republic Indonesia

2018 Awarded the 'Role Model Teacher' from Majalengka at
Dies Natalies University of Majalengka

Publications

1. 500 short stories, educational articles and poems for
local and national newspapers / magazines
2. 6 textbooks for elementary school
3. social studies books



Activities After Receiving the Princess Maha Chakri Award 2017

Mr. Encon continues to contribute in the development of the Indonesian education system through various training sessions.

2019 Served as an instructor

1. Faculty of Teacher and Education Sciences, University of Pasundan, Bandung, Indonesia
2. Program at Dahlia Teacher Working Group (KKG), Argapura District, Majalengka Regency
3. Activities Social Province Lampung and the Ministry of Education and Culture Indonesia

2019 Served as a facilitator on Literacy Reading and Writing Directorate Language for Teachers and Educators, Ministry of Education and Culture

2019 Mentor of drafting latticework and master of USBN, US and practicing USBN primary school year 2018-2019, 7-9 February 2019 at building PD II PGRI, Majalengka

2018 Attended a Forum Group Discussion for provincial education authorities of West Java

2018 Served as an interviewer at the Seminar on the National Education Day at District Majalengka

2018 Mentor for "Improving Literacy Skills for Primary School Teachers at Makassar, Palembang and Yogyakarta

2018 Received achievement from the University of Majalengka, West Java



- 2018 Served as a selection Committee member for role model teachers at primary education level
- 2018 Be a facilitator of a workshop at District Majalengka
- 2018 Trained Trainers (TOT) on Channel Practicing IGI West Java
- 2018 Initiated the development of writing book programme at school
- 2018 Appreciation president 2018 'Satyalancana'
- 2017 Conducted a Workshop on "Character Building" at the Ministry of Education and Culture
- 2017 Served as a resource person, National Seminar on "Role Model Teachers" at the Ministry of Education and Culture
- 2017 Interviewed for the National Teacher Day and share experience of PMCA at the Ministry of Education and Culture
- 2017 Took part in SEAMEO SEAMOLEC Online activity via webex.com and shared experience as a PMCA recipient
- 2017 Shared experience as a recipient of PMCA at KKG Sub-District and District Majalengka

Future Plans

1. To be a trainer for teachers
2. To write educational books for children and teachers
3. To write for newspapers and magazines
4. To continue writing for the 'One Student One Book' project
5. To engage students for achievements

A highly-capable school principal of a small primary school in Vientiane. She works with teachers, parents, and the community to improve students' achievements. She is involved in writing textbooks for Lao Language and Mathematics for primary level students for the Ministry of Education and Sports, Lao PDR.



Personal Information

Date of birth

1 June 1961

Contact details

Thongkang Village,

Sisattanak District, Vientiane, Lao PDR

Tel: +856 (20) 55657474,

Email: khenkitisack.kvl@gmail.com

Mrs. Khounvilay Khenkitisack

Lao PDR

Education Background

- | | |
|-------------|--|
| 2011 – 2013 | Diploma in General English, Dongkhamxang Teacher Training College, Vientiane Capital |
| 1995 – 1996 | Lower and Higher Secondary School Levels, Culture Education School, Sisattanak District, Vientiane Capital |
| 1975 – 1978 | General Teacher Training School, Vangvieng, Vientiane Province |
| 1967 – 1974 | Phonphaphao Primary School, Sisattanak District, Vientiane Capital |

Professional Experience

- | | |
|----------------|--|
| 1997 – Present | Director and Teacher, Thongkang Primary School, Sisattanak District, Vientiane Capital |
| 1981 – 1996 | Teacher, Sokpaluang Primary School, Sisattanak District, Vientiane Capital |
| 1978 – 1980 | Teacher, Donnokkhoum Primary School, Sisattanak District, Vientiane Capital |

Outstanding Achievements

- | | |
|-------------|---|
| 1989 – 2018 | Conducted and Revised “National Textbooks and Teacher Manuals – Lao Language and Mathematics for Grades 1 - 5”. |
|-------------|---|



- 2010 – 2018 100 percent of Grade 5 students of Thongkang Primary School passed the final examination every year and graduated from the school successfully. Her school leavers continue to be competitively excellent at the district, provincial and national level, especially in the Lao language and Science subjects.
- 1997 – 2018 Engaged parents and surrounding communities in students' education and cooperatively raised funds to develop the school. With collaborative efforts, the school has become a centre for exchanging teaching/ learning activities for both domestic and overseas educators.
- 2013 – 2017 Improved the school environment to become a model for “the Best Quality Control” and “Health promotion” schools.
- 2016 Led a study tour for the school-teachers and teachers in the school-cluster to visit Ban Kham Bilingual Primary School and Anuban Wanonniwat (Ratbamrung) School, Sakon Nakhon Province, and Ban Suan Kluai School and Ban Na Khanuan School, Si Sa Ket Province, Kingdom of Thailand.

- 2009 – 2011 Was promoted as “the Excellent Teacher”, provided guidance for four teachers of Thongkang Primary School to be promoted as “Experienced Teachers” in the following years. Since she was promoted, she has become a trainer and a resource person on learning/teaching activities, administrative work, and school improvement for the Ministry of Education and Sports.
- 1996 – 2006 Developed the “Lao Language and Mathematics Handbooks and Textbooks for Ethnic Minority Students, Grades 1 – 3”.

Activities After Receiving the Princess Maha Chakri Award 2017

1. Mrs. Khounvilay’s stories have been published and disseminated via television and newspapers in Lao PDR as well as other ASEAN countries and Timor Lesté.
2. Mrs. Khounvilay contributed some PMCA prize money to improve sanitation for students at Thongkang Primary School through the provision of a water purifier, including cups and containers sufficient for all students, and shelves for storing those items. In addition, some of the prize money was given to every teacher at the school to show appreciation for their commitment on school and students’ development.
3. As a nationally recognized expert in the Lao language, Mrs. Khounvilay collaborated with the Research Institute for Educational Sciences, Ministry of Education and Sports, to implement the revised curriculum of the Lao Language subject for Grade 1. Her School has been chosen as a pilot school to use the revised curriculum, and to produce some teaching videos, which can be used nationwide.
4. Accompanying the Minister of Education and Sports to attend the annual meeting of SEAMEO-ASEAN Centre, Mrs. Khounvilay had an opportunity to share some promising teaching and learning activities as a successful school director. During this meeting, staff members of



SEAMEO INNOTECH and herself produced a video on the topic “How to solve students’ problems with the helping hands from communities?”.

5. Mrs. Khoumvilay took part in the revision of the “Agreement on Position Expansion and Staff Qualifications” of each department under the Ministry of Education and Sports. During the revision consultations, she presented about how to collect portfolios for the selection of the next PMCA recipient. In addition, she had a chance to welcome and exchange teaching and learning experiences with graduate students of Khon Kaen University, Thailand.

6. She also served as a resource person sharing her teaching-learning experiences, administrative works, and portfolios collection, as well as providing guidance on how to prepare for the PMCA selection at the Conferences of Network on International Understanding in Luang Prabang Province, and in Hinherp and Sangthong Districts of Vientiane Province.

7. Mrs. Khoumvilay continues to improve Thongkang Primary School as a model school. During the academic year 2017/2018, the school has welcomed a number of teachers and other educational stakeholders for an institutional visit. These included teachers who were awarded “Excellent Teachers” from the 18 provinces, teachers from Vangkhui School in Vientiane Province, as well as teachers, health officials, members of the Village Educational Development Committee, Head of the Village, Women Association, and youths from Mueang Kham, Xiangkhouang



Province, under the Lo Tat Woe Project, funded by the Republic of Korea. She exchanged ideas and practices concerning both pedagogy and administration.

Future Plans

Mrs. Khounvilay will soon be retired but her passion in teaching will remain. She is determined to carry on helping other teachers and school directors to improve their teaching, administration and management as well as to inspire younger generations to be good national and global citizens. She will keep on learning in order to improve herself so that she can continue supporting local communities and other educational stakeholders to improve the quality of education in Lao PDR.

A dedicated teacher who practices problem-based learning in the learning process in order to provide students with critical thinking, high order thinking and soft skills. She improvises teaching and learning strategies to encourage her students to be more proactive and creative in the learning process and be prepared to solve daily life problems and overcome 21st century challenges.



Personal Information

Date of birth
18 April 1963

Contact details

Tel: +60 013 9273577

Email: saripah3577@gmail.com

Ms. Saripah bin Embong

Malaysia

Education Background

2002 – 2005	Bachelor of Food Science (Food Service & Nutrition), Universiti Malaysia Terengganu
1996 – 2001	Diploma in Business Studies, Universiti Teknologi Mara (Part-time Study)
1981 – 1982	Sekolah Menengah Kebangsaan Padang Midin
1976 – 1980	Sekolah Menengah Kebangsaan Panji Alam

Professional Experience

2018 – Present	Teacher at Sekolah Menengah Agama (Atas) Sultan Zainal Abidin, Kuala Terengganu, Terengganu, Malaysia
2010 – Present	Excellent Teacher for Integrated Living Skill subject
1997 – 2017	Teacher at Sekolah Menengah Imtiaz Yayasan Terengganu, Kuala Terengganu (Previously known as Kolej Sains Pendidikan Islam (KOSPINT))
1991 – 1997	Teacher at SM Agama Marang, Marang, Terengganu, Malaysia
1983 – 1991	Teacher at SM Agama Khairiah, Kuala Terengganu, Terengganu, Malaysia

Outstanding Achievements

Ms. Saripah has received many awards and medals. Among those are as follows:



- 2018 Two Gold Medals and two Special Awards for research products P'Amarty and SMART EAZER and Best Invention of Asia Award for P'Amarty in the 43rd International Invention Show, Zagreb, Croatia (November)
- 2018 Gold Medal International Young Scientists Innovation Exhibition, UNITEN, Selangor, Malaysia (July)
- 2018 Gold Medal World Young Inventors Exhibition in ITEX 2018 (International Invention, Innovation and Technology Exhibition), Kuala Lumpur, Malaysia
- 2018 Innovative Teacher Award in Terengganu Teachers' Day Celebration (May)
- 2018 Gold Medal for Nifty Cleaner Kit at the 2018 Bangkok International Intellectual Property, Invention, Innovation and Technology Exposition (February)
- 2017 Malaysian Icon Teacher in conjunction of Teacher's Day Celebration (May)
- 2017 Selected as Chapter Terengganu MyRIS (Malaysian Research and Innovation Society)
- 2016 Grand Award, Gold Award from the Korea University Invention Association (KUIA) and Special Award from the Asia Invention Association (AIA) at the World Invention Creativity and Contest (WICC) in the Republic of Korea (August)
- 2016 Diploma Gold and Special Award from the Corneliu Group Romania (New Research for Young Inventors) for Nifty Cleaner Kit in the European Exhibition of Creativity and Innovation (EUROINVENT) at Romania (May)

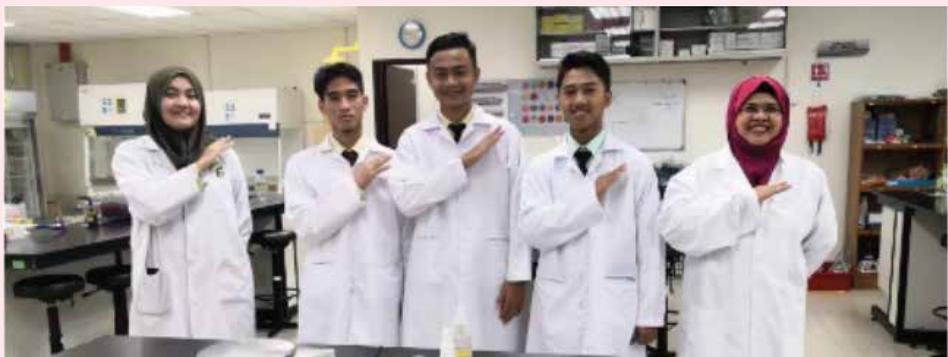


- 2015 Gold Medal, Silver Medal from WIIPA and Leading Innovation Award from IIPNF (International Intellectual Property) in Kaohsiung International Invention and Design Expo, for the Miracle of Multipurpose Soap: Novelty and Dr Duster with Green Cleaner, Taiwan (December)
- 2014 Gold Medal and GTREX Award in the 1st Green Technology Research Exposition (GTREX 2014), Vietnam for the Potential Product from “Pandanus Amaryllifolius Roxb”

Activities After Receiving The Princess Maha Chakri Award 2017

After receiving the PMCA in 2017, Ms. Saripah has been widely recognized in Malaysia and was awarded as one of the Malaysia icons. The activities she has done are as follows.

1. Allocated part of the PMCA prize money to cover the costs of bringing her team and assistants who helped her to prepare for the verification of PMCA and courtesy visits of the PMCA Delegation to join IPITEX (February 2018);
2. Shared experience with principals and officers of the Islamic Education Sector, Terengganu Education Department (February 2018);
3. Showcased achievements in innovation and services at Terengganu Expo (March 2018);



4. Was elected as Exco MyRIS (Malaysian Research and Innovation Society), an NGO under Universiti Malaysia Perlis (UniMAP). One of the MyRIS objectives is to build research and innovation networking between academic institutions and related societies (April 2018);

5. Was invited for a talk on information about the SEM (Schoolwide Enrichment Model) and Innovation Programme for students and teachers at Intiaz Kemaman Secondary School (May 2018);

6. Successfully coordinated the Design and Innovation Course organized collaboratively by the Kuala Terengganu District Islamic Princess Association, MyRIS and the District Education Office for teachers of Kuala Terengganu, and took part as one of the speakers to share best practices in the innovation (August 2018);

7. Shared best practices in teaching and learning based on problem-based learning through a presentation titled “The Future of Students is Our Responsibility: Reality and Expectation” at the Thailand International Science Fair 2019 at Mahidol Wittayanusorn School (January 2019);

8. Guided and assisted 19 students who joined the ASEAN Young Innovators Project involving three schools; Taman Bukit Maluri National Secondary School, Kuala Lumpur (Mr Zainuddin Zakaria, PMCA Awardee 2015) and Suratpittaya School (Mr. Chalernporn Pongtheerawan, PMCA Awardee 2015 and Ms Salinla) (February 2019);

9. As a teacher, her main goal is to bring out students' potential, support them to be their very best, and help them become independent and capable problem solvers. Ms. Saripah has managed to contribute to the success of the Imtiaz Kuala Terengganu School and SM Agama (Atas) Sultan Zainal Abidin in innovation competition. Since February 2018 until present, the team has won medals in various competitions such as IPITEX 2018 Bangkok, I-Envex 2018 UNIMAP, ITEX 2018 KLCC, IYSIE Bangi, Selangor. One of the most outstanding accomplishments to date was in INOVA, Zagreb, Croatia that was held in November 2018. The students under her guidance won two gold medals, two "Special Awards" and the "Best Invention of Asia Award".

Future Plans

1. Continuing the role as a Malaysian Research and Innovation Society (MyRIS) Exco holding the Terengganu Schools Innovation Competition. The competition was co-organized by MyRIS, the Islamic Princess Association and Terengganu State Education Department. The winners will be guided to participate in the International Innovation, Creativity and Technology Exhibition, I2CReaTE

2. Assisting in realising the Terengganu Education Department Director's wish in "Finding Teacher Saripah" programme to produce more teachers like her through a sharing session.

3. Guiding the innovation teams from three schools; Sekolah Kebangsaan Sultan Sulaiman I, SK Sultan Sulaiman II and SK Pulau Duyong to participate in the International Innovation, Creativity and Technology Exhibition, I2CReaTE in Kuala Lumpur. This foster school programme aims to increase participation from Terengganu primary schools at international level.

4. Leading and guiding school STEM (Science, Technology, Engineering and Mathematics) and SEM (Schoolwide Enrichment Model) units in nurturing innovative practices in classroom and also in co-curriculum.

An English language teacher who has promoted agricultural activities to improve the quality of life for his students.

He also encourages his students' ethical behaviour and civic responsibility, a crucial characteristic of the new generation of Myanmar.

Personal Information

Date of birth

17 July 1959

Contact details

Tel: +959 400423718,
+959 789358002

Mr. THAN TUN

Myanmar

Education Background

- 2012 – 2013 Bachelor of Education (Biology, Myanmar),
University of Education, Sagaing region, Myanmar
- 1981 – 1982 Bachelor of Science (Botany), Mandalay Arts
and Science University
- 1979 – 1980 Diploma in Animal Husbandry, Shwebo Regional
College

Professional Experience

- 1988 – 2019 Junior Teacher at Basic Education High School,
Ywarthargyi, Wetlet Township, Sagaing region,
Myanmar
- 1986 – 1988 Primary Teacher at Basic Education High School,
Ywarthargyi, Wetlet Township, Sagaing region,
Myanmar



Activities After Receiving the Princess Maha Chakri Award 2017

Mr. Than Tun has dedicated himself to producing an environment conducive to outstanding students year after year. He both highly values, and fosters his students' understanding about democracy and civic duties. He took part in activities to develop students mentally and physically. He ensures that his students cherish their motherland. He has also donated some of his honorarium to upgrade his school. He helped his school to receive the best green and clean school in Wetlet Township in 2018.

Mr. Than Tun remains active to share his experience and welcomes visits from various local and international organizations and schools.

A school head and a proud member of the indigenous people's community Panay Bukidnon – Halawodnon of Panay Island, Philippines. He advocates Culture-based and Inclusive Education (CBIE) to serve his fellow indigenous people. Aside from being an esteemed teacher in the Philippines and abroad, he also a published and award-winning writer who writes mostly using his native languages.

Personal Information

Date of birth 24 March 1978

Contact details

Banban Pequeño, Calinog, Iloilo,

Philippines

Tel: +63 09195446076

Email: jnsila@g.clemson.edu;

jnsilada@yahoo.com



Dr. Jesus Catigun Insilada

The Philippines

Education Background

- 2013 Master of Arts in English and Literature, West Visayas State University, Iloilo City, the Philippines
- 2010 Doctor of Education major in Educational Management, West Visayas State University, Lambunao Campus, the Philippines
- 2007 Master in Public Administration, West Visayas State University, Calinog Campus, the Philippines
- 2000 Bachelor of Science in Industrial Education, Calinog Agricultural and Industrial College, the Philippines

Professional Experience

- 2017 – Present Principle, Caniguan National High School, the Philippines
- 2015 – 2017 Principle, Wenceslao S. Grio National High School, the Philippines
- 2008 – 2015 Alcarde Gustilo Memorial National High School, the Philippines
- 2005 – 2008 Badlan National High School (Detailed at the Alcarde Gustilo Memorial National High School, The Philippines)
- 2002 – 2005 Teacher 1 at the Alcarde Gustilo Memorial National High School, the Philippines

Outstanding Achievements

- 2018 Top Ten, Global Teacher Prize of Varkey Foundation awarded, Dubai, United Arab Emirates



- 2018 Metrobank Foundation’s Award for Continuing Excellence and Service (ACES), Metrobank Avenue, Pasay City, the Philippines
- 2017 National Commission for Culture and the Arts (NCCA) Writer’s Prize for Hiligaynon Novel
- 2017 Recognized as one of the outstanding teachers in the country by the City Savings Bank during its 50th Foundation Anniversary
- 2015 International Leaders in Education Program (ILEP) Fellow assigned at Clemson University, South Carolina and sponsored by US Department of State
- 2014 One of the Ten Winners of the Search for Outstanding Teachers, Metrobank Foundation, Inc.
- 2013 The Many Faces of the Teacher Award given by the Bato Balani Foundation for his contribution in inspiring and uplifting the school and the community by preserving culture through writing and other advocacies.

Speakerships

- 2018 Inspirational Speaker, Schools Division of Passig City, Iloilo Parangal
- 2018 Resource Person on the topic “Bringing STEAM Subjects through Art and Local Culture”, Ayala Museum, Makati City
- 2018 Resource Speaker on the topic “Culture-based Teaching and Administration”, Northwest Samar State University, Calbayog City, Samar
- 2018 Resource Speaker on the topic “Culture-based Teaching and Administration”, Colegio de San Juan de Letran, Calamba City, Laguna
- 2018 Resource Speaker on the topic “Stories of Resilient Leaders” during the Career Executive Service Board (CESB) 45th Founding Anniversary
- 2018 Storyteller: Stories on Inclusive Education, SEAMEO INNOTECH International Conference with the theme: “Thriving in the Margins: Inclusive Education Re-imagined.”
- 2017 Taboan 2017: Philippine Writers Festival with the assigned topic “Caps and Lower Case: Negotiating Content and Increasing Professionalism in the Workplace of writers”, Bauang, La Union



Activities After Receiving the Princess Maha Chakri Award 2017

Dr. Insilada continues to advocate the Culture-based and Inclusive Education (CBIE) approach to serve his fellow indigenous peoples. He has served several significant roles to promote wider engagement of the communities such as:

1. Implemented and strengthened special programs on reading, numeracy, sports, culture and arts to promote indigenous groups
2. Trained teachers and provided technical assistance on localization of lessons
3. Hosted Lambo-Linaw Acting and Filmmaking Workshop
4. Initiated Mud Painting Workshop and Exhibit in celebration of the Indigenous Peoples Month 2018



5. Proponent and festival director of the First Lambo-Linaw Film Festival in Lambunao, Iloilo, Philippines

6. Directed the first Suguidanon Film Festival in Calinog, Iloilo, Philippines. As part of the festival, he also composed the lyrics of its official theme song which was also produced into an MTV programme.

Furthermore, he enhanced academic networks between teachers in the Philippines and other countries. He encouraged teachers to share initiatives and best practices in teaching. He also strengthened parents' involvement in school activities such as holding the first Parents Day.

Future Plans

Dr. Insilada is committed to serving his community and his fellow indigenous peoples. He will sustain and improve the innovations and programmes that he has undertaken to support and empower his fellow indigenous peoples to become responsible members of the community.

A science teacher who cares for the learning and behaviour of the students. Her teaching strategies help unlock low performing students' potential and help them develop a positive attitude towards learning and eventually achieve their fullest potential.

Personal Information

Date of birth

6 June 1970

Contact details

Anderson Primary School
Ang Mo Kio Avenue 9,
Singapore 569785,
Tel: 64560340 / 90693605
Email: kaur_sarabjeet@moe.edu.sg



Mdm. Sarabjeet Kaur

Singapore

Education Background

2002	Degree of Bachelor of Arts with Merit, Nanyang Technological University
2000	Diploma in Education with Distinction National Institute of Education, Singapore
2000	Wong Hee Hua Memorial Prize
1992	Diploma in Computer Studies with Distinction (Informatics School)

Professional Experience

2018 – Present	Primary Science Subject Committee member at National Level and at North Zone Schools
	Conducted sharing at a concurrent session for Primary Science Subject Committee at North Zone School Cluster
	Facilitator at the North Zone Curriculum Conversation for Middle Managers
	Facilitator of Primary Science Networked Learning Community at North Zone Schools



- 2017 Facilitated a sharing for North Zone Primary Science Networked Learning Community at Ministry of Education (MOE) Excellence in Continuous and Enterprise Learning Festival (ExCEL Fest)
- Conducted sharing at Primary Science Head of Department (HOD) meeting on Designing and Engaging Learning Experiences
- Designed Primary Science Holistic Assessment tasks and rubrics
- 2016 Mentoring Support programme for Beginning Teachers at North Zone Schools
- Facilitator for Beginning Teachers' Orientation Programme at National Institute of Education, Singapore

Outstanding Achievements

- 2018 Associate of Academy of Singapore Teachers
Outstanding Contribution Award
- 2017 Princess Maha Chakri Award
Associate of Academy of Singapore Teachers
- 2016 Finalist for President's Award for Teachers
- 2015 National Institute of Education Caring Teacher Award
- 2014 Excellence Service Award
- 2011 National Day Efficiency Medal



Activities After Receiving the Princess Maha Chakri Award 2017

After receiving the PMCA in 2017, Mdm. Kaur carried out several activities which have enhanced the learning of science for students from diverse backgrounds. She is also currently involved in the professional development of teachers in the area of primary science.

1. Designing Engaging Learning Experiences for Every Child

Mdm. Kaur's teaching philosophy is rooted in the belief that every child can learn. Although each child has different learning capacities and progresses at different paces, there is a latent potential in every child to learn and improve. As an educator, she believes it is her duty and responsibility to ensure that she help each and every child under her care to maximise his or her potential so that they are able to experience the joy of learning for growth and mastery. With this as her motivation, she designs engaging, hands-on inquiry lessons for her students which enable them to conduct experiments so that they can appreciate the relevance of science in real world contexts.

To ensure that every child takes ownership in his or her learning, individual written feedbacks on their performance were given and extra steps were taken to engage their parents to endorse the students' self-reflections. She shared this with other teachers from her school and also at the cluster level. They found it useful as a form of formative assessment and in addition they have also provided feedback to further refine the task.



2. Integrating Talk Moves and Concept Cartoons to Deepen Students' Scientific Literacy

As a Whole-School Approach to Effective Communication (WSA-EC) champion for science, she worked with her science colleagues to introduce some strategies to ensure that classroom talk is effective in promoting and supporting learning. Using suitable snippets of recorded science lessons, they transcribed the classroom talk and shared with other science teachers how they can incorporate these examples of talk moves and prompts, to scaffold a science discourse in the classroom. Research has shown that the use of concept cartoons provides students the opportunity to practise these talk moves effectively while undertaking scientific investigations. When her students articulate the why and how of scientific phenomena, their discussions enable her to identify the gaps in their conceptual understanding and she would then think of alternative teaching strategies that could match the individual learning needs of the students.

3. Infusing Nature of Science

When asking her primary 5 students to draw and describe what they thought a scientist would look like, 85% of them had drawn a male with some common traits in their illustrations and descriptions, depicting their perception that scientists are to be eccentric and clumsy, often wearing a lab coat and handling some dangerous chemicals. This had led her to conceptualise activities that could change their perception of scientists and to raise their awareness about the real work that scientists do.

She has since embarked on a series of assembly talks on the work of scientists in the various fields of science. To change students' perceptions that the scientists' world is mostly dominated by males, she introduced to them the work of some prominent female scientists, including Jane Goodall and her work with chimpanzees as well as Marie Curie and her research on radioactivity, and how she went on to win the Nobel Prize. In order to inculcate the necessary values and attitudes in students to undertake scientific inquiry, she shared with them about Thomas Edison and his inventions, who despite failing numerous times, persevered and finally achieved success.

To spark the spirit of curiosity in science class, students were also tasked to carry out a "Learn about a scientist activity" research on a scientist of their choice, so that they can delve deeper to find out more about the work of scientists. Going a step further, she purposefully brought in the works of scientists during her science lessons, which helped enlighten students who are facing learning difficulties in science to explicitly understand the result of hard work of scientists in their inventions and to encourage them to adopt a growth mind-set in their pursuit to learn science.

4. Facilitating Professional Development of Teachers

As a teacher leader and mentor, Mrs. Sarabjeet feels that it is important for her to 'walk the talk' and allow other teachers to see the drive and passion in her so that they are motivated to do the same or better. She has taken the initiative to form a Networked Learning Community (NLC) for beginning science teachers in her cluster schools to design lesson ideas using newspaper articles to better engage students during science lessons. During the NLC sessions, she shared how these articles can be leveraged as an excellent pedagogical tool for the teaching and application of scientific concepts to students of different levels and abilities. The teachers then went on to discuss and plan more lesson ideas that could be implemented during their science lessons in their respective schools.

5. Leading Teacher Learning Communities (TLC) within the School to Drive Effective Teacher Practice in Formative Assessment (FA)

Since 2016, she has been leading a team of Teacher Leaders to facilitate staff professional development sessions within the school. As the effective



use of formative assessment (FA) strategies is essential in the school's drive towards holistic and balanced assessment, the intent of these sessions is for teachers to engage in professional dialogues to improve teaching and learning through collaboration and reflective practice. In 2016 and 2017, the focus for the TLC was to strengthen teachers' understanding and use of FA strategies. In 2018, the focus was to allow teachers to deepen and differentiate their learning based on their individual needs and areas of interest. During the school's Learning Fest in November 2018, some teachers shared their learning experiences and main takeaways from the sessions.

6. Fostering a Collaborative Culture in Science Curriculum Mapping

Mdm. Kaur embarked on an 18-month long project with a group of Teacher Leaders from North Zone schools, with the aim of supporting science teaching by enabling teachers to see the connections between concepts, topics and themes across the science syllabus. The project is presented in the form of an enhanced Scheme of Work booklet which provides authentic examples and useful resources to illustrate the interconnections and application of science concepts to real world contexts. Through this project, teachers make science more coherent for students across topics and enable a deeper appreciation of the concepts involved.

Future Plans:

1. School Professional Development Plans

After receiving the PMCA in 2017, Mdm. Kaur had an opportunity to attend the World EduLead Conference in March 2018, which allowed her to gain valuable insights on leadership, student motivation as well as a thinking classroom based on the 21st Century competencies. She hopes to be able to apply some key principles learnt from this conference in her area of work.

For 2019, her school will be engaging teachers to understand more on how students learn through studying the concept of intrinsic motivation based on Ryan & Deci's Self-Determination Theory. She will be contributing to the professional development of teachers by leveraging this area of focus through two core modules on "Brain-based Learning" and "Motivation to Learn". She intends to apply the knowledge and insights gained from the World EduLead Conference into creating learning resources for these two core modules. Besides re-examining the relevance of her earlier work on Appreciative Inquiry, she also intends to share with her colleagues how it can be linked to these two core modules to enhance student motivation.

2. Championing Primary Science Education

Moving beyond her school, Mdm. Kaur hopes to continue to champion science education within the teaching fraternity through facilitating NLC for primary science Teacher Leaders in the North Zone schools. This ongoing journey, which commenced in August 2017, is an excellent platform for Teacher Leaders to delve deeper into the subject and sharpen their expertise through collaboration and discussion.

Inspired by the outstanding achievements in the field of education of Her Royal Highness Princess Maha Chakri, Mdm. Sarabjeet Kaur will continue to carry out her duty and responsibility as an educator to the best of her ability to ensure that she could bring out the best in each and every child.

A physical education teacher who has become a computer teacher. He uses robot competitions to help students who have discipline problems become successful both academically and professionally.



Personal Information

Date of birth

28 February 1957

Contact details

121/230, Suankularb Village,

Tiwanon Road,

Pak Kret, Nonthaburi,

Tel: (+66) 08-9925-1534

Mr. Jirat Jamsawang

Thailand

Education Background

- 2006 Master's degree in Education and Curriculum Development, Chulalongkorn University, Bangkok, Thailand
- 1980 Bachelor's degree major in Physical Education and minor in Education Administration, Faculty of Physical Education, Srinakharinwirot University, Bangkok, Thailand (a recipient of King Bhumibol scholarship)
- 1973 Suankularb Wittayalai School, Bangkok, Thailand

Professional Experience

- 2017 Advisor in Computer Technology, Internet, Robotics and Artificial Intelligence (AI) to the following:
 - Former Minister of Education, Dr.Thirakiat Charoensethasil
 - Bureau of Technology for Teaching and Learning, Office of the Basic Education Commission
 - Vajiravudh Wittayalai School in innovation
 - Panyapiwat Institute of Management Demonstration School
 - ECA activities, Satit Bilingual School of Rangsit University
 - Suankularb Wittayalai School to develop the teachers' quality in 11 schools within Suankularb school network
 - The Privy Council Chambers to organised curriculum and training for scholarship students
 - Office of Health Promotion Foundation (SSO)
 - Thai teachers Robot Association



Member of:

- the Academic Sub-committee, Office of the Basic Education Commission (OBEC), Ministry of Education
- the Independent Sub-committee for Educational Reform National Education Council
- Member of Teachers Council Subcommittee (for various faculties)
- Member of Subcommittee for Teacher Profession Development Institute

1981-2017	Expert Level Teacher, Suankularb Wittayalai Nonthaburi School, Nonthaburi, Thailand
1980-1981	Senior Professional Level Teacher, Khoksamrong Wittaya School, Lopburi, Thailand

Out Standing Achievements

- 2018 Alumni Plaque from Chulalongkorn University at the 61st anniversary of Faculty of Education, Chulalongkorn University.
- 2018 Outstanding Alumni Plaque from Suankularb Wittayalai School “KhonDee Sri Suan Award” from General Surayud Chulanont, Privy Councillor (acting chairman of the Privy Council)
- 2018 Qualified Person plaque who has great contribution to education in accordance to “Royal Rose Standard” standards of the Suankularb Institute Council from General Surayud Chulanont, Chairman of the Suankularb Institute Council.
- 2016 Thai Royal Decoration, Knight Grand Cross (First Class) of the Most Exalted Order of the White Elephant
- 2013 Thai Royal Decoration, Knight Grand Cross (First Class) of the Most Noble Order of the Crown of Thailand

Activities After Receiving The Princess Maha Chakri Award 2017

1. Served as a keynote speaker on topics related to innovations in computer technology, robotics, and artificial intelligence (AI) for schools, universities, educational institutions and related educational agencies
2. Involved in professional development for teachers of 11 schools within Suankularb Wittayalai School network to develop teachers’ quality to the same standards (Royal Rose Quality Standard)



3. Involved in improving the use of Internet signals in schools according to the Ministry of Education (MOE Net) program. Proposed a new approach and methods of organising the Internet use system for schools and cancelled the monopoly of Internet service providers. This has reduced the costs by hundreds of millions of baht per year.

4. Promoted, developed and supervised teachers to effectively use and adopt innovative technology in the classroom by using iPads in conjunction with the Apple TV connected to the projector and Smart TV.

5. Encouraged students to use technology and iPads in a One on One format with the purpose of developing robot excellence. Proposed project development and inventions assigning all grade 3 secondary students to have developed quality projects by themselves by applying the principles of Work Based Education in organising active learning activities, allowing students to learn whilst taking action.

6. Trained executives and educational personnel for schools, universities, educational institutions, and related educational agencies on systems thinking

7. Served as a member of the working committee for curriculum development and as a trainer for royal scholarship students in accordance to the royal scholarship program of the Privy Council Chamber

8. Served as a member of the committee in organising curriculum certification for teacher development and educational personnel, and



served as a working committee to examine the curriculum for teachers and educational personnel development (The Teachers' Council of Thailand).

9. Served as an advisor and chairman of the judging committee for the robot project contest for the National Student Handicraft Event (at international level). This includes collaborating with private companies to organise robot skills training and innovation for teachers and students nationwide.

10. Organised Robotics Playground robot competition and Thailand Youth Robot Competition (the largest robot competition in Thailand)

11. Served as judging committee for Microsoft Innovative Teacher Leadership Awards according to Partner in Learning program by Ministry of Education in collaboration with Microsoft Thailand

Future Plans

1. To develop a skills development programme on Robotics and Artificial Intelligence for Teachers and Students

2. To develop a robotics and AI curriculum to integrate project work with advanced programs and AI.

A school principle who oversees a cluster of 9 schools in the mountainous area of Baguia, Timor-Leste. Leo is a wonder woman. She works tirelessly to bring quality education to Baguia. She helps the community develop clean sanitation system by leading them installing water system and toilets. She works with community to build schools and initiate programs such as school garden, English class and computer class, so that her students will be equipped with skills required for their future lives.



Personal Information

Date of birth

24 November 1968

Contact details

Haeconi, Baguia, Baucau

+67077280188 / +67075490608/

+67077122325

eopoldinaj82@gmail.com

Mrs Leopoldina Joana Guterres Timor-Leste

Education Background

- 2012 A degree in Science of Education, Institution Superior Cristal, Dili
- 2010 Bachelor degree in Education D3 with Portuguese Language qualification, UNTL, Dili.
- 1994 Bachelor degree in professional teacher training D2 (PGSD), UNDANA Dili-Kupang.
- 1990 Professional teacher training (SPG) in Dili.
- 1987 Pre-Secondary school in Baucau, Timor-Leste
- 1985 Primary school in Baguia, Timor-Leste

Professional Experience

- 2012 – Present Headmaster of Baguia catholic St. Joseph school which composes of 9 schools. (EBCC 3o-Ciclo São José de Baguia, EBFC São José de Baguia, EBFC Santo Antonio Haeconi, EBFC Afaloikai, EBFC BuiBELA, EBFC Afaguaia and EBFC Bubuha, Kindergarten Haeconi and Kindergarten Afaloikai. Oversee 786 students and 58 teachers.
- 2009 – Present Teacher, Portuguese Language in grade 9
- 2009 – Present Community Leader - Lead and organize activities in the community such as install water tanks, water filters, water system, and solar lights; plant trees; set up finance cooperative, renovate schools' facilities, provide scholarships for students



- 2000 – 2011 Teacher Portuguese and English language, St Joseph Baguia
- Help community build toilets for schools,
 - Set up kindergarten and primary schools
 - Set up English and computer course
 - Set up library for St. Joseph School, Baguia,
 - Organize weekly education activities focus on discoveries and function of tress.
- 1995-1999 Teacher, St Joseph Baguia

Out Standing Achievements

1. In pursuing quality education

- a. Successfully set up essential courses for community such as Computer and English courses in Baguia and English course in Larisula-Baguaia.
- b. Provided scholarships for Pre-Secondary school, Secondary school and university level students in Baguia and Technical course in Dili.
- c. Successfully developed methodology and strategic teaching training for teachers at Bubuha and Afaguaia schools.
- d. Encouraged the exchange of learning experiences between six kindergartens teachers in Baguia.
- e. Successfully set up Guitar classes for students at school.



2. In providing clean water and sanitation

- a. Initiated hand washing training for students and community in Bubuha and Larisula schools.
- b. Installed Toilet at Samalari school, Bubuha school, Aelita school, Gulari school and Waiboru Community.
- c. Delivered 29 water tanks for schools and communities in Baguia.
- d. Set up water system installation from Odelale spring to Baguia town for community and schools.

3. In community development

- a. Installed of 69 solar lights for the community in extremely rural area in Afalari and Rufaguia village.
- b. Built new school building for Haeconi kindergarten in 2018 and Samalari pre-secondary in 2019.
- c. Planted 58,000 trees in 2018 and 40,000 this year 2019 around Baguia Sub-District.
- d. Provided training on School garden training for 14 schools in Baguia and for the community garden training at Baguia Fort accommodation.
- e. Successfully implemented forest expedition for students and community

4. Have a television documentary about “My life on Timor Leste”.



Activities After Receiving The Princess Maha Chakri Award 2017

1. Using the award prize from HRH Princess Maha Chakri on the school and community needed i.e renovate the flexibility walls between three classrooms; school windows protection; electricity installation at St. Joseph school; six mini libraries for classrooms and two water tanks community garden.
2. Lead and organized methodology and strategic teaching training with Learning Development Resource Center for Bubuha primary school teachers, Afaguia primary school teachers and Larisula primary and Pre-Secondary school teachers.
3. Helped the students who have difficulties and worked with the teachers to help students who have problem and guide them towards solutions.
4. Organized, facilitated and lead exchanges learning experiences between six kindergarten teachers in Baguia two weeks in 2018 at Kindergarten FINI Baguia.
5. Organized and liaised with government school (EBC Publico Baguia) and National police of Timor Leste in Baguia to solve the problem between two groups of students from two schools as friends and families to keep good relationship between each student.



6. Lead, organized and facilitated forest expedition for students, community, community leaders and local government for observation, learning and sharing knowledge and experiences for the local and natural medicine and environmental view from old generation to young generation.

7. Lead, organized and facilitated

- a. training for hygiene and sanitation at Bubuha school including students from Larisula school also parents and community leaders of Bubuha and Larisula with Baguia Doctor.
- b. school garden programs at Saint Joseph and Haeconi school.
- c. students' scholarships for Pre-Secondary school, Secondary school and university level around Baguia Sub-District and Technical course for young people from Baguia at Dom Bosco Technical Centre in Dili.
- d. guitar classes for students at school and motivate the young girls to involve in it.
- e. computer and English course for young people in Baguia.
- f. finance cooperative in Baguia Sub-District.
- g. promotion of local food for nutrition and environmental side view.
- h. planting of 58,000 trees in 2018 and 40,000 in 2019 under the program called, "One Seed program".

8. Provided the information and guided girl students and counsel them for the dignity and quality young women.

9. Planned, lead the installation of
 - a. toilet at Samalari school, Bubuha school, Aelita school, Gulari school and Waiboru Community.
 - b. water tanks for fourteen (14) schools and seven (7) communities in total 155,650 liters.
 - c. water system installation from Odelale spring in distance 4 km to Baguia town for community and schools.
 - d. 69 solar lights for the community in extremely rural area in Afalari and Rufaguia village. plant more trees around Baguia Sub-District.

10. Organized and facilitated trekking activities in to Baguia community mountain area with objective for traditional mentality for nutritional education, hygiene and sanitation, history, cultural exchange and partnership and relationship between community to community, community with community leaders and local government and with friends from overseas.

11. Served as a presenter at bioengineering workshop in Dili in November 2018 and at conference Impact at scale in Bangkok in 2018.

12. Featured on Television documentary about my life (my profession, my resistant time, my activities in my school and into my community) planting vegetable

Future Plan

Baguia Sub-District is mountains and hills areas. The community are mostly farmers. Therefore, she would like to scale up plan and activities for Permaculture, Agroforestry and Horticulture. These activities can be set up at schools and community.

First, at school we can set up school gardens. It will be a life laboratorium for students to learn to observe and to practice as part of their information, knowledge and experiment, so they will be motivated by their experiences of learning at school. As a result, they will implement it in their family and in their area.

Second, at the community, she would like to set up a community garden with her community, so that they can learn about healthy and nutritional food in their daily life. The community garden should serve as a demonstration garden where people from Baguia can gather to learn new skills, collaborate and build community resilience while learning food production techniques, food security and food nutrition issues.

From school gardens and community garden, as well as learning, observing and practicing and experimenting the model of the garden and the strategy and methodology to grow and to plant, they also learn how to make effective organism and composting. Permaculture, Agroforestry and Horticulture are important but more important is the strategy to conserve water in Baguia area. Baguia is as the driest area in dry season from August to November and December each year. Therefore, she would like to learn and observe more about the strategy to save water for the dry season.

Beside of the Permaculture, Agroforestry and Horticulture activities, she would like to scale up the plan for trekking activities and promote tourism in Baguia. Baguia has beautiful view of mountains, the second highest mountain in the country and has the history of the resistant time during Timor-Leste Independence. From this activities, the community will develop their daily system of life in relation to hygiene, nutritional food, water and sanitation and health environment. Moreover, partnership and relationship with community in rural area can be set up. It will also provide a good source of revenue for the community. Furthermore, cultural exchanges can be arranged in the community. The trekkers can spend time with the community in their accommodation. The community then provide meals to the trekkers and help the trekkers to carry their bags. All activities mentioned above are about extra activities she would like to scale up . However, the most important one is to scale up a natural science labororium at St. Joseph school in Baguia.

In conclusion, the plans and activities she would like to scale up are a Natural Science Labororium, Water conservation, school gardens and community gardens through Permaculture, Agroforestry, a modern Horticulture system and trekking activities.

An English language teacher and head of the Public and International Relations Department who bridges international relations and expands learning horizons for students. She encourages her students to use English by continuously supporting them to attend regional English competitions and apply for scholarships to study abroad, including linking them with students in other countries.



Personal Information

Date of birth

11 July 1963

Contact details

H115/02, K356 Hoang Dieu St,
Da Nang City, Vietnam

Mrs. Phan Thi Nu

Vietnam

Education Background

2008 Master of English Language, University of Foreign Language
Danang University of Foreign Language Studies, Vietnam

Professional Experience

1994 – 2018 Teacher of English and Head of International Relations
Department, Le Quy Don Gifted High School in Danang,
Vietnam

1987 – 1993 Teacher of English, Nguyen Trai High School, Danang,
Vietnam

Outstanding Achievements

1. Received several Certificates of Merit from the Labor Unions, Education Union of Da Nang City, Education and Training Department of Da Nang City, Le Quy Don Gifted High School.
2. Received Certificates of Participation from schools in Thailand and Le Quy Don Gifted High School, ASEAN- COCI Sub-Committee on Information of Vietnam, Cambodia, and Lao PDR.
3. Served as a speaker and resource person to visit and work with many foreign high schools and universities.



Activities After Receiving the Princess Maha Chakri Award 2017

After receiving the PMCA Award, Ms. Phan continued to support her students to embrace international experiences in various exchanges and visit programmes with schools and other educational organizations in Japan, Thailand, France, UK, Australia, New Zealand and Singapore. She has helped her students attain access to various advanced educational institutes of the world for their future higher education.

Though, retired in 2018, Ms. Phan has remained active in supporting the Ministry of Education and Training (MOET), Vietnam, to connect with her networks of foreign schools and organizations to ensure that the exchanges and visit programmes have wider impacts beyond Le Quy Don Gifted High School.

Future Plans

1. Together with the DOET, she has worked directly with the Asia-Pacific Center of Education for International Understanding (UNESCO-APCEIU) to organize the 16th EIU Photo Class for Danang secondary students.



2. To help the school maintain and promote the relationship with a lot of universities and educational institutions in Vietnam and abroad (VNUK, Hong Kong University, IDP Vietnam, Kanchanapisek Withayalai Kalasin School, some education consulting companies, and some other foreign universities)
3. To share experience and materials to the school for training the school students to participate in the ASEAN Quizzes (nationally and regionally)
4. To give the students who are interested in studying abroad, providing the information on foreign universities so that they can make a good choice for their higher education; and also to write letters of recommendation for some students applying to foreign universities.
5. To visit and give presents to the disabled students in the Village of Hope

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Ms. Nantawan Hinds
Dr. Supara Bacavau
Dr. Chawin Chantarasenawong
Dr. Rungnapa Chitrotchanarak

Photos by:

Dr. Chawin Chantarasenawong
Dr. Santi Charoenpornpattana
Dr. Tinsiri Siribodhi
M. Santipong Changpuak
Mr. Sunchai Nongtrud
11 PMCA Recipients 2017

