

3rd
PMCA
FORUM



The 3rd Princess Maha Chakri Award Forum 2020

22-23 October 2020
Bangkok, Thailand



Princess Maha Chakri Award

**The Award given to teachers
who change students' lives**



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In 2015, on the occasion of Her Royal Highness Princess Maha Chakri Sirindhorn's 60th Birthday Anniversary, the Princess Maha Chakri Award (PMCA) was established in recognition of HRH Princess Maha Chakri Sirindhorn's contribution to teachers and dedication to education. HRH began working in education when HRH accompanied the late King Bhumibol Adulyadej, King Rama IX and Queen Sirikit to remote areas in Thailand. HRH was tasked to interview people and find out about their education and needs. As a result, HRH has accumulated experiences in educational development for over forty years.

Besides being an educational development advocate, HRH is also a great teacher. HRH has been teaching at Chulachomklao Royal Military Academy and at several universities in Thailand since 1980. HRH is aware that teachers play a crucial role in students' achievement. Thus, HRH initiates several projects for teachers such as scholarships for pre-service teachers and capacity building programmes for in-service teachers. HRH understands how important it is to help teachers, so that they can do their job efficiently to help students become qualified human resources for the country.

In honour of HRH's devotion to teachers, the Princess Maha Chakri Award is given to outstanding teachers from eleven Southeast Asian Countries (ASEAN and Timor-Leste) every two years. The general criteria and mantra of the Award is that she or he is a teacher who changes students' lives, particularly the disadvantaged groups. Ministry of Education of each country will select their best teachers and submit their nominations to the PMCA Foundation for HRH's endorsement.

The PMCA Award is the beginning of a new journey for the PMCA Recipients. After receiving the Award, the PMCA Foundation works closely with the PMCA Recipients on enhancement programmes which range from scaling up the activities of the PMCA Recipients to other teachers and students, building capacity for the PMCA Recipients, to providing financial support for new initiatives of the PMCA Recipients.

The PMCA Forum is one of the enhancement programmes which the PMCA Foundation set up to be a platform for the PMCA Recipients to share their knowledge and experiences with other teachers and concurrently learn new knowledge. The 1st PMCA Forum was organised in 2017, the 2nd PMCA Forum was conducted in 2019, and this year the 3rd PMCA Forum will showcase the 2019 Princess Maha Chakri Award Recipients' best practices. The PMCA Forum aims to serve as a community of practice for professional development for all teachers in Southeast Asia and beyond.



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The Princess Maha Chakri Award

The Princess Maha Chakri Award is an Award given every two years to teachers from eleven countries in Southeast Asia (ASEAN and Timor-Leste), who change students' lives and have made significant impact to education.

The Princess Maha Chakri Award comprises:

1. A Princess Maha Chakri Award Medal
2. A gold honorary brooch
3. A Princess Maha Chakri Award Plaque
4. A prize money of USD 10,000
5. A certificate of honour

แบบเหรียญรางวัล PRINCESS MAHA CHAKRI AWARD



รายละเอียดเหรียญรางวัล PRINCESS MAHA CHAKRI AWARD



ขนาดเส้นผ่าศูนย์กลาง 6.5 เซนติเมตร ความหนาของเหรียญ ไม่เกิน .5 เซนติเมตร ตัวเหรียญทำด้วยโลหะเงิน ขอบทอง
ด้านหน้า เป็นลายพระฉายาลักษณ์ พร้อมตัวอักษร
ด้านหลัง ตราสัญลักษณ์รางวัล เป็นรูปตามแบบ ส่วนตัวอักษรจึงเลเซอร์สีลงพื้น

The Princess Maha Chakri Award Medal

The Nomination Process

The Princess Maha Chakri Award Foundation provides the general criteria to the Ministry of Education of the eleven countries and each respective Ministry of Education will set up their own detailed criteria for selection. After extensive selection process, each Ministry of Education will submit their nomination to the Princess Maha Chakri Award Foundation. The Foundation will then present the nominations to Her Royal Highness Princess Maha Chakri Sirindhorn for endorsement during an Annual Meeting. Once the nominations are endorsed, the Princess Maha Chakri Award Committee Members will visit the eleven nominees at their schools to learn more about their work. During the visit, the Princess Maha Chakri Award Committee Members will pay a courtesy visit to the Ministry of Education and the Royal Thai Embassy in each country and work together to provide support to the PMCA Recipients.





Programme

Thursday 22 October 2020		
Time (GMT+7)	Programme	Venue
11:00	Registration	2 nd Floor
13:00–13:30	Guests are seated at the Ballroom for the Opening Ceremony	Chadra Ballroom
14:30	Arrival of HRH Princess Maha Chakri Sirindhorn	
14:30–16:30	Opening Ceremony of the 3rd PMCA Forum <ul style="list-style-type: none">- Address by H.E. Mr. Nataphol Teepsuwan, Minister of Education, Thailand- Address by Dr. Krissanapong Kirtikara, Chairman of the PMCA Foundation- Royal Address by HRH Princess Maha Chakri Sirindhorn	Chada Ballroom
	Plenary Session 1: “Community Engagement” by 2019 PMCA Recipients <ul style="list-style-type: none">- Mr. Suthep Tengprakit (Thailand)- Dr. Sadat B. Minandang (The Philippines)- Mr. Lê Thanh Liêm (Vietnam)- Mr. Phaysanith Panyasavath (Lao PDR)	
	Plenary Session 2: “Special Education” by 2019 PMCA Recipients <ul style="list-style-type: none">- Ms. Hajah Noorliah binti Haji Aspar (Brunei Darussalam)- Ms. K.A. Razhiyah (Malaysia)- Ms. Angeline Chan Xiuwen (Singapore)	
	Plenary Session 3: “Teaching Methods that Enhance Learning & Inspire Students to Learn” by 2019 PMCA Recipients <ul style="list-style-type: none">- Mr. Loy Virak (Cambodia)- Mr. Rudi Haryadi (Indonesia)- Mr. Maung Kyaing (Myanmar)- Ms. Lurdes Rangel Gonçalves (Timor-Leste)	
16:30	Departure of HRH Princess Maha Chakri Sirindhorn	
	End of the Opening Ceremony	

Programme

Friday 23 October 2020

Time (GMT+7)	Programme	Venue
09:00–10:00	Plenary Session 4: Youth Forum: “My School and COVID-19” by Youth from Southeast Asia	Online Session
10:05–11:05	Show and Share Session 1 by: Mr. Loy Virak, 2019 PMCA Recipient from Cambodia Show and Share Session 2 by: Mr. Phaysanith Panyasavath, 2019 PMCA Recipient from Lao PDR Show and Share Session 3 by: Ms. Hajah Noortiah binti Haji Aspar, 2019 PMCA Recipient from Brunei Darussalam	Online Session with live Q&A
11:10–12:10	Show and Share Session 4 by: Mr. Lê Thanh Liêm, 2019 PMCA Recipient from Vietnam Show and Share Session 5 by: Mr. Suthep Tengprakit, 2019 PMCA Recipient from Thailand	Online Session with live Q&A
12:15–12:45	Plenary Session 5: New Learning Technology by Mr. Panuakdet Suwannat, Researcher, Science Technology and Innovation Policy Institute (STIPI), King Mongkut's University of Technology Thonburi (KMUTT)	Online Session with live Q&A
12:50–14:20	Plenary Session 6.1: Possible Impact of COVID-19 Pandemic on Thai Students Achievement by: Dr. Dilaka Lathapipat, Human Development Economist, Education Global Practice, The World Bank, Thailand Plenary Session 6.2: Teachers' and Students' Perceptions on Distance/Online Learning during COVID-19 Pandemic by: Ms. Phan Thị Nữ, 2017 PMCA Recipient from Vietnam Ms. Lim Soh Ngo, 2017 PMCA Recipient from Brunei Darussalam	Online Session with live Q&A
14:25–15:25	Show and Share Session 6 by: Mr. Rudi Haryadi, 2019 PMCA Recipient from Indonesia Show and Share Session 7 by: Dr. Sadat B. Minandang, 2019 PMCA Recipient from the Philippines Show and Share Session 8 by Ms. K.A. Razhiyah, 2019 PMCA Recipient from Malaysia	Online Session with live Q&A
15:30–16:30	Show and Share Session 9 by: Mr. Maung Kyaing, 2019 PMCA Recipient from Myanmar Show and Share Session 10 by: Ms. Lurdes Rangel Gonçalves, 2019 PMCA Recipient from Timor-Leste	Online Session with live Q&A
	End of the 3 rd PMCA Forum	



กำหนดการ

วันพฤหัสบดีที่ ๒๒ ตุลาคม ๒๕๖๓

เวลา	กำหนดการ	สถานที่
๐๐.๐๐	ลงทะเบียน	ด้านหน้าห้องจัดรา
๐๙.๐๐-๐๙.๓๐	ผู้เข้าร่วมพิธีนั่งประจำที่ในห้องจัดรา	ห้องจัดรา
๐๙.๓๐	สมเด็จพระกนิษฐาธิราชเจ้า กรมสมเด็จพระเทพรัตนราชสุดาฯ สยามบรมราชกุมารี เสด็จพระราชดำเนินโดยรถยนต์พระที่นั่งถึงโรงแรม สยามเคมปินสกี	
๐๙.๓๐-๑๖.๓๐	<ul style="list-style-type: none"> - นายณัฐพล ทีปสุวรรณ รัฐมนตรีว่าการกระทรวงศึกษาธิการ กราบบังคมทูลถวายรายงาน - ดร.กฤษณพงศ์ กีรติกร ประธานมูลนิธิรางวัลสมเด็จพระเจ้าฟ้ามหจักรี กราบบังคมทูลถวายรายงาน - สมเด็จพระกนิษฐาธิราชเจ้า กรมสมเด็จพระเทพรัตนราชสุดาฯ สยามบรมราชกุมารี ทรงมีพระราชดำริเปิดการประชุม 	ห้องจัดรา
	สมเด็จพระกนิษฐาธิราชเจ้า กรมสมเด็จพระเทพรัตนราชสุดาฯ สยามบรมราชกุมารี ทรงฟังการอภิปรายพิเศษ ๑ ในหัวข้อ “Community Engagement” โดย <ul style="list-style-type: none"> - นายสุเทพ เท่งประกิจ (ประเทศไทย) - Dr. Sadat B. Minandang (สาธารณรัฐฟิลิปปินส์) - Mr. Lê Thanh Liêm (สาธารณรัฐสังคมนิยมเวียดนาม) - Mr. Phaysanith Panyasavath (สาธารณรัฐประชาธิปไตยประชาชนลาว) 	
	สมเด็จพระกนิษฐาธิราชเจ้า กรมสมเด็จพระเทพรัตนราชสุดาฯ สยามบรมราชกุมารี ทรงฟังการอภิปรายพิเศษ ๒ ในหัวข้อ “Special Education” โดย <ul style="list-style-type: none"> - Ms. Hajah Noorliah binti Haji Aspar (ประเทศบรูไนดารุสซาลาม) - Ms. K.A. Razhiyah (ประเทศมาเลเซีย) - Ms. Angeline Chan Xiuwen (สาธารณรัฐสิงคโปร์) 	
	สมเด็จพระกนิษฐาธิราชเจ้า กรมสมเด็จพระเทพรัตนราชสุดาฯ สยามบรมราชกุมารี ทรงฟังการอภิปรายพิเศษ ๓ ในหัวข้อ “Teaching Methods that Enhance Learning & Inspire Students to Learn” โดย <ul style="list-style-type: none"> - Mr. Loy Virak (ราชอาณาจักรกัมพูชา) - Mr. Rudi Haryadi (สาธารณรัฐอินโดนีเซีย) - Mr. Muang Kyaing (สาธารณรัฐแห่งสหภาพเมียนมา) - Ms. Lurdes Rangel Gonçalves (สาธารณรัฐประชาธิปไตยติมอร์-เลสเต) 	
๑๖.๓๐	เสด็จพระราชดำเนินกลับ	

กำหนดการ

วันศุกร์ที่ ๒๓ ตุลาคม ๒๕๖๓

เวลา	กำหนดการ	สถานที่
๐๙.๐๐-๑๐.๐๐	การอภิปรายพิเศษ ๔ ในหัวข้อ “My School and COVID-๑๙” โดยนักเรียนในกลุ่มประเทศเอเชียตะวันออกเฉียงใต้	การประชุมออนไลน์
๑๐.๐๕-๑๐.๑๕	ห้องย่อยที่ ๑ Show and Share Session โดย - Mr. Loy Virak ครูรางวัลสมเด็จเจ้าฟ้ามหาวชิรุณี พ.ศ. ๒๕๖๒ ราชอาณาจักรกัมพูชา ห้องย่อยที่ ๒ Show and Share Session โดย - Mr. Phaysanith Panyasavath ครูรางวัลสมเด็จเจ้าฟ้ามหาวชิรุณี พ.ศ. ๒๕๖๒ สาธารณรัฐประชาธิปไตยประชาชนลาว ห้องย่อยที่ ๓ Show and Share Session โดย - Ms. Hajah Noorliah binti Haji Aspar ครูรางวัลสมเด็จเจ้าฟ้ามหาวชิรุณี พ.ศ. ๒๕๖๒ ประเทศบรูไนดารุสซาลาม	การประชุมออนไลน์พร้อมถาม-ตอบ
๑๐.๑๐-๑๒.๑๐	ห้องย่อยที่ ๔ Show and Share Session โดย - Mr. Lê Thanh Liêm ครูรางวัลสมเด็จเจ้าฟ้ามหาวชิรุณี พ.ศ. ๒๕๖๒ สาธารณรัฐสังคมนิยมเวียดนาม ห้องย่อยที่ ๕ Show and Share Session โดย - นายสุเทพ เก่งประกิจ ครูรางวัลสมเด็จเจ้าฟ้ามหาวชิรุณี พ.ศ. ๒๕๖๒ ประเทศไทย	การประชุมออนไลน์พร้อมถาม-ตอบ
๑๒.๑๕-๑๒.๔๕	การอภิปรายพิเศษ ๕ ในหัวข้อ “New Learning Technology” โดย - ดร.พนวกเดช สุวรรณภักดิ์ นักวิจัย สถาบันนโยบายวิทยาศาสตร์ เทคโนโลยีและนวัตกรรมมหาวิทยาลัยเทคโนโลยีพระจอมเกล้าธนบุรี	การประชุมออนไลน์พร้อมถาม-ตอบ
๑๒.๕๐-๑๔.๒๐	การอภิปรายพิเศษ ๖.๑ ในหัวข้อ “Possible Impact of COVID-๑๙ Pandemic on Thai Students’ Achievement” โดย - ดร. ดิลกะ ลัทธพิพัฒน์ นักเศรษฐศาสตร์ด้านการพัฒนามนุษย์ ธนาคารโลก สำนักงานประเทศไทย การอภิปรายพิเศษ ๖.๒ ในหัวข้อ “Teachers’ and Students’ Perceptions on Distance/Online Learning during COVID-๑๙ Pandemic” โดย - Ms. Phan Thị Nữ ครูรางวัลสมเด็จเจ้าฟ้ามหาวชิรุณี พ.ศ. ๒๕๖๐ สาธารณรัฐสังคมนิยมเวียดนาม - Ms. Lim Soh Ngo ครูรางวัลสมเด็จเจ้าฟ้ามหาวชิรุณี พ.ศ. ๒๕๖๐ ประเทศบรูไนดารุสซาลาม	การประชุมออนไลน์พร้อมถาม-ตอบ
๑๔.๒๕-๑๕.๒๕	ห้องย่อยที่ ๖ Show and Share Session โดย - Mr. Rudi Hayardi ครูรางวัลสมเด็จเจ้าฟ้ามหาวชิรุณี พ.ศ. ๒๕๖๒ สาธารณรัฐอินโดนีเซีย ห้องย่อยที่ ๗ Show and Share Session โดย - Dr. Sadat B. Minandang ครูรางวัลสมเด็จเจ้าฟ้ามหาวชิรุณี พ.ศ. ๒๕๖๒ สาธารณรัฐฟิลิปปินส์ ห้องย่อยที่ ๘ Show and Share Session โดย - Ms. K.A. Razhiyah ครูรางวัลสมเด็จเจ้าฟ้ามหาวชิรุณี พ.ศ. ๒๕๖๒ ประเทศมาเลเซีย	การประชุมออนไลน์พร้อมถาม-ตอบ
๑๕.๓๐-๑๖.๓๐	ห้องย่อยที่ ๙ Show and Share Session โดย - Mr. Maung Kyaing ครูรางวัลสมเด็จเจ้าฟ้ามหาวชิรุณี พ.ศ. ๒๕๖๒ สาธารณรัฐแห่งสหภาพเมียนมาร์ ห้องย่อยที่ ๑๐ Show and Share Session โดย - Ms. Lurdes Rangel Gonçalves ครูรางวัลสมเด็จเจ้าฟ้ามหาวชิรุณี พ.ศ. ๒๕๖๒ สาธารณรัฐประชาธิปไตยติมอร์-เลสเต	การประชุมออนไลน์พร้อมถาม-ตอบ
	สิ้นสุดการประชุมวิชาการนานาชาติ รางวัลสมเด็จเจ้าฟ้ามหาวชิรุณี ครั้งที่ ๙	

**A primary school headmistress with great leadership and management skills.
She takes care not only her students, but also her teachers with her heart.**

Personal Information

Name: Ms. Hajah Noorliah
binti Haji Aspar
Date of birth: 15 May 1964
Gender: Female

Contact Details: School Address

Lambak Kanan Jalan 49 Primary School,
Department of Schools,
Ministry of Education
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Brunei Darussalam

Ms. Hajah Noorliah binti Haji Aspar

Education Background

1992 – 1995	Bachelor of Arts (BA), Mathematics (major), Geography (minor), Brunei Darussalam University
1984 – 1987	Certificate of Education, Sultan Hassanah Bolkiah Institute of Education, Brunei Darussalam University

Professional Experiences

March 2010 – present	Senior Education Officer / School Headmistress Sekolah Rendah Lambak Kanan Jalan 49
December 2009 – February 2010	Senior Education Officer / School Headmistress Sekolah Rendah Rimba 2
2007 – 2009	Education Officer / School Headmistress Sekolah Rendah Rimba 2
2005 – 2007	Education Officer / Assistant School Headmistress Sekolah Rendah Rimba 2
1995 – 2005	Education Officer Sekolah Rendah Haji Mohamad Jaafar Maun, Kiulap, (Teaching General Paper, Science and Mathematics)
1987 – 1991	Certified Teacher Sekolah Rendah Sengkurong (Teaching English Language, General Paper, Science and Mathematics)

Outstanding Achievements

2019	3 rd Princess Maha Chakri Award (PMCA)
2018	The Most Blessed Order of Setia Negara Brunei – Bintang Darjah Setia Negara Brunei yang Amat Mulia Darjah Ke Empat (P.S.B.), received from His Majesty Kebawah Duli Yang Maha Mulia Paduka Seri Baginda Sultan dan Yang Di Pertuan of Negara of Brunei Darussalam.
2018	Most Active School Award, by the Ministry of Education
2016	Excellent Teacher Award, received at the 26 th National Teacher's Day Celebration
2012	Long Service Medal – Pingat Kerja Lama (P.K.L.)
2005	Good Service Medal – Pingat Indah Kerja Baik (P.I.K.B.)

Activities After Receiving The Princess Maha Chakri Award 2019

Ms. Hajah Noorliah binti Aspar, the principal of Sekolah Rendah Lambak Kanan Jalan 49, received the Princess Maha Chakri Award in recognition for her professional work in mentoring. After the award, she has accomplished four types of actions:



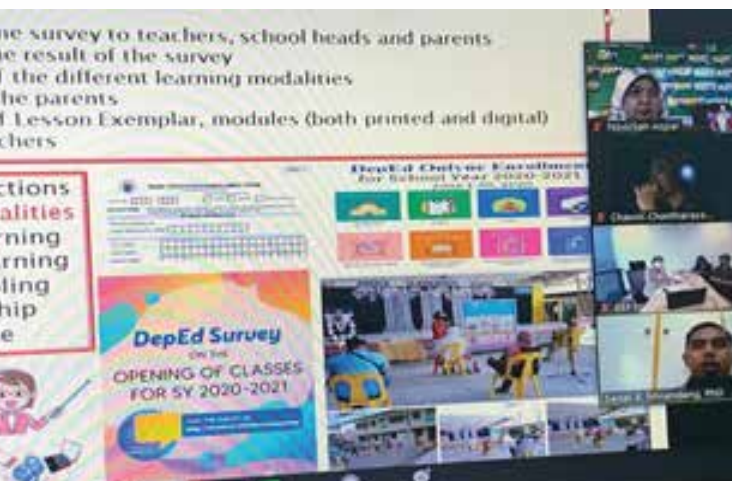
1. Activities

- Gave a speech at the Royal Thai Embassy in Bandar Seri Begawan, Brunei Darussalam, on 6 November 2019.
- Presented at the Panel for Teaching Demonstration at BDTA, on 9 – 12 December 2019.
- Gave a talk at the Induction Programme for new teachers, on 18 February 2020.
- Presented “My Leadership Journey” at School Leadership Convention 2020, on 26 – 27 February 2020.
- Shared knowledge online, together with other teachers from Malaysia, Brunei Darussalam, and Timor-Leste, on 26 June 2020.
- Actively involved in coaching and mentoring her school management team members (SMTs) and teachers, both in person and online via Zoom and Microsoft Teams.
- Monitored the school’s Business Continuation Plan (BCP) during the COVID-19 pandemic, from March to June 2020, in addition to setting up school banners and monitoring school regulations on social distancing, temperature checks, and school entry points.
- Conducted classroom observations and supported students’ learning.

2. Contributions

- To teachers:
 - Presented a token of appreciation to her SMTs and teachers for their contributions at work.
 - Presented stationery sets as an appreciation to her teachers for their contributions at work during the COVID-19 pandemic.
 - Contributed 55 pen drives to all teachers for their teaching and learning.
 - Presented gifts as a token of appreciation to her teachers and support staff during Hari Raya (Eid) this year.
 - Contributed a 3-in-1 printer to the school’s administration through Ms. Ruzanna, Assistant Principal, to increase the convenience of printing administration-related matters.

- Contributed an electric oven and a rice cooker to teachers for their Model Inclusive Block, for the Fabulous ASEAN Breakfast project (FAB) in school.
- To students:
 - Contributed B\$100 cash and an award trophy to each of the excellent students who achieved 5 Grade As and 4 Grade As in the public national examinations 2019 (PSR). This included a student with special needs who has performed remarkably well in the PSR 2019.
 - Contributed a mobile network starter and data pack to a Year-6 student with the purpose of assisting them with online learning during the COVID-19 pandemic.
 - Contributed a donation of a printer and stationery sets to three primary schools in the selected cluster under her mentorship.
 - Contributed to donations to underprivileged families in the school, on 14 May 2020.
 - Contributed to food donated to students on As-Syura Day 1st Muharram, 29 August 2020.
- Religious Contribution:
 - Donated three big round tables and a refrigerator to Kampong Perpindahan Lambak Kanan Mosque.



3. Achievements

- Received a visit to the Model Inclusive School block from the delegation of Ministry of Education, Singapore, on 19 October 2019.
- Received a visit from Young Ambassadors of Virtue Foundation (YVAF), Thailand, on 19 November 2019.
- Earned the Bronze award on the Whole School Evaluation, on 27 February 2020.
- Won the 2nd Runner-Up Growth Mindset Award.

4. Other activities

- Attended the Remembrance Ceremony of His Majesty the late King Bhumibol Adulyadej, on 5 December 2019.
- Received a Courtesy Call by the Minister and Deputy Chief of Mission, Mr. Rooge Thammogkol at the Royal Thai Embassy, Brunei Darussalam, on 23 June 2020.

Future Plans

1. Expand good practices by training other teachers.
2. Inspire teachers to become good leaders.
3. Produce the highest quality teachers for the future generation of Brunei Darussalam.
4. Collaborate with schools in other countries, for instance, Thailand.
5. Conduct school visits in order to exchange ideas and experiences.



A teacher who ingeniously turns everyday household objects into simple and effective science experiment tools.

Personal Information

Name: Mr. Loy Virak
Date of birth: 12 September 1979
Gender: Male

Contact Details: School Address

Hun Sen Roleapha-Ear High School, Kompong Chhnang, Kampong Chhnang, Cambodia
Tel: +855 12 816 910

Contact Details: Home Address

Krang Prasway Village, Svay Chrum Commune, Roleapha-Ear District, Kompong Chhnang City, Cambodia
Tel: +855 12 816 910
Email: loyvirak9899@gmail.com



Cambodia

Mr. Loy Virak

Education Background

2020	Study English, Bright Hope Institute
2019	Master Degree, Physics, Royal University of Phnom Penh
2001	Certificate of Pedagogy, Faculty of Pedagogy, Royal University of Phnom Penh
2000	Certificate of Teacher, Faculty of Pedagogy, Royal University of Phnom Penh

Professional Experiences

2001 – present	Teacher, Hun Sen Roleapha-Ear High School
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Outstanding Achievements

1. Somdach Decho Hun Sen Award, March 2019.
2. 3rd Princess Maha Chakri Award (PMCA).
3. Certificate of Acknowledgements for good teaching and students' achievement of level A for national exam of Grade 12.
4. Certificate of Appreciation of good teacher from Department of Education, Youth and Sport from the Master of Class 1, academic year 2018–2019 presided over by H.E. Governor Kampong Chhnang.
5. Letter of Appreciation for Participating in the Production of Digital Educational Content 2020.

Activities after receiving The Princess Maha Chakri Award 2019

1. Contributed teaching and learning materials, some of which was made by himself or his students, and others bought by himself or his school.
2. Shared his experience on how to use and test teaching materials, and his teaching models to other teachers and students in Kampong Chhnang Province.
3. Strengthened STEM teaching by conducting more demonstrations of STEM experiments.
4. Trained a grade-12 student who earned the first place in the provincial Physics examination.
5. Motivated outstanding students by supporting learning materials, travel and food expenses.
6. Contributed to the support of study materials to poor, disabled or parentless students.
7. Conducted teaching in the village, both via Zoom and in person, in addition to encouraging chiefs of the commune and the village to distribute and collect worksheet to and from students.
8. Received training on STEM, organised by Office of the Basic Education Commission (OBEC) and Thailand International Cooperation Agency (TICA), where he observed the STEM methods at the Royal Thai Embassy. He subsequently made lesson plans and thereafter his teaching was investigated by the officials of Thailand Ministry of Education and Thai teachers.



9. Continued his English language studies at Bright Hope Institute on Saturdays and Sundays and further improved his English skills.
10. Was invited to join the Teacher's Day where he showed the roles of STEM in daily lives, and all materials were observed by the Provincial Governor and Director of Department.
11. Donated money in contribution to building a kindergarten in PhumChen Village, a primary school in Krang Prasvay Village, school gates at Ou Torteng Primary School and Uk Tompor Primary School, and also a temple gate, in addition to buying a whiteboard for monks who teach villagers' kids.

Future Plans

1. Be involved with the Association of Scientists and other teachers to exchange knowledge and experiences.
2. Continue to enhance personal professional skills.
3. Provide educational services related to real life through STEM programmes.
4. Build laboratories for science subjects and make them sustainable.
5. Maintain good relationships with communities and develop more partnerships.
6. Be more involved in STEM education.



An energetic vocational teacher who likes making difficult lessons fun and helping students to overcome difficulties in learning. He created the successful "Peppermint Model" for technical learning process.

Personal Information

Name: Mr. Rudi Haryadi
Date of birth: 24 March 1981
Gender: Male

Contact Details: School Address

Vocational School of Cimahi 1
48 Mahar Martanegara St., Cimahi
West Java, Indonesia
Tel: +62 22 6629683

Contact Details: Home Address

Block B1 Number 3 of Pondok Cipta Mas
Housing, Leuwogajah, South Cimahi,
West Java, Indonesia
Tel: +62 821 19606010
Email: rudigaries@gmail.com



Indonesia
Mr. Rudi Haryadi

Education Background

2015	Master Degree, Vocational Technology Education, Indonesian Education University
2008	Certificate in Teaching, Bandung Islamic University Bachelor Degree, Electrical Engineering, Jenderal Achmad Yani University
2004	Diploma, Electrical Engineering, Jenderal Achmad Yani University
2000	State Vocational High School 1 Cimahi Department of Transmission Engineering
1996	State Junior High School 1 Garut
1993	State Elementary School 1 Leles

Professional Experiences

2004 – present	Teacher SMK TI Pembangunan Cimahi
2004 – present	Teacher SMK Negeri 1 Cimahi
2001 – 2004	Network Engineer PT. Jalawave, Cakrawala
2000 – 2001	Network Engineer PT. Pointer Indonesia

Outstanding Achievements

2020	Blood donation award, 75 times
2019	Satyalancana Pendidikan (Education Service Medals) from the President of Indonesia 3 rd Princess Maha Chakri Award (PMCA)

2018	<p>Best 1 Symposium Teacher of Secondary Education – Special Education</p> <p>1st Winner of National Outstanding and Dedicated Vocational Teachers</p> <p>1st Winner of Outstanding and Dedicated Vocational School Teachers at Provincial Level of West Java</p> <p>1st Winner of Outstanding and Dedicated Vocational School Teachers at KCD VII Level</p>
2017	<p>1st Winner of the 21st Century Learning Writing Teachers, Apkomindo</p> <p>Award for PPDB Network Implementation Team from West Java Provincial Education Department</p> <p>Cimahi Vocational High School 1 Dedication</p> <p>Award from Head of Cimahi 1 State Vocational School</p> <p>Instructor Years of Service 2017</p> <p>Cisco Networking Academy</p>
2016	<p>Instructor Years of Service 2016</p> <p>Cisco Networking Academy</p>
2013	<p>Instructor Years of Service 2013</p> <p>Cisco Networking Academy</p>
2011	<p>Best Participants 1 CCNA Discovery 1 & 2 Training, VEDC Malang</p>



Activities after receiving The Princess Maha Chakri Award 2019

1. Shared knowledge to other teachers and schools, both in person and online, on school quality improvement and teacher competency improvement.
2. Initiated Perkumpulan Pendidik Nasional Berprestasi (PPNB), a teacher community of those who actively learn and share innovation with each other.
3. Wrote a book, titled Prestasi dan Dedikasi Sumbangsih untuk Negeri (Achievement and Dedication to Contributions for the Country), describing achievements and dedication of teachers, including his experience of receiving the Princess Maha Chakri Award.
4. Was actively involved in social services.
5. Pursuing a doctoral programme on Vocational Education, utilising the monetary award.

Future Plans

1. Continue activities that have been planned and carried out:
 - Share knowledge and experiences with teachers and other schools to improve the quality of education offline and online.
 - Carry out the participation of other teachers at the National Achievement Educators Association (PPNB).
 - Complete the formal further education of the Doctoral of Vocational Technology Education programme.
2. Build Smart Classroom model.
3. Develop ICT-based learning.



A teacher with a devotion to preserving local knowledge. He is determined to raise awareness of local cultural assets and wisdom at Luang Prabang and has authored literature and documentaries which earned him numerous national awards.

Personal Information

Name: Mr. Phaysanith
Panyasavath
Date of birth: 30 November 1974
Gender: Male

Contact Details: School Address

Santiphap High School
Luang Prabang, Lao PDR

Contact Details: Home Address

Naluang Village, Luang Prabang
District, Luang Prabang Province,
Lao PDR
Tel: +856 20 5567 9280
Email: psn.panyasavath@gmail.com



Lao PDR

Mr. Phaysanith Panyasavath

Education Background

2011	Bachelor of Education, Lao Language and Literature, National University of Laos
1992 – 1995	Diploma, Lao Language and Literature, Luang Prabang Teacher Training College
1989 – 1992	No.1 Pre-college School, Luang Prabang
1986 – 1989	Santiphab High School, Luang Prabang
1981 – 1986	Naluang Primary School, Luang Prabang

Professional Experiences

Present	Head of Lao Language and Literature and Vice Head of Academic Division, Santiphab High School, Luang Prabang
2018	Guest Teacher to Vietnamese staff, Lao Language, Dien Bien Phu Province
2017	Guest Teacher to Vietnamese staff, Lao Language, Dien Bien Phu Province
2016	Head of Students Affairs Unit

Outstanding Achievements

2020	Cross of Labour Medal, Lao Federation of Trade Unions
2019	3 rd Princess Maha Chakri Award (PMCA)
2016	Certificate of Appreciation, Trade Union of Luang Prabang
2014	Certificate of Experienced Teacher, Ministry of Education and Sports Certificate of Appreciation, Junior People Revolutionary Party Committee of Luang Prabang Certificate of Appreciation as an Active Official, Luang Prabang Provincial Education and Sports Services Certificate of Appreciation as the Organizing Committee, Lao National Sports Competition, Luang Prabang
2012	Certificate of Appreciation, Ministry of Defense

2009	Certificate of Appreciation from the Lao People's Revolutionary Youth Union
2006	Cross of Labour Medal, Government of Lao PDR
2005	Victory Medal, Government of Lao PDR
	Certificate of Appreciation from the Luang Prabang Provincial Education and Sports Services
1997	Certificate of Appreciation as the Organizing Committee, Lao National Sports Competition, Luang Prabang

Activities after receiving The Princess Maha Chakri Award 2019

1. Prepared a report on the experience of receiving the PMCA 2019 and submitted it to relevant authorities in order to share his experience with other teachers.
2. Gathered information at temples and heritage sites, wrote 4 books, and distributed them to other teachers and students.
3. Donated school supplies, food, and sports equipment to Phoukhoun High School, located in a remote and mountainous area in Luang Prabang.
4. Donated dry foods to Pha-O Temple to support 500 monks and novices when almsgiving was temporarily stopped during the COVID-19 pandemic.
5. Made a fund donation through Luang Prabang Trade Union to support China to fight COVID-19.
6. Conducted online teaching during school closure as a result of the COVID-19 pandemic and broadcasted via Facebook page and YouTube channel of Luang Prabang Provincial Education and Sports Service.
7. Coordinated support of COVID-19 prevention kits from Japan provided to students in dormitories of Santiphab High School.



8. Coordinated the training at school on COVID-19 prevention and control measures, conducted by Luang Prabang health authorities.
9. Conducted institutional visits to Phrae and Nan Provinces in Thailand.
10. Coordinated training on organic farming, based on his experience in Phrae and Nan Provinces, and donated funds for school garden.
11. Conducted academic and cultural exchanges with University of Phayao and Chiang Rai Rajabhat University in Thailand.
12. Served as guest lecturer to teach Lao language to Vietnamese government officials.
13. Participated in an exchange activity with Chinese teachers.
14. Served as an Examination Board member for the district-level summative assessment for Grade-12 students.
15. Served in committees that organised and judged competitions on Lao language, visual arts such as drawing, performing arts such as singing and dancing, and cooking.
16. Promoted good health and tourism through cycling activities.
17. Received a prestigious award from Luang Prabang Trade Union.
18. Gave a speech on the National Teacher's Day, 7 October 2019.
19. Attended the opening ceremony of the academic year of 2020–2021 in Luang Prabang Province.

Future Plans

1. Continue to dedicate to teaching and engaging students in various learning activities.
2. Advocate for education development and encourage everyone to support the advancement of education under his motto, "Education is everyone's responsibility".
3. Compose songs for students' musical performance to promote local culture and tourism.



A special education teacher with strong passion. She helps her students with special needs gain confidence in themselves and helps them function in the society. She cares very much about her students' well-being.

Personal Information

Name: Ms. K.A. Razhiyah
Date of birth: 4 December 1959
Gender: Female

Contact Details: School Address

Panji Secondary School
16100 Kota Bharu, Kelantan
Malaysia
Tel: +6019 3380 740

Contact Details: Home Address

Lot 2275 Taman Perindu
Jalan Pengkalan Chepa,
1500 Kota Bharu, Malaysia
Tel: +60 19 338 0740
Email: roziemueller@gmail.com



Malaysia

Ms. K.A. Razhiyah

Education Background

1996	Bachelor of Education (Special Education) with Second Class Honours (Upper Division), Universiti Kebangsaan, Malaysia
1994	Certificate of General Translation (Distinction), Malaysian National Institute of Translation
1990	Special Education Teaching Certificate, Maktab Perguruan Ilmu Khas, Kuala Lumpur, Malaysia
1982 – 1984	Education Teaching Certificate, Maktab Perguruan Perempuan Melaya Melaka, Malaysia

Professional Experiences

2006 – 2019	Panji Secondary School, Kota Bharu, Kelantan (Learning Disabilities)
2004 – 2005	Kota Secondary School, Kota Bharu, Kelantan (Learning Disabilities)
1999 – 2003	Tanjong Mas Secondary School, Kota Bharu, Kelantan (Learning Disabilities)
1997 – 1998	Ismail Petra Secondary School, Kota Bharu, Kelantan (Hearing Impaired)
1993 – 1996	Universiti Kebangsaan Malaysia
1990 – 1993	Special Education Primary School, Kota Bharu, Kelantan (Hearing Impaired)
1989	Special Education course at Maktab Perguruan Ilmu Khas, Kuala Lumpur, Malaysia

Outstanding Achievements International Level

2019	3 rd Princess Maha Chakri Award (PMCA) SENIA Advocacy Award 2019 – Special Education Network in Asia (from 48 Countries)
2018	Top 50 finalist Global Teacher Prize 2108, Varkey Foundation, London, United Kingdom (from 30,000 nominations)

National Level

2019	Excellent Service Award Year 2018, Ministry of Education
2016	Special Education Excellent Award, National Teacher's Day Celebration
2013	Excellent Service Award Year 2012, Ministry of Education
2008	Excellent Service Award Year 2007, Ministry of Education
2004	Special Education Quality Award of Secondary School Teachers
2003	Special Education Excellent Award, National Teacher's Day Celebration
	Excellent Service Award Year 2002, Ministry of Education

State Level

2019	Kelantan's Director Special Award, Special Education Appreciation Ceremony
	Social Activis Figure Award, Kelantan State Government
	Special Award, Kelantan Education Department
2018	Icon Award
2016	Special Education Excellent Award, Kelantan State Teacher's Day Celebration
2006	Special Education Excellent Award, Kelantan State Teacher's Day Celebration
2002	Special Education Excellent Award, Kelantan State Teacher's Day Celebration

District Level

2019	Citra Bitara Award 2018
2005	Special Award – Sinar Bestari Award



Activities after receiving The Princess Maha Chakri Award 2019

After receiving the PMCA 2019, Ms. K.A. Razhiyah continues her hard work by contributing to her community in three different aspects:

1. Knowledge sharing

Ms. K.A. has gave presentations and facilitated a number of events, namely:

- Sexual Awareness Conference for young adults, at Kota Tinggi District, on 14 November 2019.
- Best Practice Sharing with special education teachers, on 15 November 2019.
- 6th Annual SENIA Malaysia Conference, on 18 November 2019.
- TV Script Writing Workshop, on 6 December 2019.
- “Inspirational Talk” on International Day of Persons with Disabilities, on 8 December 2019.
- “Special Kid: A Gift or Fate” at Parents Seminar, on 29 January 2020.
- Human Sexuality Education Programme for Students with Special Needs, on 14 February 2020.
- Special Education Teachers Perceptiveness Programme, on 15 February 2020.
- Challenge and Innovation for Special Education Teachers in Kubang Pasu, on 16 February 2020.
- Mainstream Teachers Motivation Programme, on 22 February 2020.
- Sharing Experience and Success of Special Education Teachers on 3 May 2020.



2. School activities

Ms. K.A. was actively and enthusiastically involved in a variety of activities at school until her retirement on 21 November 2019.

- Photo Session for New Year festival, with the objective of teaching students a free therapy – SMILE – for a calmer and happier classroom to produce a perfect day when the soul smiles, on 31 October 2019.
- Closure 2019 Trip to Cameron Highland for the special kids, to provide opportunity, exposure, excitement, experience, and a way of life, on 3–5 November 2019.
- Receiving the Honourable Cik Puan Sofie Louise Johansson, the wife of His Highness Tengku Mahkota Kelantan Dr. Tengku Muhammad Faiz Petra ibni Almarhum Sultan Ismail Petra (Crown Prince) of Kelantan at her Special Education “Teratak SPA” booth, on 7 November 2019.
- Setting up Special Education “Teratak SPA” booth at Special Education Appreciation Event, at Kelantan Education Department, on 17 November 2019.



3. Social responsibility

Ms. K.A. spent the majority of the monetary award to help the family of her student with auction for a house. That students' family is very poor. Furthermore, their old house was in a very bad condition site and was located in the heritage site of Tok Janggut graveyard, which will be returned to the Museum of Kelantan. The family needed a new house; thus, K.A. helped them buy it.

Future Plans

1. Continue to share knowledge, by both giving lectures and writing books.
2. Further the social responsibility work by upgrading the auction house.
3. Search for the ones in need of help.
4. Search for a job and new opportunities after her retirement.



Wacana Ilmu

Cabaran Inovasi PdPc PPKI & Kepentingannya Kepada MBK

oleh :
Cikgu K.A Razhiyah
PENERIMA 3 ANUGERAH ANTARABANGSA

ANJURAN BERSAMA :

- ❖ Pejabat Pendidikan Daerah Kubang Pasu & PPKI SMK Sanglang Kedah
- Dengan kerjasama
- ❖ Jabatan Pendidikan Negeri Kedah

TARIKH : 16/02/2020

HARI : AHAD

MASA : 8.00 PAGI – 1.00 TENGAH HARI

TEMPAT : DEWAN SMK SANGLANG

A teacher who blends real-life uses of English language into his classrooms to enhance the learning outcomes which are perfectly reflected in the outstanding achievements of his students.

Personal Information

Name: Mr. Maung Kyaing
Date of birth: 1 July 1988
Gender: Male

Contact Details: School Address

Myanmar

Contact Details: Home Address

Aygyi Village, Patheingyi
Township, Mandalay
Region, Myanmar



Myanmar
Mr. Maung Kyaing

Education Background

2015 – 2017	Master of Education, Sagaing Education University, Myanmar
2008 – 2012	Bachelor of Education, Sagaing Education University, Myanmar

Professional Experiences

2013 – present	High school teacher at Basic Education High School, Kyaukmee, Myanmar
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Outstanding Achievements

2019	3 rd Princess Maha Chakri Award (PMCA)
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Activities after receiving The Princess Maha Chakri Award 2019

1. Made donations to schools, teachers, and monks, for instance, rice to orphans in the monastic education school, and meals to children for nourishment.
2. Served as coach for the new curriculum at the level of township.
3. Shared his experience of receiving the Award, where he learned from other Award recipients, especially on how teachers should treat their students, for example, with kindness, care, and always encourage them to be involved in the learning process, in order to maximise their learning potential.
4. Shared knowledge with his colleagues to collaboratively support the reform of the education system.
5. Prepared students for the matriculation examination, and helped the Grade 10 students on the foundation of English language for the upcoming academic year.
6. Arranged a safe environment for the students during the COVID-19 pandemic, in accordance with the guidance of the Ministry of Health and Sports and the Ministry of Education.
7. Continue to attend professional development activities including a training course for new curriculum of Grade 10 English content.

Future Plans

1. Serve as a teacher and develop effective teaching techniques for effective learning of students under the guidance of the Ministry of Education, in order to help as many children as possible.
2. Continue to donate and contribute to charity.
3. Initiate or become involved in the plantation of shady plants and fruit trees.



A very committed teacher who helps out-of-school children in poor communities amidst conflicts in Mindanao to enrol and study in schools. He is strongly determined to help his community and never stops giving.

Personal Information

Name: Dr. Sadat B. Minandang
Gender: Male

Contact Details: School Address

Amirol Elementary School
The Philippines

Contact Details: Home Address

The Philippines



The Philippines
Dr. Sadat B. Minandang

Education Background

2019	Doctor of Philosophy, Educational Administration, Cotabato City State Polytechnic College
2018	Continuous Improvement (CI), Schools Division of Cotabato City
2016	GURO21 of SEAMEO Innotech Course 1, DepEd Region 12
2015	Master of Arts in Education, Major in Teaching, Shariff Kabunsuan College
2006	Bachelor in Elementary Education, Shariff Kabunsuan College, (Grant Scholar)
2002	High School, Shariff Kabunsuan College (Honours)
1998	Primary School, Datu Abdul Usman Elementary School (First Honours)

Professional Experiences

2013 – present	Master Teacher I & School Guidance Coordinator, Amirol ES, Schools Division of Cotabato City, DepEd Region 12
2012 – 2013	Mindanao Tulong Bakwet, Save The Children International
2012	Human Resource Development Monitor and Researcher, Mindanao Tulong Bakwet (MTB), with International Monitoring Team (IMT)
2010 – 2012	Child Friendly Space Training Facilitator, Mindanao Tulong Bakwet with UNICEF
2006 – 2007	Classroom Teacher, Shariff Kabunsuan College

Outstanding Achievements

2019	3 rd Princess Maha Chakri Award (PMCA) Outstanding Educator of the UNESCO Clubs of the Philippines Special Citation for Outstanding Community and Street Educator Special Citation for Community Educator Outstanding Alumnus Award, Shariff Kabunsuan College
2018	Ulirang Guro Mindanao Winner and National Nominee Ulirang Guro Regional Winner and Mindanao Nominee
2017	Most Outstanding Elementary Teacher
2006	Presidential Awards
2002	Leadership Awards
1998	Leadership Awards

Activities after receiving The Princess Maha Chakri Award 2019

After receiving the PMCA 2019, Dr. Sadat B. Minandang continues to work actively in community engagement. His contributions can be separated into 5 categories: SADAT.

1. Speaking Engagement

Dr. Sadat has spoken and given talks at a number of events:

- The Forum on International Partnerships and Commitments on Basic Education in Tacloban, on 22–25 October 2019.
- The Forum on International Commitments in Bilateral and Multilateral Relations on Basic Education in General Santos, on 11–13 November 2019.
- Global Teacher Prize Ambassadors' and Princess Maha Chakri Award Forum on Teachers Excellence in Roxas, on 18–20 November 2019, and in Butuan, on 5–7 December 2019.
- Classroom Management and Teaching Strategies Seminar for graduating Bachelor in Elementary Education, Parang Foundation College, on 24 November 2019.
- Institutional Requirement Seminar for students graduating in Master of Arts in Education, Shariff Kabunsuan College, on 19 December 2019.
- Supreme Students Government Officers and Advisers Leadership Training in Cotabato, on 24 January 2020.
- Psychosocial Support for the Parents as response to the call of the New Normal approach to the children's education at Amirol Elementary School, Cotabato, on 15 June 2020.
- Equitable Education Conference 2020, online, organised by the Equitable Education Fund, Thailand, on 11–12 July 2020.
- 10th Commencement Exercises of Madrasah Abubakar Al-Islamia in Cotabato, on 18 August 2020.
- 5th Completion Programme and 3rd Graduation Ceremony of Shariff Kabunsuan College, Cotabato, Philippines, on 20 August 2020.

2. Advocating for Change

Apart from being a teacher, Dr. Sadat also helped children and families in his community to uplift their education and living standards by implementing his innovation, TulaKaalaman Project (Push Knowledge), now upgraded to Byaheng Kaalaman (Mobile Knowledge).

3. Delivery of Services

Dr. Sadat continued following his passion and committed to serving the public and take good care of his community. Whilst working 7 days at school as Regular Teacher, he focuses on community engagement on weekends and holidays by helping the locals strengthen their living standards. For instance, during the COVID-19 pandemic, he shared essentials and foods to those in need.

4. Awards and Recognitions

Dr. Sadat was recognised by different sectors and agencies because of his endeavours to support the well-being and development of children and families in the community. He was also featured and interviewed in local and national media, including TV, radio, printed materials and social media.



5. Triumph and Plans

Dr. Sadat submitted concept papers and proposals, some of which was approved and granted, for example, TulaKaalaman (Push Knowledge) (phase 3), to accommodate Bajao children and families and the enhanced TulaKaalaman, now upgraded to Byaheng Kaalaman (Mobile Knowledge), to accommodate out-of-school children and regular learners in the new normal. The proposal was approved and funded by the Princess Maha Chakri Award Foundation in partnership with the Royal Thai Embassy to the Philippines and the International Cooperation Office of DepEd Central Office (ICO). Other agencies, sectors, private individuals also extended their help and support to the aforementioned projects as counterparts.

In addition, Dr. Sadat has used some of his monetary award to help the community (food and non-food items), school (stage improvement), teachers (provision of school uniform), and less-privileged children (food, clothes, school uniforms, and school supplies).



Future Plans

1. Introduce his Enhanced TulaKaalaman (Byaheng Kaalaman) to other regions or Schools Divisions.
2. Conduct Training of Trainers (TOT) in facilitating TulaKaalaman / Byaheng Kaalaman as Teachers Innovation.
3. Conduct Action Researches to help school and community to bridge the gaps and resolve the dilemma of education specially in time of pandemic.
4. Inspire more teachers, educators, stakeholders and students to become an instrument of change.
5. Write a book on "Journey of Outstanding Teachers" to encourage, motivate and guide other teachers to be the next recipients of this Prestigious Award given by HRH Princess Maha Chakri Sirindhorn and other national and international awarding bodies.



A teacher with a heart for children with Special Educational Needs (SEN). She strives to provide a conducive and inclusive learning environment for her students.

Personal Information

Name: Ms. Angeline Chan Xiuwen
Date of birth: 17 September 1981
Gender: Female

Contact Details: School Address

Anglo-Chinese School (Primary)
50 Barker Road, Singapore 309918
Tel: +65 62501633

Contact Details: Home Address

Email: chan_xiuwen@moe.edu.sg



Singapore
Ms. Angeline Chan Xiuwen

Education Background

2016 – present	Advanced Diploma, Special Learning and Behavioural Needs, National Institute of Education, Singapore
2014 – 2016	Certificate, Special Needs Support (Teachers Trained in Special Needs), National Institute of Education, Singapore
2010 (Jan – Mar)	Certificate, Learning Support Coordinator, Ministry of Education, Singapore
2009 (Jun – Dec)	Certificate in Yoshimoto Orton–Gillingham Approach for Mathematics and English accredited under Dyslexia Association of America
2006 – 2007	Postgraduate Diploma in Education (PGDE), National Institute of Education, Singapore
2001 – 2004	Bachelor of Arts, National University of Singapore, Singapore

Professional Experiences

2017 – present	Sharing of good practices in supporting students with Special Educational Needs via online Special Education Needs portal by the Ministry of Education, Singapore
2018	Facilitator for Teacher Learning Community on Formative Assessment in School ICT Mentor for English Language for the use of ICT in teaching and learning in school Facilitator for a Teacher-Led Workshop on Reading Warriors: Promoting Literacy and Building Confidence in Emergent Readers organized by the Academy of Singapore Teachers
2018 and 2019	Champion for Special Educational Needs at School Cluster Invited as a speaker to share Teachers Trained in Special Needs (TSN) Foundational Module to trainee teachers at National Institute of Education, Singapore

Outstanding Achievements

2019	3 rd Princess Maha Chakri Award (PMCA)
2018	Finalist for the President's Award for Teachers
2016	Finalist for the Outstanding Youth in Education Award
2014	Outstanding Contribution Award (Team)
2009	Outstanding Contribution Award (Individual)

Activities after receiving The Princess Maha Chakri Award 2019

After receiving the PMCA, Ms. Xiuwen has contributed more in the development of resources and programmes to support learning for students with Special Educational Needs (SEN). She has also worked with her colleagues in their professional development. During the COVID-19 pandemic, she worked with them in the areas of SEN and Info-communication Technology (ICT) to develop Home-based Learning (HBL) packages. These just-in-time learning packages equipped teachers with e-pedagogy and knowledge of various ICT tools and platforms to enhance student learning. Furthermore, she has also initiated The Purple Parade Awareness Carnival with the purpose of building an inclusive school culture.

1. Providing educational and social emotional support for lower progressing and SEN students

Having witnessed how SEN students can blossom under the constant care and guidance of teachers, parents and community partners who understand their needs, Ms. Xiuwen finds teaching and supporting students with SEN to be a deeply meaningful and inspiring experience. Recognising the importance of literacy, she worked with her Allied Educators to conceptualise and develop a recess reading programme, the Reading Warriors Programme (RWP). This programme provides timely intervention, with a tiered system of literacy support for lower primary students who face difficulties with reading. Since its implementation in 2009, it has gained the support of many parent volunteers who have come on board to be trained as reading coaches. They play a key role in assisting teachers by providing daily one-to-one coaching for lower primary students who need more help in developing literacy skills. The RWP has benefitted many lower primary students, who not only saw a significant improvement in their literacy scores, but also developed an interest in reading.



2. Building an inclusive school culture

Ms. Xiuwen strongly believes that all of us learn and interact in different ways, some of us may need more time to learn, and we should always empathise with and help one another. Thus, the social support provided by the rest of the student population is very important. As a result, she initiated the event, The Purple Parade Awareness Carnival, with the theme “Embracing Differences”, to promote greater awareness and understanding of individuals with SEN. In this annual event, teachers turn up in a vibrant sea of purple to show their solidarity in supporting the special needs community. She collaborated with her Allied Educators and her colleagues who are trained in SEN to conceptualise and implement a series of engaging activities for all students to have a better understanding of individuals with special needs. These activities include an assembly talk to educate students about the importance of empathy and compassion in building an inclusive community, as well as game booths, which allow students to apply their knowledge of the different types of special needs and the ways to interact with people with special needs.

Through this annual event, students are more aware of the role that each of them can play to embrace inclusivity, and they also acquire a deeper understanding of how individuals with special needs can be better integrated into the school and society.



Future Plans

With the experience from her PMCA learning trip to the Central Special Education Centre in Bangkok, Ms. Xiuwen plans to utilise the PMCA monetary award to revamp the multi-sensory room in her school, Anglo-Chinese School (Primary). She is working with her Allied Educators to design a more conducive room to develop the senses of students with SEN through the use of special lighting, music, and objects as a form of therapy to help them self-regulate their behaviours.

A school-based SEN workshop is also in the pipeline to equip teachers with knowledge to perform Functional Behaviour Analysis (FBA) to understand the underlying reasons for student behaviour and devise a behaviour intervention plan to change inappropriate or undesirable behaviour. Designing an effective plan requires team effort, and she will collaborate with her teachers to gather information from various sources, such as from school records and through interviews with teachers who teach SEN students. They will then propose intervention strategies to correct the disruptive behaviours that interfere with student learning. With this workshop on FBA, teachers can use a more targeted and structured approach to manage the behaviour of students with SEN.

With the inspiration from Her Royal Highness Princess Maha Chakri's continued work in providing equity in education for all, as an educator, Ms. Xiuwen will continually Coach, Affirm, Relate and Enthuse (CARE) students, regardless of their background and learning needs.



A Thai teacher who works in a Muslim community in the Deep South of Thailand. He uses sufficiency economy practices to teach students' life skills, and concurrently add value to the local context and Muslim culture.

Personal Information

Name: Mr. Suthep Tengprakit
Gender: Male

Contact Details: School Address

4 Moo 7, Bala, Kabang, Yala 95120
Thailand

Contact Details: Home Address

113 Bala, Kabang, Yala 95120
Thailand



Thailand
Mr. Suthep Tengprakit

Education Background

2004	Master Degree, Educational Management, Rajabhat Yala University
1988	Bachelor Degree, Pre-school Education, Yala Teacher College
1985	High School, Raman Siriwit, Yala Province, Thailand

Professional Experiences

2000 – present	Teacher, Baan Klong Nam Sai School, Yala Province
1992	Teacher, Baan Bulah Banyang School, Yala Province

Outstanding Achievements

2019	3 rd Princess Maha Chakri Award (PMCA) Excellent Achiever for Southern Provinces of Thailand (มีผลงานดีเด่นของจังหวัดชายแดนใต้), Southern Border Provinces Administrative Centre
2018	The Person who significantly contributes to Education in the Southern Provinces of Thailand Certificate
2017	Best Implementation of Sufficiency Economy Theory in School Award, Ministry of Education, Thailand Best Teacher for Southern Province (ครูดี จชต)
2016	Best School in Yala with excellent activities on Sufficiency Economy Theory Best Teacher (สุดยอดครูดี) at Provincial Level, Ministry of Education
2015	Best Teacher (ยอดครูผู้มีอุดมการณ์) in Yala, Office of Basic Education Commission, Ministry of Education, Thailand
2014	Best Teacher in the Heart Pin (ครูดีในดวงใจ), Teachers' Council of Thailand at the District level, Office of Basic Education Commission, Ministry of Education, Thailand

2014	<p>Outstanding Teacher for Teaching Vocational Skills and Technology (ครูผู้สอนดีเด่นกลุ่มสาระการเรียนรู้การงานอาชีพและเทคโนโลยี), Teachers' Council of Thailand</p> <p>Best Teacher in the Heart Pin (ครูดีในดวงใจ), Teachers' Council of Thailand</p> <p>Kuru Sadudee (ครูสุดุดี) Pin, Teachers' Council of Thailand</p>
2013	<p>Kromma Luang Narathiwat Rachanakarin Award, (ครูเจ้าฟ้ากรมหลวงนราธิวาสราชนครินทร์ รุ่นที่ ๕)</p>
2012	<p>One Best Teacher Pin (หนึ่งแสนครูดี), Teachers' Council of Thailand</p> <p>Award for scholarship of Best Teacher who is Excellent in Teaching (ครูสอนดี), Quality Learning Fund</p> <p>Award for Best Teacher who is Excellent in Teaching in Yala Province (ครูสอนดี), Quality Learning Fund</p> <p>Star of Virtue Certificate (ดาวแห่งความดี), Office of Basic Education Commission, Ministry of Education, Thailand</p> <p>Recognition for The Best Teacher who is the Best Role Model for Dedication and Perseverance, Office of the Welfare Promotion Commission for Teachers and Education Personnel</p>

Activities after receiving The Princess Maha Chakri Award 2019

After receiving the 3rd PMCA in 2019, Mr. Suthep donated some of his monetary award to Baan Khlong Nam Sai School for learning materials, scholarships and for further development of the school. He organises activities that inspire other teachers, students, and the communities.

His teaching responsibility includes Occupation and Technology for Grade 5–9 students and Skills Development for Careers based on students' interests. He initiated a project, "The Development of Learning Resource and Models for Professional Skills and Employability" (โครงการการพัฒนาแหล่งเรียนรู้และสร้างแกนนำเพื่อการพัฒนาทักษะอาชีพสู่การมีงานทำ) which comprises 3 main areas:

1. Carpentry

According to studies and area exploration of the Baan Khlong Nam Sai community, the area is mostly forest and contains many bamboos, which can be utilised. In order to conserve local wisdom from Southern Thailand and create jobs, Mr. Suthep trains the students of Baan Khlong Nam Sai School carpentry skills, using the local wood and bamboo to build tables, chairs and bird cages. Later on, the bird cages have become very popular and in need in the community which helps students earn some income.

2. Sewing

The Muslim community around Baan Khlong Nam Sai School has a number of sewing professionals, and most female students wear Hijab as part of their student uniform. Mr. Suthep helps the school organise an activity, where students make hijabs and scout neckerchiefs which are in line with the students' needs. It also reduces parents' spending and creates income for the students.

3. Welding

Welding is an important and necessary technique, especially for Baan Khlong Nam Sai community where rubber tree, fruit, and betel nut plantations are among the most common types of agriculture. Therefore, Mr. Suthep organises an activity where students learn welding skills and use them to make betel nut separators, which increase efficiency and productivity of betel nut handling before selling them to the market.

Moreover, students have also built hand sanitiser dispenser in order to help the community tackle the COVID-19 pandemic.



Other additional skills

4. Hairdressing

Baan Khlong Nam Sai School has haircut rules. Since many students keep long hair or fail to observe the school's haircut rules, together with the fact that the community does not have sufficient number of hairdressing salons, Mr. Suthep helps the school establish a professional development centre for hairdressing. Students master haircutting skills, which helps them raise income.

5. Cooking

Culinary skills form a part of essential skills for living. Since Baan Khlong Nam Sai Community has a reasonable amount of banana and pineapple supply, suitable to be utilised as ingredients to make sweets and desserts, Mr. Suthep creates a culinary programme for both savouries and sweets, with the hope of raising income for the community and creating jobs for students.

6. Electricity

Electricians who specialise in electrical wiring inside a building are necessary for Baan Khlong Nam Sai Community. The school had carried out a study on local natural resources and found that bamboos are resources that are essential and abundant; hence, Mr. Suthep organises activities where students learn electricity skills and apply them to build bamboo lanterns and integrate them to the school electric system.



7. Handicraft: Serama Chicken

In order to tackle plastic waste problems, especially drinking water bottles, and reduce pollution from incineration as a plastic waste treatment, Mr. Suthep encourages the reuse of plastics by setting up a handicraft course together with his colleagues to teach students to make Serama chicken handicraft, using used plastic bottles.

Future Plans

1. Scale up the “The Development of Learning Resources and Models for Professional Skills and Employability” Project (โครงการการพัฒนาแหล่งเรียนรู้และสร้างแกนนำเพื่อการพัฒนาทักษะอาชีพสู่การมีงานทำ) and extend it to other schools.
2. Increase the number of career choices in the Learning Resources Project, so that students have more skills and opportunities.



A primary school teacher whose passion and mission is to develop a new generation of Timorese students with 21st century skills. Her teaching techniques create new learning opportunities for her students.

Personal Information

Name: Ms. Lurdes Rangel
Gonçalves
Gender: Female

Contact Details: School Address

Timor-Leste

Contact Details: Home Address

Timor-Leste



Timor-Leste

Ms. Lurdes Rangel Gonçalves

Education Background

2010	Diploma (Baccalaureate) Degree, Education, University of Timor-Leste
1995	Teacher Education College, IPI Timor-Leste
1993	Catholic High School, Colégio St. Arnoldos Jansen Maliana, Timor-Leste
1990	Junior High School IMACON, Ermera, Timor-Leste
1987	Primary School Pancasila, Ermera, Timor-Leste

Professional Experiences

Present	Primary school teacher, Primary Filial School (branch) Matata Curriculum and Teacher Guide developer: National Base Curriculum for Basic Education, concentration on literacy National Trainer: National Base Curriculum for Basic Education Online school tutor during the COVID-19 period
2019	3 rd Princess Maha Chakri Award (PMCA) Model teacher, Ministry of Education, Timor-Leste
2018	Presenter on the report about intercampus visits between schools in Timor-Leste, INFORDEPE Basic Education Filial (branch) school excursion organizer
2010	National and regional Trainer: Ministry of Education Teachers Training Institution (INFORDEPE) <ul style="list-style-type: none">• 2019 Reproductive health• 2018 Financial literacy• 2011–2012 Primary level teaching pedagogy• 2010–2013 EskolaFoun

Outstanding Achievements

2019	3 rd Princess Maha Chakri Award (PMCA)
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Activities after receiving The Princess Maha Chakri Award 2019

1. Submitted a report on the process of receiving the PMCA 2019 to the Minister of Education of Timor-Leste.
2. Earned an award for teacher and model school certificates from the Minister of Education of Timor-Leste.
3. Created new learning opportunities for students by encouraging students to
 - a. read books, view pictures, and express ideas.
 - b. present what they observed from their science homework in front of class and discuss the results among themselves.
 - c. learn and play with local and modern materials to cultivate and shape children's basic skills.
4. Recorded videos for online distance learning during the COVID-19 pandemic.
5. Held meetings with the Teacher Council, local leaders, and students' parents to present PMCA results and make joint decisions on activities carried out during the pandemic.
6. Was involved in organising courses for elementary school teachers on Prevention of natural disasters, Tetun literacy, Portuguese literacy, Protection of children's rights, and first aids for children in schools.



Future Plans

1. Organise Informatics courses at schools.
2. Complement the didactic material.
3. Organise first-aid training for accidents.
4. Run community schools.



A teacher who makes the most of his technical background in innovating basic tools for his science classes to capture students’ imagination.

Personal Information

Name: Mr. Lê Thanh Liêm
Date of birth: 01 January 1989
Gender: Male

Contact Details: School Address

Vietnam

Contact Details: Home Address

345 Thanh My A Village, Binh Thanh Township, Phung Hiep Distirct, Hau Giang Province, Vietnam



Vietnam

Mr. Lê Thanh Liêm

Education Background

2015	Certificate, Foreign Language
2007 – 2011	Bachelor Degree, Pedagogical Physics, Cần Thơ University, Vietnam
2009	Certificate, Computer Science

Professional Experiences

2011 – Present	Teacher, Him Lam Ethnic Boarding School
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Outstanding Achievements

2019	3 rd Princess Maha Chakri Award (PMCA)
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Activities after receiving The Princess Maha Chakri Award 2019

1. Participated in the secondary school teacher training programme, “Fostering Innovation Education Programme”, on 28 October 2019.
2. Participated in STEM education training programme, “Designing teaching materials”, which involved a presentation before the Scientific Council, on 6 November 2019.
3. Presented a report on how to apply a creative model and make it effective in schools to Hau Giang Department of Education, on 28 November 2019.
4. Attended a seminar report on Scientific and Technical Guidance for middle school students, on 13 December 2019.

5. Took part in “Application of Pedagogical Science” training workshop, on 13 February 2020.
6. Participated in Creative Equipment Showcase and displayed his teaching materials at the Party Congress, on 21 July 2020.
7. Attended the “Advanced Arduino Training”, on 23 July 2020.
8. Was actively involved in the “School-Building Model Development” by creating a friendly learning atmosphere, integrating technology into lessons, improving classroom equipment towards a modern direction, and bringing in intuitive and lively experiments, in order to engage students and invoke their passion.
9. Participated in the display of “Advanced Declaration for Education and Training” of Hau Giang Province, 2016 – 2020.
10. Guided students to a number of examinations and competitions, for instance, the national examination of Science and Technology.
11. Received many honours and merits, for example, from People's Committee of Hau Giang Province and Chau Thanh A District.



Future Plans

1. Support the education sector in deploying training of the new general education programme for teachers.
2. Analyse the needs of using innovative teaching aids in order to integrate electronics and technologies into teaching.
3. Build a network of Science and Technology clubs and extend it to places with difficult learning conditions.
4. Constantly exchange and learn for other teachers inside and outside of the school and countries in the region.



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Photos by :

Recipients of the 3rd Princess Maha Chakri Award
Mr. Sunchai Nongtrud





Princess Maha Chakri Award Foundation

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PMCA Foundation: www.pmca.or.th
PMCA Forum: www.pmcaforum.in.th