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中华人民共和国成立70周年

The 70th Anniversary of the Founding of
The People's Republic of China

**World
Tourism Day
2019**

**Today, together,
for a
CML-free world**

**BTS Group
launches
VERSO University**

Princess Maha Chakri Award

“The Award Given to Dedicated Teachers Who Change Students’ Lives”



“Quality Teachers
create Quality Persons”

Teachers with Great Heart receive
Princess Maha Chakri Award 2019

Her Royal Highness Princess Maha Chakri Sirindhorn is widely known for her dedication to educational development. Her Royal Highness's continuous efforts to provide opportunities for disadvantaged children and youth in remote areas, and to improve their occupations and quality of life by means of education, have been made over many years, generating benefits at national and international levels.

On the auspicious occasion of the 60th birthday anniversary of Her Royal Highness Princess Maha Chakri Sirindhorn in 2015, the Teachers' Council of Thailand, under the Ministry of Education, deems it appropriate to request Her Royal Highness's permission to establish an international award in honour of her admirable endeavours

and also to grant it the name of “Princess Maha Chakri Award”.

Objectives

1. To honour Her Royal Highness Princess Maha Chakri Sirindhorn for her outstanding achievements in the field of education and in the development of the quality of life, especially for the disadvantaged;
 2. To honour highly dedicated teachers whose accomplishments make significant contributions to education and human development and who deserve international recognition;
 3. To support and promote development of the teaching profession as well as educational enhancement;
 4. To strengthen international relations in the field of education.
- The Princess Maha Chakri

Award is given to outstanding teachers from 11 countries in Southeast Asia (ASEAN + Timor Leste), who have made impact to students' lives. The Award was set up in 2015 in recognition of HRH Princess Maha Chakri Sirindhorn's contribution and devotion to teachers and education.

The Princess Maha Chakri Award is given once every two years to recognize teachers who change students' lives, particularly the disadvantaged groups. It aims to promote the excellent practices to inspire and serve as examples for other teachers in Southeast Asia. The unique and most important aspect of the award are activities after receiving the Award which will enable these teachers to expand their practices to improve themselves and help other teachers in the region.



The names of 11 remarkable teachers with great heart from eleven Southeast Asia countries who have been selected as Princess Maha Chakri Award recipients for 2019.



Brunei Darussalam
Mrs. Hajah Noorliah Binti Haji Aspar



Mrs. Hajah Noorliah began her teaching career in English language, General Paper, Science and Mathematics at Sekolah Rendah Sengkuring in 1987. Since 2010, her position is the School Headmaster at Sekolah Rendah Lambak Kanan Jalan49. Her contribution to the educational development in Brunei Darussalam are such as monitoring and evaluation for teacher and staff performance to deliver expected outcomes for effective and impactful teaching and learning.



Cambodia
Mr. Virak Loy



Mr. Virak Loy is currently a Grade 12 teacher at the Hun Sen Roleapha Ear High School, Kampong Chhnang Province. Throughout his 20 years' experience in teaching, he has always believed that by providing real useful knowledge to the students, they will become good citizens of the society and will eventually have a better live in the future. Mr. Virak would get to know his students personally in order to personalize the lessons and teaching materials to best suit them.



Indonesia
Mr. Rudi Haryadi



As an expert in wireless technology at the State Vocational Secondary School 1 Cimahi, West Java, Mr. Rudi never stops learning about recent development in the field of ICT through seminars and workshops. He incorporates what he learns into his teaching, student evaluation, student learning outcomes, teacher's development and curriculum development.



Lao PDR
Mr. Phaysanith Panyasavath



Mr. Phaysanith had a dream to become a teacher at the Santiphah High School, Luangprabang, ever since he was a schoolboy there. He is now the Head of Lao Language and Literature subject. One of his major achievements is the literature documentary on Phoukhoun District Deprivation which he authored and has earned him numerous national awards and nationwide recognition.



Philippines
Mr. Sadat B. Minandang



Mr. Sadat B. Minandang is a teacher at Amiol Elementary School, Catabato City, Mindanao, Philippines. He has served as a backbone of the school, mentoring teachers and performing as a role model for his students. He has been instrumental in the establishment of the program which promote Faith in working together and involved in raising awareness of Anti Child Trafficking for peace and order in the community where the school is located.



Singapore
Mdm. Chan Xiuwen



Mdm. Chan Xiuwen is the Subject Head of the Special Needs and Values-in-Action Anglo-Chinese School (Primary). She provides learning support to students with Special Educational Needs (SEN) in schools as well build capacity for teachers in the areas such as effective classroom strategies to create a SEN-friendly and safe classroom environment. She also plans and develops school-based programme to support individual learning needs of students with SEN.



Malaysia
Mrs. K. A. Razhiyah



Mrs. Razhiyah's expertise is in the area of Learning Disabilities. She is currently a Special Education Specialist Teacher at Panji Secondary School, Kota Bharu, Kelantan. She has made significant contributions to the Teaching and Learning Disabilities through the development of learning disability curriculum in kindergarten, primary, secondary and vocational. She has also been selected as 1 of 50 candidates for the "Global Teacher Award" in 2018.



Myanmar
Mr. Maung Kyaing



Mr. Maung Kyaing is a Teacher at BEHS, Kyauk Mee of Patheingyi Township, Mandalay. He teaches English and Agriculture. He received a bachelor and a Master degree from Sagaing University of Education with major in pedagogic methodology.



Thailand
Mr. Suthep Tengprakit



A primary school teacher at Baan Klong Nam Sai School, Kabang district, Yala Province in the deep South of Thailand. Mr. Suthep is a very determine teacher who seek every opportunity to provide his students and the community access to education. He speaks the local dialect, Malayu, fluently as a result it helps him tie the Muslim and Thai community together as one. Thus, he has become the heart and soul of the community as well as the school.



Timor Leste
Ms. Lurdes Rangel Goncalves



Ms. Goncalves is a teacher at Fiallia Basic School, the municipality school of Ermera. She has been the key driver of change in her school both in education and human development. She was part of the National Curriculum Team which wrote curriculum for grade 1-6 as well as specific syllabus for literacy and teaching and learning materials. Ms. Goncalves is committed to holistic cognitive, socio-affective and physical development her students. She also mentors other teachers in the school. She also serves as a model for other teachers in Timor Leste on Child-Friendly Schools (CFS) approach.



Vietnam
Mr. Le Thanh Liem



A physics and technology teacher at Him Lam Boarding School for Ethnic Minority Students, Chau Thanh A District, Hau Giang Province. The school is for the ethnic minorities which the majority of students are Khmer. Mr. Thanh Liem helped the school set up "Scientific-Technical Research Club" for students who love science and technology. Through the Club students are encouraged to develop ideas from their real lives and use it to make their hometown more beautiful and comfortable. He also organizes training sessions and workshops for teachers in science and technology so that they contribute to the nation.

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Ministry of Education and Training, Vietnam
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