



# The 2nd Princess Maha Chakri Award Ceremony 2017

9 – 12 October 2017  
Bangkok, Thailand



## The Princess Maha Chakri Award

The Princess Maha Chakri Award is established on the auspicious occasion to celebrate the 60<sup>th</sup> birthday anniversary of HRH Princess Maha Chakri Sirindhorn in 2015. Teachers eligible for the Princess Maha Chakri Award are teachers that the general public collectively acknowledges and acclaims their teaching career dedication with the recognized evidence of creating as well as nurturing development changes in the lives of their students. These changes are not only reflected upon the students but have also inspired other fellow teachers. Citizens at all levels will be integral to the search and selection processes for these exceptional teachers worthy of such notable honour.

The Princess Maha Chakri Award selection processes should adhere to the following four approaches:

**1. Consolidation of national mechanisms that promote and honour outstanding teachers.** The selection processes should mobilize and augment existing mechanisms to foster understanding of the general public and acceptance that the awardees are justifiably commendable of such celebrated honour.

**2. Participation from all sectors of society.** This is to enhance widespread public appreciation of the pivotal value of teachers and impact on student development through extensive participation in transparent selection processes and other contributions.

**3. Promotion campaigns at all levels of society.** Nomination of teachers from all levels should be encouraged, e.g. communities, selection by area-based mechanisms, government agencies, professional organizations. This would enable promotion of local and nationwide campaigns as well as public awareness and participation to ensure transparency of the selection process.

**4. Evidence of developmental changes to students and inspiration to fellow teachers.** Empirical evidence on changes and inspiration that are direct results of endeavours of the Award recipients should be sought, highlighted and celebrated.

# The 2<sup>nd</sup> Princess Maha Chakri Award Ceremony 2017 and the Kunagorn, Khru Ying Khun and Khru Kwansidt Award Ceremony

9 – 12 October 2017

Centara Grand & Bangkok Convention Centre at Central World Bangkok, Thailand

Date – Time	Activities
<b>Monday, 9 October 2017</b>	
All day	The 11 Awardees of the Princess Maha Chakri Award for the Year 2017 arrive in Bangkok
<b>Tuesday, 10 October 2017</b>	
09:00 – 12:00 hours	Preparation meeting and rehearsal for the 2 <sup>nd</sup> Princess Maha Chakri Award Ceremony 2017
12:00 – 15:00 hours	156 Thai teachers who are awardees of Kunagorn, Khru Ying Khun and Khru Kwansidt Awards arrive in Bangkok and check in to the Hotel and register for the Ceremony (Lobby, 22 <sup>nd</sup> floor)
15:00 hours	The 11 Awardees of the Princess Maha Chakri Awards visit the Royal Crematorium of HM the late King Bhumibol Adulyadej at the Royal Ground (Sanam Luang)
15:00 hours	156 Thai teachers prepare for the 2 <sup>nd</sup> Princess Maha Chakri Award Ceremony 2017 and take group photos (Lotus Suite 1 - 4, 22 <sup>nd</sup> floor)
18:00 hours	Chairman of the Princess Maha Chakri Award Foundation hosts a welcome dinner for Permanent Secretaries of Education from 11 Southeast Asian countries
<b>Wednesday 11 October 2017</b>	
06:30 – 07:30 hours	All Awardees and participants register in front of the World Ballroom, 23rd floor (Ceremony participants can enter the World Ballroom from 07:15 until 08:00)
08:00 hours	Ceremony participants take their seats in the World Ballroom (23 <sup>rd</sup> floor)
08:55 hours	<p>HRH Princess Maha Chakri Sirindhorn arrives at Centara Grand &amp; Bangkok Convention Centre at CentralWorld  <i>(The marching band performs the Maha Chai, Song of the Great Triumph, when HRH Princess Maha Chakri Sirindhorn arrives)</i></p> <ul style="list-style-type: none"> <li>- Mr Teerakiat Jareonsettasin, Minister of Education, Mr Krissanapong Kirtikara, Chairman of the Princess Maha Chakri Award Foundation, and Associate Professor Khunying Sumonta Promboon, Vice Chairperson of the Princess Maha Chakri Award Foundation as well as representatives of the Centara Grand &amp; Bangkok Convention Centre welcome HRH Princess Maha Chakri Sirindhorn at the entrance</li> <li>- Mrs Benjalug Namfa, Committee Member and Manager of the Princess Maha Chakri Award Foundation, and representatives of the Centara Grand &amp; Bangkok Convention Centre, present wrist garlands to HRH Princess Maha Chakri Sirindhorn</li> </ul>



Date – Time	Activities
	<ul style="list-style-type: none"> <li>- HRH Princess Maha Chakri Sirindhorn proceeds to the World Ballroom (23<sup>rd</sup> floor)</li> </ul> <p>HRH Princess Maha Chakri Sirindhorn enters the World Ballroom (<i>The Maha Chai music is played</i>)</p> <p>Associate Professor Khunying Sumonta Promboon, Vice Chairperson of the Princess Maha Chakri Award Foundation, presents the Award Ceremony programme to HRH Princess Maha Chakri Sirindhorn</p>
09:15 hours	Mr Teerakiat Jareonsettasin, Minister of Education of Thailand, delivers a report on “The 2 <sup>nd</sup> Princess Maha Chakri Award for the Year 2017”
09:30 hours	<p>Mr Krissanapong Kirtikara, Chairman of the Princess Maha Chakri Award Foundation, delivers a citation for outstanding achievements of the recipients of the Princess Maha Chakri Award for the Year 2017, and calls upon:</p> <ul style="list-style-type: none"> <li>- The recipients of the Princess Maha Chakri Award to receive the Awards from HRH Princess Maha Chakri Sirindhorn (11 persons): <ol style="list-style-type: none"> <li>1. Mrs. Lim Soh Ngo, Brunei Darussalam</li> <li>2. Mrs. Dy Sophorn, Cambodia</li> <li>3. Mr. Encon Rahman, Indonesia</li> <li>4. Mrs. Khounvilay Khenkitisack, Lao People's Democratic Republic</li> <li>5. Ms. Hajah Saripah Binti Embong, Malaysia</li> <li>6. Mr. Than Tun, Myanmar</li> <li>7. Dr. Jesus Catigan Insilada, Philippines</li> <li>8. Mrs. Sarabjeet Kaur d/o Hardip Singh, Singapore</li> <li>9. Mrs. Leopoldina Joana Guterres, Timor-Leste</li> <li>10. Mrs. Phan Thi Nu, Vietnam</li> <li>11. Mr. Jirat Jamsawang, Thailand</li> </ol> </li> <li>- The representatives of Ministries of Education in 11 countries and individuals who supported the Awardees and Princess Maha Chakri Award Foundation to receive tokens of appreciation from HRH Princess Maha Chakri Sirindhorn (18 persons)</li> <li>- Performance by students of Muang Nakhonratchasima School in Nakhon Ratchasima province (approximately 12 min)</li> <li>- HRH Princess Maha Chakri Sirindhorn delivers the Royal Address</li> <li>- HRH Princess Maha Chakri Sirindhorn leaves the World Ballroom on the 23<sup>rd</sup> floor to view the Exhibition, “Tribute to HM the late King Bhumibol Adulyadej” and the displays of the 11 Awardees</li> <li>- and the displays of the 11 Awardees (the Awardees and Permanent Secretaries from 11 countries report on their work)</li> </ul>
11:00 hours	<ul style="list-style-type: none"> <li>- HRH Princess Maha Chakri Sirindhorn proceeds to the Lotus Suite 13 on the 23<sup>rd</sup> floor</li> <li>- HRH Princess Maha Chakri Sirindhorn grants permission for a photo session with the committee members of the Princess Maha Chakri Award Foundation (25 persons), the Awardees and Permanent Secretaries for the Ministry of Education from 11 countries (22 persons), and the Awardees (11 persons), a total of three groups</li> <li>- HRH Princess Maha Chakri Sirindhorn proceeds to the Lotus Suite 5 – 7 on the 22<sup>nd</sup> floor</li> </ul>

Date – Time	Activities
	<ul style="list-style-type: none"> <li>- HRH Princess Maha Chakri Sirindhorn grants permission for a photo session with Awardees of Kunagorn, Kru Ying Khun and Kru Kwansidt Awards and the sub-committee members (all in one group)</li> <li>- HRH Princess Maha Chakri Sirindhorn leaves the Lotus Suite 8 and proceeds to the Lotus Suite 1 – 4 on the 22<sup>nd</sup> floor</li> <li>- HRH Princess Maha Chakri Sirindhorn hosts a Lunch Reception for the 11 Awardees and their spouses, the Ambassadors and Permanent Secretaries of 10 Southeast Asian countries and the committee members of the Princess Maha Chakri Award Foundation</li> <li>- At an appropriate time, HRH Princess Maha Chakri Sirindhorn leaves the Lotus Suite 1 – 4 on the 22<sup>nd</sup> floor <i>(The Maha Chai music is played)</i></li> <li>- HRH Princess Maha Chakri Sirindhorn departs from the hotel <i>(The marching band performs the Maha Chai music)</i></li> </ul>
<b>End of the 2<sup>nd</sup> Princess Maha Chakri Award Ceremony 2017</b>	
12:00 – 13:00 hours	Lunch for all Ceremony participants (in the Hall on the 22 <sup>nd</sup> floor)
13:30 – 17:30 hours	Presentations of outstanding achievements by the 11 Awardees of the Princess Maha Chakri Award 2017 at the World Ballroom (23 <sup>rd</sup> floor)
17:30 hours	Rehearsal for the 2017 Award Ceremony for Thai Awardees of the Kunagorn, Kru Ying Khun and Kru Kwansidt Awards
18:00 hours	Dinner (at your leisure)
<b>Thursday, 12 October 2017 World Ballroom on the 23<sup>rd</sup> floor</b>	
(Thai programme)	
08:00 – 08:45 hours	All recipients of the Kunagorn, Khru Ying Khun, and Khru Kwansidt Awards assemble in the World Ballroom on the 23 <sup>rd</sup> floor
09:00 – 09:45 hours	Inspiration of the Princess Maha Chakri Awardee 2017 from Thailand, Mr Jirat Jamsawang
10:00 – 11:00 hours	<p>The Award Ceremony 2017 for 156 Kunagorn, Khru Ying Khun, and Khru Kwansidt presented by Mr Teerakiat Jareonsettasin, Minister of Education</p> <ol style="list-style-type: none"> <li>1. Two Kunagorn Awardees</li> <li>2. 17 Khru Ying Khun Awardees</li> <li>3. 137 Khru Kwansidt Awardees</li> </ol> <p>The Minister of Education delivers a speech.</p>
11:30 – 12:00 hours	<p>A Tribute to HM the late King Bhumibol Adulyadej on “Teachers of Princess Maha Chakri Award Network and the Journeys Following the King’s Footsteps” by Mr Karoon Sakulpradit, Permanent Secretary, Ministry of Education</p> <p>Thank you address by Mr Somsak Dolprasit, Secretary General, The Teachers’ Council of Thailand</p>

Date – Time	Activities
12:00 hours	Lunch for Kunagorn, Khru Ying Khun, and Khru Kwansidt Awardees (in the Hall on the 22 <sup>nd</sup> floor)
13:00 hours	The 156 Thai Awardees travel home

## กำหนดการพิธีพระราชทานรางวัลสมเด็จพระเจ้าฟ้ามหจักรี รางวัลคุณากร ครูยิ่งคุณ และครูขวัญศิษย์ ครั้งที่ ๒ ปี ๒๕๖๐

วันที่ ๙ - ๑๒ ตุลาคม ๒๕๖๐

ณ โรงแรมเซ็นทาราแกรนด์ และ บางกอกคอนเวนชันเซ็นเตอร์ เซ็นทรัลเวิลด์ กรุงเทพมหานคร

วัน - เวลา	รายการ
<b>วันที่ ๙ ตุลาคม ๒๕๖๐</b>	
ตลอดทั้งวัน	ครูรางวัลสมเด็จเจ้าฟ้ามหจักรีทั้ง ๑๑ คน เดินทางมาถึงกรุงเทพมหานคร
<b>วันที่ ๑๐ ตุลาคม ๒๕๖๐</b>	
๐๙.๐๐ - ๑๒.๐๐ น.	ครูรางวัลสมเด็จเจ้าฟ้ามหจักรี ๑๑ คน ประชุมซักซ้อมและนัดหมายพิธีการรับพระราชทานรางวัล (ห้องโลตัส ๑ - ๒ ชั้น ๒๒)
๑๒.๐๐ - ๑๕.๐๐ น.	ครูไทยจำนวน ๑๕๖ คน (คุณากร, ครูยิ่งคุณ, ครูขวัญศิษย์) เดินทางมาถึงกรุงเทพมหานคร (ลงทะเบียน) เข้าที่พัก (ชั้น ๒๓ Lobby)
๑๕.๐๐ น.	ครูรางวัลสมเด็จเจ้าฟ้ามหจักรี ๑๑ คน เดินทางไปชมพระเมรุมาศ ณ มณฑลพิธีท้องสนามหลวง
๑๕.๐๐ น.	ครูไทย ๑๕๖ คน ประชุมเตรียมความพร้อมการเข้าร่วมพิธีพระราชทานรางวัลสมเด็จเจ้าฟ้ามหจักรีและถ่ายภาพ (ห้องโลตัส ๑ - ๔ ชั้น ๒๒)
๑๘.๐๐ น.	ประธานมูลนิธิรางวัลสมเด็จเจ้าฟ้ามหจักรีต้อนรับและเลี้ยงรับรองปลัดกระทรวงศึกษาธิการ ๑๑ ประเทศ ณ โรงแรมเซ็นทาราแกรนด์
<b>วันที่ ๑๑ ตุลาคม ๒๕๖๐</b>	
<b>พิธีพระราชทานรางวัลสมเด็จเจ้าฟ้ามหจักรี ครั้งที่ ๒ ปี ๒๕๖๐</b>	
๐๖.๓๐ - ๐๗.๓๐ น.	ผู้รับรางวัลและผู้ร่วมงานลงทะเบียน หน้าห้อง World Ballroom ชั้น ๒๓ (เริ่มเข้าห้องประชุมเวลา ๐๗.๑๕ น.)
๐๘.๐๐ น.	ผู้เข้าร่วมพิธีนั่งประจำที่ในห้อง World Ballroom ชั้น ๒๓
๐๘.๕๕ น.	สมเด็จพระเทพรัตนราชสุดาฯ สยามบรมราชกุมารี เสด็จพระราชดำเนิน โดยรถยนต์พระที่นั่งจากวังสระปทุมไปยังโรงแรมเซ็นทาราแกรนด์ และบางกอกคอนเวนชันเซ็นเตอร์ เซ็นทรัลเวิลด์

วัน - เวลา	รายการ
๐๙.๐๐ น.	<p>รถยนต์พระที่นั่งถึงโรงแรมเซ็นทาราแกรนด์ และ บางกอกคอนเวนชันเซ็นเตอร์ เซ็นทรัลเวิลด์ (วงโยธวาทิตบรรเลงเพลงมหาชัย)</p> <ul style="list-style-type: none"> <li>- นายธีระเกียรติ เจริญเศรษฐศิลป์ รัฐมนตรีว่าการกระทรวงศึกษาธิการ นายกฤษณพงศ์ กีรติกร ประธานมูลนิธิรางวัลสมเด็จเจ้าฟ้ามหจักรี รองศาสตราจารย์ คุณหญิงสุมณฑา พรหมบุญ รองประธาน กรรมการมูลนิธิรางวัลสมเด็จเจ้าฟ้ามหจักรี และผู้แทน โรงแรมเซ็นทาราแกรนด์และบางกอกคอนเวนชันเซ็นเตอร์ เซ็นทรัลเวิลด์ กรุงเทพมหานคร ฝ่ายฯ รับเสด็จ</li> <li>- นางเบญจลักษณ์ น้ำฟ้า กรรมการมูลนิธิฯ และผู้จัดการสำนักงานมูลนิธิฯ และผู้แทนโรงแรมเซ็นทาราแกรนด์ และ บางกอกคอนเวนชันเซ็นเตอร์ เซ็นทรัลเวิลด์ กรุงเทพมหานคร ทูลเกล้าฯ ถวายพวงมาลัยข้อพระกร</li> <li>- เสด็จขึ้น ชั้น ๒๓ (โดยลิฟท์)</li> <li>- เสด็จฯ ไปยังห้อง World Ballroom (ชั้น ๒๓)</li> </ul>
๐๙.๐๐ น.	<p>สมเด็จพระเทพรัตนราชสุดาฯ สยามบรมราชกุมารี เสด็จเข้า ห้อง World Ballroom (ดนตรีบรรเลงเพลงมหาชัย)</p> <ul style="list-style-type: none"> <li>- ประทับพระราชอาสน์ (บนเวที)</li> <li>- รองศาสตราจารย์ คุณหญิงสุมณฑา พรหมบุญ รองประธาน กรรมการมูลนิธิรางวัลสมเด็จเจ้าฟ้ามหจักรี เข้าฝ่าย ทูลเกล้าฯ ถวายสูจิบัตร</li> </ul>
๐๙.๑๕ น.	<p>รัฐมนตรีว่าการกระทรวงศึกษาธิการ กราบบังคมทูลถวายรายงาน</p>
๐๙.๓๐ น.	<p>ประธานกรรมการมูลนิธิรางวัลสมเด็จเจ้าฟ้ามหจักรี ประกาศเกียรติคุณผู้ได้รับพระราชทานรางวัลสมเด็จเจ้าฟ้ามหจักรี ครั้งที่ ๒ ปี ๒๕๖๐ และกราบบังคมทูลเบิก</p> <ul style="list-style-type: none"> <li>- ผู้ได้รับพระราชทานรางวัลสมเด็จเจ้าฟ้ามหจักรี เข้ารับพระราชทานรางวัล (จำนวน ๑๑ ราย)</li> </ul> <ol style="list-style-type: none"> <li>1. ประเทศบรูไนดารุสซาลาม</li> <li>2. ราชอาณาจักรกัมพูชา</li> <li>3. สาธารณรัฐอินโดนีเซีย</li> </ol>



วัน - เวลา	รายการ
	<ol style="list-style-type: none"> <li>4. สาธารณรัฐประชาธิปไตยประชาชนลาว</li> <li>5. ประเทศมาเลเซีย</li> <li>6. สาธารณรัฐแห่งสหภาพเมียนมาร์</li> <li>7. สาธารณรัฐฟิลิปปินส์</li> <li>8. สาธารณรัฐสิงคโปร์</li> <li>9. สาธารณรัฐประชาธิปไตยติมอร์-เลสเต</li> <li>10. สาธารณรัฐสังคมนิยมเวียดนาม</li> <li>11. ประเทศไทย</li> </ol> <ul style="list-style-type: none"> <li>- ผู้สนับสนุนการคัดเลือกครุรางวัลสมเด็จพระเจ้าฟ้ามหจักรีของแต่ละประเทศเข้ารับพระราชทานของที่ระลึก (จำนวน ๑๙ ราย)</li> <li>- ทอดพระเนตรการแสดงวงโยธวาทิตโรงเรียนเมื่อนครราชสีมา จังหวัดนครราชสีมา (เวลาประมาณ ๑๒ นาที)</li> <li>- สมเด็จพระเทพรัตนราชสุดาฯ สยามบรมราชกุมารี พระราชทานพระราโชวาท</li> <li>- จบพระราโชวาท เสด็จฯ ออกจากห้อง World Ballroom ชั้น ๒๓</li> <li>- ทอดพระเนตรนิทรรศการเทิดพระเกียรติพระบาทสมเด็จพระปรมินทรมหาภูมิพลอดุลยเดชฯ บรมนาถบพิตร และรางวัลสมเด็จพระเจ้าฟ้ามหจักรี (ครูผู้ได้รับรางวัลฯ และปลัดกระทรวงศึกษาธิการ ๑๑ ประเทศ ถวายรายงาน)</li> </ul>
๑๑.๐๐ น.	<ul style="list-style-type: none"> <li>- เสด็จฯ ไปยังห้องโลดส์ ๑๓ ชั้น ๒๓</li> <li>- ฉายพระฉายาลักษณ์ร่วมกับคณะกรรมการมูลนิธิรางวัลสมเด็จพระเจ้าฟ้ามหจักรี (๒๕ คน) ครุรางวัลสมเด็จพระเจ้าฟ้ามหจักรีและปลัดกระทรวงศึกษาธิการ (๒๒ คน) ครุรางวัลสมเด็จพระเจ้าฟ้ามหจักรี (๑๑ คน) รวมจำนวน ๓ ชุด</li> <li>- เสด็จฯ ลงชั้น ๒๒ (ทางบันไดเลื่อน)</li> <li>- เสด็จฯ ไปยังห้องโลดส์ ๕ - ๗ ชั้น ๒๒</li> <li>- ฉายพระฉายาลักษณ์ร่วมกับครุรางวัลคุณากร ครูยิ่งคุณ ครูขวัญศิษย์และคณะอนุกรรมการชุดต่างๆ (จำนวน ๑ ชุด)</li> <li>- เสด็จฯ ไปยังห้องโลดส์ ๘ ชั้น ๒๒</li> <li>- ประทับพักอิริยาบถ</li> </ul>

วัน - เวลา	รายการ
	<ul style="list-style-type: none"> <li>- เสด็จฯ ออกจากห้องโลดส์ ๘ ไปยังห้องโลดส์ ๑ - ๔ ชั้น ๒๒</li> <li>- ประทับพระราชอาสน์ ณ โต๊ะเสวย</li> <li>- เสวยพระกระยาหารกลางวัน และพระราชทานเลี้ยงอาหารกลางวันแก่ครูรางวัลสมเด็จเจ้าฟ้ามหัจจุรีพร้อมคู่สมรส คณะกรรมการมูลนิธิ เอกอัครราชทูต และปลัดกระทรวงศึกษาธิการ ๑๑ ประเทศ</li> <li>- สมควรแก่เวลา เสด็จฯ ออกจากห้องโลดส์ ๑ - ๔ ชั้น ๒๒ (ดนตรีบรรเลงเพลงมหาชัย)</li> <li>- เสด็จฯ ลงชั้น ๑ (โดยลิฟท์)</li> <li>- เสด็จฯ ไปประทับรถยนต์พระที่นั่ง (วงโยธวาทิตบรรเลงเพลงมหาชัย)</li> <li>- เสด็จพระราชดำเนินกลับ</li> </ul> <p>เสร็จพิธีพระราชทานรางวัลสมเด็จเจ้าฟ้ามหัจจุรี</p>
๑๒.๐๐ - ๑๓.๐๐ น.	ผู้เข้าร่วมพิธี รับประทานอาหารกลางวัน (บริเวณโถงชั้น ๒๒)
๑๓.๓๐ - ๑๗.๓๐ น.	ครูรางวัลสมเด็จเจ้าฟ้ามหัจจุรี ๑๑ คนนำเสนอผลงานห้อง World Ballroom
๑๗.๓๐ น.	นัดหมายและชักซ้อมพิธีมอบรางวัลคุณากร ครูยิ่งคุณ และครูขวัญศิษย์ ห้อง World Ballroom (ชั้น ๒๓)
๑๘.๐๐ น.	รับประทานอาหารเย็น (ตามอัธยาศัย)
<b>วันที่ ๑๒ ตุลาคม ๒๕๖๐ พิธีมอบรางวัลคุณากร ครูยิ่งคุณ และครูขวัญศิษย์</b>	
๐๘.๐๐ - ๐๘.๔๕ น.	ผู้รับรางวัลเตรียมความพร้อมการรับรางวัลคุณากร ครูยิ่งคุณ และครูขวัญศิษย์ ณ ห้อง World Ballroom ชั้น ๒๓
๐๙.๐๐ - ๐๙.๔๕ น.	แรงบันดาลใจของครูรางวัลสมเด็จเจ้าฟ้ามหัจจุรี ปี ๒๕๖๐ นายจิรวิทย์ แจ่มสว่าง
๑๐.๐๐ - ๑๑.๐๐ น.	<p>พิธีมอบรางวัลคุณากร ครูยิ่งคุณ และครูขวัญศิษย์ จำนวน ๑๕๖ คน</p> <p>โดย นายธีระเกียรติ เจริญเศรษฐศิลป์</p> <p>รัฐมนตรีว่าการกระทรวงศึกษาธิการ</p> <ol style="list-style-type: none"> <li>1. รางวัลคุณากร ๒ คน</li> <li>2. รางวัลครูยิ่งคุณ ๑๗ คน</li> <li>3. รางวัลครูขวัญศิษย์ ๑๓๗ คน</li> </ol> <p>รัฐมนตรีว่าการกระทรวงศึกษาธิการให้โอวาท</p>

วัน - เวลา	รายการ
๑๑.๐๐ - ๑๑.๒๐ น.	พักรับประทานอาหารว่าง
๑๑.๒๐ - ๑๒.๐๐ น.	<ul style="list-style-type: none"> <li>- กิจกรรมน้อมรำลึกในพระมหากรุณาธิคุณพระบาทสมเด็จพระปรมินทรมหาภูมิพลอดุลยเดชฯ บรมนาถบพิตร “ครูเครือข่ายรางวัลสมเด็จพระเจ้าฟ้ามาหัจจกรกับการเดินทางตามรอยพระราชา”</li> <li>โดย นายการุณ สกุลประดิษฐ์ ปลัดกระทรวงศึกษาธิการ</li> <li>- กล่าวขอบคุณ โดย นายสมศักดิ์ ดลประสิทธิ์ รองเลขาธิการสภาการศึกษา ปฏิบัติหน้าที่เลขาธิการคุรุสภา</li> </ul>
๑๒.๐๐ น.	<p>ครูคุณากร ครูยิ่งคุณ และครูขวัญศิษย์</p> <p>รับประทานอาหารกลางวัน (บริเวณโถงชั้น ๒๒)</p>
๑๓.๐๐ น.	ครูไทย ๑๕๖ คน เดินทางกลับ

\* กำหนดการอาจปรับเปลี่ยนได้ตามความเหมาะสม



To commemorate the auspicious occasion of H.R.H. Princess Maha Chakri Sirindhorn's 60<sup>th</sup> birthday anniversary in 2015, the Princess Maha Chakri Award Foundation and the Teachers' Council of Thailand recognize the outstanding teachers whose dedication and internationally recognised achievements have resulted in significant impact on the students' lives and a better education system.

The Princess Maha Chakri Award Foundation, in association with eleven Ministries of Education from all ASEAN countries and Timor-Leste to each search and nominate an exceptional teacher worthy of the prestigious Princess Maha Chakri Award in the year 2017 according to the selection guidelines stipulated by the Princess Maha Chakri Award Foundation.

The selection and nomination processes have been successfully completed. The final list of Princess Maha Chakri Award 2017 recipients is as follows

<b>Name of Country</b>	<b>Name of Award Recipient</b>
Brunei Darussalam	Mrs. Lim Soh Ngo
Cambodia	Mrs. Dy Sophorn
Indonesia	Mr. Encon Rahman
Lao PDR	Mrs. Khounvilay Khenkitisack
Malaysia	Ms. Hajah Saripah Binti Embong
Myanmar	Mr. Than Tun
The Philippines	Dr. Jesus Catigan Insilada
Singapore	Mrs. Sarabjeet Kaur d/o Hardip Singh
Thailand	Mr. Jirat Jamsawang
Vietnam	Mrs. Phan Thi Nu
Timor-Leste	Mrs. Leopoldina Joana Guterres





**Personal Information**

Name: Lim Soh Ngo  
Date of birth: 31 May 1965  
Gender: Female

**Contact details: School Address**

Maktab Duli Pengiran Muda  
Al-Muhtadee Billah  
Jalan Pasar Gadong  
Bandar Seri Begawan BE1318  
Brunei Darussalam  
Tel: +67 2424824

**Contact details: Home Address**

No. 4, Simpang 41-11  
Kampong Kiarong  
Bandar Seri Begawan BE1318  
Brunei Darussalam  
Tel: +67 38613575  
Email: sohngo.lim@gmail.com

# Brunei Darussalam

Mrs. Lim Soh Ngo

## Education Background

- 1986 – 1990 Bachelor of Science (Education)  
Major in Chemistry, Minor in Mathematics
- 1998 – 2000 Master in Science Education

## Professional Experiences

- 1990 – 1994 Sekolah Menengah Awang Semaun  
Assistant Registrar
- 1994 – 1999 Sekolah Menengah Sayyidina Othman  
Head of Science Department
- 1999 – 2005 Sekolah Menengah Muda Hashim  
Head of Science Department  
Head of Subject-Based Committee (Science)
- 2006 – present Maktab Duli Pengiran Muda  
Al-Muhtadee Billah  
Head of Chemistry Department  
Head of Staff Professional Development  
Head of Mentoring Programme  
Committee member in Counselling Section





Mrs. Lim Soh Ngo graduated with a Bachelor's Degree in Education, with a major in science and minor in English. After completing a Master's Degree in Science Education, Mrs. Lim taught general science to Grade 11 students from 1990 to 2005. Her teaching method enables students to achieve optimum learning performance. Since 2006, Mrs. Lim has taught chemistry to A-Level students at Duli Pengiran Muda Al-Muhtadee Billah College.

Apart from teaching, Mrs. Lim is also a mentor for other teaching colleagues at school, district and national levels. For her immense dedication and determination over almost three decades, Mrs. Lim was awarded the Excellence Service Medal in 2011 and the honorable Excellent Award in 2013 from the Sultan of Brunei.

Growing up, she was an unremarkable student and was often neglected in class until one day she met a teacher who encouraged all students to take pride in themselves and recognize their own values.

Thai teacher changed Mrs. Lim's life and her career plan. She was inspired to emulate the teacher's example and also dedicate herself to bringing out



the best in her students. Mrs. Lim's extensive teaching experience at the lower and upper secondary levels helps her understand behavioural issues among students of different ages. Her students feel equally valued as learners, and undoubtedly chemistry has become one of their favourite subjects. Having no barriers between the teacher and the students creates a classroom environment conducive to learning. Aiming to develop critical thinking and social skills in her students, Mrs Lim applies different teaching methods to encourage students to work as a team, interact in class and learn how to ask questions. An important characteristic of a good teacher is the ability to evaluate and maximize students' learning potential.

One of her students was a slow learner who struggled to follow the lessons, and received failing grades. After a few months of one-on-one sessions, the student eventually scored an "A" in the final "A-Level" exams. A lesson learned from this experience is that one-on-one sessions help build a strong foundation for learning. Hence, teachers need to explore student's aptitudes and inspire them to reach their full potential.





**Personal Information**

Name: Sophorn Dy  
Date of birth: 24 September 1977  
Gender: Female

**Contact details: Home Address**

Kandal Village, Kampong Chhnang Commune  
Kampong Chhnang City  
Kingdom of Cambodia  
Tel: +855 97 3743870 /  
+855 12 850224  
Email: dysophornpanhavong@outlook.com





# Cambodia

Mrs. Dy Sophorn

## **Education Background**

2007 – 2011 Bachelor of Education in English

## **Professional Experiences**

1996 – present Kamrou Krong Primary School Teacher

Mrs. Dy Sophorn has been a teacher at Kamrou Krong Primary School in Kampong Chhnang for 21 years. Her strong teaching passion and dedication in making the students lives better have clearly shown through.

Her teaching routine may seem simple but it is filled with great attention to details. Mrs. Dy is thoroughly aware of the students family backgrounds, their learning weaknesses and even their lifestyle and health in order to make the best preparation for her classes. She would coordinate with the colleagues to have the right teaching materials for her students. Mrs. Dy's close relationship with her students also means that she is always aware of the students struggles and will always be able to offer them help in time. Her love for teaching is clearly reflected by the love she receives in return from her students. The classroom is filled with enthusiastic students who never seem tired from engaging with their favourite teacher.

**Personal Information**

Name: Mr. Encon Rahman  
Date of birth: 5 April 1972  
Gender: Male

**Contact details: School Address**

SD Negeri Mekarwangi 1  
Jln. Raya Mekarwangi  
Argapura/Majalengka  
West Java, Indonesia  
Tel: +62 85 2213 024 44

**Contact details: Home Address**

Ciomas Village  
Majalengka  
West Java, Indonesia  
Tel: +62 81 3131 789 79  
Email: misykat2005@yahoo.co.id



# Indonesia

Mr. Encon Rahman

## Education Background

Faculty of Teacher and Education Science

## Professional Experiences

2006 – present SD Negeri Mekarwangi 1  
Grade IV Teacher

This award-winning teacher was born in Majalengka, West Java. Mr. Rahman graduated from Pasundan in Bandung and began teaching mathematics, science, and social science at Mekarwangi Public Elementary School. As a facilitator of national training session on Indonesian school standards, he is an inspiration to other teachers in West Java and plays a major role in educational development. Apart from teaching, he writes short stories and articles about educational development and has authored six elementary school textbooks and two social studies books.

Mr. Rahman won the National Outstanding Elementary School Teacher Award, an annual competition organized by the Ministry of Education and Culture for his outstanding work in teaching and educational system development.

“I believe that being a teacher is a decent occupation. I have an intrinsic motivation to work with children and work in the field of education. This has driven me to dedicate myself to teaching and to education development. When I encountered problems in teaching, I solved them by conducting classroom action research, consulting with senior teachers and colleagues, and visiting the student’s home to understand their situation and home environment in order to develop individual learning plans. Winning many awards has changed me to be a good learner. I’m learning to be a better teacher. To be a better person.”





**Personal Information**

Name: Mrs. Khounvilay Khenkitisack  
Date of birth: 1 June 1961  
Gender: Female

**Contact details: School Address**

Thongkang Primary School  
Thongkang Village, Sisattanak District  
Vientiane Capital, Lao PDR  
Mobile: +856 20 5565-7474  
Office: +856 21 241 225 Fax: +856 21 212 614  
Email: [khenkitisack.kv@gmail.com](mailto:khenkitisack.kv@gmail.com)



# Lao PDR

Mrs. Khounvilay Khenkitisack

## Education Background

- 1978 Graduated from Vangvieng Teacher Training School
- 1996 Graduated from lower secondary school and upper secondary school
- 2013 Diploma of General English at Dongkhamxang Teacher Training College

## Professional Experiences

- 1978 – 1980 Teacher at Donenokkum Primary School  
Vientiane Capital, Lao PDR
- 1981 – 1996 Teacher at Sokphaluang Primary School  
Vientiane Capital, Lao PDR
- 1997 – present Principal at Thongkang Primary School  
Vientiane Capital, Lao PDR





With extensive experience in teaching and school administration, coupled with training opportunities in Lao PDR and overseas, Mrs. Khounvilay greatly contributes to the development of the Lao language textbooks for primary



school students and children of ethnic minorities as well as the design of student learning assessments. She also participates in the development and revision of guidelines for teaching at the primary level. In addition, Mrs. Khounvilay plays an important role in the revision of the national education law and relevant laws. Her dedication and commitment have won her several awards and certificates including the Victory Labor Medal for outstanding teaching experience and expertise from the Government of Lao PDR. Her school has also become a model for a quality school in Vientiane.



**Personal Information**

Name: Ms. Hajah Saripah Binti Embong  
Date of birth: 18 April 1963  
Gender: Female

**Contact details: School Address**

Sekolah Menengah Imtiaz Yayasan  
Terengganu  
Kuala Terengganu, Terengganu  
Malaysia  
Tel: +60 9-6195111

**Contact details: Home Address**

1523, Jalan Ibrahim  
KG. Bukit Besar  
Kuala Terengganu, Terengganu  
Malaysia  
Tel: +60 13-9273577  
Email: saripah\_e@yahoo.com



# Malaysia

Ms. Hajah Saripah Binti Embong

## **Education Background**

2001 Diploma in Business Studies

2005 Bachelor of Food Science

## **Professional Experiences**

- 1983 – 1991      Khairiah Secondary Religious School  
Teacher of Science, Mathematics Kuala  
Terengganu Integrated Living Skills and Geography
- 1991 – 1997      Marang Secondary Religious School  
Teacher of Integrated Living Skills and Mathematics
- 1997 – present    Imtiaz Yayasan Terengganu Secondary School  
Teacher of Integrated Living Skills,  
Mathematics, Information Technology,  
Sem and Science  
Head of Technical and Vocational Department  
(2009 – 2013)  
Master Teacher (Specialization: Integrated  
Living Skills (2010 until present)





Ms. Saripah, a teacher who teaches students living skill, the skills of their generation. She comes from a family of Teachers. Inspired by her father on hard working and mother on creativity, Ms. Saripah likes to think different and be creative. She has been serving as an educator for 34 years, starting her career at Sekolah Menengah Agama Khairiah Kuala Terengganu from 1983 till 1991. She was then transferred to Sekolah Agama Marang in 1991 and served until 1997. She was among the 24 pioneer teachers selected to teach in Kolej Sains Pendidikan Islam Negeri Terengganu (KOSPINT) and currently known as Sekolah Menengah Yayasan Terengganu or “Imtiaz” from June 1997 up till now.

She had been assigned to supervise a computer lab and Integrated Living Skills (ILS) workshop. Since then, the workshop had turned out to be fully equipped with gadgets needed for research. Throughout her 34 years of teaching career, she held the position as a Head of the Technical and



Vocational Department from 2009 to 2013. In 2010, she was appointed as Master Teacher for the Integrated Living Skills (ILS) after going through a stringent process of evaluation by the Inspectorate and Quality Assurance Division, Ministry of Education, Malaysia. On 4th April 2016, she had been approved a lifetime membership of MyRIS (Malaysian Research & Innovation Society) which facilitated and guided individuals, schools and institutions venturing the field of research and innovations. She was elected as a Resource Innovation Development Specialist in Education Sector on 6th February 2017, responsible in guiding innovation teams of Government Aided Religious Schools in Malaysia.



Myanmar

Mr. Than Tun



**Personal Information**

Name: Than Tun  
Date of birth: 17 July 1959  
Gender: Male

**Contact details:**

Basic Education High School Ywar Thar Gyi  
Welet Township, Sagaing Region  
Myanmar  
Tel: +95 9 400423718  
Fax: +95 67 407406  
Email: uthanhtun.comet@gmail.com



# Myanmar

Mr. Than Tun

## Education Background

- |             |  |
|-------------|--|
| 1979 – 1980 | Diploma in Animal Husbandry,<br>Shwebo Regional College                      |
| 1981 – 1982 | Bachelor of Science (Botany),<br>Mandalay Arts and Science University        |
| 2012 – 2013 | Bachelor of Education (Biology, Myanmar),<br>University of Education, Sagain |

## Professional Experiences

- |                       |  |
|-----------------------|--|
| 1986 – 1988           | Primary Teacher (Teaching English,<br>Myanmar and Basic Science)     |
| 18 – 28 June 2003     | Workshop on Education for Children<br>Development, Bangkok, Thailand |
| 29 June – 1 July 2015 | Children and Youth Development<br>Conference Bangkok, Thailand       |
| 1988 – present        | Junior Teacher<br>(Teaching English and Co-curriculum)               |





Mr. Than Tun is a teacher at the Basic Education High School in Ywar Thar Gyi township, Sagaing Region. From a humble background, Mr. Than Tun has dedicated his life work to the school and its students. He has been a very active member of the school and the local community in promoting health care for the students. His actions speak of his belief that healthy students will be able to achieve and become successful. He is the leading force in the school in promoting school farming where a number of nutritious vegetable plots such as tomatoes and rabbit greens can be found.



He is also an active member of the school to promote exercising through sports. The school internally established a Chinlone competition and a javelin competition to attract the students to spend their time at the school. Mr. Than Tun is also central in establishing the football competition at his school.

Nutritious food is also a major concern for Mr. Than Tun. He understands the importance of nutrition and often involves his own family in providing extra food for the students whenever he can.





**Personal Information**

Name: Dr. Jesus Catigan Insilada  
Date of birth: 24 March 1978  
Gender: Male

**Contact details: School Address**

Caningvan National High School  
Caningvan, Lambunnao, Ibib  
Philippines  
Tel: +63 9078300592

**Contact details: Home Address**

BRG. Banban Pequeno, Calinog, Iloilo,  
Philippines  
Tel: +63 9304694313  
Email : jinsilada@yahoo.com



# The Phillipines

Dr. Jesus Catigan Insilada

## Education Background

1996 – 2000	Bachelor of Science in Industrial Engineering (BSIE) – Industrial arts
2000 – 2007	Master in Public Administration
2007 – 2010	Doctor of Education
2010 – 2013	Master of Arts in Educational Leadership (MAEL)

## Professional Experiences

2002 – 2005	Alcarde Gustilo Memorial National High School Teacher
2002 – 2005	Badlan National High School Teacher I
2002 – 2005	Alcarde Gustilo Memorial National High School Teacher II
2015 – 2016	Wenceslao S. Grio National High School
2016 – present	Alcarde Gustilo Memorial National High School Officer-in-Charge





Dr. Jesus Catigan Insilada is the Secondary School Principal at Caninguan National High School in Iloilo City on Panay Island in the Philippines. He comes from a poor background and is the first in his family to earn a college degree. The struggles his parents and older siblings endured to ensure his access to education inspired Dr. Insilada to become a teacher.

Dr. Insilada is an advocate of inclusive and culture-based education (CBE) and seeks to combat low self-esteem among marginalized students. He helps indigenous students discover their roots and affirm their identities through engaging lessons and culturally embedded activities. He promotes parent and community engagement in schools by involving local cultural experts, the local government, and NGOs whose work is aimed at advancing the rights and welfare of indigenous peoples. He believes that it takes a village to raise a child, and, more importantly, it takes a village to educate a child.



Dr. Insilada is also a writer who uses his works as a means to educate a wider group of learners beyond the school. He has authored three novels as well as short stories, poems and essays in different local languages. His writing reflects his pride in his own indigenous background.

With his passion for teaching, Dr. Insilada is committed to transforming the lives of less privileged learners, the rural poor, and the indigenous peoples in his country. This transformation will eventually impact the community because students tend to apply what they learn at school in their everyday lives. His reward is to see each student learn knowledge and skills that lay down the path toward self-improvement in inclusive settings.



**Personal Information**

Name: Mrs. Sarabjeet Kaur d/o Hardip Singh  
 Date of birth: 06 June 1970  
 Gender: Female

**Contact details:**

Anderson Primary School  
 Ang Mo Kio Avenue 9  
 Singapore 569785  
 Tel: +65 64560340 / +65 90693605  
 Email: kaur\_sarabjeet@moe.edu.sg



# Singapore

Mrs. Sarabjeet Kaur d/o Hardip Singh

## Education Background

1996 – 2000	Bachelor of Science in Industrial Engineering (BSIE) – Industrial arts
2000 – 2007	Master in Public Administration
2007 – 2010	Doctor of Education
2010 – 2013	Master of Arts in Educational Leadership (MAEL)

## Professional Experiences

2002 – 2005	Alcarde Gustilo Memorial National High School Teacher
2002 – 2005	Badlan National High School Teacher I
2002 – 2005	Alcarde Gustilo Memorial National High School Teacher II
2015 – 2016	Wenceslao S. Grio National High School
2016 – present	Alcarde Gustilo Memorial National High School Officer-in-Charge

## Outstanding Achievements

2009	Winner, One of the best entries during the 7th San Agustin Writers Workshop, University of San Agustin, Iloilo City
2010	Outstanding Alibunanon
2013	1st Prize, Love Poetry Contest, The Peter Solis Nery Prize
2015	3rd Place, Culture Photo Contest awarded in Washington, D.C.
2016	Awarded Certification of Recognition as Outstanding Panay Bikidnon by the Municipality of Caliong, Iloilo





Mrs. Sarabjeet graduated with a Diploma in English, Science and Mathematics from the National Institute of Education and a bachelor's degree in the same field from Nanyang Technological University, and is currently a science teacher at Anderson Elementary School. With 16 years of teaching experience with students of diverse backgrounds, she found that unsuccessful children often do not believe in themselves. A teacher's optimism can help change children's learning attitudes, enabling them to realize their potential.

To enhance the learning of children with low academic performances, Mrs Sarabjeet applies a teaching method of asking positive questions to motivate learners and identify their strengths. Her positivity can help students build positive attitude toward learning. In addition, she has worked with other mentors in the school to provide advisory programs for new teachers.



As a dedicated teacher who is attentive to teaching and the needs of children both in their learning and behaviors, Mrs. Sarabjeet reaches hearts of the students, parents and co-workers. In recognition of her significant contributions to the teaching profession, she has received numerous awards, such as the Teacher Training Award (1998-2002), the Efficiency Medal in 2011, the Long Service Award in 2012, and the Excellent Service Award in 2014.

“Students love me because I teach them with a smile every time. I never hesitate to further explain what they asked, did not understand, or had doubts about. With this, my students will not forget what they are taught as well.”





**Personal Information**

Name: Jirat Jamsawang  
Date of birth: 28 February 1957  
Gender: Male

**Contact details: School Address**

Suankularb Wittayalai  
Nonthaburi School  
51/4 Moo 5 Tiwanon Road,  
Pak Kret, Nonthaburi 11120

**Contact details: Home Address**

121-230 Moo 5 Soi Tiwanon-Pak Kret 18  
Tiwanon Road, Pak Kret, Nonthaburi  
11120  
Tel: +66 89 925 1534  
Email: j.jirat@yahoo.com



# Thailand

Mr. Jirat Jamsawang

## Education Background

- Bachelor of Education: Major in Physical Education, Srinakharinwirot University
- Master of Education: Major in Supervision and Curriculum Development, Srinakharinwirot University

## Professional Experiences

- |                |  |
|----------------|--|
| 1980 – 1988    | • Teacher  |
| 1988 – present | • Teacher at Suankularb Wittayalai Nonthaburi School   |
|                | • Expert Level Teacher in Career and Information Technology at Suankularb Wittayalai Nonthaburi School   |
|                | • Assistant to Deputy Director for Academic Affairs responsible for teaching and learning materials and educational innovations in Career and Information Technology |
|                | • Training in Global Program, NASA, in Nepal   |
|                | • Training in Peer Coaching Program, Microsoft USA, in Malaysia  |





Having a great deal of passion for the teaching profession since secondary school, Mr Jirat Jamsawang set his goal to become a teacher after graduation. He has been in the teaching profession for 36 years, 28 at Suankularb Wittayalai Nonthaburi School in Nonthaburi Province where he works as an expert level teacher in Career and Technology.

He is a teacher with a broad vision who has pioneered the ICT curriculum since 1985 to expand students' horizons and help them access the vast knowledge outside textbooks. He introduced robotics technology, which will play an important role in the future, in his curriculum. This has enabled students to develop innovations that have won both national and international competitions.

Mr. Jirat was initially trained as a physical education teacher. The transition from teaching physical education to ICT was the result of a study visit to Japan 32 years ago. Observing the widespread use of ICT in everyday life, even by farmers, he was inspired to incorporate ICT into education in Thailand. He turned towards the continuous development of ICT knowledge to open the world of learning to students.

Within the ICT arena, he has developed instructional media and a learning process called "Digital Lessons," which utilize the internet research. He also



created Cyber Lecture software to record images from the computer screen as learning multimedia. Moreover, he developed a Peer Coaching Program for teachers to organize learning activities in class. He also served as a trainer for in-service teachers, as well as planner for school utility management, utilizing solar cells to cut down the school's energy use by half.

Mr. Jirat is a giver of opportunities who loves and cares for his students. He has turned the attention of students at risk of dropping out towards learning by employing robotics technology to help them practice learning, discipline, patience, and teamwork. He is a devoted teacher who constantly spends his time and personal resources to support students activities off-hours.

"What enabled me to be a teacher until this day was the King Bhumibol's Scholarship, which was a scholarship without any bond requirements nor obligations. Yet it is the scholarship that inspires the recipients to realize the merit and kindness of our nation. One must repay such kindness unendingly. Therefore, I vowed to be a good teacher and a diligent teacher in learning more to bring new knowledge to support and improve student development in all aspects until my energy runs out."





**Personal Information**

Name: Phan Thi Nu  
Date of birth: 11 July 1963  
Gender: Female

**Contact details: School Address**

Le Quy Don Gifted High School  
A Vu Van Dung st, Son Tra District  
Da Nang City, Vietnam

**Contact details: Home Address**

Hoa Chau Ward, Hoa Vang District,  
Da Nang City, Vietnam  
Email: nuphanthi@yahoo.com



# Vietnam

Mrs. Phan Thi Nu

## **Education Background**

Master of English Language

## **Professional Experiences**

1987 – 1993      Nguyen Trai High School

1994 – present   Le Quy Don Gifted High School

2005 – present   Le Quy Don Gifted High School

Head of Public and International Relations Department

With over 30 years of teaching experience, Mrs. Phan Thi Nu has made countless impacts on the lives of the students she has encountered. Her love for teaching was fostered from a family of teachers, like her father and grandfather before her.

Mrs. Nu is an English language teacher at the Le Quy Don Gifter High School in Da Nang in central Vietnam. The school is one of the top destinations for the students in the region. Its students are regularly invited to participate in academic competitions and are often successful, especially in the International Olympiad prizes. Although, these academic successes may not be the direct product of Mrs. Nu, but her passion in developing the international perspectives of her students have definitely shown through.

As the Head of Public and International Relations Department of Le Quy Don Gifted High School, Mrs. Nu has been contributing to the internationalization of her school and the students. Her consistent hard work has blossomed into strong relationships between her school and many partner schools all over the world through ties with the Embassy of the United States, the Embassy of the United Kingdom, and many more. It is her passion to see her students become more wholesome through these eye-opening cultural exposure that made her special. Many awards from the school, the Da Nang Education union, the Vietnam Ministry of Education and Training are firm recognition of her services to the cause of education of the country.





**Personal Information**

Name: Leopoldina Joana Guterres  
Date of birth: 24 November 1968  
Gender: Female

**Contact details:**

St. Joseph Basic Education Central School  
Baguia Municipal of Baucau  
Timor-Leste  
Tel: +670 77280188



# Timor-Leste

Mrs. Leopoldina Joana Guterres

## Education Background

- 1985 Primary school in Baguia
- 1987 Pre-Secondary school in Baucau
- 1994 Bachelor's degree in Professional Teacher Training D2 (PGSD) in UNDANA Dili-Kupang
- 2010 Bachelor's degree in Education D3 with Portuguese Language qualification in UNTL Dili
- 2012 Finished degree in Science of Education in Institution Superior Cristal Dili

## Professional Experiences

- 1987 – 1990 Professional teacher training (SPG) in Dili
- 1995 – 1999 Teacher at St. Joseph Baguia
- 2012 – present Headmaster of Baguia Catholic St. Joseph Basic Education Central School

Mrs. Leopoldina Joana Guterres, was born on in Baguia province, Timor-Leste, qualified in Education Sociology (University Degree) and Portuguese Language Education (BA Degree). She is currently the Director of Central Basic Education School of St. Joseph in Baguia province. She was a basic education teacher since the year 1996.

Her dedication in education was not limited only to formal education, but also to non-formal and informal education. Her concerns is not only on education but also the well-being of the students and community.

As part of her duties as school director, she manages seven schools and the Central Basic Education School of St. Joseph with 1,011 students and 58 teachers. Beside school





management, she also teaches Portuguese language 15 hours per week.

In the beginning of her career, she faced many challenges, among them were unfamiliarity with Portuguese language, teacher's qualification, classrooms conditions, school water and sanitation.

She determined to overcome the challenges. She attended Portuguese language courses, which is one of the official languages and medium of teaching. She was assigned to teach English because none of the existing teachers could teach English, while her English was so poor. She taught English, at the same time learning it, and attended some short courses, later.

In regards to school classroom conditions, she collaborated with her school principals in finding donors. They did find donors and rehabilitated many classrooms, and built water tanks for many schools.

In Non formal Education, she collaborated with youth and community to establish a Computer and English Course, in which she delivers English course for six hours a week.

In Informal education, Mrs. Leopoldina is a single mother with six children. However, besides her children, she also accommodates and feeds some children who live far way from schools, in her house. She teaches children to



live together, to pay respect to each other, to learn, to eat together, to learn about ethics and cultural values, moral values and catholic religion.

Mrs. Leopoldina Joana Guterres, is not a professional teacher only, she is also a vocational teacher. She acquired all qualifications needed for Basic Education Teachers, language of instruction, teaching skills and pedagogical skills, subject matter and professional code of ethics. She also has a good ability in English.

She dedicates herself by going beyond official hours, and dedicates her life in all forms of education, formal, non-formal and informal education.

#### CONSTRUCTION AND SCHOOL REHABILITATION AND other SUPPORTS

Mrs. Leopoldina rehabilitates the schools by creating a good and healthy environment for students, so they can learn better. She develops a good relationship with School from Korowa Anglican Girls School in Melbourne –Victoria, Mary Mackillop College in Busselton-Perth-WA, Channel College in Gladstone-Quesland, St. John's College in Brisbane and all Friends of Baguia in Australia. With their supports in school constructions and rehabilitations, toilet construction, water tanks, chairs and tables in her Sub-District Baguia. She also organizes the students scholarship from friendship for university level to Basic School level in Baguia.



RECIPIENT  
REPRESENTING  
**BRUNEI  
DARUSSALAM**

### General Criteria

Nominees must be recipients of the 'Brunei Darussalam Excellent Teachers' Award' in the year 2008 - 2014

### Selection Process

1. Schools, Colleges, Technical and Vocational, and Higher Education Institutions submit nominations for the 'Brunei Darussalam Excellent Teachers' Award' to the Secretariat of Teachers' Day Award
2. Selection Committee at Institution Level
3. Conducted class teaching observations at Division Level Reports submitted to the Selection Committee at Institution Level
4. Nominations submitted to the Selection Committee at Ministerial Level
5. Nominations submitted to Department of Schools Inspectorate and conducted class teaching observations then submitted reports to the Selection Committee at Ministerial Level
6. Nominations submitted to the Evaluator Panel
7. Nominations submitted to the Selection Committee at Ministerial Level
8. Nominations submitted to the Selection Committee at National Level
9. Nominees awarded the 'Brunei Darussalam Excellent Teachers' Award' by His Majesty the Sultan of Brunei Darussalam
10. Selection Committee set up for PMCA and selection of Nominees for PMCA (34 nominations)
11. Department of Schools Inspectorate, Department of Schools and Special Education Unit conducted class teaching observations and graded according to Brunei Teachers' Standard(8 nominations)
12. Report of observations submitted to the Selection Committee
13. Selection of nominees by the Executive Committee  
Recommendations submitted to the Minister of Education for endorsement (3 nominations)
14. Minister of Education endorses the nominee for the Princess Maha Chakri Award.

RECIPIENT  
REPRESENTING  
**CAMBODIA**

RECIPIENT REPRESENTING Established by the Ministry of Education, Youth and Sport of the Kingdom of Cambodia

The nominees for selection shall score the high in these criteria in following core Indicators:

### **1. General Knowledge**

### **2. Professional Skills**

- i. Understanding on Education Policy
- ii. Leadership, Management, Facilitation and Initiation
- iii. Competency on Teaching Skill
- iv. Knowledge on ICT
- v. Knowledge on Foreign Language
- vi. Working Experience more than 5 years
- vii. Analytical and Information Translation Skills
- viii. Classroom Demonstration
- ix. Student motivation

### **3. Leadership and Management**

- i. Judgment correctly, Transparency and Justice Leading Students in Social and Community Affairs
- ii. Prepare Classroom Administration
- iii. Monitoring and Evaluation Student Learning Achievements
- iv. Teaching and Learning Activities Management
- v. Motivation, Responsibility, Improvement and Giving a Chance to Students
- vi. Facilitating and Motivating Club Study Activities

### **4. Research and Critical Thinking**

- i. Research on New Teaching Method and Technique
- ii. Attend Technical Meeting and T&L Material Development
- iii. Have Lesson Plan
- iv. New Idea Mapping in the Teaching Process
- v. Try to Support Slow Learners
- vi. Guiding Students on Researching
- vii. Talent and Creative to make Active Classroom

RECIPIENT  
REPRESENTING  
**CAMBODIA**

**5. Communication Skill**

- i. Good Relation with Students, Other Teachers, School Leaders, Patron, Community, Local Authority and Stakeholders
- ii. Inform all Student Information to their Patron
- iii. Exchange Experience in Teaching and Learning
- iv. Understand Students Imagination

**6. Student Learning Achievement**

Student Knowledge Based on Curriculum

- i. Dropout Rate Lower or Equal National Rate
  - ii. Promotion Rate Equal or Higher National Rate
  - iii. Slow Learners Support
  - iv. Critical Thinking Skill of Students
  - v. Awarded as Outstanding Students at the Provincial or National Levels
  - vi. Textbook Using and Maintenance
  - vii. Attend School Regularly
- 
- i. 7. Code of Conduct
  - ii. Obey the Code of Conduct of Teachers
  - iii. Good Collaboration and Responsibility
  - iv. Obey Discipline and Keep Quiet of the Professional
  - v. Loyalty to Institution, Professional Development and Value to Students
  - vi. No Discrimination and Violence
  - vii. Good Morality, Integrity and Justice



RECIPIENT  
REPRESENTING  
**INDONESIA**

### **General Criteria**

1. Teacher who has outstanding achievements which generate benefits to education and human resource development in Indonesia
2. Teacher who have received national and international award
3. Teacher who can communicate in International forum

### **Selection Process**

1. The Directorate General of Teacher and Education Personnels, Ministry of Education and Culture, Republic of Indonesia established a committee.
2. Selection of the best candidates and finally selected 5 candidates from all of province in Indonesia
3. Held a meeting which invited all of the related stakeholders to discuss and determine who will be elected as the best candidate from Indonesia.
4. The meeting decided that Mr. Encon Rahman, Grade IV Teacher at State Elementary School Mekarwangi 1, West Java to be the Indonesian nomination for the Princess Maha Chakri Award 2017.

RECIPIENT  
REPRESENTING  
**LAO PDR**

### General Criteria

1. Nominees must be recipients of the Lao People Democratic Republic as an Excellent Teachers' Award in the year 2005 – 2015.
2. Nominees must be received one of the Teacher Title Awarded from the Minister of Education and Sports
3. Nominees must be an experience teacher, skillful teacher, specialist teacher or senior specialist teacher.
4. Nominee must be able to be conduct to class, teaching observations and Teaching and Learning assessment of learner teacher according to Lao Teachers' Standard and active involve with communities and parents
5. Nominees must be able to write and speak English

### Selection committee

The MOES established Selection Committee comprises of:

1. Department of Personnel
2. Department of Teacher Training Education
3. Department of Research Institute of Education Sciences
4. National University of Laos
5. Cabinet Office
6. Department of Secondary Education
7. Department of Primary Education and other Departments concerned

### The selection Process:

The selection Process teachers' award in Lao PDR was conducted in 4 levels:  
School, District, Provincial and Ministerial Levels.

1. The Department of Personnel, Ministry of Education and Sports has sent a message/notice to 17 Provincial Education Service and Sports.
2. Each level was appointed an established the Selection Committee
3. Each Provincial Committee selected lists of the best teachers and sent the reports of outstanding performance of 17 Best Teachers to the Ministry of Education and Sports

4. The Ministry committees conducted 3 meetings:
  - i. Shortlisted 6 names from 17 names of best teachers  
(3 for primary and 3 for Secondary),
  - ii. Shortlisted 2 names  
(1 Primary and 1 Secondary)
  - iii. Select only one who is the best as the Lao representative to receive the Princess Maha Chakri Award 2017.
  - iv. Announce and endorse the recipient among the Selection committee and all department at MOES
5. The Department of Personnel submitted a report and the name of the best nomination to the Minister of Education and Sports.
6. The Minister of Education and Sports approved the nomination.



RECIPIENT  
REPRESENTING  
**MALAYSIA**

1. Dato' Sri Kharil bin Awang, the Deputy Director General of Education, Ministry of Education, Malaysia was appointed as the focal person for PMCA, representing Malaysia. The School Inspectorate and Quality Assurance Division, Ministry of Education, Malaysia was appointed to be in charge of the selection of PMCA, representing Malaysia.
2. The State Education Departments proposed names of teachers based on the following criteria:
  - Innovation and excellence in teaching methodology or school administration;
  - Participations, achievements and significant contributions at state, national and international levels; and
  - Role model and inspiration to fellow colleagues.
3. The Inspectorate and Quality Assurance Division received 29 candidates proposed by the State Education Departments. Panel of evaluators consisting of senior officers from various Ministry of Education Division were appointed to evaluate the candidates based on the documentation submitted. Following is the scheme of marks used to evaluate the candidates based on the following aspects:

No.	Aspects	Marks
1.	Candidate Background <ul style="list-style-type: none"> <li>• Awards received</li> <li>• Educational background</li> <li>• Years of service in the field education</li> </ul>	10%
2.	Participation and Achievement <ul style="list-style-type: none"> <li>• Curricular involvements and achievements</li> <li>• Co-curricular involvements and achievements</li> <li>• Innovative educational projects</li> </ul>	50%
3.	Service and Engagement <ul style="list-style-type: none"> <li>• Professional engagement</li> <li>• Publications</li> <li>• Volunteer activities</li> <li>• Involvement with Teacher's Union</li> </ul>	40%

4. The Inspectorate and the Quality Assurance presented the ranking of the 29 candidates' documentation evaluation to the Deputy Director General of Education, Ministry of Education, Malaysia. The focal person for PMCA proposed that the top four candidates in the ranking were evaluated on-site. He also proposed three Ministry of Education, Malaysia to be appointed as panel of evaluators, namely:
  - i. Chief Inspector of Schools
  - ii. Director  
Education Planning and Research Division
  - iii. Chief Secretary  
Human Resource Development Division
5. Each of the candidates was evaluated for one day at the schools where she is teaching. The on-site evaluation involved:
  - i. Presentation by the candidate;
  - ii. Classroom observation on teaching and learning conducted by the candidate;
  - iii. Feedback from school principal, senior assistants, teachers, parents and students; and
  - iv. Verification of credentials, participations and contributions as presented in the documentation submitted by the State Education Department.
6. The panels of the on-site evaluation discussed and ranked the candidates after all the four candidates were evaluated. The final ranking with justification was presented to the MOE Malaysia PMCA Committee, chaired by the Director General MOE Malaysia to finalize on the nominee for PMCA Malaysia. The approved nominee was submitted to PMCA Committee, Thailand.

RECIPIENT  
REPRESENTING  
**Singapore**

### Criteria

These are the 5 evidence categories for that the shortlisting committee adopt to shortlist the top 12-13 nominees chosen from among the finalists of Singapore's President's Award (PAT) for Teachers who has exemplified himself/herself as a role model of the profession.

1. Evidence that the teacher is committed to the character, moral and citizenship development of students
  - Creates positive learning experiences through strategies and programmes to shape the students' character, moral and citizenship development, inculcating in them a strong sense of civic responsibility.
  - Actively encourages students to participate in community service programmes.
  - Goes out of his/her way to reach out and change students with behavioural or social problems.
2. Evidence that the teacher motivates, challenges and inspires students to bring out their full potential
  - Recognises the potential to learn and achieve in every student, creates opportunities for them to develop to the fullest, and guides them to develop a purpose or goal in life.
  - Succeeds in developing a positive learning culture among students, encouraging active student participation, and self-directed and collaborative learning and independent thinking.
  - Inculcates the spirit of innovation and enterprise, curiosity and creativity in students and explores possibilities with them, within and beyond the classroom.
3. Evidence that the teacher is a reflective practitioner who demonstrates deep pedagogy
  - Demonstrates strong subject mastery and pedagogical content knowledge, keeping abreast of evolving trends and developments in education.
  - Engages in continual learning characterised by collaboration and deep reflection.



- Translates new professional knowledge to improve teaching and learning to enhance students' learning and outcomes.
4. Evidence that the teacher leads in and contributes to the professional growth of other teachers
    - Role-models and promotes a culture of continuous learning to strengthen the professional knowledge and practice of peers.
    - Promotes collaborative professional practices through building positive and trusting relationships within the teaching fraternity.
    - Demonstrates teacher leadership through mentoring and inspiring teachers in their professional growth.
  5. Evidence that the teacher is a role model for the teaching profession
    - Displays a strong sense of professional pride in his/her work and upholds the ethos of the teaching profession.
    - Is held in high esteem by parents, administrators, colleagues, students, peers and other educational partners for epitomising the teaching profession.
    - Forges trusting and supportive partnership with the larger community and proactively engages parents to support the school in the holistic development of the child.
  6. Demonstrated passion and dedication in educating students with special needs or are low-progress learners
    - Must have demonstrated the passion and dedication for educating students with special needs or low-progress learners.
    - This is aligned to the lifelong work of Her Royal Highness Princess Maha Chakri Sirindhorn in empowering students to take ownership of their own future.

RECIPIENT  
REPRESENTING  
**Singapore**

### Selection Process

The PMCA recipient from Singapore is chosen from among the finalists of Singapore's President's Award (PAT) for Teachers

1. Nominations for the President's Award for Teachers were invited from school leaders, peers, students, ex-students, parents and members of the public.
2. School were given the names of teachers nominated for PAT.
3. PMCA nominee is selected by the PAT Selection Panel chaired by
  - i. Chairperson, Government Parliamentary Committee (Education)
  - ii. Permanent Secretary (Education/Education Development)
  - iii. Director-General of Education
  - iv. 2 The National Advisory Council, Community and Parents in Support of Schools Members
4. Further endorsement by Ministry of Education Senior Management (including Permanent Secretary (Education) and/or Permanent Secretary (Education Development)).
5. Confirmation of PMCA recipient and submission of nomination to Ministry of Education of Thailand.

RECIPIENT  
REPRESENTING  
**PHILIPPINES**

### **General Criteria**

1. Outstanding achievement which generates benefits to education and human development
2. Active in teaching or administering at the primary or secondary levels
3. Has inspired fellow teachers with their dedication to students in the country

#### Philippines Princess Maha Chakri Award Committee Criteria

1. Participation in community and civic movements most especially where education is least accessible
2. Innovation in teaching has benefited the communities where he/she has taught
3. Ability to inspire, promote, and sustain the development of students and fellow teachers through their dedication

### **Selection Process**

1. In 2015 a memorandum was issued constituting the Princess Maha Chakri Award Selection Committee composed of Deputy Ministers and the Head of the Bureau of Human Resources and Organizational Development.
2. 1 nominee from each region of the Philippines (geographical divisions in the Philippines) to be submitted to the Department of Education Central Office
3. PMCA Awards Committee Meeting was convened to deliberate on the 17 nominations and select one awardee
5. Secretary of the Department of Education approve the awardee chosen.
6. Mr. Jesus Insilada was chosen for his contribution to society, and his details were sent to the Princess Maha Chakri Foundation for further review.



RECIPIENT  
REPRESENTING  
**Myanmmar**

### General Criteria

1. The nominee should be a senior teacher having at least two years of service and having a Master's degree in Education.
2. He /She should be proficient in speaking and writing in English.
3. He/She is excellent in teaching his/her academic subject.
4. He/She should be a teacher who participates earnestly in teaching co-curriculum subject, agriculture.
5. He/She should be honest, industrious and dutiful for his or her given responsibilities.
6. He/She should be from the schools under the implementation of Her Royal Highness Princess Maha Chakri Sirindhorn project.

### Selection Process

1. The Foreign Studies section of the Ministry of Education submitted the offer to the executive committee of the Ministry of Education.
2. After the endorsement by the executive committee, the Department of Basic Education was informed about the offer.
3. The department of Basic Education informed region/state education offices.
4. Selection examinations were administered by township level selection committee.
5. Name of the successful candidates were sent to the district Education Offices.
6. Selection examination were administered by Region /State level selection committee of the Department of Basic Education.
7. The name of the first place candidate was sent to the Ministry of Education for approval.
8. The name of the nominee approved by the ministry of Education was sent to the Princess Maha Chakri Award Foundation Committee.

RECIPIENT  
REPRESENTING  
**THAILAND**

### **General Criteria**

1. Thai national and living in Thailand.
2. Is or was a teacher of basic education. In public education Private or local government
3. Be or have been a teacher who teaches basic education level.
4. Has been teaching and involve in learning management continuously for at least 20 years.

### **Specific Criteria**

1. Be the teacher who transforms the students' lives and uplifting the teaching profession and dedicate to fulfilling the mission of teaching. Aiming for success of students in variety of career fields.
2. Be a teacher who contributes to education and is a role model to other teachers. Been teaching or involve in learning management. Accelerating the development of teaching. Having expertise in both content and process of learning

### **Eligible nominator**

1. Alumni - Age not less than 25 years old. In the nomination, one student is eligible to nominate only one teacher, nominated to the provincial selection committee in the province where the nominated teacher is working.
2. Government and private organizations that select and award teachers in basic education level systematically for at least 3 consecutive year to the present time.
3. Basic education institutions with the approval of the Basic Education Commission
4. Associations, foundations and organizations whose mission is to promote learning. Recruiting and nominating teachers or teachers who work with their organizations.

RECIPIENT  
REPRESENTING  
**THAILAND**

### Selection Process

Board of committees Prince Maha Chakri Foundation set up the criteria. There are three committees with the following procedures:

1. Provincial Committee  
The selection process commence at the provincial level.
  - i. The Governor appoint provincial level committee
  - ii. Nominee's numbers are considered proportionately to the population in the province.
  - iii. Public hearings are organize, allowing any objection to the shortlisted names.
  - iv. The provincial committee present the nomination to the Central selection committee
2. Central selection committee  
Central selection committee select 20 candidates base on detailed information from fieldwork and in-depth review.
3. Deliberation  
PMCA Foundation Committee selects one awardee from the central committee shortlist.

RECIPIENT  
REPRESENTING  
**TIMOR LESTE**

In response to the letter from the Princess Maha Chakri Foundation, the Ministry of Education did the following Steps:

1. A meeting of the National Relevant Directorate lead by Mr. Antoninho Pires Director General of Cooperate Service, Ministry of Education
2. The National Commission for the SBT for Princess Maha Chakri Award was discussed
3. The National Commission for the SBT was approved
4. Selection Guide was approved – distributed to the Education Office Municipals (EOM): 13 EOM;
5. 13 EOM played the role in selecting 5 best Teachers (1PST, 2BET, 2 SET)
6. 13 EOM submitted 60 BTC to the National Commission
7. The National Commission did the following steps:
8. National Verification for the 60 BTC: eliminated 13 with no evidences submitted;
9. Curriculum Vitae and Documents analysis: Looking at the candidate's qualification, in service training, performance evaluation and outstanding achievements: eliminated 20 BTC
10. Classroom observation for 27 remaining BTC by two Expert for each BTC
11. 10 best teachers were identified.
12. The best 5 were reassessed by 5 Experts, from which Leopoldina Joana Guterres was recommended.



### RECIPIENT REPRESENTING **VIETNAM**

1. Being currently a teacher or educational manager of a secondary or high school.
2. Dedicated to education with outstanding achievements and contribution to education and human resource development of the city/province/school;
3. Deserving international recognition for his/her support and development of teaching profession and educational development, including wider international cooperation in the field of education
4. Pro-active in teaching and/or administration of the school

### **Selection Process**

1. Upon receipt of the invitation letter from the Ministry of Education of Thailand on 30 September 2016, an official letter was sent on 22 July 2016 to all Departments of Education and Training (DOET) of 63 provinces/cities in Viet Nam,
2. The deadline for nominations submitted to the Ministry was 31 December 2017.
3. The Department of International Cooperation reviewed all nominations and shortlisted 10 nominees for submission to the Ministry's Selection Committee.
4. The Ministry of Education and Training then set up a selection committee chaired by a Vice Minister in charge of international cooperation, including representatives of leaders and staff of Department of Secondary Education, Department of Teachers and Educational Managers and Department of International Cooperation.
5. The Committee members reviewed all applications, verified the information provided and made a unanimous decision to nominate Ms. Phan Thi Nu, Teacher of English, and Director of International Relations Division of Le Quy Don Gifted High School in Da Nang for the 2nd Princess Maha Chakri Award.

# The 2nd Princess Maha Chakri Award Ceremony 2017

เลขมาตรฐานสากลหนังสือ 978-616+92974-2-0

พิมพ์ครั้งที่ 1	ตุลาคม 2560 จำนวน 1,000 เล่ม
จัดพิมพ์โดย	มูลนิธิรางวัลสมเด็จพระเจ้าพี่นางเธอเจ้าฟ้ากัลยาณิวัฒนา
กองบรรณาธิการ	ดร.ทินลรี ศิริโพธิ์ ผศ.ดร.สันติ เจริญพรพัฒนา ผศ.ดร.ชวิน จันทระเสนาวงศ์ คุณนันทวรรณ ไชยวงศ์
พิสูจน์อักษร	นางศศิเพ็ญ จินดาไทย นางสาวพรวิภา ศาสตรวิทย์
ออกแบบและจัดหน้า	นายวัฒนสินธุ์ สุวรรตนาทน
พิมพ์ที่	บริษัท มาตา การพิมพ์ จำกัด



[www.pmca.or.th](http://www.pmca.or.th)